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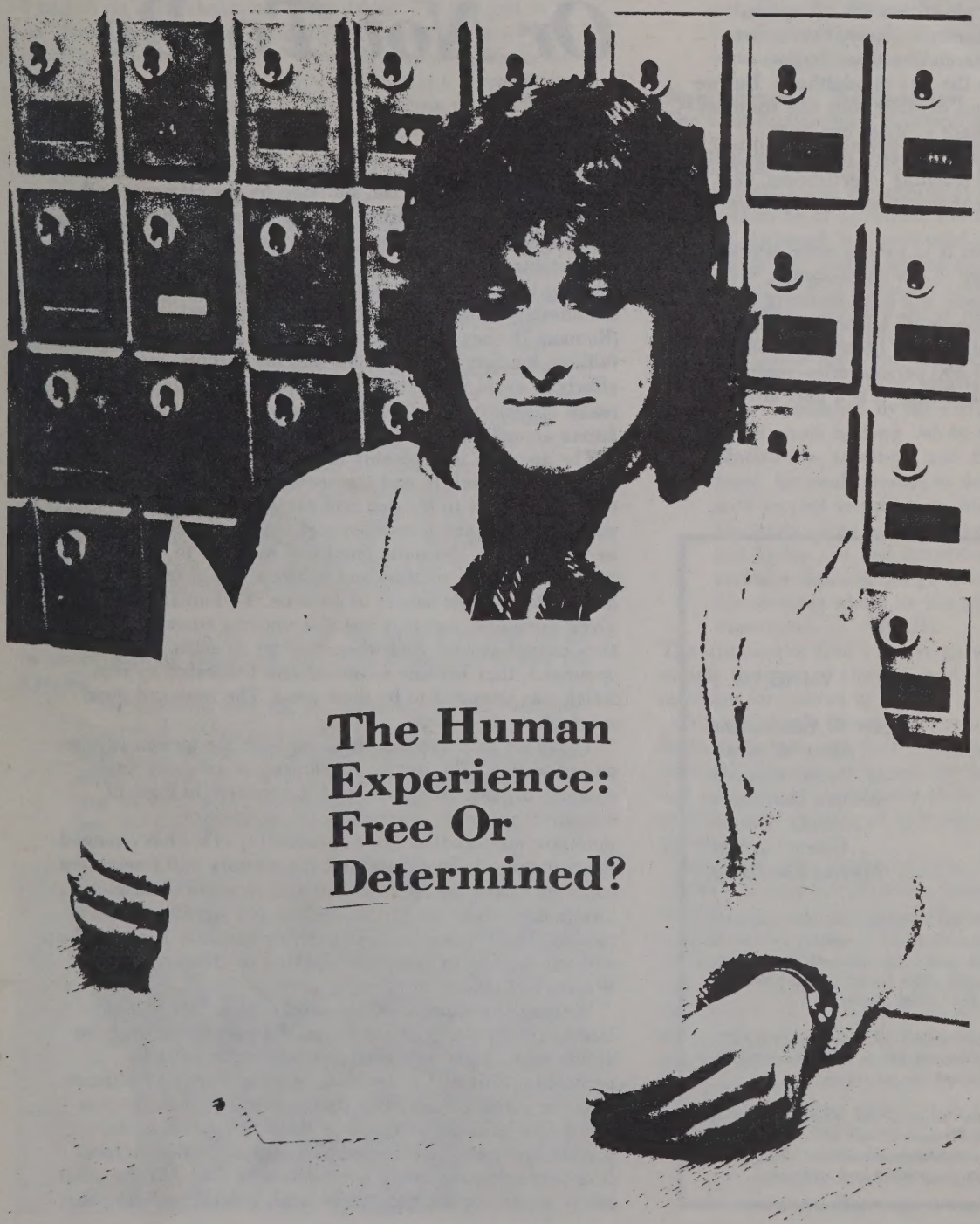
College Bulletin

January 1980



The Human Experience: Free Or Determined?

At Issue

Extending The Campus

Too often colleges are viewed as institutions set apart from the constituencies which gave them life. They can become repositories for rare library volumes, havens for scholars pursuing esoteric research questions, half-way houses for post-adolescents on the way to adulthood. But we believe that as excellent colleges develop, they can continue to serve their constituencies. Rare volumes can have contemporary relevance, scholarly research can add insight to life's meaning and increase teaching effectiveness, and the campus environment can enhance social and spiritual growth.

Our goal for the new *Bulletin* is to extend more effectively the resources of Goshen College to our constituency. We trust that something in each issue will have meaning for every reader—meaning that goes quite beyond our desire for readers to maintain an institutional tie to their college. Goshen College is more than 1,400 persons criss-crossing a 135-acre campus in Northern Indiana—it is a part of every *Bulletin* reader's life.

SWS

GOSHEN
College Bulletin

January, 1980 Vol. 65, No. 1

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The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind. Additional entry office permit pending at Scottdale, Pa. 15683. Lithographed in the United States.

Note to reader: Postal regulations require Goshen College to pay $.25 for every copy not deliverable as addressed. Please notify the college of change of address, giving both old and new addresses.

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Ideas

Free: To Be Or Not To Be

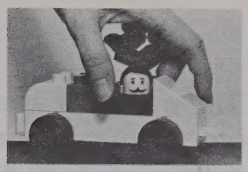
By C. Norman Kraus

From antiquity human kind have been concerned about their place in the universe. Buffeted by the elements and obviously not in full control of their lives, they have philosophized about the environing powers that seemed to shape their destiny. Caught in the perverse paradox of wanting to do the good, but finding another power dominating their lives and defeating their best intentions (Romans 7), they spoke of fate, fortune, and Karma: Oedipus fulfilled his fate in spite of his and his parents' most sincere efforts to avoid it. Ancient Indian philosophy spoke of the realm of history as *maya;* the illusory quality of history as *karma* actually determines the ongoing stream of events.

The question is inevitably raised by the human experience of both subjection to and transcendence of history and nature. Niebuhr in his *Self and the Dramas of History* points out that the possibility and reality of freedom are to be seen in the "dramatic quality of history" in which humans are both creators and subjects of culture. This is the gist of the Genesis stories of creation. To humankind is given dominion, but they are also under a command which they cannot escape. And when they try to elude the command, they become ensnared and frustrated by that which was intended to be their good. The intended good meets them as a *curse.*

Today we have reconceptualized both the human psyche and causation. The psyche is pictured as an exceedingly complex organic computer, and the watertight logic of causation has been softened by the seepage of indeterminism and statistical probability. This has changed the contours of the debate, but the mystery and fascination continue unabated. Redefinition and reconceptualization have not resolved the problem. Real and significant issues remain. The fascination is not merely curiosity but is tied up with our human existence. What kind of creatures are we? We are ambivalent in our reply.

We want freedom to explore and even create our own human reality—to recreate Eden. We assume the right to define moral right and wrong as relative to our own perception of it and to set aside the concept of an ultimate order or moral process with its inescapable consequences. We define spiritual or religious truth as relative to our private experience and perception and make the decision from our side concerning our relation to God. On the other hand, we do not want to accept, and, indeed, we sense that



we do not have the power to accept, the responsibility that such freedom would entail if in fact it were possible. The boastful lines of "Invictus," "I am the master of my fate, I am the captain of my soul," ring hollow. We simply are not sufficiently in control of our situation or even of ourselves to accept such responsibility.

Our common excuses reflect this ambivalence: "I did what I had to do" (psychological compulsion). "It was just to be so" (some transcendent causality). "Things just went that way" or "I couldn't help it" (eluding responsibility in the face of weakness). And the popular result is a determinism that leaves us free, that is, it gives us license to do what we desire in a stimulus-response world without being ultimately liable for our actions.

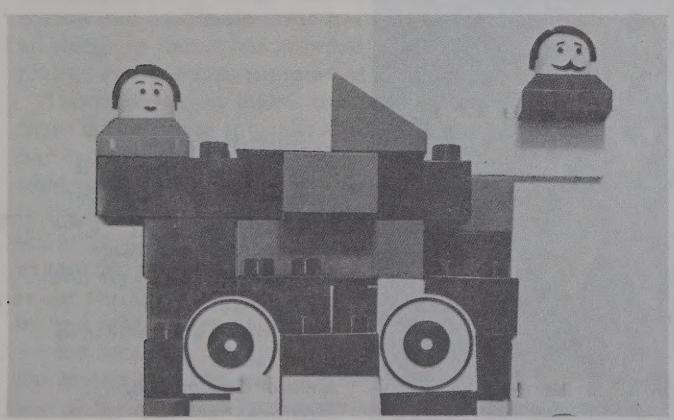
Shape of Biblical Concept

The Bible dismisses the impersonal and arbitrary idea of fate and fortune with its first sentence. The Creator is a *personal* being who is infinitely good in both a rational and moral sense. But in so doing it heightens and complicates the problem. This Supreme Ruler over the universe has allowed evil to enter his creation. He has created a lesser power which defeats his purpose—at least in the short run it seems to. Does evil represent a defeat of God—a limitation of his power, or will He triumph in the end? As ultimate power (sovereign), did he directly or indirectly create evil?

This was an existential question for Israel because they knew themselves to be selected (called) by this Creator God to represent Him. Their destiny was tied up with Him. Was he powerful enough to accomplish his will and fulfill their destiny? They were certain that he was. This was not a philosophical conclusion, but it has profound philosophical implications.

Calvin has caught the thrust of the biblical concept clearly in his concluding paragraph on "The Knowledge of God the Creator":

> To conclude once for all, whenever we call God the Creator of heaven and earth, let us at the same time bear in mind that the dispensation of all those things which he has made is in his own hand and power and that we are indeed his children, whom he has received into his faithful protection to nourish and educate. We are therefore to await the fullness of all good things from him alone and to trust completely that he will never leave us destitute of what we need for salvation, and to hang our hopes on none but him. We are therefore, also, to petition him for whatever we desire; and we are to recognize as a blessing from him, and thankfully to acknowledge, every benefit that falls to our share. So, invited by the great sweetness of his beneficience and goodness, let us study to love and serve him with all our heart. (*Institutes,* I, 14.)



Significance of the Question

The most fundamental significance of this concept has often been lost to us in the vehement traditional argument about its implications for details of our salvation experience.

In Protestantism the argument has traditionally focused on the doctrine of salvation, and this may be laid to Calvin's account. Although he introduced the subject of God's sovereignty and predestination (decrees) in his discussion of the knowledge of God, he certainly used the doctrine of salvation as the category under which to spell out the implications of God's sovereignty (III, 21ff.). The issue is discussed under the rubric of *election:*

> As Scripture, then, clearly shows, we say that God once established by his eternal and unchangeable plan those whom he long before determined once for all to receive into salvation, and those whom, on the other hand, he would devote to destruction. We assert that, with respect to the elect, this plan was founded upon his freely given mercy, without regard to human worth; but by his just and irreprehensible but incomprehensible judgment he has barred the door of life to those whom he has given over to damnation. . . (III, 21).

The question of God's sovereignty has been discussed mainly in terms of election, and election has been defined as selection for heaven or hell.

It was Calvin's intention to refute all concepts of salvation by human merit and thus to magnify God's grace. But when he stated the issue this way, the reality of human freedom was threatened, the fairness of God was called into question and the responsibility of individuals for their actions was sabotaged.

Calvin dealt with each of these objections to his own satisfaction and to that of his immediate followers, but hardly to the satisfaction of other Protestant and Roman Catholic theologians. And in our contemporary world there has been a major defection even within the Calvinistic ranks. There is something in the democratic principle—equality of all individuals—that rebels against the idea that God has a perfect right to deal with individuals according to His own will and desires, and most of us are democrats at heart.

Calvin himself was personally repulsed by the doctrine. Speaking of his own assertion that "God has also predestined the fall into sin," he writes:

> Again, I ask: whence does it happen that Adam's fall irremediably involved so many peoples, together with their infant offspring, in eternal death unless because

The question is whether we have the-independent power to make an efficacious choice for God and his will.

> it so pleased God: Here their tongues, (those who dispute the doctrine) otherwise so loquacious, must become mute. The decree is dreadful indeed, I confess. Yet no one can deny that God foreknew what man was to have before he created him, and consequently foreknew because he so ordained by his decree. . . ." (III, 23)

I am convinced that in this climate of confusion many of the arguments pro and con about human freedom have missed each other. Psychologically speaking, both sides agree that we are free to make real choices and that we suffer the consequences of these choices. That is as true for Frances Turretin, an 18th century scholastic reformed theologian, and Jonathan Edwards, who wrote a whole volume on *The Freedom of the Will,* as it is for those who espouse the Arminian position.

The real issue in this debate is theological, not psychological. The question is whether we have the independent power, volition (freedom) to make an efficacious choice for God and his will. Some people do in fact make such a choice; some do not. But what is the relation of God's enabling to such a choice? That is the theological question. It is a question about God and how he relates to his world and to us.

Five Concluding Theses

The answer to this question involves us in a mystery which will remain a mystery after the last human word on the subject has been spoken. We cannot on that account, however, ignore the question because it involves us existentially. Questions about God are at the same time questions about ourselves.

I do not have time and space to provide an elaborate argument for human freedom, but I wish to state several basic postulates or convictions for which I think there are good supporting reasons. If I understand the biblical materials correctly, they are also in accord with the biblical message.

First, Ultimate Reality is personal so that any concept of human destiny is to be understood in categories of personal relationship, not fate. The story of Oedipus, in which he and his parents fulfill their fate in spite of and through their best efforts to avoid it, is distinctly not the Christian idea. Nor are the universe and history a matter of chance. The polarities in the Christian understanding are not indeterminism and mechanistic determinism.

Second, the fundamental problem of freedom is the problem of control. We are not free to do what we cannot do. So human freedom at its highest is expressed in self-control.

In his "Stations on the Way to Freedom," Bonhoeffer observes that the first discipline is to "learn before all things mastery over sense and soul, lest your wayward desirings, lest your undisciplined members lead you now this way and now that. . . . None learns the secret of freedom save only by way of control."

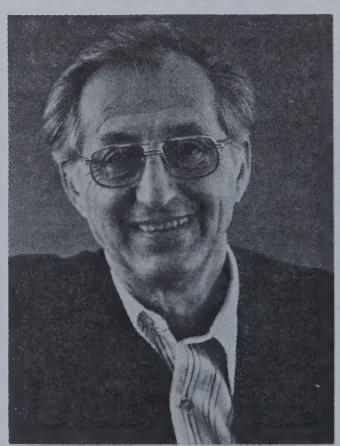
Third, we are not as free as we would like to think that we are. We are limited physically both by genetic inheritance and biochemical conditioning. We are limited socially and culturally by our conditioning. There are limits to our knowledge, and we have become aware that these limits are actually built into our methodologies for acquiring knowledge. Further there are limits to our resources given in the natural ecological order. And finally, we are in each decision limited by our own previous mistakes as well as the mistakes of others. This is the basis for the concept of "original sin" which Reformed, or Augustinian, theology dwells on.

Fourth, in spite of the above caveat our experience of freedom within history and the moral order is real, and we must accept responsibility for our actions, both individual and corporate. Our fundamental relation to God is one of responsibility—one of answering love. We have been created respons*eable;* thus we are respons*ible.* According to the Bible, we are covenant creatures who attain their highest personal fulfillment and freedom through free obedience to the covenant of "life and peace" which God has ordained.

The other side of this point is that God relates to us as free responsible persons recognizing the serious limitations under which we operate but calling us to our highest potential.

Fifth, the personal sovereignty of God is the sovereignty of love. God is sovereign goodness and nothing happens outside of his infinitely wise and loving plan. The destiny of the human race will be attained in the ultimate effective outworking of love such as has been disclosed in Jesus Christ. His purpose is to complete his original intention in creation through recreation or redemption. And he has the sovereign power to fulfill his purpose. His love is inexorable. Mankind is not able to undermine ultimately the plan of God. Even death is not able to defeat the intention of God; and evil will not untilmately frustrate his will. This is the assurance which we have from the Apostle Paul in Romans 8:38-39:

> For I am sure that neither death, nor life, nor angels, nor principalities, nor things present, nor things to come, nor powers, nor height, nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord.



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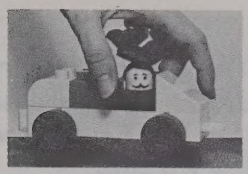


Science And Ultimate Reality

By R. C. Buschert

The view that science and technology are the answer to the future has shifted recently to one in which they are the cause of most of our problems. We have become preoccupied with potential future disasters because of population growth, pollution and exhaustion of resources. If the networks do carry through their proposed expansion of TV news from a half-hour to a full hour, I'm sure things will immediately seem twice as bad. However, in the future verdict of history, this may turn out to have been a relatively quiet, unimportant and uninteresting era.

This mood is reflected in modern novels where the "hero" or "anti-hero" starts at the absolute bottom and somehow manages to go down, and everything ends up in disaster. This is supposedly realistic, but it is no more realistic than the old Horatio Alger "ever onward, upward, success story" with a perpetual happy ending. The view that things are going downhill implies, of course, a "golden age" in the past when things were better. C. P. Snow asks where and when this golden age existed and proceeds to show there was no such time or place.

Why is there this universal gloom in literature? A young Indiana University English professor, John Woodcock, gave me a quick response: "Where's the hope?" He continued, "We've lost all our old myths. Perhaps we need to create new myths." However, I think this loss of hope is because of a loss of meaning, of religion or faith; the old world view has been replaced by a new scientific world view and science has become our myth. This shift has been slow, occuring over hundreds of years, and is not as dramatic as gas station lines.

By and large, the benefits of science and technology have been and continue to be good (medicine, transportation, communication); in a material sense, the golden age is now. Science has helped greatly in our understanding of the meaning of many things. But its overwhelming success in its narrow and legitimate areas has led to its extrapolation to all things so that it has crowded out all other views of reality, and it reigns supreme as the only view of reality.

Theodore Roszak makes this point. "I have insisted that there is something radically and systematically wrong with our culture—which frustrates our best efforts to achieve wholeness. I am convinced it is our ingrained commitment to the scientific picture of nature that hangs us up. The scientific style of mind has become the one form of experience our society is willing to dignify as knowledge. It is our reality principle." This is a rather extreme view, but he and others have pointed out that our emphasis on what we can measure, calculate or manipulate has downgraded the moral, aesthetic and imaginative realms. In these views one of the monsters created by science is meaninglessness.

Leon Kass makes the point that

> to speak of dehumanization presupposes a concept of the distinctly human, and that to speak of wisdom concerning proper human good presupposes that it exists. The notion of the distinctly human has been seriously challenged by modern scientists with their non-teleological view of man. Darwinists hold that in origin at least man is tied to the subhuman and his seeming distinctiveness is an illusion and unimportant. The laws of physics and chemistry are sufficient to explain him. He is an evolutionary accident endowed by chance with the power to change himself but still subject to determinism. According to many psychoanalysts the essence of man and animals is the pursuit of pleasure and avoidance of pain. Any distinctiveness or dignity consists in man's superior capacity for gratifying his animal needs. Similarly, many social scientists regard the notion of human good to be culturally and historically bound and mutable. Values are subjective—merely personal tastes. These ancient doctrines of reductionism, hedonism and relativism have been with us for thousands of years. But now they seem to have the vindication and authority of modern science. Yet these modern views are deficient in accounting for the fact that man has a nearly universal concern for justice and freedom; has the ability to choose and act, not merely to move and react; has speech, not merely voice.

But it is not just scientists who are chemical-mechanical-electrical determinists. The novelist Kurt Vonnegut sees his characters' problems as the result of "chemical imbalance" or "faulty wiring." He refers to himself as a "writing machine programmed at 50 to perform childishly." In an address to the National Institute of Arts and Letters he said, "All the sweet mysteries of life are chemical. Biochemistry is everything. The speculations of artists about the human condition are trash." Notice his use of words involving the latest developments (such as computers) and ideas of the present state of knowledge. And this "latest" seems to be the final definitive answer.

This leads to a major point I want to make. Repeatedly in the history of science the latest development is interpreted as the final answer. And ultimate reality is confidently expected to be understood totally in terms of these latest models and concepts. Terms like "that is all" and "nothing but" are used in these extrapolations. These metaphysical extrapolations are almost always wrong, often ludicrously wrong. A recent example of this is sociobiology.

The basic ideas of the evolutionary genetic origin and control of behavior have been around for some time but they were given new impetus by the publication in 1975 of

The old clockwork picture of the universe is dead. What we have currently instead is that the past determines the probabilities of the present.

the book *Sociobiology: The New Synthesis* by E. O. Wilson, a Harvard zoologist. While most of the book is about animals, and particularly insects, it is the part about human behavior and its extravagant and wide-ranging claims that has produced a rather furious reaction.

Basically, sociobiologists concentrate on the gene as the unit that is involved in selection and survival, and not on the individual as supposed by neo-Darwinian evolutionists. Altruistic behavior, that stumbling block for classical Darwinists, is explained as genetic selfishness. This is particularly true for close relatives (kin selection). For altruistic behavior towards strangers, the concept of reciprocal altruism has been developed; i.e., expecting something in return, and this can increase the survival success of the genes selected for it. Thus the Golden Rule is merely a cost-benefit calculation of the gene.

Robert Trivers, also a Harvard biologist and a leading sociobiology theorist, says, "Sooner or later, political science, law, economics, psychology, psychiatry, and anthropology will all be branches of sociobiology."

The reaction to sociobiology has been vigorous and illustrates well the various scientific views of man at present. The most vociferous critics have been the Marxists because it undermines one of their basic dogmas that the "economic conditions" are the key to understanding man. Marxists have picketed some conferences and classrooms protesting what they call genetic capitalism. Washburn, a leading anthropologist, makes the essential point that with human language the nature of learning changes, the rules change, and human social behavior ceases to be under genetic control.

John Maynard Smith, in a review of the recent book *The Sociobiology Debate,* says in answer to the question, "Is human behavior innate or genetically determined?" "There is hardly anything that men do which is interesting which is innate in the sense that they do it regardless of environment or upbringing. Knee jerks are not interesting! Can evolutionary biology be a source of moral values?" Smith believes this is the question at the root of most of the trouble, and most human societies have myths concerning the origin of the universe and man's place in it. These give a sense of meaning and purpose. Evolutionary biology is an account of human origins and it is perhaps inevitable that people should see it as myth and that they should extract from it moral conclusions. This has unhappy consequences both for morality and science. To model our society on Darwinian natural selection is to treat selfishness (or nepotism) as our highest good.

Some Historical Background

Why do stones fall? Because they have a tendency to seek their "natural place," according to Aristotle, whose views prevailed for 1,800 years. They speed up as they fall because they rejoice at getting close to their natural resting place. Causality was described by future goals and innate tendencies. Attention was directed to the final end, not to the details of the motion or the process. The important thing to ask about an object was its purpose, its destiny. It seemed pointless to conduct experiments about the details of how it got there.

Galileo and then Newton changed all that by asking not *why* objects fall but how they fall. They completely ignored questions about the purposes the objects serve. With the tremendous success of Newton's Laws in calculating and predicting motions on earth as well as in the skies, there emerged a picture of nature as matter in motion. The universe was like a clock, wound up at the beginning by God, according to Newton, but later it came to be viewed as self-winding. This was a completely deterministic system. Everything, in principle, could be predicted in the same way that one can predict eclipses 1,000 years in advance from known initial positions. It would be only a practical question of getting accurate enough measurements on initial conditions and powerful enough calculations. This approach of classical physics up to around 1900 was deterministic and reductionistic, and these ideas became increasingly influential in realms of thought beyond physics.

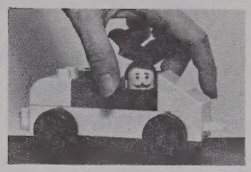
It is difficult for us now with all our new knowledge to understand how the scientists of two generations ago could have been so smug, confident and naive and how this view could have been accepted by just about all of them. Maxwell, one of the giants of the times said, "We cannot conceive any further explanation to be either desirable or possible, for as soon as we know what is meant by the words configuration, mass and force, we see that the ideas. . . are so elementary that they cannot be explained by means of anything else." They thought of it not as *a* theory but as *the* theory.

With the revolutionary overthrow of this classical physics by modern physics, starting in 1900, things changed drastically. In quantum mechanics one of the first things to fall was reductionism, that is, the assumption that one can explain any system completely by the laws of its separate parts. The electrons in an atom lose their identities. As De Broglie says, "The system appears to be more than the totality of particles from which it is formed." It is rather common in modern physics for new properties to emerge when a system of particles in considered—properties that can't be derived from the properties of individual particles. Another new development was the fall of strict determinism.

The Heisenberg Principle

The famous Heisenberg principle of uncertainty says that there is a limit to exactly how precisely one can simultaneously specify both the speed and the location of small particles. There is a certain built-in fuzziness in nature that can't be penetrated. This knocked out strict determinism because one can no longer determine precise initial conditions. Someone asked Heisenberg if this didn't put free will back into the universe, and he replied that he wasn't aware that it had ever left!

Einstein said he couldn't "believe that God throws dice" and he spent the rest of his life vainly trying to get around the problem of uncertainty or chance.



Feynman, a leading theoretical physicist, says, "As far as we can tell today nature behaves as if it were fundamentally impossible to predict precisely what will happen. This is a horrible thing; in fact philosophers have said before that one of the fundamentals of science is that whenever you set up the same conditions, the same thing must happen. This is simply not true; it is not a fundamental condition of science. We can find only an average, statistically, as to what happens."

Thus the old clockwork picture of the universe is dead, with the past rigidly causing the present, and the present causing the future. What we have currently instead is that the past determines the probabilities of the present, and the present, the probabilities of the future.

Would history repeat itself if we turned the clock back to some earlier state? According to current views, the history of the physical universe is a long sequence of events of a mixture of both determined events and chance events and of course is unique and would not repeat.

When one passes from the world of atoms and inaminate objects to the very different level of human behavior, one must be very cautious about applying the categories of physics to human acts. In particular, indeterminancy or chance at the atomic level doesn't necessarily imply human freedom or responsible choice. But at least physics can no longer be cited as the chief support for determinism and reductionism in human behavior; even in physics the whole is more than the sum of its parts.

In spite of this, Skinner says, "If we are to use the methods of science in the field of human affairs we must assume that behavior is lawful and determined." This is nonsense. We work all the time in science with indeterminate or chance events. If we are to study human behavior scientifically, we must adapt our science to study man as he is, partly free and partly determined, and not simplify man to fit an outmoded view of science.

J. A. Wheeler, physicist and cosmologist, has recently suggested that maybe the key to understanding the universe is to start with life, not matter. That instead of life arising out of matter, matter is to be understood in terms of life.

Limitations of Science

Will man be completely explained by science, his behavior completely understood? Many had thought the answer to ultimate reality was in mathematics. But this confidence was upset by Godel in 1931 with his famous incompleteness theorem. Roughly it states that within any self-consistent mathematical system one can always ask a question that can't be answered within the system. To get the answer one must go outside to a richer system. And within this richer system one again needs to go outside and so on. Thus, as Bridgman says, mathematics is not a "magic" means to get away from ourselves.

Mackey has argued that no machine could embody within itself a complete description of itself. That, he maintains, is a self-contradiction and he adds that Godel's theorem can be regarded as a formal demonstration of this as a special case. Thus on formal grounds the human mind should not be able to explain itself completely.

To understand ultimate reality, then, I believe we must go beyond science, to a richer system involving religion, and for me the Christian faith, to answer our questions of ultimate reality.

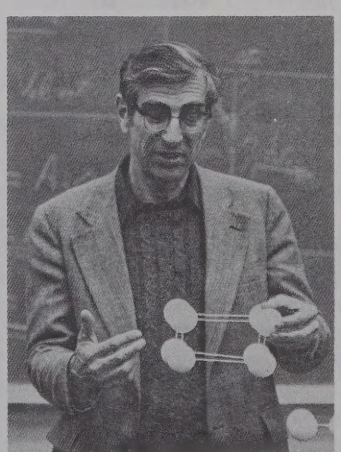
Conclusion

Perhaps you wonder why I have hit so hard at behaviorism, mechanism and reductionism in addressing a Goshen College audience—better to present this at Purdue. I remember a visiting minister at my home church years ago, pounding the pulpit, getting red in the face and thundering away about the evils of women selling their bodies in prostitution. And there were the women, all modestly dressed, sitting circumspectly on their side of the church. I wondered how serious he thought the problem was in our church.

However, I'm convinced that many of us (myself included) have been influenced by mechanistic and reductionistic views of man. We've been affected by this predominant myth of our age, the "scientific" view of man.

Considerations such as loss of memory or change of personality in brain damage lead us to identify the real self with the brain. When the brain stops functioning, we stop, period. We find it difficult to imagine an afterlife and are embarrassed to talk about it.

So I see one of our tasks at a place like Goshen is to help demythologize science to help it climb out of the rigidities of our own age and to free it of this distorting burden of trying to be the ultimate view of all reality for all time. The faculty need to be the interpreters and prophets of our age on this vital issue. As the Nobel Laureate Sir William Bragg has said, "From religion comes man's purpose: from science his power to achieve it. Sometimes people ask if science and religion are not opposed to one another. They are, in the sense that the thumb and fingers of my hand are opposed to one another. It is an opposition by means of which anything can be grasped."



R. C. Buschert is professor of physics at Goshen College.

Free Will V. Self-Expression

By Sara K. Hartzler

Between 1890 and 1980, there has been a cultural shift in the western world which must rank among the swiftest and most sweeping since early Christianity. It is a change which has especially serious consequences for those of us who are concerned in Christian education.

One way to grasp the direction of the change is to consider two poems, neither of which is particularly good literature, but both of which were outrageously popular when they appeared, and which enjoyed wide-spread assent and circulation. The first of these, "Invictus," by William Ernest Henley, was published in 1882, and began:

> Out of the night that covers me
> Black as the pit from pole to pole
> I thank whatever gods there be
> For my unconquerable soul.

It swept to the well-known conclusion:

> It matters not how strait the gate
> How charged with punishments the scroll—
> I am the master of my fate,
> I am the captain of my soul.

Hairy-chested as it is, the poem is probably the most vigorous expression of free will in its most assertive form. It voices all the philosophical conditions necessary for the will to be free, not as hypotheses to be proven, but as assumptions. First, free will and the choices it makes are genuinely significant—one is the "master" of one's fate. Second, one is personally responsible for the consequences of choice; one is the "captain" of one's soul. Finally, one is accountable to the God of the "strait . . . gate" and the narrow way (the images are from the New Testament and *Pilgrim's Progress*) for the sins "charged" to the scroll recording one's life.

It is a world view one could admire were it not that, crass as it is in this form, it led Imperialist Britain and Manifest Destiny America into the egotistical abuses typified in Rudyard Kipling's appalling "White Man's Burden" poetry, such as his "Song of the White Men" (1899) which ends:

> Now this is the faith that the White Men hold
> When they build their homes afar—
> "Freedom for ourselves and freedom for our sons
> And, failing freedom, War."
> We have proved our faith—bear witness to our faith,
> Dear souls of freemen slain!
> Oh, well for the world when the White Men join
> To prove their faith again!

This sort of thinking gave us World Wars I and II, Korea, and Viet Nam.

But the entire culture seems to have sickened of it all; in a matter of a few decades, the poem most parallel to "Invictus" in national popularity is the Walter Marks song popularized by Sammy Davis, Jr., "I Gotta Be Me." In vigor and urgency, the poem sounds like Henley's, but the philosophy is radically different:

> I gotta be me—
> I gotta be me!
> What else can I be
> But—what I am?

Here the self is entirely (genetically/environmentally) determined, and the singer is unwilling or unable to change that self at all. Further, the self is accountable only *to* the self, and all external standards, God's or society's, are irrelevant:

> I'll go it alone
> If that's how it must be.
> I can't be right for somebody else
> If I'm not right for me.
> I gotta be free. . . .

Freedom here consists entirely in doing what *feels* right to the pre-ordained self: freedom equals unmodified, uninhibited self-expression. The song goes on to locate all value, all gratification, and all reward equally firmly within the self and its awareness of itself.

Significantly, there is no motion in this song. Two-thirds of the verbs are either passive or refer to states of being that reflect upon the self and its perception of its own feelings. Yet the vigor of the music and the sense of self-assertion delude singer and listener alike into mistaking this totally subjective, entirely passive stance (to *be* is not to *do*) for action. And it is this essentially passive orientation masquerading as activity that poses a singular threat to Christian educators.

We are told we are not to "teach" anymore; "teaching" is too domineering. We are now to "share a learning experience" with our students; that is, we are to contribute our experience to a discussion with our students in which we learn while we give. It was a good idea. But our students are at least partly products of their culture, and as we got more and more students whose ultimate goal was to express themselves and feel good about doing so, the pressure was on us to reach students by giving what they wanted, rather than what mastery of a subject required. Gradually, the emphasis shifted from "learning" to "experience." But "experience" is passive—one sits back and contemplates the

Alumni

"Free Will V. *Self-Expression" is continued on p. 9 following the* Alumni *insert, pp. A1-A8.*

With the new format, the Bulletin *will include an eight-page insert in each issue which alumni only will receive. Mennonite Church members in GC's constituency and others will get the outside 16 pages only. Normally, the* Ideas *section will end with p. 8.*

Doris Longacre Challenged GC

Doris Janzen Longacre, a home economics graduate in the Class of 1961, died of complications from cancer on Nov. 10, 1979. She was married to Paul Longacre and was the mother of daughters Cara (13) and Marta (11).

Doris was the author of the *More-with-Less* cookbook, for which a GC meal management class tested some of the recipes. She was writing a second book dealing with values and standards in all aspects of day-to-day living. The family resource management class reviewed the manuscript for *Living More With Less* in October and were excited about the content.

In her response to the 1974 alumnae survey, Doris wrote:

> I am concerned that Mennonite colleges' Home Economics programs not promote a North American affluent standard of living—this is the right time to be evaluating carefully what resources a family really needs to use in light of worldwide shortages in energy and food. Could a course be developed that would raise awareness in a number of areas—responsible eating (getting more protein from non-meat sources, avoiding the highly processed to save energy, economy and thrift), responsible uses of energy in the home, decorating *without* large expenditures, raising and processing food at home. This is for *us* in North America.
>
> And what about a nutrition study on nutritional deficiencies in underdeveloped countries—ways to work at improving nutritional levels, particularly of young children—a community development approach.

GC's maternal and child nutrition course was designed in 1975.

Chairing the 1980 Alumni Fund are Tom and Carolyn Smith Diener, GC class of 1955. Carolyn is an instructor in the Department of Human Development and Family Life and the School of Home Economics at the University of Alabama. Tom is Director of the Institute of Higher Education Research and Services there. Daughter Julia is a junior at GC, Kris a freshman, and Laura Anne, age 16, is still at home weighing the possibilities for college.

Is It Worth The Effort?

By Tom and Carolyn Diener

Do you have a son or daughter in college? Two? Maybe three?

Looking at a roster of parents of current GC students, we were struck by the large number of alumni who have two or more offspring at Goshen.

One tuition, room and board bill to pay, along with those ever-increasing miscellaneous costs of student life—that's enough to bend most family budgets out of shape. But two. Or three. These parents must be gluttons for punishment. Or are they?

Many parents of current college students began their families in the 1950s. Census watchers tell us that those children came just as Dr. Spock recommended, every two years.

Is that why so many of us alumni families are so well represented at Goshen now? Partially, we suppose, but it surely cannot be the entire answer.

The alternatives to Goshen are many (over 3,600 colleges and universities dot the U.S.) and inviting (low cost public institutions, state subsidies to attend private colleges closer home).

Why Goshen? We can't answer for you, but we can for us. Our two daughters find GC a caring community, one of intellectual growth along with compassion. As alums and parents, we think that's important. And happily, our daughters made the choice to participate in the Goshen College community.

While the effort to support students is strenous at times, for us it is a double pleasure—our daughters are convinced that Goshen is the place for them to be just now, and so are we.

Tom and Carolyn Diener are 1980 Alumni Fund Chairpersons.

Despite Gloomy Forecasts

Admissions Director Is Optimistic

Information Services writer Deb Hostetler asked Director of Admissions June Yoder about enrollment prospects at GC. Following are excerpts from that interview.

Hostetler: How does the number of students reaching college age during the next 5-7 years compare with that of recent years?

Yoder: We've all heard about the declining student pool from newspapers or TV. We are now looking at a major decline, and some experts predict a 19 percent decline within the next decade.

H: What are some implications of this for Goshen?

Y: If one plays strictly a numbers game, then the simplest implication is that the number of students at Goshen College will decline. A more complex one, however, is that the number of students will decline at all institutions, and therefore all institutions will become much more aggressive in their recruitment. Students will find themselves sought by schools that in the past had not even thought about recruitment. In our own locale, Indiana University—South Bend suffered a decline in enrollment this past year. Now they are becoming very aggressive in their recruitment process.

H: What are your goals for enrollment?

Y: Instead of growth goals, I think we would be happy to stay in the 1,200 student bracket. That's a nice size for the physical plant we have.

H: What are your recruitment plans for the years ahead?

Y: The crux of the matter for us is to find out who our prospective students are, why they come here, and to make sure that that which brings them doesn't fail them. Clearly, one of the most important sources of students is the Mennonite Church. I think that the future of Goshen College lies in its strong relationship to the church.

H: Alumni are one group of people who already believe in Goshen College. How can they help assure its future?

Y: As director of admissions, I would have some quick answers. I think there are other long-term, complex answers to that question. The most obvious answer is to get us names and addresses of prospective students they know who would fit at Goshen College. That means their own children, that means friends of the family, that means Mennonite kids, that means other than Mennonite kids. I think often alumni make sure their own children are on the list, but they don't look at their children's friends who also may be a good fit for us. So I would first of all ask alums to send names and addresses. Names are terribly important to us.

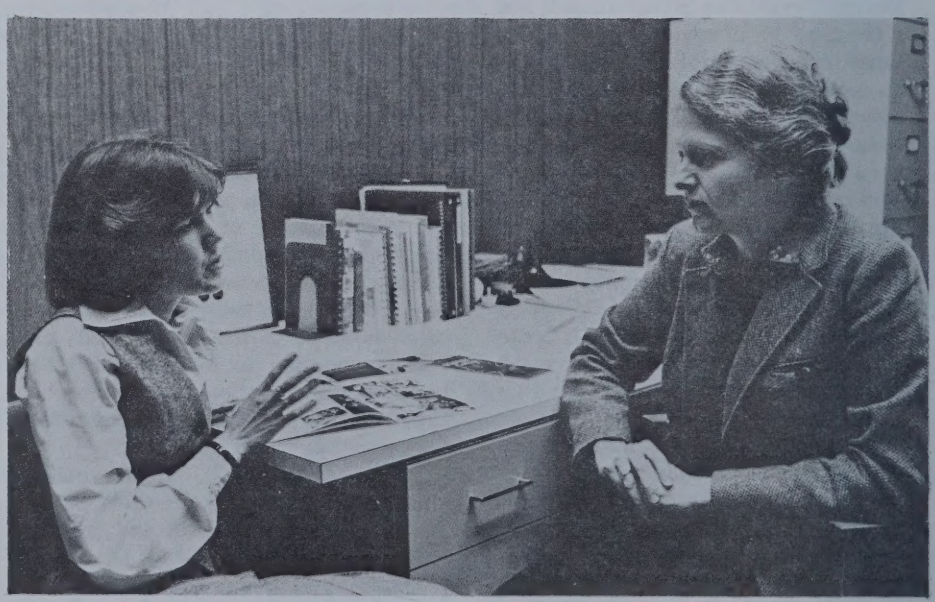
Another way that alums can help is to stay acquainted with Goshen College. I graduated 13 years ago, and GC is not the same as it was when I was a student. The philosophy, the spirit of Goshen College is similar, but the program is different. So I would encourage alums to stay as up-to-date as possible. Things do change and what you think may not fit, may fit indeed.

The more complex issue is how you do your own public relations in your area and to help prospective students see Goshen College not just as some little rinky-dink church school. We offer an excellent academic program that students do not need to be ashamed of anywhere. I would encourage alums to be proud of the fact that they came from GC. That's one way to encourage people to take the church college seriously.

Another way to help is to organize groups of folks to come and visit. Visiting college is terribly important for high school students. Any way an alum can make that happen is great.

H: Have we left anything out? Do you have any parting words?

(Continued to A3)



Emily R. Miller, a student assistant in the admissions office from Scottdale, Pa., talks strategy with June A. Yoder, director.

Middle East Alumni Offer 'Gleam Of Hope'

By Alice M. Roth

At Christmas we remembered Bethlehem as a focus of hope. In current events we see the Middle East as the focus of conflict. Speaking at the GC fall alumni banquet, Dean John A. Lapp answered the question "What does Culture for Service mean?" by focusing on eight GC alumni in the Middle East.

Lapp visited these alumni during his 1978-79 sabbatical year in Israel. One of the most disturbing elements he observed in this historically troubled area was the fatalism of the people. "It is appropriate that GC alumni are there, and interested, and with a vision," he said.

Service means keeping alive the vision of sacrifice. **Michael David '74** is a Palestinian who went back. Inspired by an elderly Palestinian woman who established a home for the blind, he is now the director of the House of Hope. Choosing this vocation, he keeps alive the vision of sacrifice.

Service means a lifestyle that encourages reconciliation. Nazareth is an Arab town in Israel. **Joe '63** and **Elaine Miller Haines '64** and **Ben '51** and **Kathleen Erb Kenagy '53** work in Nazareth, Joe the hospital chaplain and Ben a medical doctor. The Mennonite Board of Missions strategy here is reconciliation rather than planting a new religious body in this divided land.

Service means a willingness to pioneer. El-Arish, Egypt, is a town particularly devastated from years of conflict. **Don '73** and **Elaine Strite Hess '73** were teaching English in Cairo and developed a vision for community development in this Nile Valley area. She recently described their MCC assignment as foreign development workers in such an environment as being "like a tightrope walker without a net—attempting to inch forward on the path of progress, gripping the balancing bar of governmental support, quavering with fear lest one be distracted by the seditious mutterings of the crowd." Service in this setting requires the perseverance to pioneer in the face of uncertain outcomes.

Service means keeping alive a vision of hope in an otherwise hopeless setting. **Ralph '73** and **Phyllis Yoder Miller** work in agricultural development in Sidon. The olive trees, wheat seed and beehives they distribute are signs of hope in an area left chaotic and impoverished by civil war; they are signs that suggest an alternative in an area where hopelessness has driven many people to flee their homes as refugees.

Lapp concluded his presentation by saying, "I am proud of these people, their work, and GC's contribution to their preparation. Sometimes we get cynical about service and weary of the struggle. Then I think of the sacrifices of Michael David, of the reconciling ministry of Joe, Elaine, Kathleen and Ben, of the pioneering work of Elaine and Don, of the gleam of hope provided by Ralph and Phyllis. I realize anew the great mission we have been called to here at Goshen College."

Admissions Forecast

(Continued from p. A2)

Y: Sometimes when I look at the numbers, I get depressed about this. Then I start thinking about the organic relationship of Goshen College to the Mennonite Church, and I get very hopeful about the future of this place. I think Goshen College has been dramatically significant in the lives of many alumni. That is demonstrated in how generously the alumni contribute. Frankly, when I look at these things, I have trouble being pessimistic about the future of Goshen College.

June:
I know some high school students who would benefit from Goshen College. They are:

Name _____

Address _____
Street *Town*

_____
State/Province *Postal Code* *Phone*

Name _____

Address _____
Street *Town*

_____
State/Province *Postal Code* *Phone*

Where There's A Will . . .

It's still true. Where there's a will, there's a way—a better way to be sure that your estate, whatever size, will benefit the people and causes of your choice. But many people have questions about the way to make a will.

- Who should make a will?
- Isn't joint ownership as good as a will?
- Does my spouse need a will?

These questions are discussed in the booklet "Making Your Will ... what you should know before you see your lawyer." To receive this booklet, send the coupon below to *Heritage*, Goshen College, Goshen, Ind. 46526.

Please send the booklet "Making Your Will" to

Name _____

Street _____

City State Zip _____

Telephone _____

Notes

Magazine Profiles Vinora Salzman

A cup and saucer from a Russian czar's pottery collection brings back memories for Vinora Weaver Salzman '18. They are gifts from a woman who lived in a refugee home Vinora managed in Turkey under a Mennonite Central Committee assignment in 1921. Vinora described some of her experiences in an article by GC senior Lois K. Bare which was published in the Oct. 23, 1979, issue of The Mennonite. The article, written for a journalism class at GC, describes Vinora's pilgrimmage from childhood in LaGrange County, Indiana, through GC as a student and teacher, into her MCC assignment and 34 years of a preaching-pastoral team ministry with her husband Earl and work as a librarian at Associated Mennonite Biblical Seminaries.

1901-20

Died

Otto Holtkamp (GC faculty 1917-23), husband of **Mary Case Holtkamp '19**, Findlay, Ohio, Nov. 9, 1979.

Paul H. Kurtz '19, husband of **Naomi Swihart Kurtz '26**, Warsaw, Ind., Nov. 15.

Notes

Harry B. '16 and Gladys Fletcher Ebersole '17, Black Mountain, N.C., celebrated their 62nd wedding anniversary in August 1979.

Solomon E. Yoder '16, D.O., Lancaster, Pa., has retired after 54 years of practice.

1921-30

Died

Holly S. Miller '30, Mooresville, Ind., Nov. 6, 1979.

Notes

Iva Yoder Burkhard '20, Goshen, finds "life rich and meaningful" as a volunteer at Greencroft Central Manor.

Allen '30 and Nellie '31 Miller Ebersole, Goshen, are busy with volunteer work at Greencroft Retirement Center.

Clarence A. Fulmer '22, Wilmington, Del., continues as an active trustee of Goldey Beacon College, now a four-year accredited college with an enrollment of 1,600. A new building will be named the Clarence A. Fulmer Career Center.

Lena Zehr Guth '21, Dearing, Ga., began her third year as companion to an 86-year-old lady.

Samuel M. King '34, Goshen, serves as chaplain at Greencroft Nursing Center.

1931-40

Died

Mildred Clevenger, wife of **Kenneth E. Clevenger '37**, Elkhart, Ind., Nov. 22, 1979.

Amelia Culp, wife of **Amos Culp '38**, Goshen, Ind., Oct. 4, 1979.

Glenn Whitaker '38, husband of **Ferne Zimmerman Whitaker '36**, Pueblo, Colo., Oct. 6, 1979.

Notes

J. Harold '35 and Gladys Schertz Burkholder '36 are developing and coordinating an activities program at Glencroft Retirement Center, Glendale, Ariz.

John '38 and Genevieve Yoder Friesen '39 have served in India 40 years. On Nov. 30, 1939, they landed on Indian soil and began 33 years of service with the Mennonite Church in Madhya Pradesh State. In 1973, they moved to the city of Allahabad, where they took up pastoral and promotional duties with The Leprosy Mission.

Lester '36 and Alta Good Hershey '38, Fort Ashby, W.Va., recently retired after 32 years of missionary service. Hersheys helped establish Puerto Rico Mennonite Conference and JELAM—Mennonite Board of Spanish Broadcasting.

Idella Zuercher Nussbaum '36, Dalton, Ohio, teaches social studies to fifth and sixth grades at Maple Street School, Orrville.

George and Inez Hauder Parkko '36, Anchorage, Alaska, are part of a Mennonite fellowship which meets in homes.

1941-50

Died

Dean Birky '41, Kouts, Ind., Oct. 4, 1979.

Ralph Moore '49, husband of **Sophia '54 Brenneman Moore**, Goshen, Ind., Oct. 31, 1979.

Rhoda Cripe Siemens '50, Newton, Kan., Oct. 28, 1979.

Chalmer Yoder, husband of **Ruth Byler Yoder '46**, Goshen, Ind., Oct. 24, 1979.

Notes

Edna M. Amstutz '43 sings in the church choir and is adult Sunday school superintendent at Hesston Mennonite Church. She received a citation from Mennonite Nurses Association at the annual convention in Waterloo, Ontario, in August 1979.

Robert Baker '42, science department chairman at Pierre Moran Junior High School, attended a NASA workshop last summer at Purdue University to qualify the Elkhart Community Schools for an opportunity to view some moon rocks. The moon rocks arrived for a three-day visit in early October.

Ernest and Earla Bennett '47, Elkhart, Ind., met with 1979 Nobel Peace Prize winner Mother Teresa in Calcutta during their four-week fraternal visit to Mennonites in India. Several service projects of Mennonite Central Committee work closely with Mother Teresa. Ernest is executive secretary of Mennonite Board of Missions.

Ethel H. Cripe '49, Elkhart, Ind., is a retired elementary school teacher.

Ruth Warstler Griggs '47, Tippecanoe, Ind., is head teacher at Rochester Child Care Center. She is developing a year-round curriculum for preschoolers.

Joseph J. Horner '45, West Liberty, Ohio, is principal of Town and Country Day School, Springfield.

Samuel L. Horst '49, associate professor of history at Eastern Mennonite College, collaborated with two other authors in writing *Conscience in Crisis*, a book documenting and interpreting activities of Mennonite and other peace churches from 1739-89.

Ethel I. Troyer '41, Elida, Ohio, is "retired but recycled." She is busy with home, social, and church activities.

Stanley Weaver '48, Phoenix, Ariz., was elected vice-chairman of the Home Missions Committee of MBM.

Rhoda Campbell Wenger '49, Lancaster, Pa., works in the maternity suite at Ephrata Community Hospital. Her husband David S. Wenger '50 is retired and serves as janitor at Lyndon Mennonite Church.

Gladys Widmer '42 , a worker with Mennonite Board of Missions, is providing leadership for a second Mennonite congregation in the Puerto Rican city of Ponce.

Smiths Leave Farm For Year Of VS

Maurice and Evelyn Hartzler Smith '55 farmed in Missouri for 20 years. During that time Evelyn taught kindergarten and in 1977 received her master's in elementary education from Central Missouri State University.

This year, while a daughter is in voluntary service in Arizona and a son is at Hesston College, the Smiths are VS host and hostess of the Mennonite Board of Missions guest rooms at Greencroft, Elkhart, Ind. Daughter Susan is with them.

Evelyn writes, "We enjoy the interaction with the Mennonite Offices personnel and the senior citizens who reside here at Greencroft . . . and the new people we meet at Sunnyside Church."

1951-55

Died

John M. Stemen, husband of **Adelaide Higgins Stemen '55**, Goshen, Ind., Oct. 25, 1979.

Notes

Virgil J. Brenneman '51, Goshen, Ind., recently completed a two-week course at the Investors Diversified Services Sales Training Center, Chaska, Minn., and is now an accredited IDS sales representative.

Mary I. Groh '53, Scarborough, Ontario, works with elderly people at Warden Woods Community Centre, is involved in the church, and gives piano lessons. "My pupils come from 16 different national origins, and this makes teaching even more interesting."

Dale '51 and Lucile Conrad Hochstetler '51, Hesston, Kan., spent two weeks in South America as consultants for Mennonite Economic Development Association (MEDA).

Marian Hostetler '54, Elkhart, Ind., teaches third grade in an Elkhart school. She recently published her third book, *Fear in Algeria*, which attempts to portray for junior high readers the difficulties Christians face in a Muslim land.

Anna V. Liechty '54 returned to Zaire, Africa, in September after a two-month mini-furlough. She plans to retire from the foreign field in 1981.

Nobuyuki Nakajima '53, Sheffield Lake, Ohio, presented a technical paper during the 116th national meeting of the Rubber Division of the American Chemical Society Oct. 23-26.

Gilda Kratzer Nafziger '54, Archbold, Ohio, is a teller at the Tiffin Valley National Bank.

Millard Osborne '54, Harper, Kan., has been South Central Conference minister for 10 years; he has resigned effective July 1980. He plans to attend seminary in preparation for further pastoral service. His wife, **Joyce Nyce Osborne '54**, has completed nine years as director of Pleasant Place Nursery School at Pleasant Valley Mennonite Church, Harper.

Paul Swarr '52, Tel Aviv, Israel, is general secretary of the United Christian Council of Israel. The Tel Aviv-based organization has decided to establish a liaison office in Jerusalem to keep in closer touch with the Israeli government on matters of religious freedom.

1956-60

Died

Myrtle Dixon '58, Elkhart, Ind., Nov. 13, 1979.

Notes

Louise Miller Dietzel '60, Essex Junction, Vt., is a full-time counselor/consultant for Essex Junction Elementary Schools. She also has a part-time private psychotherapy practice with her husband, Dr. Sam Dietzel.

Louise Buckwalter Dueck '59, West Hill, Ontario, is involved in organizing and coordinating a prison visitation program for women. In July she was elected to the Canadian General Conference's Congregational Resources Board.

Miriam E. Hochstetler '56 is associate professor of education for 1979-80 at Bluffton (Ohio) College.

Celia Gerber Lehman '57, Dalton, Ohio, won first place in the *Festival Quarterly* photo contest with her picture of an African mother holding a sleeping child.

Ruth Hartzler Martin '56 received a master of science in nursing degree from Pennsylvania State University in August, 1979. She continues to work as director of nursing at Centre Community Hospital in State College, a position she has had for 10 years.

Willard "Dick" Martin '57, Goshen, is district sales manager for the Rochester Silo Co. in northern Indiana and southern Michigan.

Elsie Miller '59, Smithville, Ohio, received a master of arts degree from the Presbyterian School of Christian Education in Richmond, Va., in May 1979. She is now serving as associate pastor at the Oak Grove Mennonite Church, Smithville.

Marvin and Mary Alene Cender Miller '63, and **Mary Beyler '72**, were official secretaries and recorders at an international rural development conference recently in Obihiro, Japan. The three Mennonite Board of Missions workers were then asked to prepare the official proceedings for publication in British English, the main conference language. Marvin is an English professor at Obihiro Zootechnical University, where the event was held.

Homer Nissley '58, South Bend, Ind., is president of the local teacher's association, NEA. He has been an elder at Kern Road Chapel for nine years.

Gwen Entz Peterson '59, Albuquerque, N.M., works as a professional artist. She is currently working on a certificate in commercial art.

Janet Hostetler Swartzentruber '56, Worthington, Ohio, completed requirements for a master's degree in adult education in December, 1979. She is employed as a tutor for children with learning disabilities in the Worthington School System.

Stanley Yoder '60, Boalsburg, Pa., is an orthopedic surgeon in State College, Pa.

1962

Children

Stefan and **Marietta Byerly Lazzo '62**, Erica Anastasia, July 25, 1978.

1963

Children

James '63 and Anna Marie Conrad Troyer '66, Andrea Marceen, Nov. 11, 1979.

Notes

G. Weldon '63 and LuEtta Horsch Friesen '64, Middlebury, Ind., spent 3½ months in India from mid-July through October 1979. Weldon served as a medical doctor at the Madhipura Christian Hospital in North Bihar during a time when they were without a doctor. They also visited Weldon's parents, John and Genevieve Friesen, who are in Allahabad working with the Leprosy Mission.

Joe Haines '63, Mennonite Board of Missions worker in Tel Aviv, Israel, is acting treasurer of the United Christian Council of Israel.

Stephen K. Kim '63, Ft. Monmouth, N.J., is attending the U.S. Army Chaplain Officer Advanced Course.

William H. Meyers '63, is assistant professor in the department of economics at Iowa State University, Ames, Iowa.

1964

Notes

David R. Gerber '64, Wooster, Ohio, teaches farm management at Wayne County Joint Vocational School.

Willis and Byrdalene Wyse Horst '64, Formosa, Argentina, Mennonite Board of Missions workers, are engaged in literacy promotion among Indian Christians.

David Paul Redding '64, judge of Elkhart Circuit Court in Goshen for the past three years, has resigned effective Dec. 31, 1979.

Ruth Geiser Steiner '64, Dalton, Ohio, is teaching at Dalton Public School.

Allen J. Stuckey, '64, MD, Bellefontaine, Ohio, has a private practice in pediatrics at Oakhill Medical Association.

Jan van Donk '64, Wheaton, Ill., teaches geology at Wheaton College.

1965

Married

Robert Stonebraker and **Sandra Jenkins '65**, Aug. 18, 1979.

Notes

Melba Weaver Martin '65, Goshen, is administrative assistant in the Mennonite Student and Young Adult Services Office at MBM, Elkhart.

Ronald Hurst '65, Evanston, Ill., took runner-up honors in the First Annual Oak Park Tennis Classic held in Arvada, Colo., in July while a guest of **John Zook '65**.

Hunsberger

1966

Children

Gerald '66 and Karen '66 Beechy Kreider, Emily Nelson, Oct. 3, 1979.

Notes

James Halteman '66 has accepted the position of associate professor of economics and department chairman at Wheaton (Ill.) College.

Liz Hunsberger '66, South Bend, Ind., is serving a seven-month term with Mennonite Central Committee in the Millindo (Michigan, Illinois, Indiana, Ohio) states as MCC recruitment assistant. She has recently completed a three-year term with MCC as social services worker in Zambia.

Jane Oswald Swartzendruber '66 is United Way Executive Director in Marshalltown, Iowa.

Faith Troyer Wyse '66, Cleveland, Ohio, received an M.A. in American Studies in 1976 and is currently working part-time as communications instructor and curriculum coordinator for the Upward Bound Project at Case Western Reserve University.

1967

Children

Dennis '67 and Rachel '67 Graber Noe, Jennifer Elizabeth, August 24, 1979.

Notes

Elaine Hooley '67, Richey, Mont., was awarded a specialist in education (Ed.S.) degree with a major in elementary education from Indiana University in August 1979.

Ruth Neffle Koch '67, Milwaukee, Wis., is teaching psychology and sociology at Milwaukee area junior college.

Jeannie Wyse Stuckey '67, Bellefontaine, Ohio, completed a nurse practitioner's program in Boston, Mass., in June. She is director of the Well Child Clinic at the Logan County Health Department.

Denton Wyse '67, Cleveland, Ohio, is practicing psychiatry in private practice and as a clinical professor at Case Western Reserve University School of Medicine.

1968

Children

Robert and Yvonne Kraus Forman '68, Rosha Nicole, Nov. 18, 1979.

Edward and Jane Boese Miller '68, Allison Suzanne, July 31, 1979.

Notes

Leslie R. Miller '68, Hollywood, Calif., manages a company called Barbara's Place. " . . . We type and duplicate scripts for television and film. Most of the series that you see on the tube, start with scripts from Barbara's Place. . . . we are typing scripts for about 18 of them. From *Charlie's Angels* to *Dukes of Hazzard* to *Happy Days* to *Vegas* to *Alice* to *Taxi*—they run the gamut. . . . Our company employs about 60 people and is open 24 hours a day."

1969

Died

Palmer Sell, husband of **Jane Wenger Sell '69**, Lee's Summit, Mo., Oct. 22, 1979.

Children

Eugene and Millicent Guengerich Hershey '69, Julie Anne, Aug. 1, 1979.

Michael '69 and Rita Eichelberger Snyder '69, Erin Janiece, Oct. 16, 1979.

Keith '69 and Phyllis Ewert Stuckey (Faculty), Kenton David, Nov. 6, 1979.

Notes

David '70 and Dianne Kauffman Stuckey '70 recently returned to the States from Tripoli, Libya. David is in his sixth year of teaching at the Standard Oil Company School. However, the school was closed early for the Christmas holidays after the U.S. embassy in Tripoli was mobbed and set on fire in early December.

Paul J. Miller '69, Kidron, Ohio, joined the Central Christian High School administration as principal this fall.

1970

Children

James M. and Grace Martin Dickerson '70, Benjamin Kai, Feb. 20, 1979.

Badawe '70 and Joy Kauffman Khader '71, Alia Joy, Sept. 29, 1979.

Gary and Charlene Brenneman Mullet '70, Hannah Catherine and David Benjamin, Sept. 12, 1979.

Jacob and Norene Rychener Saldana '70, Andrew Jason, March 22, 1979.

Gordon and Mary Ann Yordy Schwenk '70, Stephanie Joy, July 28, 1979.

Notes

Carol Beechy '70 is a medical resident at Bassett Hospital, Cooperstown, N.Y.

Grace Martin Dickerson '70, Washington, D.C., received a masters of science in education with an emphasis in learning disabilities from the University of Central Arkansas in May, 1979.

1971

Notes

Joy M. Kauffman Khader '71, Salt Lake City, Utah, has completed a master's degree in perinatal nursing at the University of Utah.

Eileen C. Myers '71 recently joined Philhaven Hospital in the department of social services. Eileen and her husband **Roland '69** reside in Annville, Pa.

Cathrine Stark '71, Goshen, Ind., has retired from teaching.

1972

Married

Daniel Diener '79 and Christine Schrag '72, Oct. 13, 1979.

Children

James '72 and Linda King Bennett '73, Andrew Lynn, Oct. 3, 1979.

Rudy and **Bonnie Kindschi Dean '72**, Rachel Maria, July 17, 1979.

Lynn '73 and Bonita Leatherman Gingerich '72, Andrea Lynn, Nov. 17, 1979.

Craig and **Nancy Davidhizar Yoder '72**, Bradley Ryan, Nov. 29, 1979.

Notes

Robert Herr '72 is director of the Pittsburgh Mennonite Center.

Eric J. Lehman '72, Paoli, Ind., is practicing family medicine at Paoli and English, Ind.

Matthew and Kathy Lind '72, Goshen, Ind., are houseparents for six women ranging in age from 24 to 41 in a home sponsored by the Association for the Disabled of Elkhart County.

1973

Children

Reuben '73 and Martha Detweiler Savanick '73, Nathan Detweiler, Sept. 21, 1979.

Michael '74 and Annette Massanari Sommer '73, Trent Michael, Sept. 5, 1979.

Marc and **Janice King Scharf '73**, Adam Conrad, Aug. 30, 1979.

Notes

Cheryl Beachy Paulovich '73, Oraibi, Ariz., edits the *Hopi Chrisian Newsletter*, bimonthly publication of Hopi Mission School, where her husband David is a teacher.

Mario Bustos '73, pastor of Hudson Lake Mennonite Church, New Carlisle, Ind., was elected chairman of the Home Missions Committee of MBM.

Margaret Derstine Conrad '73, Rigby, Idaho, teaches second grade and is principal at an elementary school with 150 students.

Kent D. Stucky '73, Goshen, Ind., began new responsibilities as manager of the Mennonite Foundation Jan. 1. He will continue to provide legal services to other Mennonite Mutual Aid entities on a part-time basis.

1974

Married

James Hostetler '74 and Nancy Cokinda, July 14, 1979.

Children

Gail '75 and Kathleen Hernley Janssen '74, Aimee Lynette, Nov. 29, 1979.

Notes

Judy Zimmerman Herr '74 is serving as student pastor of the Pittsburgh Mennonite Church as she continues her studies atPittsburgh Theological Seminary.

Geraldine Sanders Morrical '74 is director of nursing and supervisor of health care at Portland (Ore.) Community Care Center.

Kent Short '74 and his wife Pat Caterino Short began a two-year term of service with MCC in Dacca, Bangladesh, where he will work with agronomy research with the International Agriculture Development Service and she will be involved in education.

1975

Married

Vern Leatherman and **Jane Miller '75**, Nov. 18, 1979.

Children

Donald and **Susan Culp Gering '75**, Shannon Elaine, Oct. 25, 1979.

Notes

Dorothy J. Beachy '75, Hesston, Kan., took a six-month leave of absence to pursue full-time graduate work at Wichita State University. She is on the nursing faculty at Hesston College.

John M. Dick '75 graduated from Indiana University School of Medicine in May 1979. He began a family practice residency at Memorial Hospital, South Bend, Ind., in July 1979.

Shirley Claassen Dick '75 is working as a psychiatric social worker at the Mental Health Center of St. Joseph County, South Bend, Ind.

Donald and **Susan Culp Gering '75** recently purchased a photography studio in Henderson, Neb.

Joan E. Kreider '75, MD, Minneapolis, Minn., is serving a residency in obstetrics and gynecology at the University of Minnesota.

Thomas J. Meyers '75, Allston, Mass., is completing a Ph.D. in sociology at Boston University.

Rebecca Oyer Meyers '75, Allston, Mass., continues to work with American Indians as research coordinator at the Boston Indian Council.

1976

Children

Noel and Betsy Bastian Brown '76, Matthew David, Oct. 26, 1979.

Max '76 and Yvonne Rassi **Mault**, Ryan Nicholas, Nov. 23, 1979.

Notes

Gayle Dosher '76, Watsonville, Calif., is head dean of girls at Monte Vista Zian School.

Michael E. Frey '76 is in charge of a laboratory at Bowers-Siemon Chemicals Co., Coal City, Ill.

Jane Graber '76 is working toward a master's degree in education with a reading minor at Ball State University, Muncie, Ind.

Diane Stutzman Graybill '76, West Columbia, S.C., is working at the Richland County Public Library as assistant to the children's services librarian and as executive secretary for friends of the library. Her husband, Todd, will receive his master's degree in social work in May 1980.

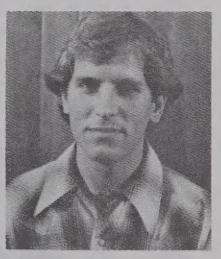
Geneva Hershberger '76, Hazard, Ky., is teaching fourth grade in the public school system.

Tim '76 and Gwen Friesen Hershberger '78 recently began a two-term of voluntary service with Mennonite Board of Missions as unit directors at Columbus, Ohio. Prior to their term of service Tim worked as a carpenter and Gwen was an assistant teacher at Cherished Child Day Care Center.

Evan Richards '76 teaches chemistry at Lake Forest (Ill.) High School.

Linda S. Richer '76 is working toward her master's degree in library science with a specialization in music at the University of Michigan, Ann Arbor.

Hershbergers



Nussbaum

1977

Married

Glenn Buller '77 and Judy Steiner, June 2, 1979.

Charles Alajajian and **Hilda Hodel '77**, Sept. 22, 1979.

Children

Neal '77 and Nadine Walker **Albert**, Daniel Lee, Nov. 11, 1979.

Robert L. '77 and Pamela Huenefeld Miller '77, Matthew Robert, Sept. 2, 1979.

Notes

Hilda Hodel Alajajian '77, Clemson, S.C., graduated from the University of Illinois with a master's degree in library science August 1979. Her husband Charles teaches at Clemson University.

Suzanne Harnish '77 is teaching Spanish and world cultures at Central Christian High School, Kidron, Ohio.

Don Nussbaum '77 recently began a 1½-year term of voluntary service with Mennonite Board of Missions. He is working as a teacher at Academia Menonita, San Juan, Puerto Rico. Before entering service he worked at Westview School Corporation in Topeka, Ind., as a teacher.

1978

Married

Anthony Roth '79 and **Deena Godshall '78**, Nov. 24, 1979.

You Said It

Children

Steven and Cathy Lamb Brandenberger '78, Julie Ann, Nov. 16, 1979.

Vernon and Mary Jane McIntrye Lehman '78, Leanna Therese, July 5, 1979.

Notes

Deborah Funk '78 is teaching in the orchestra program in Sheridan, Wyom.

Pat Goossen '78, Goshen, began working as a county 4-H agent in the Elkhart office of the Cooperative Extension Service November 1979. Her responsibilities will be to recruit, train and assist 4-H adult leaders in the Elkhart area.

Carla J. Roth '78 is in a master's program in the Columbia University School of Journalism, New York City. Her study includes participation in Columbia's Interdisciplinary International Fellows Seminar.

1979

Married

David Horst '79 and Debra Esau '79, Aug. 25, 1979.

Ramon Nachtigall '79 and Karen Birky, Nov. 25, 1979.

Rechad Cassim '80 and Joanne Widrick '79, Aug. 18, 1979 (instead of May 26 as reported in November *Bulletin*).

Notes

Eric E. Metzler '79, Lexington, Ky., is attending medical school at the University of Kentucky College of Medicine.

1980

Married

Paul Szobody '80 and Teresa Wakeman, Oct. 27, 1979.

1981

Notes

Lucille Yoder '81 began a one-year term of voluntary service with the discipleship unit at Phoenix, Ariz.

Staff

Died

Enos R. Nafziger, husband of Elva Snider Nafziger ('57-'73), Waterloo, Ontario, Oct. 28, 1979.

Married

Linford Martin and Elaine Horner ('76-'77), July 7, 1979.

In their fall Alumni Fund letter, chairpersons Tom and Carolyn Diener asked alumni to reflect and comment on their GC experience. Following are excerpts from alumni responses:

Pauline Yoder '60, Goshen, Ind.: My training at GC has enabled me to touch many lives in the classroom, church and community. I retired from teaching May 31. . . . In keeping with the Culture for Service motto, my desire is to continue living and serving Him who has promised to be my Enabler for every task.

Arlene Peifer Walter '62 and Ted Walter '60, Fort McMurray, Alberta: Since we were married students [at GC] with a young family, our memories include special things our boys could enjoy in Goshen. We remember other families we fellowshipped with. Now that we have a young Alberta chosen daughter, we think again of GC and hope that she might attend some day. . . . One facet of my work at Keyano College is organizing basic education for adults in outlying Indian communities.

Mabel Thornton Weiler '11, Laguna Hills, Calif.: Goshen College brings back precious memories, especially because that is where I met my husband Harry. We were married in 1912 and lived happily together for 67 years, until his death April 21, 1979.

Menno '40 and Charity Gingerich Troyer '40, Hesston, Kan.: It is 40 years since we attended GC for our senior year, with our daughters attending Parkside School. We appreciate the year we spent at GC and the values of our Alma Mater and enjoy hearing of the many persons who attended. In our retirement years we enjoy the benefits of living close to Hesston and Bethel colleges.

Ralph '48 and Genevieve Lehman Buckwalter '49, Upland, Calif.: I (Ralph) have been on continuous treatment for melanoma for the past year. Six months of this was in Japan (our home since 1949), and since June 1 at the University of Southern California Medical Center in Los Angeles. We were glad to discover several GC alumni in the Mountain View Mennonite Church where we are "at home" now.

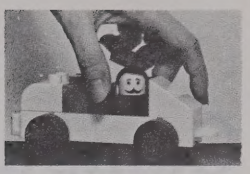
During the dark days of World War II, Martin Niemoller is reported to have said, "I used to be a bearer of the Gospel. Now that Gospel is bearing me." We are not experiencing such dark days, but in our battle with cancer, Genny and I are experiencing in reality the bearing-up power of the Gospel in the fellowship of God's people here and in a broad circle. God be praised! Our address is 1617 N. Euclid Ave., Upland, Calif. 91786.

Allen J. Stuckey '64, Bellefontaine, Ohio, wrote to Dean John Lapp following Lapp's Oct. 13 continuing education seminar on the Middle East:

I appreciated the stimulating discussion of the Palestinian-Israeli-Arab-Christian-Jew-Moslem problems. Furthermore, I would be quite likely to arrange my schedule for another return if more such seminars are offered in the future. The chance to hear Bishop Gregorios [Paul Verghese '55] was also an intellectually and spiritually stimulating experience. . . . It has provided moments of warmth and nostalgia as I reflect on my experiences with the Buddhist monks of Vietnam. . . . I must mention yet a third experience—a Sunday school class following that service where a chapter from Dan Hess's manuscript was read by Joy and Dan. . . . Maybe it's good that I'm four hours away from Goshen!

Vladimir and Sylvia Gross Bubalo '51, Seattle, Wash.: We keep wondering how artists who have studied at Goshen and other peace church or Anabaptist-related schools and who do not teach—how do they receive income or how do they survive? We assume this is one of God's ministries in Christ. Physicians have access to conferences, as do teachers, clergy, etc. Many artists like ourselves do not have that alternative. Any suggestions as to how we can be a support to one another as a called-out people?

Mildred Yoder Myhre '55, Camas, Wash.: What did I appreciate at Goshen College? The smallness of GC so that we were individuals rather than just a number; a faculty who cared; the spiritual emphasis; the A-V programs and the fun times.



self allowing something to happen to the self. The temptation was to slide into this passivity and even into irresponsibility. We shied away particularly from the responsibility to evaluate student achievement. After all, if experience by definition is a passive and subjective thing, it is not really open to external evaluation: one simply cannot evaluate a student's *experience* of Shakespeake any more than one can evaluate a student's love life.

Yet I think the deeper source of our teaching dilemmas lies less in the misapplication of a phrase than in another area in which we have gradually let passive self-cultivation supplant the active assertion of free will: we don't worship much any more.

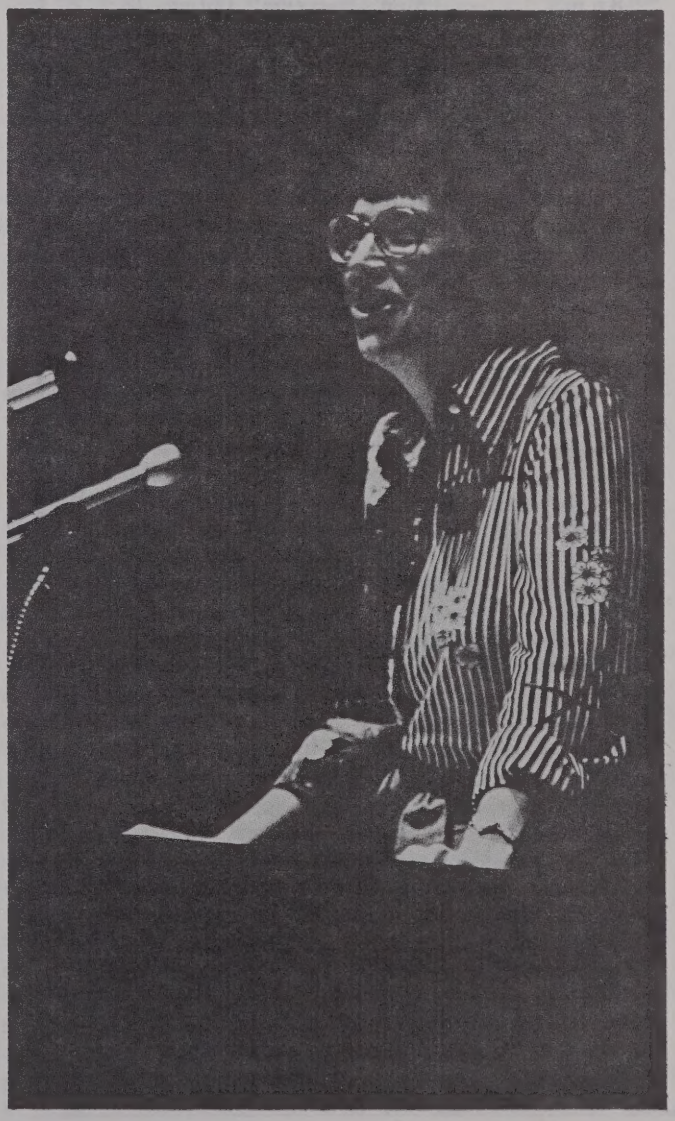
The verb "to worship" is an *active* verb encompassing two activities. In worship we perform acts of adoration and praise which derive from our recognition of the awesome goodness and splendor of God, and we (by an act of our God-given free will) *choose* to present ourselves humbly open to any revelation God will send. Yet here, too, the forces of the cultural perspective which surrounds us threaten us with passive self-cultivation. Too often, the willed act of worship is replaced by the "worship experience" in which, almost unconsciously, we allow ourselves to focus on how the occasion makes us *feel* about God rather than upon our passionate desire to praise God and seek His revelation.

Now there is nothing wrong with feeling good about God and religion: if we cannot feel good at least some of the time, religion could give us no support, no consolation, and no hope. Yet to allow worship experiences to replace worship, to allow passive self-cultivation of feeling to replace active assertion of our will to know the will of God, is fatal to those of us who would teach; because it is almost a truism in the New Testament that only in moments of worship does a Christian receive the ability and the authority to teach—or, if you like, to witness.

The most well-known example is the occasion of the Great Commission, when the disciples, who have thrown themselves in worship at Christ's feet, are told to teach all nations "to observe all things I have commanded you." It is no accident that *what* they were to teach, to bear witness to, was what they learned in three years of study with Christ. One is apparently to know one's subject matter well. But even more revealing is the occasion in Acts 4 when Christians prayed for the power of God: "Enable thy servants to speak they Word" (NEB). The result of this act of worship was stupendous. We are told, "When they had ended their prayer, the building where they were assembled rocked, and all were filled with the Holy Spirit and spoke the word of God with boldness." *That* is teaching.

Over the last 2,000 years, the church has often had to resist and even combat the dominant culture in which it found itself, usually because that culture was militaristic or materialistic or pagan. But this time the threat is both more serious and more subtle. If we are bullied by the subjective and ego-centric assumptions of the general culture around us, we shall cease, in our hearts, to believe in the existence of free will. If that once happens, we shall become incapable both of worship and of teaching; and salvation itself, which, after all, is the ultimate act of free will, will become impossible.

Sara K. Hartzler is associate professor of English.



Campus

Calendar

January
15, 6:30 p.m. ..... Discipleship Forum, Ed Stoltzfus
16, 8 p.m. ..... Men's Basketball, Tri-State, A
18-19 ..... High School Drama Festival
19, 7:30 p.m. ..... Men's Basketball, Marion, A
22, 4 p.m. ..... Women's Basketball, Grace, A
26, 10:30 a.m. ..... Women's Basketball, Huntington, H
26, 8 p.m. ..... Men's Basketball, St. Francis, H
29, 6:30 p.m. ..... Discipleship Forum, Erland Waltner
29, 8 p.m. ..... Men's Basketball, Indiana Tech, A

February
1 & 2, 8 p.m. .. Bert Houle-Sophie Wibaux Mime Theater
2, 1 p.m. ..... Women's Basketball, Valparaiso, H
2, 8 p.m. ..... Men's Basketball, Huntington, H
6, 8 p.m. ..... Men's Basketball, Grace, H
7, 7 p.m. ..... Women's Basketball, St. Mary's, A
8, 9 ..... Prospective Students with Parents Weekend
8, 9, 10, 16, 17 ..... *To Walk in the Way*, Drama
9, 1 p.m. ..... Women's Basketball, Notre Dame, H
9, 8 p.m. ..... Men's Basketball, St. Francis, A
12, 6:30 p.m. ..... Discipleship Forum, J. R. Burkholder
12 ..... Women's Basketball, Marion, A
12, 7:30 p.m. ..... Men's Basketball, Marion, H
14, 8 p.m. ..... Public Affairs Lecture
15, 16 ..... Minority Prospective Students Weekend
15, 8 p.m. ..... Orchestra Concert
16, 2 p.m. ..... Women's Basketball, Taylor, H
16, 8 p.m. ..... Men's Basketball, Tri-State, H
18, 7:30 p.m. ..... Men's Basketball, Defiance, A
19, 6:30 p.m. .... Women's Basketball, Calvin College, A
21, 8 p.m. ..... Men's Basketball, Bethel, A
22, 23 ..... Women's Basketball District Tournament
22, 4:30 p.m. ..... Mid-term Recess Begins
23, 8 p.m. ..... Men's Basketball, Bluffton, H
26, 6:30 p.m. ..... Mid-Term Recess Ends
26, 6:30 p.m. ..... Discipleship Forum, Don Blosser
29, 8 p.m. ..... International String Quartet

March
1, 8 p.m. ..... International String Quartet
2, 7 p.m. ..... Goshen College Chorale Concert
7, 8 ..... Prospective Students Weekend
7 ..... Carnival VIII
7-9 . Professionalization of Personal Services Workshop
11, 6:30 p.m. ..... Discipleship Forum, David Garber
14, 15 ..... Campus Open House for MYF Groups
14, 8 p.m. ..... Chamber Choir Concert
16, 3 p.m. ..... Goshen Community Chorus Concert

Education Grads Get Teaching Jobs

Goshen College education graduates were highly successful in finding jobs this year, reported J. B. Shenk, director of career services.

Shenk noted that 85 percent of GC's 1979 education graduates hold full-time teaching positions. Of the 27 elementary education graduates seeking jobs, 22 are full-time teachers, two are teacher aids and the remaining three are employed part-time in the classroom. In secondary education, 15 of the 18 candidates found full-time teaching positions. Last year 17 out of 34 were placed.

Sing-Along Benefits Yoder Lectureship

It was a sacred, yet festive, celebration for friends of the late S. A. Yoder, long-time G.C. English professor. Some 140 *Messiah* enthusiasts gathered to "sing along" with a small orchestra and to enjoy a colorful Christmas buffet. The event, co-sponsored by the Sideboard Restaurant in Elkhart and the Department of English, was a benefit for the S. A. Yoder Memorial Lecture fund.

The evening netted just over $1,000, including special contributions. The proceeds were increased considerably by volunteers: students who set up and waited tables; some 40 households from the humanities division, as well as from the family and friends of S. A. Yoder, who baked Christmas cookies, breads, and cakes; businessmen who donated turkey, ham, and fruit; and instrumentalists who played in the small orchestra.

Professionals To Meet March 7-9

Problems of depersonalization in service professions and questions of Christians in those professions will be the focus for a workshop March 7-9, 1980 at the Center for Discipleship.

Entitled "The Professionalization of Personal Services," the workshop will deal with ways Christians work as persons and as professionals in an increasingly professionalized and depersonalized society.

The workshop will feature autobiographical case studies by professionals in church and secular organizations. Among them are Kansas City pastor Frank Ward, Indiana physician Wallace Shellenberger, and Messiah College professor Jan Evans. Don Kraybill, professor of sociology at Elizabethtown College and author of *The Upside-Down Kingdom*, will give the keynote address and lead the concluding worship service. Ruth Krall, director of student services at Goshen College, will speak on "Professionalism in Context."

Soccer Team Wins Without Scholarships

Goshen News Photo by Bill Sheffer '50

Senior Paul Sawatsky battles a Tri-State fullback as Goshen won the NAIA District 21 game 1-0.

By Christine Wiebe

While big-name schools barter over athletes and coaches struggle to keep their jobs by winning at any cost, Goshen College manages to sail through season after season with a winning soccer team. Some might attribute this success to friends in high places or simply to living right. Whatever the reason, the Maple Leafs have won consistently—without the aid of athletic scholarships.

Last fall the Leafs finished 13-3 overall with nine shutouts for the year, setting a school record. The NAIA District 21 champions for the sixth time in nine years also supplied the Mid-Central Conference and NAIA District 21 all-star teams with four players—Paul Sawatsky, Jay Moyer, Cal Esh and Bill Buckwalter.

The season ended for the Maple Leafs when they bowed 1-0 to Tusculum College of Greeneville, Tenn., in Area IV tournament play. Cal Esh, who sat out the last few games with a broken leg, expressed his disappointment: "I just don't feel the team played up to their potential," he said. Coach Dwain Hartzler, who watched the national finals, believes the Leafs would have been competitive had they been there. "We could have at least gotten fourth or fifth," he said.

While the loss was a blow to some players, others admit to being relieved that they can now spend more time on their studies. Even though the schedule is not so rigid as at many universities, practice time and commitment to the team are required of all players. "Classes are important—everyone knows that," said Hartzler. "But when it comes to playing soccer, we want to be organized and do a good job."

Hartzler's low-key philosophy dictates his recruiting methods. He may not be able to offer soccer scholarships, but he does let high school students know he is interested in them. Few students would attend Goshen just to play soccer, but "if they're looking at a Mennonite institution, they do consider it," he explained. Directing most of his efforts toward Mennonite high schools and junior colleges, Hartzler said he tries to compete with state institutions, not with other Mennonite schools. "None of us (Mennonites) are in there fighting tooth and nail for the same guys," he said.

The increasing quality of high school soccer is a factor in building a winning college team, and Goshen's season record often attracts freshmen. "Having a good team certainly helps," said Hartzler, who has coached at Goshen the past four years.

The next season now occupies Hartzler's mind. "We'll have five starters back plus some young guys (freshmen), so we have the nucleus there," he said. An important position to fill will be the one vacated by senior Paul Sawatsky, who finished with 53 career goals and a Goshen record for 31 career assists. But given a decade-long tradition of producing winners, Goshen's prospects for 1980 are very bright.

Alcohol Education Week: A Beginning

"We know we didn't change the world during Alcohol Education Week," said Russ Liechty, chairman of the planning committee, "but people did stop, think, and search themselves on the issue, and that was one of our prime goals."

Alcohol Education Week, Nov. 12-16, focused on how people make decisions about alcohol use and the physiological, psychological, sociological and spiritual facets of that decision. Planned activities included chapels, a keynote address by Jeptha Hostetler, an expert on substance abuse, workshops, a film festival and an informational Alcoholics Anonymous meeting on campus. Classes were canceled Nov. 14, to devote the day to deeper study of alcohol-related issues.

Although the week encouraged free discussion of alcohol, more needs to be done, said Liechty. "The committee does not feel our task of alcohol education has been completed. This emphasis week laid the groundwork for future efforts. It was a good start in the right direction."

Family

New Law Increases Financial Aid Markedly

The 1979-80 school year is a "banner year" for student financial aid at Goshen College, reported Walter Schmucker, director of student finances. A total of $2,447,259 in various types of assistance has been provided to this year's students, compared to $1,918,166 last year.

The Middle Income Student Assistance Act (passed by Congress in November, 1979), which makes it easier to qualify for all types of federally funded assistance, is the reason, he said.

Gift assistance in the form of scholarships and grants showed the most remarkable increase, up 25 percent from last year. Many of the extra dollars came from the federal Basic Educational Opportunity Grant (BEOG) program. At this time last year 206 Goshen students had received $195,533, but in 1979, 344 students received $400,076.

The number of students borrowing funds has increased 26 percent, but the average amount of the loans has increased only 7 percent. Most of these students are eligible for interest subsidy under the Guaranteed Student Loan Program.

The total number of students who received aid is up 10 percent over last year. Average aid per person increased 16 percent. Total cost for a year at Goshen rose 8 percent this year.

Students hoping to receive financial assistance next year must submit a Financial Aid Form (FAF) between Jan. 1 and March 1. More information about financial aid and the FAF is available from Schmucker or from high school guidance counselors.

Schmucker encourages families who have never applied for aid to fill out the form. "Before 1978-79, families with adjusted gross incomes above $15,000 didn't qualify, but now families earning upwards of $25,000 may be eligible, depending on a variety of other factors," he said. "It never hurts to try."

SAT Scores Remain Good

While SAT scores are dropping at colleges and universities across the nation no such slide is occurring at Goshen College, reported June Yoder, director of admissions.

A recently released class profile lists the mean scores for Goshen's 289 freshmen. These scores and comparative data follow:

	Average 1979-80	*Average Previous Five Years*	*1979 National Average*
Verbal			
Men	522	505	431
Women	488	475	423
Quantitative			
Men	543	551	493
Women	476	468	443

Mark's Gospel To Be Dramatized

Willard Swartley, Urie Bender and the Goshen College Players will make the Gospel of Mark come alive in the 1979-80 Staley Distinguished Christian Scholar Lectures Feb. 4-17.

The series of presentations, sponsored by the Thomas F. Staley Foundation, will include Bible studies by Swartley and dramatic presentations written by Bender. The Goshen College Players, directed by Roy Umble, will perform the dramatic vignettes with Swartley's lectures. The combination is an expanded version of studies and drama presented at the 1977 Mennonite General Assembly at Estes Park, Colo. The drama and Bible studies were recently published as companion volumes by Herald Press.

The lectures will be presented in a series of morning chapel/convocation meetings and evening sessions with Swartley and the Players Feb. 4-8 and an afternoon lecture by Bender Feb. 8. Feb. 8 will also be the opening night for a full-length performance of *To Walk in the Way,* Bender's dramatic interpretaion of Mark's gospel. *To Walk in the Way* will be presented again Feb. 9, 10, 16 and 17 in the Umble Center.

New Courses Planned For Continuing Ed

The Goshen College continuing education program got off to a good start last fall with more than 500 people enrolled in 16 courses. This winter's offerings will include courses in international cooking, the Bible as drama, economics and the 1980 elections and sign language for the deaf.

A special grant of $6,112 from the Indiana Commission for Higher Education will enable Goshen College to offer two continuing education workshops in energy conservation for homes and businesses. The workshops, taught by Eastern Mennonite College physics professor Robert C. Lehman, will run during the week of Feb. 25-March 1.

To receive a brochure on winter courses, get in touch with the Department of Continuing Education at Goshen College.

Parents Brochure Published

A brochure designed for parents of high school students on the brink of college decisions has recently been completed by the Goshen College Office of Admissions. "Parents have the potential to be the greatest single influence on what their sons and daughters decide to do after high school," said June Yoder, director of admissions. "Of course, young people need to make their own choices about college, but parents' active interest and support is vital. If it's not there, students miss it," she said.

The brochure outlines ways parents can help students reach satisfactory decisions and includes information about finances, college visits and emotional support. Free copies are available from the Office of Admissions.

Gingrich Goes To Mission Board

By Debra Hostetler

"A long time ago, my wife Ann and I decided to pledge our lives to mission and to follow the call of the church," said Paul Gingrich, who recently resigned as campus minister at Goshen College to become the executive secretary of Mennonite Board of Missions. "We felt the call to mission when we came to Goshen College and also as we decided about this new opportunity."

As executive secretary, Gingrich will administer the overseas and home missions programs, develop strategies for mission and share mission vision and excitement with congregations.

"Unfortunately, the idea of missions has become a drab business in some parts of the Mennonite Church. Nothing could be further from the truth of what is actually happening," said Gingrich, who spent 14 years in Ethiopia and has kept in close contact with missionaries around the world. "The Mennonite mission program is on the cutting edge, and major denominations are looking at some of our programs as new ideas with integrity."

One of the trends "on the cutting edge" which Gingrich hopes to encourage is the use of trained experts for overseas assignments. "Dave and Wilma Shank and James and Jeanette Krabill who have settled in Ivory Coast are fine examples," he said. "They are mature and experienced church people who are simply present and available to the Independent Churches in West Africa. They're being asked to share, teach and learn after only a short time in that country."

Gingrich hopes to bring church leaders from the third world into closer conversation with the church in North America."More church leaders from outside North America should be on our church boards," he said.

The role of women in mission will also get Gingrich's special attention. Women spearheaded the mission movement in the late 1800s, but somewhere along the way they were pushed out, he said. He believes the time has come to rediscover the insights and gifts of women in mission.

On the home front, Gingrich sees urban ministry as a priority. "Crucial questions about our responsibility to the poor in our own land need to be asked and answered by the church," he said. "How can the culture of middle-class America and the culture of poverty relate?"

One small step in the right direction is for middle-class Mennonites to increase their financial participation in the church. "We need to establish a program of stewardship teaching, to rediscover the value of giving," he said. "A living church will be a giving church, and vice versa."

Careful handling of the dollars invested in church programs is another priority. "I hope we can cooperate with other Mennonite organizations to an even greater degree, which will help us consolidate and economize in all of our operations."

Looking back over the 10 years he spent at Goshen College, first as director of church relations and later as campus minister, Gingrich said, "The priceless thing I take with me is to have met, known and worked with so many young people. This place is a crossroads like no other. It's offered a directory to the Mennonite Church that will be invaluable as I go to the mission board. I have also been enriched through meeting the many kids who come here— I know I'll meet them around the world as long as I live."

His colleagues at the college agree that he will be missed. Dean John A. Lapp appreciates that he has "kept us aware of each other's needs and spoken the words of encouragement and support that make a community a better place to live in."

Although his new position will involve responsibilities different from those at Goshen College, Gingrich prefers to emphasize the internal continuity, rather than external change. "I am hopelessly pegged on missions as a way of life and discipleship," he said. "That understanding has been nurtured, strengthened and educated at the college, and I am expecting the same blessings at the mission board."

Faculty

Burkholders Visit China, Poland

President J. Lawrence Burkholder and his wife Harriet traveled to the People's Republic of China and Poland on behalf of the college Dec. 13-Jan. 6.

Burkholder gave lectures on American higher education in Chengtu, a city in the Szechwan province in Western China, at the invitation of the Chinese government. He also negotiated a possible exchange agreement between Goshen College and a Chinese university. The proposal calls for 30 GC students to spend 17 weeks in China and for 15 Chinese students to study at GC for a full academic year.

Mrs. Burkholder, who taught in China in the 1940s, lectured on the teaching of English.

Burkholder was a relief worker with Mennonite Church agencies and Church World Service in China from 1945 to 1948. In 1975, he was among the first Americans to visit China following the diplimatic thaw with the United States.

In Poland, Burkholder signed an agreement to continue an exchange program between Goshen College and Warsaw Agricultural University.

Lehman Joins Business Faculty

Karl F. Lehman has been appointed associate professor of business, beginning this month. A 1963 GC grad, he holds a master's degree in business administration from Columbia University and is a certified public accountant. He has extensive professional experience in business administration and accounting. A part-time teacher since 1976, he brings the number of full- and part-time faculty in the Business and Economics Department to eight.

Nursing Division Retains Accreditation

The Division of Nursing has been granted continuing accreditation by the National League for Nursing, announced Fran Wenger, chairperson. The accreditation is granted for varying lengths of time up to eight years, according to the judgment of the visiting accreditation team, said Wenger. She expects further information from the NLN in early January.

Nursing Professors Receive Tenure

The Board of Overseers granted tenure to Fran Wenger and Anne Hershberger, both associate professors of nursing, during their December meeting. Both joined the faculty in 1962. Wenger has headed the Division of Nursing since August 1979.

Lon Sherer:

By H. Brent Weaver

He strolls onto the stage as if to say, "Here I am," steps briskly to the podium, and surveys the violins, French horns and bassoons before him. He raises his arms, and the orchestra holds its breath, ready to play. His arms cut the air, and the music begins.

For Lon Sherer, there's nothing unusual about conducting a Goshen College orchestra concert; he's been doing it for years. Ask anyone who knows him, has studied under him or has heard him play the violin, and one word keeps coming up: quality. But for Sherer, every moment is special. Four years ago, anyone would have counted him lucky to be alive.

Sherer said he first noticed a problem in the spring of 1975 as he was conducting Mozart's *Don Giovanni*—he couldn't tell the French horns from the trumpets. After a number of frustrating tests, doctors diagnosed the cause: a tumor on the hearing nerve near the brain stem.

The tumor was removed at a Los Angeles clinic that had had some success removing acoustic tumors without destroying hearing, but the tumor was too large. Sherer was left deaf in one ear—bad enough for a musician—and partially paralyzed in his right arm and in the right side of his face.

During the next few years he returned to Goshen College and taught violin, music theory and orchestra but remained unable to perform. "For three years, I continued to find things I couldn't do—it was a bit depressing," he said.

Therapy helped Sherer regain some use of his arm, but it was "never specific to a musician's problems," he commented. "My questions about my violin playing were always deflected by the doctors. Their attitude was 'be happy you're still alive.' "

Although he has found it frustrating, Sherer said that his disability "has in many ways been a rich experience for me as a teacher. It forced me to deal at a significant level with the whole learning process. I read, experimented on myself, interviewed neurologists, and studied psychological theories of learning.

"My goal was to find new ways to do the things I used to do," he continued, "not just to do them weakly, but to bring my skills to their former level *or better.*"

Sherer and his wife Kathryn spent the first part of their 1978-79 sabbatical year in Dallas, where Kathryn studied for

"There needs to be a time in the studio where we put aside ultimate goals for the whole piece and take joy in working on one small thing—over and over to perfection."

Special Moments Of Quality

her master's degree in piano at Southern Methodist University. Sherer studied and practiced, but his progress at first was "depressingly slow. There was no light at the end of the tunnel.

"During that time I kept in the back of my mind a phrase of Shinichi Suzuki (a well-known Japanese violin teacher with whom Sherer studied later that year): 'Mastery equals understanding plus 10,000 times.' I became fascinated with the idea of a ritualistic approach to practice on a particular concept—10,000 times, as it were.

"All of a sudden I relaxed about any sense of ultimate goal, but began to look forward to each day's practice, even if it was doing one thing over and over again. My friend Marlin Jeschke calls this a 'liturgical' approach."

Sherer said this experience taught him an educational lesson: "There needs to be a time in the studio where we put aside ultimate goals for the whole piece and take joy in working on one small thing—over and over to perfection."

During the second part of their sabbatical year, the Sherers went to Matsumoto, Japan, where Lon studied with violin teacher and educational theorist Shinichi Suzuki. "When I took lessons with him, he intuitively began to work with two fingers on my right hand where I had some paralysis; he gave me strengthening exercises for those fingers and bowing exercises that emphasized the thumb and other parts of the hand that worked well.

"Almost immediately my playing began to improve rapidly, and that process has continued throughout the fall," Sherer said. "I'm playing better now than when I was in Japan, and perhaps more important, I'm enjoying playing again after four years."

"The brain is so flexible in the ways it can work that many neurological disabilities can be adapted to. It isn't possible at this time to say how the brain does it, but the fact is that it does." Sherer said he has been encouraged by neurologists and musicians to write about his experiences. He thinks he will, "but not yet. I don't think I've seen the whole picture yet."

And until then? His students say his teaching is better than ever, his orchestra is doing well, and he and his wife Kathryn have been performing together again. Lon Sherer's life is a life of quality, despite a disability that might have been devastating. One of his colleagues on the faculty put it this way: "Lon does better in monaural than most people do in stereo."

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Sum And Substance

By J. Lawrence Burkholder

Freedom And Transcendence

Throughout the history of the West it has been assumed generally that we as human beings are free. To be sure, it has also been evident that we are determined. But however narrow the margin of freedom, we have at least some control over our lives. Hence, we are held responsible for our actions and encouraged to create what is deemed to be right and beautiful.

Of course, freedom has always been difficult to understand. What is a free act? Is it an act that is uncaused? Or is freedom the result of the sum total of one's being, i.e. one's character, or is it the result of the strongest emotion? Philosophers and theologians ever since the fifth century B.C. have not ceased to ponder the mystery of freedom. It may be harder to understand free will than casual connection, though both are beyond understanding.

For most of Western history, freedom, though mysterious, has nevertheless been grounded philosophically. It has been seen as a transcendent reality, that is to say, it belongs to a realm that lies beyond the natural world. A free act is an act which is made possible by a power that lies beyond the natural world. Many words have been used to refer to the transcendent realm—mind, being, idea, first cause, ultimate reality, God. Philosophies of the West that have most comprehensively and persistently upheld a transcendent world as ultimate reality have been referred to in their numberous manifestations as idealistic philosophy. Plato was the first great idealistic philosopher. He provided the framework for the philosophical understanding of transcendence that has persisited until modern times.

During the past 50 years, however, the idea of transcendence has been on the defensive as idealistic philosophers have waned. And, with the demise of idealistic philosophies, the idea of freedom has been on the defensive as well. There is today no dominant philosophical world view that supports transcendence. Philosophies today are generally empirical in orientation; they assume that nature is all that exists and that scientific verification alone is valid.

Obviously, the shift from idealistic philosophies to empirical philosophies is not complete, but certainly the shift is pervasive. It expresses itself directly in behavioristic views of man and indirectly in the preoccupation with technology. According to consistent behaviorism of the sort that is espoused by radical behaviorist B. F. Skinner, human beings are not the least free and therefore may, indeed should, be "programmed" for social ends.

Fortunately, no culture, especially modern culture, reflects consistently the dominant underlying philosophy. Therefore, one may not only point to exceptions to the dominant philosophy but one may also stand in opposition to it. Hence, we may have our reasons for holding on to transcendence and with it the idea of human freedom. This we do as Christians with the support of faith and with what some of us would regard as wiser and deeper understandings of human experience than that of the culture. However, we are not so removed from intellectual and cultural trends as to be unaffectd by what happens in the world at large. We also look for a philosophical framework within which we may find the basis for belief in transcendence and freedom.

It may seem strange to suggest that what is most crucial for faith at this time lies in the area of philosophical reconstruction. What is needed is either the rebirth of idealism, though this is unlikely, or a new view of reality which somehow makes a place for such ideas as God, transcendence, freedom, soul, creation and indeterminism. The time may be ripe, for the inadequacy of consistent empiricism is becoming all too evident. Maybe in God's providence He may send us not only prophets and priests but also philosophers.

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College Bulletin March 1980

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China: Old Friends, New Hopes

At Issue

SST's Second Decade

International education is nothing new at Goshen College, but when we evaluate its impact on faculty and students, alumni and the church, we realize that the college is no longer simply a spot in Indiana. In recent months, the 10-year evaluation of the Study-Service Trimester and the tentative exchange agreement with the People's Republic of China have sparked new reflections on GC's international programs and their development.

Certainly the roots for the college's international emphases lie in the church. The emergence of convictions for missionary outreach and the rise of mission and service agencies stimulated a sincere interest in developing understanding of other cultures. Later, those who returned from foreign assignments, including a high percentage of the GC faculty, implemented their vision for a comprehensive curriculum in international education.

Today, more than 450 GC alumni live in 78 countries outside of the United States and Canada. Some, of course, are nationals who attended GC, but many have taken foreign assignments as a result of their SST experiences. The impact of SST on the several thousand who have remained in North America is difficult to determine precisely, but it is generally positive.

In the pages which follow, we have attempted to capture some of the excitement, some of the insight, some of the possibility for cross-cultural understanding. Constituency support for this on-going endeavor will be a vital component of SST's success in its second decade.

SWS

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Letters

Excellent First Issue

Dear Editor:

Last night I looked at the first issue of your new *Goshen College Bulletin*. This is an excellent information and thought piece for alumni, the church and your various other audiences.

The article by Sara Hartzler, it seems to me, raises a basic issue in education for all of us, whether in the public school, Sunday school or college. I hope the question she raises gets a wider hearing because how we answer it will in many ways shape the future of the church as well as our society. For example, much of church school education and curriculum today is based on the human potential movement which assumes that that which is important in knowledge and experience is already within us. I am becoming increasingly skeptical of that rather confining assumption (as though the universe were ourselves) and, of course, the article related that in an interesting way to worship.

Levi Miller
Scottdale, Pa.

Hearing Professors Anew

Dear Editor:

I enjoyed reading the January 1980 *Goshen College Bulletin*. I was particularly glad to read articles by C. Norman Kraus and R. C. Buschert. It was good to hear from professors who expressed their current opinions on the human experience.

I attended Goshen College 1964-1968 and feel that I've lost touch since then. This *Bulletin* helped to give me a feeling for current educational philosophies.

Jean Smucker
Hesston, Kansas

GOSHEN
College Bulletin

March, 1980 Vol. 65, No. 2

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The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind. Additional entry office at Scottdale, Pa. 15683. Lithographed in the United States.

China: Old Friends, New Hopes

By J. Lawrence and Harriet Burkholder

Our purpose in going to China was "business"—college business, that is. As a business trip, it seems to have been successful. For if the exchange between Goshen College and Sichuan University materializes as tentatively agreed, Goshen College will have broken new ground in international education.

But business is hardly the word to describe a trip that enabled us to see Chinese friends of 30 years ago, to fly again over the rugged mountains of West China, to look out from cliffs of Chungking, the western capital, upon the little island airport on the Yangtsi where Lawrence first landed in a DC-3 in 1945, to cultivate warm and trusting relationships with Chinese hosts, to lecture at several universities that are currently recovering from the cultural revolution and to locate Chinese friends of the Mennonite mission that closed in 1949.

Harriet and J. Lawrence Burkholder stand before the auditorium in Chungking, the war-time capital.

As we disembarked from the Air France plane at Peking, a handsome soldier approached us and said, "Are you Americans?" We assured him that we were. Thereupon he said, "Your friends are waiting for you." From that point on, we were in the hands of the Commission of Science and Technology of Sichuan Province. We by-passed customs and were greeted by a government official and Diana Tsu, Lawrence's Shanghai secretary from 1945-48. We didn't know how to greet her, given Chinese reserve. Certainly she had changed and so had we since 1949. Later on during our visit we had a number of opportunities to relate to one another what had happened during the past 30 years. Our conversations were personal but inevitably we talked about political changes and social, philosophical and religious attitudes. Diana is married to the chief engineer at an electrical appliance factory. They live in a comfortable apartment, for which they pay about $6 rent per month. Since Diana Tsu also works as a teacher of English, and since expenses for housing, food, education, transportation and medicine are low, they can afford domestic help. Their living, though simple, seems to offer security, and they are not conscious of an inflationary spiral.

It was 9:30 p.m. when we arrived in Peking. Peking seemed ominously quiet. Streets, though well-lighted, seemed deserted. Our government car drove past numerous buildings that looked like dormitories. We inquired about them and were told that they were "worker's quarters"—apartment houses attached to factories. We were put up at the National Hotel, not as fancy as the Peking Hotel where foreigners ordinarily stay, but one which was built more particularly for Chinese from the provinces. We found it hard to sleep the first night in Peking, and so we spent some time looking out upon the broad boulevard running into Tien-an-men, the large plaza adjacent to the People's Hall and the Forbidden City.

What impressed us was the quiet of the night. How could a city of more than 10 million be so absolutely silent at midnight—a silence broken only by the rumble of an occasional truck bearing produce from a commune? We wondered whether the silence is a reflection of a closed society or the tranquility of a people who have found peace in simplicity.

The next morning at dawn the city came alive. Thousands upon thousands of bicycles, cars and trucks filled the streets with men and women on their way to work. All seemed to

The mood in China seems to have changed decisively. Gone is the perpetual propaganda and the monotonous references to the leadership of Mao.

move at uniform speed without clash and commotion. All seemed well dressed for the cold wind that blew in from the Gobi desert. Comparisons between this and Lawrence's previous visit to Peking in 1975 seemed easy to come by. The people appeared more relaxed, better dressed; styles varied somewhat—padded jackets were covered with cotton designs, women wore higher heels; occasionally a faint trace of make-up could be detected, young people seemed happy as they walked arm in arm, stores were well stocked.

But we could soon understand why many Chinese wore white face masks. The problem of pollution in Peking is terrible. In the distance, we could see black smoke belching from factory stacks and from the chimneys of small houses. The ice at the summer palace lake was grey, and the golden dome of the Temple of Heaven was covered with soot. This points to a major problem in China—the problem of providing energy to support a population that now totals one billion people.

The mood in China seems to have changed decisively. Gone is the perpetual propaganda and the monotonous references to the leadership of Mao. Peking opera is less political and more historical and literary. Chinese now freely acknowledge failures—such failures as inefficiency, unemployment, miscalculations and bureaucratic frustrations. Today China freely admits that it is a developing country in need of help.

Changes in China policy began dramatically two years ago following the appointment of Teng Hsiao-Ping as deputy premier. His leadership, along with the criticism of the so-called "Gang-of-Four," has set China on an almost frenetic search for modernization. Modernization is usually thought of as technical advance in agriculture, industry, science and the military. However, it is assumed by many that social and political and possibly even religious changes will accompany modernization.

Today China is recovering from the Cultural Revolution. That upheaval which Mao launched in 1966 to restore the revolutionary spirit and to purge the nation of elitism brought disaster not only to colleges and universities but also to industrial development. During the revolution, universities were paralyzed, factories were closed, educators were silenced or jailed, city youth were assigned to rural communes, literary production was politicized, and churches were closed. Now the nation seems to be headed in another direction. China is seeking help from foreign nations, and the texture of its cultural life is loosening somewhat.

We spent about 10 days in Chengdu, West China. We spoke to groups of administrators and teaching faculty at Sichuan University and the Provincial Teacher's College. These institutions are recovering from the cultural revolution. Questions directed to Harriet mainly concerned

Randal Fath Photo

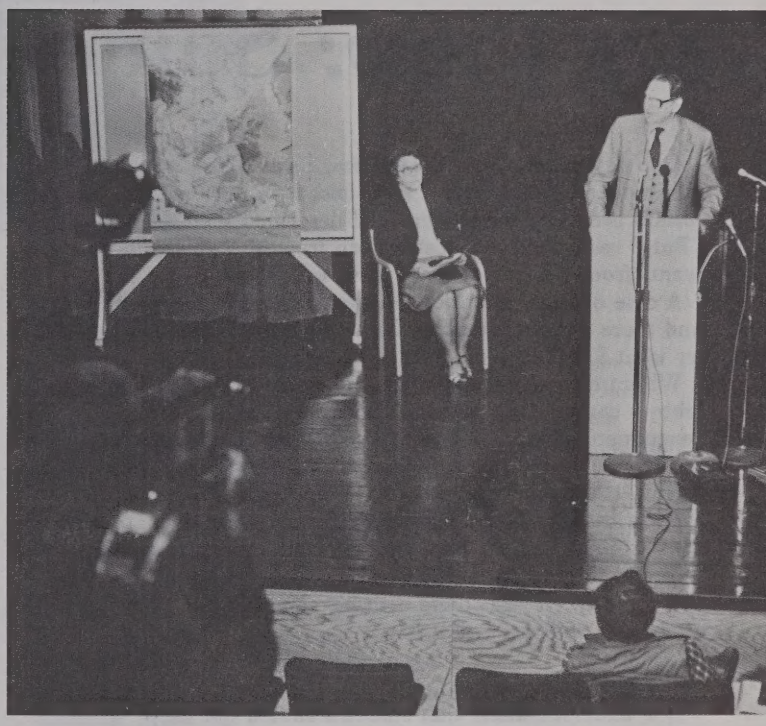
Randal Fath Photo

We came away from China feeling that China is a mystery, and in many ways it is just as mysterious to the Chinese as to us.

methods of teaching English. Questions to Lawrence had to do mainly with the university administration—the responsibilities of presidents, deans, department heads, etc. Since the nearly 1,000 teachers of these two institutions have been isolated for some 30 years, they were anxious to hear about life in the United States—good and bad. They were interested in what Americans do with their money, what appears on TV, how women's lib is coming along, whether many Americans are still Christians, whether young people go to church and whether the Ku Klux Klan is growing in influence. We were impressed by the sincerity, the keenness and almost childlike curiosity of students and faculty.

Clearly China is in flux after nearly 30 years of isolation, social upheavals, ideological tensions and fallen heroes. Most Chinese are hopeful at this time as society offers new freedoms and visions of technological advance. But the future is uncertain. For, if the pendulum can swing one way, it can also swing the other way. Clearly much depends upon the success of the present leadership in coping with problems of feeding, housing, educating, liberating and maintaining order in a nation of one billion people at the same time now that successes and failures of the government are out in the open. Is modernization on a massive scale possible? Would it lead to all kinds of ecological, moral, economic and social distortions? Are the Chinese building up dreams that will be shattered by the tragic realities of corporate life? We came away from China feeling that China is a mystery, and in many ways it is just as mysterious to the Chinese as to us.

The prospect of an intitial exchange with Sichuan University that will bring eight Chinese English teachers to Goshen College and 20 SSTers to West China raises many questions about how to relate to the Chinese at this time in their history. Certainly we cannot assume that we have many technological secrets to offer. We may, however, be able to enter into authentic human relationships by which we share our humanity and our hopes. We were impressed by the warm, and trusting relationships that developed at Chengdu and Chungking during a period of less than two weeks. One of the English teachers at Sichuan Normal School asked Harriet, "Would you and your husband be willing to live with us for one year even if it means being separated from your children?" We have pondered what lay behind this question. We believe that what is desired by the Chinese is more than money, chemicals, steel, fertilizers and guns. They want friendship that is authentically human, honest and respectful. We hope that we may be given the imagination and the grace to be their friends.



Randal Fath Photo

Upon their return from China, J. Lawrence and Harriet Burkholder related their experiences to numerous groups and to the press. Local television stations, state wire services and the *Asian Wall Street Journal* helped tell the story.

I do not know of any objective measurement of the international press that could deliver an authoritative valuation of the fairness of the U.S. journalistic product.

From The Other's Point Of View: Some Excerpts

By J. Daniel Hess

One day in San Jose, Costa Rica, I was trying to clear up a misunderstanding with a local host family. I explained certain events as the student had described them to me. "But," responded my Costa Rican friends, "we see those events from a different point of view."

A case of cultural optical illusion, I thought to myself. And there I recognized the theme for a book. How do they see what I see?

Within days, I was scribbling notes about tie-dye T-shirts, Libby's canned fruit cocktail, Dodge sedans and the newspaper—objects that my Costa Rican friends may have been perceiving differently from what I did.

Now, months later, the book is completed: *From the Other's Point of View; reflections from north and south of the Rio Grande.* I am happy to lift some excerpts from the text, and to provide a glimpse of Jorge Valenciano's photography. (He has done with his camera what I have tried to do with my typewriter.)

On Hospitality

It is understandable that students should not fully understand the character of more traditional hospitality. What happens, then, when the North American is guest of the Latin American?

Jenny: Some things here really space me out. For instance, this is a land of bananas, fresh oranges, the sweetest pineapples on earth, papaya, mangos—you name the tropical fruit and it's here. Well, last night my friend Cassandra wanted me to meet her special uncle and aunt. She talks about them all the time. We walked over to their *barrio*, and no sooner did we sit down than her aunt motioned her son and sent him out. I knew it was for food. In a thousand guesses, you couldn't name what we had. She served us, with the look of the greatest pleasure, little bowls of canned Libby's fruit cocktail!

Cassandra: Jenny is a fine friend, but she is discourteous at times. Those times come at the worst of moments. Last night Tia Mimi wanted to do something *muy simpatica* for my friend, so she paid a day's grocery bill to buy a can of imported fruit—pears and apples and cherries and peaches. When she served it, Jenny shrugged her shoulders. I thought she was going to reject the gift. How can I explain to Tia that Jenny really is a nice girl?

On The Press

How fair is the United States press? I have always heard, even in graduate journalism classes, that American journalism was superior to any in the world. This impression is often reinforced when the American press tells us of the shenanigans of the foreign press. (For example, when more than a million Iranian people demonstrated for the removal of the Shah on Sunday, December 10, 1978, the U.S. press agencies did not hesitate to tell its readers that the Iranian offical press reported erroneously that the demonstrations were on behalf of world human rights.) But I do not know of any objective measurement of the international press that could deliver an authoritative valuation of the fairness of the U.S. journalistic product.

What I can report, however, is my own surprise as well as disillusionment when I lived long enough outside of the United States to hear foreigners bemoan the systematic prejudice of the "imperialist and capitalist" press of the United States. Those allegations of distortion rival any criticism I ever heard of the Communist propaganda machine.

Latin American critics tell us, for example, that we don't really know the true story of modern Cuba. The U.S. press misinformed the American public on the exploitative role of the U.S. sugar companies in pre-Castro Cuba, the U.S.-run brothels of Havana, the repressive regime of President Batista, the motivations and strategies of the Castro guerrillas, the nature of the socialist revolution, the reason for refugees fleeing to Miami, the justification for the expropriations of foreign industries, the rationale for prescribed food quotas, the story of the aborted Bay of Pigs invasion and other CIA attempts to overthrow Castro, the character of Cuba's alliance with the Soviet Union, and more recently Cuba's involvements in Africa. By repeating this long list of charges, I am not intending to side with Castro's socialist government. I am merely reporting that Latin Americans accuse us in the same measure that we accuse others.

On Liberation Theology

Rosa Maria Chavez: Something has happened to us youth—a turning point in our experience. We young people suddenly lost our patience. We became angry and took to the streets, fighting for the underdogs. And in the process of

Jorge Valenciano Photo

action and reflection, something happened to us spiritually. Whether we took to the battle as Latin Americans or as Christians, I can't say, but we experienced a crisis of conscience. We saw that our churches had been allied ideologically with the same national and international forces that for a century left us with little but slavery, malnutrition, illiteracy, forced migrations, unemployment, financial exploitation and police repression. And we gradually came to perceive that our underdevelopment fed your development. Your multinational companies needed us in this condition to pay a profit to their own stockholders. In our anger, Mr. Smith, we lost some innocence and took up arms.

John Smith: We began with the intention of speaking about theology. Now we're sidetracked on the subject of international warfare.

Rosa Maria Chavez: I'm speaking about theology. I'm speaking of life and death. I'm speaking of an era of death that Spain pressed upon us. And I'm speaking of an era of death that the liberal Anglo-Saxon world is now giving to us.

John Smith: I am confused about this "turning point" that led you into battle. You refer to a crisis of conscience. A change. But this doesn't seem to be the same thing that we call "conversion to Jesus Christ" that leads to salvation and holiness.

Rosa Maria Chavez: You are correct. We are not seeking personal spiritual renewal, nor some mystical and private relationship to Jesus. Our experience has been different and can be explained only if I use some important Spanish terms. In *committing ourselves* to the cause of liberation from oppression, that is, in *getting into* the action, in *doing* (we call this the "praxis of liberation"), we were able to learn a new awareness, to know in a most intimate sense (we call this "concientizacion") the reality of our profound need. No longer was suffering a theoretical problem, or just a statistical figure, but it was here and now where we were acting. In other words, by *doing* we came to know new meaning. That was our conversion, our crisis of conscience.

On Pig Farms

Many students have felt the shock of economic differences, whose tremors have caused students to respond in a variety of ways. Some love to buy cheap goods to take back home. Others are embarrassed by their own wealth. One such student reported a most revealing conversation she had had with her host father, Enrique.

Enrique: You will have to pardon our humble hospitality.
Karen: Humble? I love it here. I feel quite comfortable. You are of the middle class, and so am I.
Enrique: But you are rich. Your family is rich.
Karen: No, not at all. We are not rich.
Enrique: What is your father's work?
Karen: My father raises pigs in Illinois.
Enrique: Pigs? Oh.
Karen: I told you we weren't rich.
Enrique: But how many pigs?
Karen (stuttering): Oh, maybe two thousand. Maybe three.
Enrique: Do you have a car?
Karen: Yes, an old '56 Chevy.
Enrique: Is that your only car?
Karen: Uh, we have a '73 Pontiac.
Enrique: Do you have more cars?
Karen: My brother has one and my Dad just got a new Pontiac.
Enrique: Do you have trucks?
Karen: Yes, we have a pickup and a straight cattle truck and two *semis* for the farm.
Enrique: Tractors?
Karen: Yes, several.
Enrique: Well, you will have to pardon our humble hospitality.

Excerpts reprinted by permission from From the Other's Point of View *by J. Daniel Hess, ©1980 by Herald Press, Scottdale, Pa. 15683. Hess, professor of communication and English at Goshen College, will give readings from his book April 10 at 7 p.m. The book will be available in Provident Bookstores April 5.*

Colleges Need Worldwide Church

Paul N. Kraybill (left) and Atlee Beechy, professor of psychology, chat during a Mennonite Central Committee meeting.

Associate Editor Alice M. Roth interviewed Paul N. Kraybill, executive secretary of Mennonite World Conference, for his reflections on the relationship between Mennonite colleges and the worldwide church.

Roth: *What does it mean to be a college in a worldwide Mennonite body? In what ways can a college serve that body?*

Kraybill: I am grateful indeed that the vision of Goshen College includes this dimension. Many colleges focus on international education; few identify with the global dimension of the fellowship of the church.

Education has long been a rite of passage from the confines of our communities to the larger world. Too often it has meant acculturation or assimilation into the dominant culture.

In recent decades we have been more willing to be different from our environment. Our value system and our tradition are becoming more important. There is a trend to vocations that project these values and recognize our heritage. Nonetheless, we are influenced immensely by our environment. The subtle shifts of public opinion, the national mood, the voices we hear around us bear on our response. Our uniqueness as a people is constantly tempered by these forces.

Happily, Goshen College has long had a vision of international service. Now we must give an additional dimension to that service by recognizing and identifying with the universality of the church. More specifically, that means affiliating ourselves with a global body.

Roth: *What does this mean? How can a college learn from and be served by that larger body?*

Kraybill: First, it means we take our cues and our signals from a much broader perspective. Obviously, most of the constituency of Goshen College is located in North America. But the Mennonite Church is not defined by its North American character alone. We are a people who cross political, economic and cultural barriers. Our life together takes on a style that is not confined to these borders. We are who we are because we have sensed and sought to express a new quality of life together.

Second, our commitment to this larger fellowship says something very important about our identity. We need a large view of who we are. Unless our relationship is defined and purposeful, it may be no more than a romantic ideal. We stand with many brothers and sisters in many differing circumstances in a self-conscious loyalty to Jesus Christ.

Third, the emergence of autonomous churches in varied national settings is opening a new door of communication and discussion. We are witnessing a call from many quarters for dialogue on the implications of the Anabaptist understanding of peace and reconciliation. The traditional missionary often emphasized salvation themes with less attention to the implications of reconciliation and peace as an integral part of the gospel. Now as churches in other continents are seeking to shape their own identify and articulate their faith, they are expressing a profound search for deeper understanding of the relevance of peace.

In the worldwide fellowship of the Mennonite Church, churches are exposed to varied theological influences. Yet these churches have chosen deliberately to identify with the worldwide Mennonite family. This forces the question of identity for them and for us. The quest for faithfulness leads them and us to a common search from which we learn much about our own identity.

Fourth, we have been less than honest about our own loyalties. Humility is indeed a virtue and a strong tradition. But that virtue at times obscures our loyalties and our self-confidence. In the Anabaptist community we value highly individual responsibility and freedom of choice. We emphasize consensus and shared responsibility. This tradition is a unique gift to be shared with our brothers and sisters, but it must not obscure their gifts to us—their conviction, courage, forthrightness. We must learn to articulate our faith boldly: our commitment must be clear.

Roth: *Do Mennonite colleges adequately prepare young people for international service?*

Kraybill: Service indeed tends to be a luxury of the affluent, a conduit of our generosity. We tithe our dollars and our careers. International politics and the emergence of new churches has circumscribed the missionary vocation. We have not done well in finding creative new careers that are more than brief excursions into an exotic setting. The college continues to emphasize international study, but the symbol may be too confining unless it is continually supported by the larger view. Genuine commitment to the universality of the church is one way of helping to keep that in focus.

Alumni

Garcias Operate Goshen Academy In Argentina

By Frances Bontrager Greaser

In their hometown of Pehuajo, Argentina, Raul and **Anita Schwartzentruber Garcia '56** administer an accredited English program called The Goshen Academy of English. "One of the unique outcomes of the name," they noted, "is that as students ask, we have an opportunity to talk about Goshen College and [Goshen Biblical] Seminary."

Daily classes are held in their home, which was built to include classrooms as well as space for their three sons.

Anita and Raul teach the classes which begin at 8:30 a.m. and continue through the day and evening. Approximately 100 students enroll annually. Students begin preparatory classes at age 10 and may continue enrollment through the sixth year. Presently, there are 20 sixth-year students enrolled. The school is accredited by the Argentine Association of English Culture. Students take their final examination in Buenos Aires, and alumni are now in influential positions worldwide.

Anita graduated from GC with a B.A. in Christian education and French, and says she wasn't prepared for teaching but found a great source of inspiration in psychology professor Karl Massanari. "I have wonderful memories of Goshen. It has helped me in my relationships with people here."

"It was a shock for me to go to school in the States," she reflected. "I was a missionary kid, raised in Argentina, and went to Goshen alone and frightened. My roommate was a senior. Fortunately, during freshman days I met three girls next door who befriended me. We are still good friends."

Raul and Anita had been dating in Argentina. He came to Goshen Biblical Seminary in her senior year, and they were married that summer. "When we returned to Argentina," Anita recalled, "I was asked to teach English in a secondary school. We saw a need for English classes. In 1958 we started our own English school."

Raul, who was influenced by Anita's missionary parents in his youth, is co-pastor of the local (and oldest) Mennonite church in Argentina and is principal of Pehuajo Secondary School. "As a child, to be protestant was to be an outcast," he said. "Now people know that I am protestant, but I am still respected. I have contact with many adults as well as with school children. It's the best place I know to make a contribution."

When the Garcias found an appropriate site for their home and school, a squatter was living on the grounds. Not wanting to use legal eviction tactics, Raul did the unusual and befriended the man, listened and attempted to understand his problem. He took him in his car and helped him to find a site he liked and assisted him in making a down payment. "It just seemed like the Mennonite thing to do," said Raul, smiling philosophically.

Frances Bontrager Greaser was a member of the GC nursing faculty from 1963-69. She is a newly appointed member of the Mennonite Central Committee. Fran and her husband Lawrence visited the Garcias in October 1979 as part of an administrative trip for Mennonite Board of Missions.

Bye, Bye, Ojichan

Three little boys
hand in hand
walking home from school
this bright, warm
Spring day
and I too
on my way home
riding high
on bicycle wheels.

"Bye, bye, Ojichan,"
the smallest one
called out after me
as we passed
on quiet side street.
And in that instant
of casual meeting
I couldn't resist
waving a smile
for joy
of being called
"ojichan"
and not "gaijin";
"uncle"
and not "foreigner."

That one small boy
whose name
I do not know
should warm my heart
and set my spirit
singing
with just one word
of cheery greeting,
I gratefully accept
as God's gift
of love
to be passed on
to others
at different times
along the way
we travel
today.

—Ralph Buckwalter

Ralph E. Buckwalter '48, pioneer Mennonite missionary in Japan, died Jan. 10 at Upland, Calif. He his wife **Genevieve Lehman '49** were the first Mennonite missionaries in Japan.

Alumna Reflects On '78 China Visit

By Melba Rae Widmer

Speaking for myself, I am a Universal Traveler and as such am on a journey that never ends—destinations are merely rest stops along the bigger journey that will last my lifetime. My latest sidetrip has been to the People's Republic of China.

I spent from Nov. 18 through Dec. 8, 1978 in China, one of 18 members of a cultural exchange group of designers, architects and urban planners. We visited five major cities—Peking, Shanghai, Chengdu, Kunming and Nanning, as well as towns and rural pockets, covering approximately 5,000 miles.

Three weeks is hardly enough time to see any country, much less one the size of China. Impressions are really all the baggage a visitor can carry away after a brief visit to the largest nation on earth—one that feeds, houses and governs almost one-fourth of the world's people.

I did not experience culture shock as I did in Haiti or other countries where I have traveled. Instead, the significance of the trip was in the commonalities that tie all people together rather than the differences. Many of the human virtues I saw were compatible with my background—the moral philosophy, respect for elders, the "serve the people" ethic. I learned the most from the questions about differences between our two countries and our daily life style.

Related to my academic area, housing and interior design, these impressions stand out:

- a colorless state, a world of gray except for the red in the communist slogans;
- familiar terminology like overcrowding, pollution and slums didn't fit or had a different connotation;
- a feeling of austerity;
- endless miles of brick or clay walls with houses clustered in huddles against the inner walls;
- murals and posters adorning the streets indicate that art is another tool for the revolutionary movement to project its ideals and priorities to the people;
- facades of hotels, airports, public buildings have an international technical style but reflect little of the vernacular architecture.

I saw the Great Wall of China as a statement of the engineering skills, genius and talents of the ancient Chinese working people. I spent Thanksgiving Day at the Wall, reflecting on that immense monument to man's industry and to his fears.

In my long and solitary walks at 5 a.m. the glimpses of life included blaring radios, Tai ji quan exercises, children crouched on doorsteps over their bowl of rice gruel, grandmothers folding bedding. The most significant part of my trip was contact with people. Gestures, facial expressions, touches and actions transcended communication barriers.

I was granted my request to stay with a rural Chinese family for four days and three nights. I spent one of the days in the commune hospital with a barefoot doctor; one day in a middle school; one day working in the fields with the wife; one day at home with grandmother.

In a gray brick house a few blocks from Tien-an-men Square the only Protestant Church in Peking meets for worship at 9:30 Sunday morning. After much persistence, I went to church on my last day in China, escorted by a Soviet Union diplomat visiting his embassy.

Goshen College alumni and friends joined professor of art Abner Hershberger on a tour of Ringling Art Museum in Sarasota, Fla., Feb. 2. That evening at Bay Shore Mennonite Church, Hershberger spoke on "The Genesis of a Painting," discussing his Umble Center mural. Hosts for the GC events in Sarasota were Loren '61 and Ethel Bachman Zehr '55.

Melba Widmer attended Goshen College from 1963-65, then received her B.A. and M.A. in related art from the University of Iowa. She is currently a doctoral candidate in home economics at the University of Minnesota and is teaching at the University of Northern Iowa, Cedar Falls. Her dissertation deals with the Amish home as a reflection of a belief system.

Grad Helps Develop Strep Vaccine

Edwin H. Beachey '59 is chief of infectious diseases at the Veterans Administration Medical Center in Memphis, Tenn., and is professor of medicine and microbiology at the University of Tennessee Center for Health Sciences. The article and photograph are from the Nov. 30, 1979, issue of the UTCHS Record, a special issue on research. Beachey is married to Carol Teuscher '58; one daughter is a high school senior, and the other is a student at Oberlin College.

Capping a 30-year search for a vaccine against strep infections that lead to rheumatic fever, a team of CHS investigators has recently added a new chapter to one of the university's most exciting research stories.

The latest published reports on their work shows that a safe, effective vaccine can be developed to provide immunity to rheumatic fever.

Developed by Dr. Edwin H. Beachey, professor of medicine and microbiology, and Dr. Gene H. Stollerman, chairman of the CHS Department of Medicine, an experimental vaccine was tested initially on animals and then on 12 human volunteers.

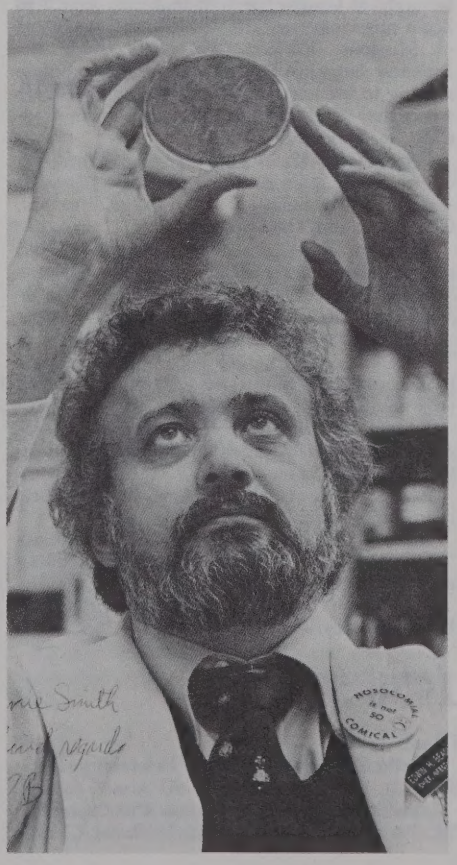
Results of the first tests in man, reported in a recent issue of the *Journal of Experimental Medicine* and in the current issue of *Hospital Practice*, showed that the vaccine provided protective antibodies for a specific strain of streptococci in doses well-tolerated by the volunteers.

The Type 24 streptococci used in developing the test vaccine were isolated from a young rheumatic fever patient and are believed to be one of a dozen or so types of strep bacteria that cause rheumatic fever.

To produce the vaccine, Beachey perfected a process for "washing" M protein—the substance that makes virulent strains of streptococci resistant to the body's disease defenses—off the surface of the strep bacteria. Using a weakened digestive enzyme to give the hairy strep what the researchers call "an enzyme shampoo," he was able to isolate and purify the M protein for use in the vaccine.

Obtaining a pure form of M protein was especially critical, Beachey noted, since vaccines developed by other research teams have caused local or systemic toxic reactions because they were not pure enough or they lost their ability to produce immunity during the purification process.

"We feel we have a good enough vaccine to start protecting people," said Stollerman, but he added that much testing and perfecting of the vaccine will be required before it is marketable.



Beachey and Stollerman are working to develop a vaccine for Type 5 streptococci, the type found in Chile and the one that appears to be the dominant strain associated with rheumatic fever worldwide.

"In advanced countries like Japan, the United States and the European countries, rheumatic fever is not disappearing, but it is not the problem it used to be," said Beachey. "In the 1930s and 40s it used to be the number one killer of children." With improvements in living conditions and the discovery that penicillin is extremely effective in fighting the strep infections that lead to rheumatic fever, the incidence of the disease has been greatly reduced in the United States and other advanced nations.

For this reason, the emphasis in the United States will be to use the vaccine to prevent recurrence of rheumatic fever in individuals who have previously had the disease, which is a forerunner to rheumatic heart disease.

Beachey and Stollerman said one of their next steps will be to confirm their findings in a target group of local volunteers who have had rheumatic fever but have no signs of heart disease.

In related research, Beachey is working to determine the amino acid sequence of the M protein washed off the strep bacteria, particularly the section of the molecule that differentiates one strain of streptococci from another and therefore, plays a key role in developing an antibody to that particular type.

This work may make it possible to synthesize the necessary sequence and attach it to an immunologically pure protein carrier to produce an inexpensive and extremely pure protein vaccine. Such a vaccine would not cross-react with heart muscle tissue—a potential hazard noted for some of the less pure vaccines.

"We want to make sure that what we have at the end is ultra-safe before we go on to large-scale immunization," Beachey said.

Notes

1900-19

Deaths

Noble Hollar '14, New Paris, Ind., Jan. 9, 1980.

Clyde X. Kauffman '14, Alanson, Mich., Jan. 12, 1980.

Alma Miller Speidel '13, Kalona, Iowa, Nov. 23, 1979.

Mabel Sloat '16, Nappanee, Ind., Jan. 7, 1980.

David A. Yoder '07, Goshen, Ind., Jan. 25, 1980.

1920-29

Deaths

Ruth Landis Gerig '25, Goshen, Ind., Jan. 5, 1980.

Truman Miller '21, husband of **Dorothy Wenger Miller '30**, Goshen, Ind., Oct. 10, 1979.

William H. Schwarzendruber '27, husband of **Arlene Eigsti Schwarzendruber '28**, Peoria, Ill., Dec. 21, 1979.

Alvin Yordy '22, Denver, Colo., Dec. 29, 1979.

Marriages

Allan Springer '25 and Myrtle Birky, Nov. 23, 1979.

1930-39

Deaths

Katie Reber Schweitzer '31, Iowa City, Iowa, Oct. 8, 1979.

Notes

George '34 and **Verna Smith Bishop '34**, Doylestown, Pa., are retired but keep busy with church and community projects. They also enjoy traveling.

Blanche Brenneman '32, Elida, Ohio, writes: "I'm enjoying my retirement. . . —find so many things to do. I do some volunteer work, teach an adult S.S. class every other month, visit shut-ins and occasionally help out a 96-year-old lady who lives alone. This winter I hope to make some bedding for the sewing and finish hooking a rug."

Robert Reist '38, Premont, Texas, teaches high school chemistry and physics, algebra and geometry. His wife **Ruth Sieber Reist '40** teaches the talented and gifted program in the elementary school.

Lois Yoder Weaver '38, Goshen, Ind., teaches fifth grade at Harrison Elementary School of WaNee Corporation, Nappanee.

J. C. Wenger '34, Goshen, Ind., well-known Mennonite historian and theologican and member of the Committee on Bible Translation of the New International Version (NIV) is author of the two latest booklets in the Mennonite Faith Series. *The Book We Call the Bible* was written to "enable the non-Christian to understand what the Bible is all about." *A Faith to Live By* contains about 125 key quotations from Anabaptist writers of the sixteenth century.

1940-49

Deaths

Ralph Buckwalter '48, husband of **Genevieve Lehman Buckwalter '49**, Hokkaido, Japan, recently Upland, Calif., Jan. 10, 1980.

Anna Mae Ziegler Krabill '43, Creston, Ohio, Dec. 4, 1979.

Nelson Miles, husband of **Lucy Welty Miles '49**, Syracuse, Ind., Jan. 10, 1980.

Fern Winey '41, Elkhart, Ind., Jan. 3, 1980.

Notes

Eloise Miller Bontrager '49, Goshen, Ind., completed the family nurse practitioner program at Indiana University Northwest, Gary, and received her degree Dec. 12.

Zelma Brunk '43, Goshen, Ind., retired this month after eight years as head nurse on the evening shift at Greencroft Nursing Center.

Pearl Hartz '49, Newtown, Pa., works as a guidance counselor at Delhaas High School, Bristol, Pa.

Kenneth M. Heatwole '46, M.D., who has specialized in pulmonary disease, is now assistant director of Tuberculosis Service at the Blue Ridge Hospital, a division of the University of Virginia, Charlottesville.

Helen Kaufmann '40, Tiskilwa, Ill., entered a V.S. assignment Jan. 1 at the Fellowship House in Washington, D.C.

C. Norman '46 and **Ruth Smith Kraus '42**, formerly of Goshen, arrived in Japan Jan. 7 to begin missionary service with Mennonite Board of Missions, Elkhart. They will study the Japanese language for one year in Tokyo before moving to the northernmost island of Hokkaido where they will be involved in leadership development, teaching and writing.

Ethel Yake Metzler '46, Goshen, Ind., received certification as a sex therapist from the American Association of Sex Educators, Counselors and Therapists.

Herman E. Ropp '51, Lyndhurst, Va., recently completed a C.P.E. quarter at Western State Hospital. He has been pastor at Lynside Mennonite Church, Lyndhurst, since 1974. His wife **Gladys Leidig Ropp '49** is vice-president of W.M.S.C. of Virginia and teaches one-half time for Lurnmore Infant and Family Training (LIFT) in Augusta County.

Walter Schlabach '44, M.D. is senior consultant in surgery at Kilimanjaro Christian Medical Center, Moshi, Tanzania.

Eldon J. Weldy '40, Goshen, Ind., recently retired after teaching 46 years.

Kenneth E. '50 and **Ruby Cook Williams '48**, Osceola, Ind., celebrated their 50th wedding anniversary Dec. 22, 1979.

W. Wayne Yeater '40 is pastor of the First United Methodist Church, Seymour, Ind.

1950-54

Deaths

Lucile Buckendorf '50, St. Petersburg, Fla., Sept. 20, 1979.

Lore Srof, husband of **Wilma Pletcher Srof '54**, Perryton, Texas, Dec. 24, 1979.

Notes

Harvey L. Graber, M.D., '54, West Liberty, Ohio, completed the second year of a cardiology fellowship at Ohio State University in July 1979. He is a clinical instructor at OSU and director of a non-invasive cardiac lab at the Bellefontaine Hospital. He will be presenting a research paper at the annual American College of Cardiology meeting in Houston this March.

W. Richard '53 and **Hazel Nice Hassan '52**, Rockford, Ill., have edited and produced the quarterly for the Illinois Mennonite Historical and Genealogical Society for six years. She prepared a cumulative six-year index for *Mennonite Heritage*.

Royal J. Hower '53, Aibonito, P. R., serves as surgical services supervisor of Mennonite General Hospital and is on the school board of Betania Mennonite Grade School. His wife, **Florence Goodman Hower '52**, does part-time general duty nursing.

Gerald L. Hughes '54, Cleveland Heights, Ohio, is principal of Sowinski Elementary School.

Heinz Janzen '53, Newton, Kan., began serving as pastor of Trinity Church, Hillsboro, Kan., October 1, 1979. He is assisted by his wife, Dotty, who has training in various areas of pastoral ministry.

Naomi Kauffman Lederach '54, Hesston, Kan., is a nursing instructor at Hesston College.

John M. Lerch '54, Dublin, Ohio, is vice-president and treasurer in charge of all financial affairs, budgets, computer and the staff of the accounting office at McElroy-Minister Co., one of the largest privately owned insurance agencies in Ohio with 80 employees.

Kenneth M. Long '54, New Wilmington, Pa., a member of the Goshen College Board of Overseers, was promoted to professor of chemistry at Westminster College. He was on sabbatical leave September 1979 through January 1980 doing research on electron transfer kinetics at Kent State University. His wife,**Nancy Yoder Long '53**, continues as children's librarian at Buhl-Henderson Community Library, Sharon, Pa.

Lowell D. Mann '51, M.D., Elizabethtown, Pa., is in the third year of a psychiatric residency at Hershey Medical Center of Penn State University. He has been named chief resident for 1979-80.

Mary E. Oswald '54, Rockford, Ill., continues to be employed at Rockford Memorial Hospital as director of medical records. She is currently chairman of the nominating committee for the Illinois Medical Record Association. She was recently appointed to the 1980 Council on Legislation of the Illinois Hospital Association.

Margie Pletcher '54, Goshen, Ind., is a sixth-grade teacher in the Goshen Community Schools.

Richard C. '54 and **Virginia Brenneman Ryan '57**, Pinckney, Mich., teach at Huron High School in Ann Arbor. He teaches advanced and regular physics; she teaches special education with emotionally impaired and learning disabled students.

Arlie Hershberger Weaver '50, Phoenix, Ariz., has been elected to the 12-member board of directors of Mennonite Board of Missions for a two-year term. She attended her first board

meeting Nov. 2-3 in Wayland, Iowa, where the 1979 missions rally was held.

Ivan K. Weaver '53, Goshen, Ind., continues working as assistant executive director and director of housing at Greencroft, Inc.

Loren Weldy '54, South Bend, Ind., is principal of Edward Eggleston Elementary School, South Bend.

1955-59

Deaths

George Hardin, husband of **Mary Bixler Hardin '59**, Carefree, Ariz., Nov. 10, 1979.

Notes

David C. Bachman '58, Long Grove, Ill., past director of Northwestern University's Center for Sports Medicine, is chairman of Illinois Gov. James R. Thompson's Task Force on Athletic Injuries to recommend steps to prevent and reduce serious injuries in high school and college sports.

John J. Byler '58, M.D., and his family of South Bend, Ind., recently returned to Zaire where they have served twice before to provide the additional help needed during a missionary doctor's furlough.

Gene W. Caskey '56, Bluffton (Ohio) College drama professor, directed the second poverty/affluence drama troupe sponsored by the General Conference. He and six young players toured churches in Minnesota, Iowa, Illinois, Indiana and Ohio Jan. 6-28, 1980. Through stories, poetry and plays, including material by Mennonite authors, the troupe shared concerns about poverty and affluence.

Clyde Fulmer '59, Lancaster, Pa., has been named interim pastor of the Martinsburg (Pa.) Mennonite Church. He will serve on a part-time basis to help plan worship services, offer counseling and give leadership to a new "team ministry" that the 189-year-old congregation is developing until a full-time leader can be secured.

Charlene Sommer Haines '56 is director of nursing at Hubbard Hill Retirement Center, Elkhart, Ind. The center is owned by the Missionary Church and has about 90 apartments and a 21-bed nursing center.

Lawrence Klippenstein '59, Winnipeg, Man., works at the Mennonite Heritage Centre in Winnipeg as historian archivist for the Conference of Mennonites in Canada. He also directs the heritage program planned through the History Archives Committee of the conference.

Gail Troyka Martin '59, Elkhart, Ind., is director of development for WNIT, public television for Michiana. She also finished her master's in business administration at Indiana University-South Bend and passed the requirements for an Indiana Real Estate Broker License.

Kathryn Nisley '59, formerly from Lebanon, Ore., is now director of food services at Glencroft Villa, a retirement community in Glendale, Ariz.

Nancy Fisher Outley '59, Landenbery, Pa., is a social service supervisor at a women's alternative center.

Betty Snyder Stemen '57 and her husband **Jim '61** write from Westlake Village, Calif.: "This is our tenth year in California. Jim continues as instructor of choral music at our local junior college. This past year he has also returned to director of music for the Methodist church where we have been attending. Betty has been doing part-time work since September as substitute nurse in our three local high schools along with the one-day volunteer work at the children's elementary school."

Donald E. White '59, Chevy Chase, Md., is a computer systems analyst who provides research data management services for the National Cancer Institute.

1960

Births

Marion '60 and Meredith Lambright Yoder '66, a daughter, Larkin In Hwa, born March 8, 1971, and a son, Kyle Hewe Yong, born Feb. 27, 1973, received for adoption May 25, 1979.

Notes

John F. Murray '60, Kouts, Ind., is in his 20th year of teaching Spanish, government and economics at Kouts High School.

E. Wayne Nafziger '60, Manhattan, Kan., is author of two books on the economics of developing countries published in the last year.

Betty Lou Eby Robbins '60, Glanworth, Ont., is organist and senior choir director at Belmont United Church.

Dale D. Stoll '60, Sylvania, Ohio, was elected chairman of the Ohio Hospital Association for 1979-80 and is a member of the house of delegates to the American Hospital Association.

1961

Deaths

Dean Conrad, husband of **Carolyn Bauman Conrad '61**, Columbiana, Ohio, Nov. 6, 1979

Notes

Ruth Yu Hsiao '61, Cambridge, Mass., received a master's degree in English literature from Tufts University in 1978. She is currently working toward a Ph.D. degree, concentrating on Chinese-American writers.

Earl Sears '61 began a full-time teaching-leadership assignment with Southside Fellowship, Elkhart, Ind., in January 1980. The congregation also is sponsoring Sears up to 20 hours a week as administrator of casework volunteers for the Victim-Offender Reconciliation Program in Elkhart County.

1963

Deaths

George D. Joslin '63, husband of **Sharon Suderman Joslin '70**, Fort Wayne, Ind., Jan. 7, 1980.

Births

John '63 and Marcia Froese Beachy '68, Hannah Marie, Oct. 26, 1979.

Howard C. and Anna Ruth Unruh Birky '63, John Christian, Oct. 20, 1979.

Notes

John A. Beachy '63, DeKalb, Ill., is professor in the mathematics department at Northern-Illinois University.

1964

Births

Willard and Sandra Stephenson **Lehman '64**, Kent Roy, Nov. 11, 1979.

Notes

David Bucore '64, Anderson, Ind., is president of the Indiana State Association of B'nai B'rith.

Fran Hassencahl '64, Norfolk, Va., is assistant professor of speech and director of forensics at Old Dominion University.

Willis '64 and Byrdalene Wyse Horst '64, workers in Argentina since 1970 with Mennonite Board of Missions, Elkhart, Ind., arrived in the U.S.A. Dec. 8 for a one-year furlough. They have been involved in teaching, counseling and literacy work among the Toba Indians of the Chaco region. Horsts' furlough address is 57666 S. 7th St., Elkhart, Ind. 46514.

Ralph Imhoff '64, Arvada, Colo., teaches at the University of Colorado Medical Center. He is a special education teacher for children with emotional problems in the division of child psychiatry, supervises and trains student teachers and is an educational consultant to resident psychiatrists in the division of psychiatry.

Rhoda Amstutz Imhoff '64, Arvada, Colo., teacher at North High School, Denver, coordinates the Adopt-A-School program, a cooperative relationship between businesses and schools.

Tom Kauffman '64, Goshen, Ind., president of Creative Construction, Inc., designs and builds residential housing and light commercial buildings.

Neil A. Lapp '64, Raleigh, N.C., plant pathologist for the North Carolina Department of Agriculture, is involved with the legal aspects of movement of pest-free plant material and the enforcement of plant pest quarantines.

Larry L. Lehman '64, Vallonia, Ind., fisheries biologist for the Indiana Department of Natural Resources, manages public fishing lakes in a 15-county area for good fishing through techniques such as fishery surveys, aquatic vegetation control, partial drawdowns, habitat improvements, renovations and stockings. He also manages a warm water fish hatchery to produce fish (mostly large mouth bass) for stocking new and renovated public fishing lakes.

Merritt Lehman '64, Elkhart, Ind., is administrator of Elkhart Clinic, a multi-speciality medical group of 21 doctors.

Helen Slaubaugh Lindstrom '64, Tallahassee, Fla., is assistant director of community relations for Eckerd Wilderness Education System. She makes presentations to agencies and schools who refer youth to the program as well as to service clubs and interested community groups.

Kenneth W. Schmidt '64, Goessel, Kan., is staff nurse at Prairie View Community Mental Health Center, Newton.

Robert Schloneger '64, Wauseon, Ohio, was ordained to the ministry at the North Clinton Mennonite Church Sept. 16, 1979. Robert has served the North Clinton Church for two years.

Arnie Willems '64, Laramie, Wyo., was recently promoted to professor of curriculum and instruction at the University of Wyoming. During the fall semester, 1979, he took a sabbatical to co-author a Wyoming history text for fourth graders. His wife **Wanda Mast Willems '65** is librarian at Linford Elementary School, Laramie.

1965

Births

Glen '65 and Lois Roth Oesch '65, Nicholas William, Jan 1, 1980.

Notes

Rita Ebersole Berg '65, Worthington, Ohio, writes: "Seven of us from our freshman year at Goshen keep in touch via a circle letter and have a reunion every three years."

Dan '65 and Anne Lehman Lind '65, workers in India for six years with Mennonite Board of Missions, Elkhart, Ind., arrived in the U.S.A. Dec. 4 for a three-month furlough. They are both music teachers at Woodstock School, an institution in Landour for missionary children and other English-speaking students.

David R. Miller '65, chairman of the board of Travel Equipment Corporation (TEC), Goshen, has been re-elected chairman of the National Board of Directors of the Recreation Vehicle Industry Association (RVIA) for 1980.

Glen '65 and Lois Roth Oesch '65, Gleneden Beach, Ore., write: "As of Aug. 15, 1979, we are co-directors of Drift Creek Camp. This allows for better 'co-parenting' for which we're all grateful."

Carlos Ovando '65, San Pedro, Calif., received his Ph.D. from Indiana University in 1975. He is now assistant professor at the University of Southern California School of Education.

1966

Deaths

Phyllis Wheatley Hostetler, wife of **Mark O. Hostetler '66**, Indianapolis, Ind., Jan. 28, 1980.

Births

Roger and Dorothy Schroeder **Brenneman '66**, Jevon R., Jan. 24, 1980.

Benjamin and Joanne Huber **Showalter '66**, David Benjamin, Sept. 9, 1979.

Notes

Ben L. Showalter '66, Bessemer, Ala., is in his second year as director of the office of educational research at the University of Alabama in Birmingham.

1967

Births

Norris '67 and Sandra Gerig Glick '71, Rachel Marie, July 9, 1979.

Galen O. '67 and Joyce Yoder Yoder '71, Michael Bradley, Nov. 3, 1979.

Notes

Lloyd L. Miller '67, Elkhart, Ind., is attending Associated Mennonite Biblical Seminaries. His wife, **Joan Yoder Miller '68**, works in the children's room at Elkhart Public Library.

1968

Births

Arnoldo and Edith Snyder Casas '68, Arnoldo Brian, Sept. 5, 1979.

Notes

Gary and Mary Ann Aschliman Eastty '68, Dallas, Tex., have joined a worldwide linguistic task force by their recent acceptance as members of Wycliffe Bible Translators.

Mary Beechy Pfeiffer '68, Wooster, Ohio, is doing some translating for a German firm, Rexroth, which recently located in Wooster. She has also done two local photography exhibits in the past three months.

1969

Births

Philip and Barbara Welty Eiler '69, Chad Philip, Jan. 4, 1980.

John and Nancy Garber Histand '69, Erica Sue, Jan. 4, 1980.

Chris and Gloria Yoder Miller '69, Derek Jay, Nov. 11, 1979.

David '73 and Sharon Miller Freed '69, Andrew David, Nov. 18, 1979.

Notes

Bradley Boyd '69, Atlanta, Ga., is juvenile probation officer for Fulton County Juvenile Court. He recently passed the Georgia Bar Exam and is in the process of beginning a law practice.

John L. Davidson '69, Louisville, Ky., job placement specialist for Goodwill Industries and CETA of Louisville, conducts training seminars in the area of job-seeking skills.

Jean A. Gerig '69, Chicago, Ill., is assistant principal for grades 4-8 at Sunset Ridge School, Northfield, Ill.

Ken '69 and Noreen Preheim Gingerich '70 recently returned from a three-year assignment with Mennonite Central Committee in Santa Cruz, Bolivia. They developed and directed a rural training center. She taught nutrition and he agriculture (livestock and the use of animal traction). Together they published a 140-page manual for small farmers on tropical cattle management.

Sylvester Outley '69, Landenberg, Pa., is a social worker at Eagleville Hospital and Rehabilitation Center.

Phil Rich '69, Archbold, Ohio, is administrative assistant at Archbold Sales & Service.

Larry Stuckey '69, Los Lunas, N.M., is a registered nurse working in the recovery room at Presbyterian Hospital, Albuquerque, N.M.

1970

Births

Philip and Joyce Crow Ropp '70, Nicholas Scott, Dec. 20, 1979.

Larry '70 and Karen Brenneman Stalter '70, Katherine Mae Alice, Nov. 6, 1979.

Birth and Death

Frederick '70 and June Gingerich Yoder '73, a son, born Nov. 20, 1979, died Nov. 21, 1979.

Notes

Donald Jaquet '70, Fowlerville, Mich., is doctor of veterinary medicine with the Fowlerville Veterinary Clinic.

David '70 and Dianne Kauffman Stuckey '70 and daughter Kari returned to their home in Tripoli, Libya, in late December. He returned to his teaching position there on Jan. 7.

1971

Births

Bernard '71 and JoAnne Nussbaum Frey '71, Patricia Sue, Dec. 27, 1978.

Jerald '72 and Mary Gingerich Graber '71, Sara Elizabeth, Jan. 17, 1979.

John '71 and Deborah Gramm Egli '71, Anastasia Michelle, Oct. 13, 1979.

Martin '71 and Sally Hieser Gaff '72, Brooke Joy, Dec. 5, 1979.

David and Jean Flueckiger Kohli '71, Cheryl Elizabeth, Nov. 19, 1979.

Douglas and Mary Ann Birky McDowell '71, Gretchen Ann, Aug. 24, 1979.

Larry (staff '71-'73) and Mary Richard (staff '71-'73), Amy Rene, Nov. 26, 1979.

Kenneth and Joyce Stahly Ropp '71, Bethany Joy, Dec. 12, 1979.

Jay and Andrea Lampl Ulrich (staff '71-'73), Micah Jay, Dec. 29, 1979.

Thomas and Miriam DeVries Vesely '71, Andrew John (date not given).

Tony Brown '71 (left), a GC overseer, congratulates Hubert Brown '71.

Notes

Hubert Brown '71 recently jointed the staff of the University of Michigan, Ann Arbor, as a

counselor in student services. He will provide academic, personal, social, and vocational counseling, as well as conduct workshops and assist students in adjusting to university life.

Dan and Alice Noll Harder '71 are serving with The Evangelical Alliance Mission (TEAM) in Bogota', Colombia.

Dave Waltner-Toews '71, Barrie, Ont., a veterinarian, works with large and small animals. His second book of poems *The Earth is One Body* has recently been published, and he continues to write fiction and veterinary related papers for publication. Kathy Waltner-Toews '72 is working happily full-time with young Matthew and Rebecca, ages 3 and 1.

Rose Wiebe '71, London, England, writes: "My duties at the London Mennonite Centre include managing the office, helping with renovation/redecorating, relating to students, plus the many little miscellaneous items that we as staff all help with."

1972

Death

John Kim '76, husband of Mary Elizabeth Miller Kim '72, Detroit, Mich., Dec. 12, 1979.

Marriage

German Carrasco and Ruth Nice '72, Nov. 24, 1979.

Births

Jack and Nadine Hershberger Bechtel '72, Audra Rayne, Dec. 14, 1979.

Donald and Marjorie Friesen Hofer '72, Brandy Katharina, Dec. 7, 1979.

Gerald '72 and Linda Benner Horst '74, Kyle Brandon, Dec. 2, 1979.

Donald '72 and Marilyn Hostetler Jantzi '72, Marc Alan, Jan. 5, 1980.

Rick '73 and Kathleen Bennett Stiffney '72, Ryan Martin, Dec. 19, 1979.

Notes

Ruth Nice Carrasco '72, Santa Cruz, Bolivia, a nurse, recently completed a term of service with Mennonite Central Committee. She worked with people in three villages teaching a health promotors program.

Phillip Histand '72, M.D., Evanston, Ill., completed his residence in internal medicine and is an instructor in medicine at Northwestern University.

Catherine Roby '72, Elkhart, Ind., recently accepted a position as assistant houseparent for a group home at ADEC (Association for Disabled of Elkhart County). She is a member of the Elkhart County Task Force on Family Violence, a member of the County Task Force on Juvenile Justice, a volunteer county coordinator of mini 4-H programs, and a member of the county 4-H expansion and review committee.

Gene L. Wyse '72, M.D., recently began practicing medicine at the Phillips County medical clinic at Phillipsburg, Kan.

1973

Births

David '73 and Michelle Bullard Blough '73, Derek Frederick, Jan. 5, 1980.

David '73 and Jennifer Peterson Hiebert '73, James Morrow, Jan. 10, 1980.

Dennis and Wendelin Hughes Kepler '73, JoDee Lea, Sept. 17, 1979.

Notes

Thomas L. Miller '73, M.D., after completing his residency in family practice, joined the Eastbrook Family Health Center, Ronks, Pa.

Dianne Springer '73 resigned as Voluntary Service recruitment and placement counselor at Mennonite Board of Missions, effective Jan. 31, 1980. She has taken a half-time position as community worker for Belmont Mennonite Church in Elkhart while pursuing studies at Associated Mennonite Biblical Seminaries.

1974

Births

Edward and Sonja Bontrager Cart '74, Jill Renae, Dec. 23, 1979.

John and Janet Miller Elliott '74, Ryan John, Dec. 11, 1979.

Charles and Debra Neumann Hansen '74, a son, Erik Christopher, Aug. 24, 1979.

Steven '74 and Nady Frey Hooley '74, Bradley Steven, Dec. 27, 1979.

Bruce '74 and Pamela Combs Lyndaker '75, Erica Ruth, Nov. 10, 1979.

Jerold '74 and Gloria Smith Meyer '74, Jacob Christian, Oct. 13, 1979.

Larry '74 and Cheryl Snyder Nussbaum '74, Timothy Alan, Oct. 15, 1979.

Notes

Beth Bedsworth '74, Portland, Ind., teaches reading on the secondary level within the content areas of English and science.

Carol Canal '74, Portland, Ind., teaches French at Jay County High School.

Patricia Cole '74, Montpelier, Ohio, is a vocational home economics instructor at Bryan City Schools.

Gloria Martin Eby '74, Kitchener, Ontario, is director of student affairs and chaplain at Conrad Grebel College.

Galen J. Hershberger '74, Goshen, teaches social studies and coaches basketball at Syracuse (Ind.) Junior High School.

Roger and Lois Hooley '74 of Chouteau, Okla., have been appointed managers of the training program for the Rural Training Center in Santa Cruz, Bolivia, with Mennonite Central Committee. They will also manage farm operations. Major job responsibilities include coordination of short courses on health and agriculture, maintaining course facilities, coordinating the buying and selling of animal traction machinery at the farm, repairing farm equipment, and looking after the general interests of the farm and animal health. The Hooleys have served in Bolivia with MCC since 1974.

Esther Lehman '74 is a medical doctor in the second year of a family practice residency at Memorial Hospital, South Bend, Ind.

Linwood Miller '74, D.O., recently began a family practice residency in Mason City, Iowa.

Pamela A. Molle '74 teaches home economics for grades 7-12 at Palmer (Neb.) Public Schools.

Dawn Ruth Nelson '74, Dublin, Ireland, writes: "I am involved with a magazine called *Dawn*. . . . an Irish journal for non-violence about five years old. It attempts to promote non-violence, civil rights and movements for change, and provides a forum for critique of the church as an institution in Irish society. Basically, *Dawn* is edited and produced by a very small team of volunteers from Belfast and Dublin, of which I'm now a part."

Phil Richard '74 recently joined the staff of WBCL radio, Fort Wayne, Ind. He works the 6-12 evening air shift and also does newsgathering and reporting.

Thomas E. Rudy '74 is a doctoral student in counseling psychology at the University of Notre Dame. Before entering graduate school he was a substance abuse counselor at Oaklawn Psychiatric Center, Elkhart, Ind.

Jerry Short '74 is accounting services supervisor at Mennonite Mutual Aid, Inc., Goshen, Ind.

Samuel J. Troyer '74, Middlebury, Ind., is in his 13th year as pastor at First Mennonite Church. He was elected chairman of the Church Life Commission of the Indiana-Michigan Conference for 1979-82.

1975

Marriage

Vern Leatherman and Jane Miller '75, Oct. 27, 1979 (instead of Nov. 18, 1979 as reported previously).

Tim Honan and Ruby Shetler '75, Dec. 19, 1979.

Births

Douglas '75 and Rebecca Peterson Gaff '75, Peter Douglas, Sept. 29, 1979.

Maciej and Denise Pike-Biegunska '75, Edith Maria Pike-Biegunska, Nov. 9, 1979.

Kevin and Sue Lehman Roggie '75, Shawn Kevin, June 24, 1979.

Notes

Gerald Barkman '75, Blumenort, Manitoba, recently assumed the position as business administrator and operations manager for the Mennonite Educational Society of Manitoba. He has also expanded a small construction business in Saskatchewan and plans to spend more time in that area.

Doug Basinger '75, San Francisco, Calif., is copy editor and publications coordinator in the preparation of brochures for the Institute for Food and Development Policy.

(Notes from the classes of 1975 through 1980 will be carried in the May Bulletin.*)*

Funds Aid Kulp, Peace Education

By Daniel Kauffman

Two kinds of gifts are important to a college. One is the annual fund gift. It is nearly always given for unrestricted purposes or "where most needed." The college uses this kind of gift to help balance the budget. It helps to pay that margin of difference between the student tuition charge and the real cost of education. At Goshen College that need is about $1,000 per student or a total of $1,050,000 for the 1979-80 school year. The annual gift is considered one that will probably be repeated the following year—hence the name "annual fund gift." About one-third of GC's annual fund total comes from alumni, a third from congregations and a third from business and other friends.

The second kind of gift is given for a specific or restricted purpose. These are often in larger amounts because the gift is not usually repeated the next year. Restricted gifts are used for equipment in the classroom, for a building or remodeling fund, for general or a specific endowment, or for a memorial or tribute to a special person.

At Goshen College we budget about $1,200,000 annually for the restricted fund. This fund will have only one-tenth as many donors as the annual fund because the gifts are usually larger. For instance, in December a person gave $50,000 for an endowment to establish an academic chair that will be named at a later time.

Last October the GC Board of Overseers approved two new special or restricted funds—one for bricks and mortar, Kulp Hall restoration, and the other for endowment to provide money to strengthen and enlarge the peace program. Since the Mennonite Board of Education coordinates higher education churchwide, that body also approved these funds.

Many alumni are hearing this winter and spring about these two important special funds. Such a special gift to the college will have long-lasting significance. Information about each of these special funds follows:

Building on a long tradition of concern for peacemaking and peace issues, Goshen College will establish a $500,000 peace education endowment.

Psychology professor Atlee Beechy, a leader in peace concerns churchwide, summarizes the vision for peace education this way: "I believe that the rationale for Goshen's continuing existence lies in a new and intensified peace initiative. The vision calls for GC to serve the church and the world in a revitalized reconciliation ministry. I know of no more important task in our increasingly violent world."

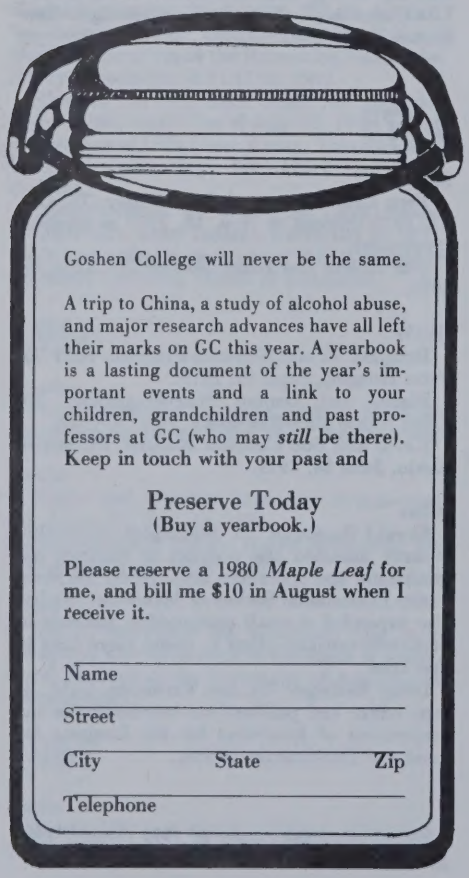
Income from the endowment will provide increased faculty time for program planning and teaching in peace and conflict studies; expanded course offerings, including seminars in conflict areas of the world such as Ireland or Chicago; additional resource materials and a peace studies reading room on campus; peace lectures and scholars in residence; and strengthening relationships with church agencies and with congregations to work at mutual concerns in this area.

Loved and lived-in by Goshen College women since 1906, Kulp Hall was closed as a dorm in 1976 because it did not meet fire safety standards. Options for the future of Kulp Hall were weighed. Financial considerations, need for on-campus housing, preference of current students and the strong sentiment of alumni—all these pointed to a decision to restore Kulp Hall.

Harriet Lapp Burkholder '37 and **Mildred Hostetler Hartzler '36** are chairing the Committee for the Restoration of Kulp Hall. Committee members are **Erma Schertz Martin '32, Lois Gunden Clemens '36, Elizabeth Sieber Hernley '39, Carley June Erb Miller '44, Oleeda Sutter Albrecht '47, Alice Sutter Wenger '51, Claramae Lehman Klink '52, Charlotte Hertzler Croyle '53, Carol Teuscher Beachey '58, Janice Hartzler Lambright '62** and **Dierra Kreider Lehman '65.**

The Committee's goal is to raise $176,000 in gifts from GC women. This is about half the cost of restoration, matching special gifts which will cover the other half. Special gifts include $100,000 from Wilbur and Lorraine Wyse, Archbold, Ohio, and $25,000 from Harold Good of Lansing, Mich.

More information on either of these special funds is available from Daniel Kauffman, GC director of college relations.


Goshen College will never be the same.
A trip to China, a study of alcohol abuse, and major research advances have all left their marks on GC this year. A yearbook is a lasting document of the year's important events and a link to your children, grandchildren and past professors at GC (who may *still* be there). Keep in touch with your past and
Preserve Today
(Buy a yearbook.)
Please reserve a 1980 *Maple Leaf* for me, and bill me $10 in August when I receive it.
Name
Street
City State Zip
Telephone

Campus

Gomes To Speak At Commencement

The speaker for the 82nd Goshen College commencement will be Peter J. Gomes, minister and Plummer professor of Christian morals at Harvard University. Cited recently by *Time* magazine as one of seven "stars of American preaching," he is widely in demand as a speaker.

The senior nursing students will hold their annual pinning ceremony Saturday at 2 p.m. in the Church-Chapel. Other academic departments will hold receptions for graduating majors from 3 to 5 p.m.

The senior class will present a program at 7 p.m. Saturday in the Church-Chapel. Then President J. Lawrence and Mrs. Burkholder will host a reception for seniors, families and friends at 8:30.

Sunday's baccalaureate service will begin at 11 a.m. in the Church-Chapel. The commencement service will follow at 2 p.m. in the Union Auditorium. Admission to the commencement service is by ticket only; each senior will have a number of tickets for family and friends.

Father J. Bryan Hehir (right) talks with Frank and Betty Jo Yoder of Goshen, who were recognized as sponsors of the endowed Public Affairs Lectureship Feb. 14.

Hehir, associate secretary for social justice and world peace for the U. S. Catholic Conference, pointed to a "new and major" foreign policy framework that is emerging as a successor to a "dormant or dead" SALT II debate. The overall relations of the superpowers to each other and to other countries will provide the focus for the new debate. The new questions of the new debate will probably be set "in such a way as to make arms control harder," he said.

The lectureship previously brought CBS correspondent Fred Graham and Robert Johansen, president of the Institute for World Order, to campus.

March

18, 8 p.m. . . Middle East Debate: Palestinian and Zionist
21, 8 p.m. . . . . GC Jazz Band Concert
23 . . . . . Annual Student Exhibition opening
23, 6 p.m. . . . . Chamber Choir Concert
23, 8 p.m. . . . . Ebony Voices Concert
29, 10 p.m. . . . . Women's Track, Purdue Invitational
29, 1 p.m. . . . . Baseball, Manchester, H
29, 1 p.m. . . . . Men's Track, Huntington, H
30, 3 p.m. . Music Festival performance, Mozart *Requiem*

April

1, 1 p.m. . . . . Baseball, Bluffton, A
1, 3 p.m. . . . . Women's Track, Tri-State, H
1, 8 p.m. . . . . Grosqurin and Ulsumi, cello and piano
5, 1:30 p.m. . . . . Baseball, St. Francis, A
8, 1 p.m. . . . . Baseball, Bethel, H
8, 1 p.m. . . . . Golf, Grace, A
8, 4 p.m. . . . . Women's Track, St. Joe, H
9, 2 p.m. . . . . Golf, Bethel, H
10, 1 p.m. . . . . Golf, St. Francis, A
11, 12 . . . . . Singles in the Church Workshop
11, 7 p.m. . . . . All-Campus Dinner Theater
2, 10 a.m. . . . . Baseball, Bethel Classic, A
13 . . . . . Senior Group Show Opening
17, 1 p.m. . . . . Baseball, IU-PUFW, H
17, 1 p.m. . . . . Golf, Manchester, H
17, 3 p.m. . . . . Senior Picnic
18, 1 p.m. . . . . Golf, Marion, A
19, 10 a.m. . . . . Golf, Huntington Invitational, A
19, 1 p.m. . . . . Baseball, Huntington, H
19, 1 p.m. . . . . Men's Track, St. Francis, H
19, 1 p.m. . . . . Women's Track, St. Francis, H
20, 11:00 a.m. . . . . Baccalaureate
20, 3 p.m. . . . . 82nd Commencement
21, 1 p.m. . . . . Golf, Defiance, A
22, 1 p.m. . . . . Baseball, Marian, H
22, 1 p.m. . . . . Golf, Marion, H
23, 3 p.m. . . . . Men's Track, Marion, A
24, 1 p.m. . . . . Baseball, Kalamazoo Valley CC, H
24, 1 p.m. . . . . Golf, Tri-State, A
25, 11 a.m. . . . . Golf, Spring Arbor, H
26, 1 p.m. . . . . Baseball, Grace, A
28, 1 p.m. . . . . Golf, Grace, H
29, 3 p.m. . . . . Men's Track, Grace, H
30, 11 a.m. . . . . Golf, Bethel Invitational, A
30, 1 p.m. . . . . Baseball, Defiance, A

May

1, 1 p.m. . . . . Golf, Spring Arbor, A
2, 8 p.m. . . Artists Series, The Chestnut Brass Company
3, 1 p.m. . . . . Baseball, Tri-State, H
4 . . . . . Ivy Tech Art Faculty Opening
4, 8 p.m. . . . . Camerata Singers in Concert
5 . . . . . Golf, MCC Tourney at Huntington

Mrs. Goshen College Adopts Again

By Mary Miller Hochstedler

High on the central *meseta* of Costa Rica in the city of Cartago lives a special woman who is jokingly referred to by Goshen College students and directors in the Study-Service Trimester (SST) as "Mrs. Goshen College of Costa Rica." She deserves the title. Marta Lizano de Rodriguez and her husband, Miguel Rodriguez Acuna, have kept SST students in their home ever since the arrival of the second group in the spring of 1969. That amounts to a total of 31 students, a record in Costa Rica.

Because of that hospitality, dona Marta has something in common with the proverbial old woman who lived in a shoe and had so many children. . . .

Unlike the shoe woman, however, dona Marta has known remarkably well what to do with her "children." I know. She was "mama" to my husband Merle and me for seven weeks while we were on SST.

Before I went to Costa Rica I used to worry about communicating with my future Tico parents with the single trimester of Spanish I had had. I shouldn't have worried. The white-haired, bosomy woman who hugged me to herself that first day was inches and inches shorter than I, but her arms were long enough to let me know I was welcome.

That was not the last time that I experienced dona Marta's ability to communicate without words. She is Latin in that she uses her hands to talk; but she is even further gifted with an ability to act and a born teacher's ability to explain.

Meal times were best. We would sit at the dining room table in the Rodriguez' small but comfortable house discussing politics, world news and the day's events. Soon, very soon, we would snag into words that Merle and I didn't know, and dona Marta's quick brown eyes would catch the puzzled looks on our faces. She would pause to think; and then with the words *"por ejemplo"* (for example) she would develop a detailed explanation with simpler words until we understood.

I soon learned that her *ejemplos* included not only words but actions to provide missing clues. Once as we puzzled over the meaning of *dolor* (pain), she laid one of her hands flat on the table. Placing the other hand in a vertical position, she chopped it down on the first hand with a yelp of feigned pain. That, we understood clearly, was *dolor.*

Another time she told us through drama about the robbery of a relative. We saw her in the role of innocent victim sauntering down the street when she suddenly changed into a villainous robber. Her mouth became grim and taunt, her chin jutted out, and her eyebrows were murderous. While her wide shoulders hunched into a threatening pose, she whipped an imaginary knife from under her arm, then switched again to the role of innocent victim, throwing up the hands and giving up the money.

Not only did dona Marta enhance her Spanish with actions, but she also made sure we heard, understood and learned by slowing down her speech for us. I often forgot the speed she was capable of until the entire clan got together.

Three married daughters, an unmarried son, in-laws, and seven grandchildren can fill a small house in a hurry. Don Miguel, a tall, gray-haired, semi-retired tailor, was generally quieter than his wife. He would vanish into the tailor shop-room at the front of the house. That left the others to shout each other down in noisy happy confusion with dona Marta in the center of it all, scolding grandchildren, arguing with daughters and speaking rapidly with eyes, voice and hands.

What prompted this family, complete as they already were, to open their home to North American college students? At the beginning, according to dona Marta, they were motivated primarily by an appeal for help from a neighbor who knew that the Goshen College Costa Rican secretary was hunting for housing and families. And too, as

Marta Lizano de Rodriguez has played parent for 31 SST students in Costa Rica since 1969.

Near the end of our stay, I was sobered by the realization that dona Marta was calling us son and daughter.

dona Marta says, she thought it would prove interesting to "cement friendships from another country."

Evidently, the first experience was a pleasant one and a tradition was begun for the Rodriguez family. With the tradition came visits to the United States and Goshen College. In the early days of SST, host families were not paid but were offered a free trip from New Orleans to Goshen College and nearby attractions. Dona Marta earned three such trips, although she gave two to family members because she had been in the states twice before at her own expense.

She loved the trips and was disappointed when GC for various reasons decided to cut them from the program and pay room and board to families. Her complaint is that "traveling and meeting people are much more interesting than money."

Dona Marta remembers well the people she met at Goshen and often mentions individuals such as "President Birkholderzh" who was *muy amable* (very kind). Meeting members of the larger GC family increased the high regard she has for past GC students and directors in Costa Rica.

That high regard is demonstrated in the pride dona Marta displays in bringing out a stack of photo albums and shoeboxes filled with newspaper clippings and letters from former students. She remembers them all by name and leafs slowly through albums as her Spanish tongue struggles with the Germanic names: "Meeler, Keeng and Meeshler."

Dona Marta has her stories about the people with whom she's shared her home. One of her favorite is about an SST son who made the mistake of assuming he could give the word "umbrella" a Spanish pronunciation and have the same meaning as in English. When he needed to find that item one morning, he asked for assistance. To dona Marta's ears that word sounded like *hombrera*, a word meaning "shoulder pad." She had the entire family scavenging the house until the student finally got out his dictionary and triumphantly declared that it was his *sombrilla* that he was hunting.

She still laughs gleefully when she recalls how the family all pointed to the missing item hanging on the wall above the student's head, a place only he had neglected to look but none of them had known to point out.

Dona Marta also remembers the student who liked to meditate in perfect quiet in his room, the women who sunbathed on the patio and the ones who wouldn't eat the onions in the scrambled eggs. Most of those oddities she did not understand; but her desire to communicate has made her accepting and flexible. She seems to delight in adjusting to the students and making every possible provision for their comfort.

Because dona Marta's memories always seemed bright, I felt compelled to ask her one time if it hadn't been costly to her and her husband to have someone living with them or if they'd ever had problems with anyone.

With Tico courtesy she insisted, "No, no, everyone has been very nice." Either loyalty will not let her tell or love has made her forget the faults of others.

Perhaps the reason for that loyalty and love is the attitude dona Marta and don Miguel have toward SSTers. These students have been special visitors, but more than that, they have been sons and daughters.

The Rodriguezes remember with special tenderness one girl whose mother died shortly before the girl left for SST. "Sometimes I would see her sitting quietly, thinking, and I would talk to her and fix special foods for her and she told me that I remind her of her mother," said dona Marta.

That girl was not the only recipient of Rodriguez caring. A special box of store-bought cookies, fresh laundry, green salads, and a vase of sweet-smelling roses all spoke to Merle and me of love from this couple.

Our married status had made us a bit hesitant to call them "mama and papa" as had former students and they seemed well pleased by the titles of respect, "don and dona." But near the end of our stay, I was sobered by the realization that dona Marta was calling us son and daughter.

And I think that was why, on that last day of good-byes at the San Jose airport, that we suddenly found ourselves in tears. Mrs. Goshen College had adopted another son and daughter.

Miguel Rodriguez Acuna, a tailor, gets a helping hand from Marta in his shop.

Mary Miller Hochstedler, a 1979 graduate of Goshen College, is director of communications at Mennonite Mutual Aid, Goshen.

Family

GC Seeks Puerto Rican Connection

"Our trip felt like the beginning of a new relationship between Goshen College and Puerto Rico," said June Yoder, director of admissions. She and Rafael Falcon, director of the Hispanic ministries program who is from Puerto Rico, spent Jan. 24-31 visiting the commonwealth to talk with GC alumni, church leaders and interested students.

In San Juan, the capital, Yoder and Falcon talked to students attending the Mennonite Academy in Summit Hills. When visiting Aibonito, a small city in the interior with a sizable Mennonite community, they spoke to students from Aibonito High School. "We felt very welcome—it was a sort of reunion," said Falcon, who is from Aibonito and had been principal of Betania Grade School there for three years.

One woman in Coamo, a town near Aibonito, invited the GC administrators to her home to speak with her son and a group of his friends who were interested in attending college in the states. "Students were *interested*—sitting on the edges of their chairs and firing questions," said Yoder. "It was personally very exciting."

While in Aibonito, Yoder and Falcon hosted a meeting for alumni and friends of Goshen College. In a nearby town, they met with pastors to talk about ways the college can support the work of the Puerto Rican church.

"We were to Puerto Rico to see how we could serve the church and the students there," said Falcon. "I think by being a church college we can provide a better foundation for spiritual life than students get at Puerto Rican universities. Just as important, the 40 Spanish-speaking students already at GC will help them feel at home."

Chamber Choir, Doyle Preheim Directing

March 16, 11 a.m. . . . First Mennonite, Indianapolis, Ind.
March 16, 4 p.m. . . . . Howard Miami Mennonite, Kokomo, Ind.
April 20, 7:30 p.m. . . . . Lombard (Ill.) Mennonite
April 21, 7 p.m. . . . . Upper Peninsula churches, Manistique, Mich.
April 22, 7:30 p.m. . . . . Fairview (Mich.) Mennonite
April 23, 7 p.m. . . . . Midland (Mich.) Mennonite
April 24, 7 p.m. . . . . North Park Mennonite, Grand Rapids, Mich.

Chorale, Dwight Weldy Directing

March 16, 9 a.m. . . . . North Leo Mennonite, Spencerville, Ind.
March 16, 7 p.m. . . Central Mennonite, Fort Wayne, Ind.
March 23, 6:30 p..m. . . . . First United Methodist, Goshen
April 16, 7:30 p.m. . . . . Clinton Brick Mennonite, Goshen
April 17, 7:30 p.m. . . . . Waterford Mennonite, Goshen
April 18, ... West Clinton Mennonite, Pettisville, Ohio
April 19, 7:30 p.m. . . . . Doylestown (Pa.) Mennonite
April 20, 9 a.m. . . . . Franconia (Pa.) Mennonite
April 20, 10:30 a.m. . . . . Blooming Glen (Pa.) Mennonite
April 20, 7 p.m. . . Spring Mount and Frederick at Salford Harleysville, Pa.
April 21, 9:30 a.m. . Christopher Dock Mennonite School
April 21, 7:30 p.m. . . . . Strasburg (Pa.) Mennonite
April 22, 8:30 a.m. . . . . Lancaster (Pa.) Mennonite High
April 22, 7:30 p.m. . . . . Hess Mennonite, Lititz, Pa.
April 23, 7:30 p.m. . . . . Maple Grove, New Castle, Pa.
April 24, 7:30 p.m. . . . . First Mennonite, Hyattsville, Md.
April 25, 7:30 p.m. . . . . Glade Mennonite, Accident, Md.
April 26, 7:30 p.m. . . . . Smithville (Ohio) Mennonite
April 27, 10:30 a.m. . . Martin's Creek, Millersburg, Ohio

Parent, Alumni, Friends Meetings

March 29, Kidron, Ohio . . . . . Kidron Church
Hosts: James and Doris Miller
April 26, Davidsville, Pa. . . . . Kaufman Church
Coordinator: Fern Hostetler

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The goal is stronger churches, self-supporting and vital, working with Mennonite brothers and sisters in the building of Christ's Kingdom.

New Programs Educate New Leaders

Where are the new leaders in the church coming from? With two new Mennonite Church-sponsored programs at Goshen College, that question may be answered at least in part.

The Department of Hispanic Ministries and the James Lark Leadership Education Program are designed to develop leadership within the Menno-Latino and urban black churches. Both programs are housed at Goshen College beginning this year under the sponsorship of the Mennonite Board of Education and the General Board of the Mennonite Church. The programs are also planned in conjunction with Associated Mennonite Biblical Seminaries.

The Hispanic Ministries program began last fall with 15 students enrolled in the department. The James Lark program will begin operation next fall as the Department of Urban and Black Ministries.

The two programs are both integrated with and separate from the rest of the college. Those enrolled in the programs live, study and worship with other students. But new courses are being developed specifically for the programs—courses in Hispanic and black culture, history and church ministry. Hispanic courses are taught in Spanish.

The James Lark Leadership Program is named for James H. Lark, a leader in urban missions and the first black bishop in the Mennonite Church. Darrell Broadddus, a 1973 GC graduate with graduate degrees in religion and counseling, directs the program in consultation with the Black Caucus of the Mennonite Church.

Planning for the Department of Urban and Black Ministries' debut next fall is going well, reported Broaddus.

Rafael Falcon lectures in a Hispanic ministries class.

He said he hopes the program will "become very much a part of the ministerial preparatory programs at Goshen College and at the seminaries. That's very important if our contribution is to be valued by the church. At the same time, we'll need to maintain some of our uniqueness."

Broaddus pointed to a dearth of qualified minority leaders in black and integrated Mennonite churches. The urban setting is a different environment for ministry from the rural community: "It's a much more intense, varied setting. If you don't know what you believe when you move into an urban setting, someone will define that for you. The James Lark program will help us defne just what we believe before going into that." He plans to begin recruitment efforts within the next few months.

The Hispanic program began at Nazarene Bible College in San Antonio, Texas, sponsored by Hesston College and the Concilio Nacional de las Iglesias Menonitas Hispanas. The Concilio believed that students should receive their entire education in a Mennonite setting; so after consultation with Hesston College, the program was expanded and moved to Goshen College. Rafael Falcón, assisted by Lourdes Miranda, directs the program.

What do students in the program say?

"I really want to work with people," said Miguel Cruz of Puerto Rico. "I want to help people in the church so the church can support itself, work for the Lord and for the community."

Alfa Tijerina, from Archbold, Ohio, agreed: "I grew up in a mainly Anglo culture, so it's really good to be in a program with other Latinos, where we have our classes in Spanish. It's good to learn about my heritage in a Christian setting."

Alfa expressed hope that the Latino students on campus, though knit closely together, would not become a closed group, "so people don't know who we are, that we are Christians."

Leoncio Gutierrez, a student from Texas, likes being located at a Mennonite college. "At the Nazarene Bible College in Texas, we felt like a part of a community of Christians, but still a little bit different. Here we can be with other Mennonites who believe more the way we do, and we feel more a part of the church."

The James Lark and Hispanic Ministries programs are training leaders for the Mennonite Church. They are open both to young people wanting to develop gifts in ministry and leadership in the church and to pastors and lay leaders wanting to further their education and experience.

The goal is stronger churches, self-supporting and vital, working with Mennonite brothers and sisters in the building of Christ's Kingdom. As student Miguel Cruz put it, "When we work together, we come together like a magnet. I hope we can identify with each other and learn more about each other."

Faculty

Nursing Division Wins Maximum Accreditation

The Goshen College Division of Nursing has been granted continuing accreditation by the National League for Nursing's Board of Review for eight more years. Eight years is the maximum granted by the board, reflecting their confidence in GC's nursing program.

"I was confident that we would be given continuing accreditation," said Fran Wenger, director of nursing. "We were hoping for the maximum of eight years, and we were extremely pleased that we got it."

The nursing division was last reviewed in 1975. The process includes a self-study report prepared by nursing students and faculty, a validation visit by two professors from other universities and a decision by the board.

In their final report, the board pointed out three areas for improvement. They suggested written procedures for evaluating the division and its teaching; encouraged the faculty, all of whom hold master's degrees or are working toward their completion, to pursue advanced degrees in nursing; and asked the division to put in writing its existing procedures for advanced placement of registered nurses who return for a degree.

Since the division was first accredited in 1961 the graduating class in nursing has grown to an average of 55. Currently, more than 100 upper-level nursing students are enrolled. There are 12 full-time nursing faculty.

Two Faculty Author Books

Two faculty have had books on the Middle East and on Mennonite missions published by Herald Press, Scottdale, Pa.

John A. Lapp, dean and acting provost, has authored *The View from East Jerusalem*, a collection of essays on the Middle East from the point of view of the Palestinian people of East Jerusalem. Written while Lapp and his family were on sabbatical in the Middle East under Mennonite Central Committee, in 1978-79, the books contains essays on Islam, the Iranian revolution, the Arab rejection of the Camp David accords and other topics.

Gospel Versus Gospel by Theron Schlabach, professor of history, was released in January. Subtitled *Mission and the Mennonite Church, 1863-1944*, the book traces the history of the church's mission movement. The author said he "tried to get at the dynamics of what got Mennonites into mission and how they often adopted a mainstream Protestant gospel instead of a uniquely Mennonite message such as the gospel of peace. The book is not only a history of missions, but also a history of Mennonites at home during that period, since the movement was shaped by events at home."

Schlabach noted that the research for the book was partially underwritten by the Mennonite Board of Missions and supported by Goshen College, which granted him a one-trimester leave during which he wrote most of the book.

Eight-year accreditation pleases Fran Wenger, director of nursing.

Sabbaticals Await Six Faculty

Sabbatical leaves, opportunities for college teachers to develop professionally, have been granted to six GC faculty for 1980-81. Summaries of plans for their sabbaticals follow:

Marvin Bartel, professor of art, is "still exploring" opportunities for his sabbatical. He plans to travel to California to visit artists there and to see some of their work; to work on a rough draft for a ceramics textbook; and, of course, to produce some art of his own.

Ireland is the destination of *John Fisher*, professor of English. He proposes to study painted and written landscapes of selected sites in Ireland as an interdisciplinary project addressed to the question of land use and ownership in that country. He will also serve as a consultant to the Dublin-centered peace project sponsored by Mennonite Board of Misions and Mennonite Central Committee.

Mervin Helmuth, associate professor of nursing, plans to pursue doctoral studies in education at Western Michigan University, Kalamazoo.

A three-fold sabbatical is the plan for *Vernon Schertz*, assistant professor of English and communication. He said he will take "about a third" of his time in Tucson, Ariz., to study broadcasting at the University of Arizona; another third to take courses in teaching English as a second language; and another third in Mennonite Board of Missions-related Voluntary Service.

Arthur Smucker, professor of chemistry, will work with a chemist at Virginia Polytechnic Institute and State University in Blacksburg on connecting computers with scientific instruments. He will also take courses in computer programming with a view toward developing new educational computer applications at GC.

J. Harold Yoder, professor of physical education, said he will stay in Goshen to do reading and writing in the general area of intercollegiate athletics.

Toward Simpler Lifestyles With Faith

One of Frank Bishop's colleagues once said of him: "He could be as good a pastor as he is a scientist." To this, Bishop quipped, "I don't know if that's a compliment or not—I guess it depends on how good a scientist I am."

Frank Bishop, professor of biology, always seems to be busy: an elders' meeting at East Goshen Mennonite Church, teaching Biology I or tropical agriculture, gardening or digging wells in Haiti.

In late January, Bishop returned from giving 15 lectures in five days at a Keystone Bible Institute in Pennsylvania on science and religion.

Bishop talked about his experiences in Pennsylvania and about renewed interest among some in the creation-evolution debate. What bothers him more, however, is "the tendency of some scientists to milk the transcendence out of everything and leave little room for anything that can't be explained in scientific terms." He amplifies his concern this way: "In a world where science and technololgy interface more and more with religion, the question is less as to how God created the world and more how our technology is related to a sense of values, of ethics."

For Bishop, the present world situation points up the need for broad education. "If the Mennonite Church is to face conflicts between religion and science or sociology or anything else, if we are to adjust to changes, how else can we do it but to base our decisions on all the information we can amass?

"What I'm saying about broad knowledge and religion and diminishing resources relates to world development and how we work at teaching tropical agriculture," commented Bishop. "We have to provide people and techniques that will help. What we're involved in is not just the transmittal of technology but finding the best way to become involved in bringing people from an underdeveloped situation to a more developed one.

"It's also a question of what's best from the perspective of where we've been. One hundred years ago we were an agrarian society; evolution is a one-way street. In view of the fact that we and the developing countries share a world of diminishing resources, they can't build on the same wasteful basis we did.

"Often the first things students want to learn in tropical agriculture are the technical aspects of development—soil technologies, fertilizer types and so on. Instead, I have them do a profile of a developing country—population, economy, arable land available, how people live.

"It turns out that there are 80 to 100 countries in which the profiles are almost the same. Compare this with the developed countries, and the question that burns is: Is making the developing countries look like the developed countries the highest good, or should the developed countries 'de-develop?' With problems of wasted resources, urban crowding and poverty, is the developed country a desirable goal?"

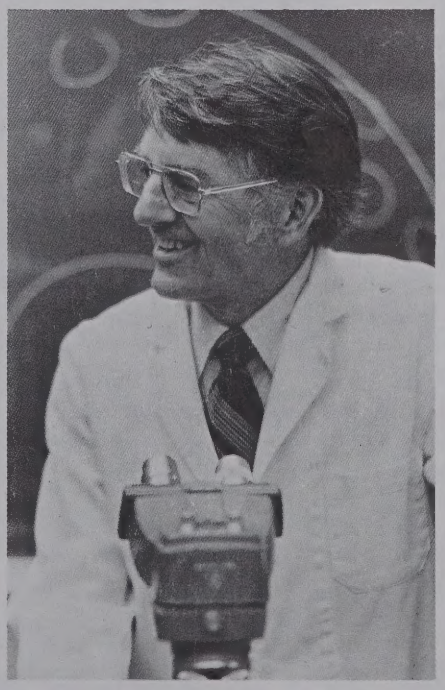
Is all this a prophecy of doom? "I hope not," said Bishop, "but I do hope that we rethink our idea of 'quality of life.' How can we maintain real quality of life in a world of diminishing resources, inflation and other problems? If we design the outlines and criteria for a desirable quality of life, then we would know our goals for development better. Is it better to dig 80 wells or to increase people's per capita income?

"It seems as though I have more questions than answers, and that's precisely the point. There was a time when I *knew* what to teach in tropical agriculture, but that view has become clouded.

"What it all boils down to is accepting a simpler lifestyle. That's frightening, and we don't really know if we're willing to accept it. In that way it's a little like deciding to follow Christ; it may be inconvenient at times—I may even chafe under it—but I follow in faith because I believe in Him.

"With following Christ, we know His grace is sufficient. I doubt that we can accept a simpler lifestyle without faith in Christ. I don't decide simply because it's the pragmatic thing to do. I decide out of love for others through Christ.

"You don't work only with Christians in development, but the way you work with people should be distinctly Christian. That's why I think the church should be working at a lifestyle acceptable to all."



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Sum And Substance

SST Evaluation

Re-Emphasizing First Principles

By John A. Lapp

During the first 10 years of Goshen College's Study-Service Trimester, more than 2,700 students and 49 faculty participated in 11 countries. An evaluation of the program's first decade by a 13-person committee composed of six faculty, two students, two alumni, two representatives of church mission/service agencies and a consultant, Professor Allan Pfinster of the University of Denver, led to this strong conclusion: "SST is meeting its main objectives quite effectively. . . . It is a highly significant part of the educational program of Goshen College."

Those of us who have lived with students before and after and who have seen students in Haiti, Costa Rica, Honduras, Belize, Poland and South Korea were not surprised that returning students unanimously agreed that exposure to another culture stimulated attitudinal changes regarding other peoples, social orders and themselves. This same study discovered that from 70 to 95 percent of the more than 300 SST alumni responding to a questionnaire felt SST enabled them to better understand and respect another culture and their own culture and to live more effectively in a world made smaller by modern transportation and communication facilities. Faculty members strongly believe SST develops and broadens one's world view, develops an awareness of the needs, inequalities and injustices of the third world, helps to understand cultural differences and provides opportunity for development of coping skills and personal growth.

We at Goshen have been aware that the SST is a successful educational venture. Our satisfaction increased with the documentary evidence provided in this excellent study. This uniqueness of SST is the nearly total participation of the entire student body and faculty in such an international educational endeavor. Many institutions sponsor international programs, but only the rare institution integrates this component into the general curriculum.

Nevertheless, a program like this needs constant scrutiny. Times change. What interests one generation may burden another. The world situation may make costs prohibitive. Host peoples may tire of incessant visitors. Every program must be open to change and improvement.

The evaluation committee, led by Atlee Beechy, professor of psychology, did not shy away from noting that not all objectives were being achieved equally well. They suggested that "a careful examination be undertaken to make sure that SST is not working at cross purposes with any of the general college objectives." They also underscored a widely discussed suggestion that this experience should be integrated "more fully into the curriculum and the general campus experience."

The report included recommendations for further study on the "experiential learning model" and the impact of SST on host countries. This latest item is of such size and importance that large funding and well trained researchers in cultural interaction would be required.

The most striking recommendation, number one on the committee's list, is the suggestion that a task force be assigned to "(1) articulate more clearly the idea that the service component of SST is to learn about service more than to do service; (2) develop a more systematic plan and materials for teaching and learning about service." This grows out of the observation that assignments on location are more like a "field experience" than actual service and the perennial temptation of a short-term foreigner in a strange land to be "self-centered" rather than "other-centered."

In many ways, this provocative suggestion is a call to return to first principles. The very concept of a study-service trimester is rooted in the college motto, "Culture for Service." SST would have been impossible without the accumulated capital provided by a faculty more than half of whom had worked or taught a year or more abroad for a Mennonite Church agency.

International education, like all study at Goshen College, has never been an end in itself. International education is not intended to be merely a cross-cultural experience but training in the art of living with and for others—service. This evaluation calls us to make this more explicit not only in "doing" but also in "being" and "understanding." The sociologist Robert Bellah has recently observed that such values as justice, peace and equality are more than values for the religiously committed. I would add education and service. To quote Bellah, "They are part of an over-arching set of beliefs that link God to the cosmos, to human community and to the individual soul. They take on their meaning and value as part of the religious life, the spiritual aspiration to do the will of God or enact religious truth."

This then becomes the exciting agenda for the second decade of SST. The evaluation committee put it this way:"to lead students to think systematically about service, . . . about its broad implications for philosophy of life and about service in particular situations. . . ."

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Mennonite Historical Library
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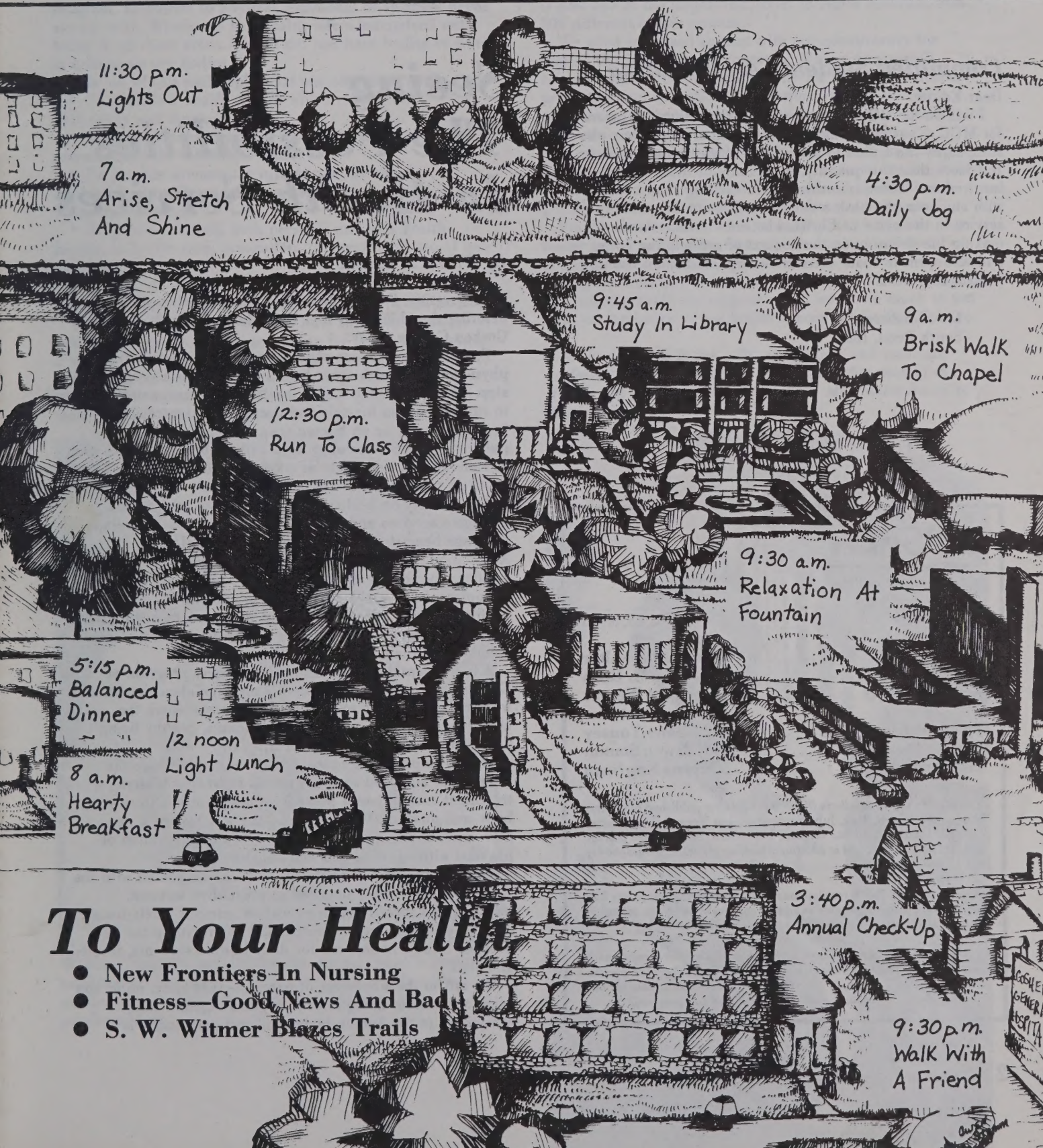
College Bulletin May 1980



To Your Health

- **New Frontiers In Nursing**
- **Fitness—Good News And Bad**
- **S. W. Witmer Blazes Trails**

Letter

Committed Students Are Inspiring

Dear Editor:

I was on the GC campus last week recruiting volunteers for MCC. I was encouraged by the number of persons who stopped by the Union to investigate service opportunities. But more than the quantity, the quality of those persons inspired me. There is nothing more exciting than to talk with students who have a deep commitment to voluntary service in the name of Christ, who see the importance of making life decisions in the context of a discipling body, and who want to share their knowledge, skills and training in Kingdom work.

Liz Hunsberger
South Bend, Ind.

GOSHEN
College Bulletin

May, 1980 Vol. 65, No. 3

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The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Lithographed in the United States.

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At Issue

Seeing The Possibilities In Health Services

By Willard S. Krabill

Progressive. Forward looking. Comprehensive. All these describe the philosophy and vision behind health services at Goshen College today.

For a college the size of Goshen to employ a full-time physician along with other health careerists is a progressive step. To support that staff in health maintenance programs, to run courses on lifestyle and decision-making related to health behavior or on human sexuality or on cardio-pulmonary resuscitation, to work with students in issues such as railroad and fire safety or substance abuse—all this adds up to an unusually forward-looking stance.

The priority on health extends to faculty, with family physician services and complete health insurance coverage as fringe benefits. I never attend a College Health Association meeting or visit another campus without a new appreciation for the emphasis given to health at GC.

Looking back at the boards and administrators that were willing to make a major commitment to student health, we must especially acknowledge the leadership of former faculty members H. Clair Amstutz and Henry Weaver.

A fundamental goal of the health services program at Goshen is to embody the church's message about health and wholeness. We try to exemplify those points where the church's message is one of true wholeness, healthy living and compassionate Christian health care.

We try to prod and educate at those points where the church has accepted society's norms regarding lifestyle, a treatment rather than a prevention model in health care, a body-soul dualism. We try to lead the way toward a new awareness of health promotion, toward the integration of physical with spiritual and emotional health.

To carry out this commitment, persons associated with the GC health service are involved in preventive services, informal and formal health education, campus safety issues, deputation in the larger church, and in providing the best possible treatment services for ill or injured students, faculty and staff.

We affirm the wholeness of persons—that body, mind and spirit are united, though not in a glued-together way; everything in the human body, soul and personality is

related to everything else. In the same way, we believe that health services must be integrated into the total college program. Ministries to physical, emotional or spiritual needs are all valid. Wholeness and health infers maximized well-being in all three areas. We do not just have bodies or dwell in bodies; we *are* bodies.

It is out of this philosophy that our objectives grow:

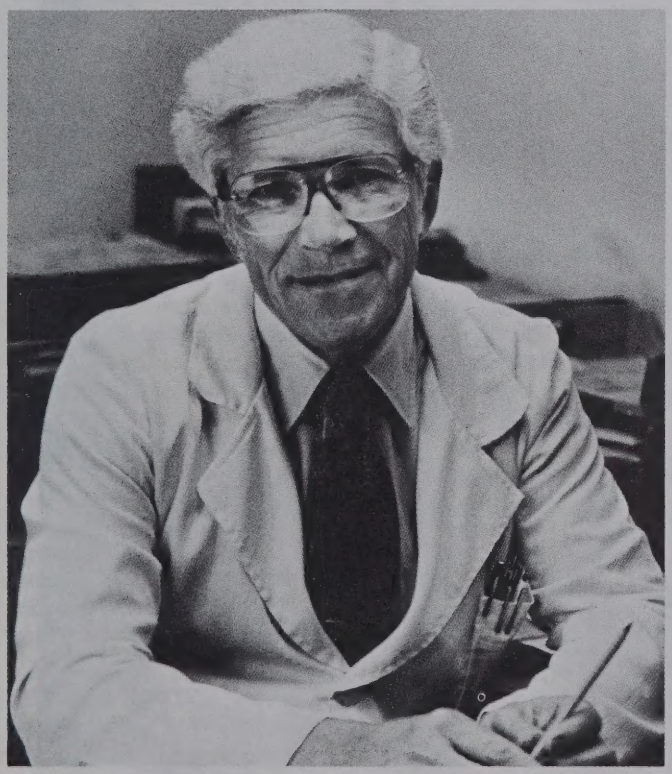
- To provide a health service which reflects our philosophy and theology.
- To provide information necessary for personal responsibility for individual health care.
- To provide avenues for involvement (health fair, Student Health Advocacy Committee), recognizing that in doing we learn best.
- To provide models, both personal and as a health faculty, in health care, prevention, treatment and use of new careerists.
- To provide stimulation and a climate for dreaming, trying and innovating in the best concepts of health service.

While valuing what we are and have in Goshen College health services, we see the possibility for more, much more, if we are to embody truly the church's theology of body and health. We need to break further from the disease model which characterizes the American health care system. We need qualified health educators on campus and greatly expanded course offerings related to personal health decision-making as well as career preparation. (Health care is now one of the largest industries in North America, with 200 different career options.)

We need increased contact with our constituency for mutual sharing of health concerns. We need increased contact with the Goshen community for health and fitness promotion and education. On campus we need greater penetration of the consciousness of faculty and students to raise awareness of what we could achieve if each of us maximized his or her health. Our "Mission of the College Statement" should recognize our awareness of responsibility as an educational institution for emotional, spiritual and physical development, not just intellectual development.

Finally, we very much need a facility that will allow year-round health promotion, fitness, exercise and wellness programs for all. Somewhere in the church there are persons who share these convictions about health and wholeness and who could provide the support which would do much to put flesh on the bones of our health concept at Goshen College.

Willard Krabill is the college physician and associate professor of health education. He is also chairman of the Health and Welfare Committee of the Mennonite Board of Missions.



Willard Krabill (above) heads the GC health center, assisted by Genny Schwartzentruber (right with student Rose Hooley) and three other health professionals.

New Frontiers In Nursing

By A. Frances Wenger

Very few people, especially in western societies, go through a lifetime without some contact with nurses. Expectations for who nurses should be and what they do are in a large part shaped by these contacts. Most encounters have been in hospitals, doctor's offices, clinics and other places where persons have gone because they are sick. They need medical care, and nurses then carry out the treatment plan prescribed by the physician.

In this view, the nurse is a woman in white who works in a hospital bathing, feeding and helping patients who are too ill to care for themselves. Many television shows and novels dealing with nursing focus on the dramatic aspects of life and death scenes where nurses skillfully or ineptly administer medications and other treatments. These portrayals are in part accurate, but they do not do much to depict current contributions of nurses in the health care field. Though hospital nursing service is essential and complex—in fact, it is becoming more complex with new technology—many other types of nursing care are available to the public. Some, such as school health, community health and industrial nursing, have been the choice of practice for about 25 percent of nurses for many years. Innovations in nursing practice fields have proliferated rapidly in recent years. These have largely been in response to some rather specific political, social and educational trends.

One of the most obvious trends is the heightened awareness on the part of the consumer regarding the uneven quality and limited access to health care. People are more knowledgeable about health and want to participate actively in the decision-making process. Not only do they want to help determine quantity and quality of services, but they also want to know the alternative treatments for specific health problems and to be assured of their right to several options. The enormous expenditures for health services attest to the value Americans place on organized health care.

Such care has come under scrutiny and severe criticism, particularly because of rising costs. Hospitalization is almost unaffordable unless persons have insurance or medicaid or medicare. The necessity for hospitalization is being questioned with regard to cost and desirability in some cases. Indeed, hospitals may not be the best place for persons to recover from some illnesses. Persons who need diagnostic tests which do not require surveillance can be scheduled on an out-patient basis. Persons who are chronically ill and persons who are recovering from surgery after the acute phase may well be cared for in their homes with support services from community health nurses and homemakers.

The concept of health itself is often held in question. Is health the absence of disease? Is health of intrinsic value—a goal in itself? Or, is it of instrumental value—a goal that leads to other ends or goals? The World Health Organization definition states that health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. But if that is true, is health attainable or does one only move in the direction of health? If health is a state of well-being, what are the norms and who determines the norms relative to a

Senior nursing student Linda Cripe brightens a child's hospital stay.

Our challenge is to teach nursing students so they will function capably in the future, although we cannot even predict future practices.

satisfying lifestyle? One could add many questions to these and indeed these questions must be asked by nurses, physicians, social workers, theologians—by everyone because the concepts of health and disease determine how society perceives and provides for health care.

Holistic health care is a term heard frequently these days. The major thrust of this movement is the recognition that persons are integrated human beings who cannot be separated into biological, psychological or even spiritual parts. Holistic health care also refers to the inclusion of many modalities for responding to human need. Some of these modalities can and should be questioned, but the challenge is with us to consider a broader range of possibilities, such as the use of imagery as a therapeutic tool or the therapy of touch and use of the zones of energy surrounding persons. Holistic health care does not mean that scientific medicine and nursing are refuted, but rather that the scope is increased to include innovations in ways of responding to human need.

Another force in society is the demand of persons to be considered as culturally similar yet dissimilar human beings. It is not enough to deal with the human body as component parts which are basically the same no matter if one's race and culture are different. Persons are very different in how they view their own bodies, their own state of well-being, their needs for health. Health care must be culture-specific. This means that nurses, physicians and other health care providers must learn about the cultural aspects of the society with which they are working before attempting to provide care. A national conference for nurses on perinatal services this fall, for instance, will include a session on the acceptability of perinatal services for the Amish.

With the increasing complexity of health care and renewed interest in human rights and privileges have come the inevitable ethical questions. Is it ethical to withhold information from a person regarding one's own health care? How should decisions be made about expenditures for highly technical medical and nursing care for a select few versus dispersion of primary health care for all persons at an affordable cost? Can nurses act as advocates for their patients and help facilitate the patient's efforts to obtain whatever care is needed, even if this action goes counter to a physician's wishes or that of hospital administration? Which of the nurse's actions in a situation take the best care of human life? These questions are not easy. They assume practitioners who are committed to a continual search for better ways to assist fellow humans in the quest for their own state of well-being.

Nursing practice and nursing education have been influenced by new trends. Nurses are involved in health-policy making at the international, national and community levels. As clinical specialists in hospitals, nurses give highly specialized care to patients and provide consultation to physicians and other professionals regarding recommended nursing care. Family nurse practitioners, geriatric nurse practitioners and pediatric nurse practitioners provide services in clinics, holistic health care centers and schools. Some have joint practices with physicians and some have independent practices. Nursing research is a burgeoning field. Since nursing is an application of both natural and social science, it is precisely in this blending of the sciences that nursing can make a contribution through research.

Opportunities in nursing education at the graduate level are increasing. Masters, Ph.D., D.Nsc. (doctor of nursing science) and Ed.D. degrees are now available in most clinical specialities as well as in administration and education. All of these degrees involve research methodology, but the Ph.D. and D.Nsc. are research degrees. The greatest need in nursing is for persons prepared for leadership in clinical specialization, education and research.

Nursing education at the baccalaureate level is designed to prepare nurses for beginning level positions wherever nursing is practiced. At Goshen College, students begin the major on the sophomore level with an introduction to nursing theories and the nursing process. There is a strong emphasis on concepts of holistic human beings, of health and of leadership.

Students focus first on healthy individuals in all developmental stages, with health promotion stressed throughout the program. They have experience with clients in hospitals, clinics, schools, extended care facilities, industry and homes. They learn skills in giving care to hospitalized clients, some of whom are acutely ill; others have minor changes in health status.

Students also function on community health committees in order to gain experience in policy making. They have an assigned family whom they visit throughout the school year in order to learn about its health care needs over an extended period of time. They work in groups to assess a geographical community in order to determine a community's health status and needs. They also conduct a clinical study of a health problem which they have identified in order to gain experience in problem-solving.

These experiences are designed to prepare professionals who will be sensitive and responsive to the health care needs not only of today but tomorrow. Our challenge is to teach nursing students so they will function capably in the future, although we cannot even predict future practices.

A. Frances Wenger is director of nursing at Goshen College.

Deciphering Depression

By Ruth E. Krall

Experiences of "low spirits" or depression are common to everyone. These experiences range from transient blue spells to long-term pervasive illnesses of the personality.

One counselor calls depression "the common cold of emotional illnesses." Frequently triggered by stress, anger or a loss situation, depression is characterized by a loss of self-esteem. Feelings of depression include a desire to cry or actual crying, disinterest in one's immediate surroundings and problems in concentrating. There may be feelings of dejection or despair. Depressed persons may be irritable when near other persons. Deep feelings of guilt and unworthiness are frequently present.

The common human crisis of death leads to a time-limited form of depression known as grief and mourning. Individuals who are grieving know a deep internal sadness, a lowered self-esteem and loss of interest in their environment. In addition, death may evoke a flood of memories. This is often accompanied by some form of self-accusation and a spoken wish that more kindness could have been shown toward the dead individual. Grief work, when accomplished over time, leaves the person free to form other relationships, and the depression lifts. Feelings of depression are most often aroused by a real or a symbolic loss. Situations of real loss include a precipitating event such as death, failure or loss of a valued asset such as good health. In a real loss situation, both the depressed and those nearby can label the precipitating event. Statements such as the following are frequently made: "She's depressed today. She had a fight with her roommate last night." Or, "He's depressed. He flunked a test yesterday." The real loss is known, and the individual's response to it can be identified and discussed. At times an individual's behavior is "out of character." If this behavior causes the person to be ashamed or to lose face, the real loss is the loss of personal self-esteem. But again, the situation can be observed. We frequently hear things such as, "Boy, was I dumb last night! I just didn't think. I was so ashamed."

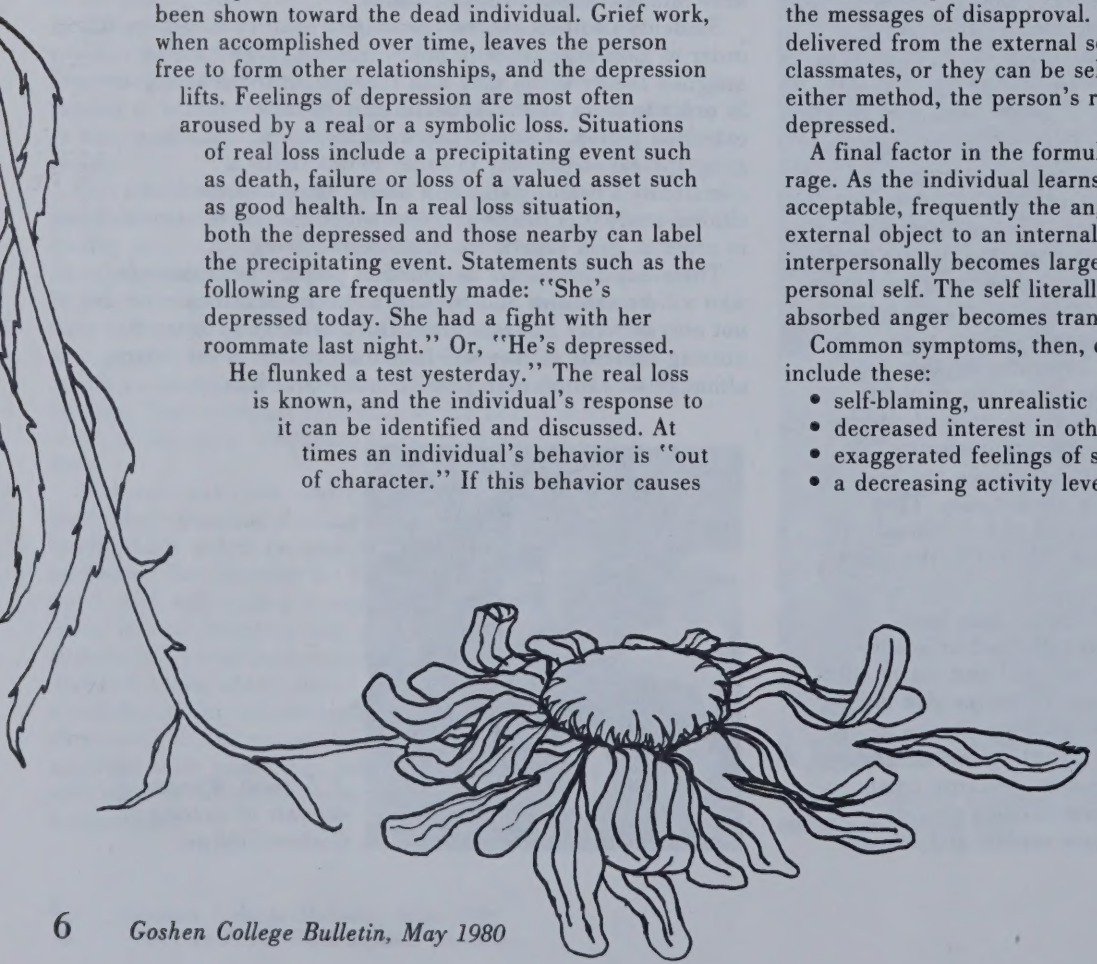
In symbolic loss, the precipitating event symbolizes another altogether different loss or failure situation. The symbolized experience may have been in the past or it may be a fantasized future occurrence. The depressed person alone translates a chosen symbol or situation into a loss or failure situation. Friends and acquaintances are often mystified. They say, "I don't understand. You shouldn't be depressed. You have everything you could possibly desire. Snap out of it, friend. Don't take yourself so seriously."

Whether the sad event which triggers the loss experience is a real or symbolic one, the person's internal experience becomes one of depression. In addition to actual or symbolic loss two other factors are often at work in the psychological creation of depression. The first is a learned pattern of personal helplessness and hopelessness. If persons have been taught or have taught themselves that the individual self is worthless, helpless and useless, they soon begin to believe the messages of disapproval. These messages can be delivered from the external sources of parents, teachers and classmates, or they can be self-created and believed. In either method, the person's response is to become depressed.

A final factor in the formula for depression is anger and rage. As the individual learns that anger at others is not acceptable, frequently the anger or rage is turned from the external object to an internal one. Anger generated interpersonally becomes largely absorbed by the intra-personal self. The self literally turns against the self. The absorbed anger becomes translated as depression.

Common symptoms, then, of mild to moderate depression include these:

- self-blaming, unrealistic guilt;
- decreased interest in others;
- exaggerated feelings of sadness, dejection and despair;
- a decreasing activity level and an increasing withdrawal



Depressed persons need people. They need friends who continue to reach out to them.

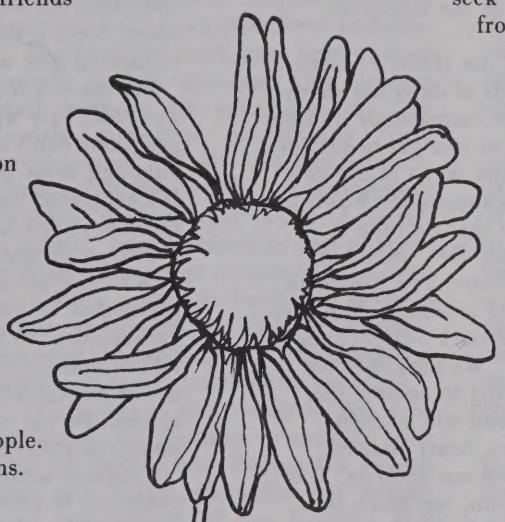
from others;

- difficulty in concentrating on intellectual ideas, appears unmotivated to study;
- denial of anger at others, talks of feeling hurt by others;
- feelings of low self-esteem and self-value.

Depressed persons need people. They need friends who continue to reach out to them. They need friends who are not afraid of them and friends who do not pity them. In transient depression, they need encouragement to stay physically active and to remain involved with other persons. Mutual recognition that depression is present is usually quite helpful because this allows depressed persons to talk about internal experiences.

A self-help method of countering mild depression follows:

1. In the morning spend 15-30 minutes in vigorous physical activity. Jog or bike with a friend if you can.
2. Become aware of your anger at other people. Confront and handle anger-producing situations. Do not lie to yourself. If you are angry, say, "I am angry." Then work at changing the anger-producing situation to defuse it.
3. Do not demand perfection of yourself or others. Acknowledgment that you and others are fallible, mortal and imperfect may free you from the habits of harshly judging yourself or others.
4. If you have lost someone or something of value, allow yourself to weep and mourn. Don't consider tears to be a sign of weakness but rather see them as a means to healing. Accept feelings of sadness as part of life's richness.
5. Acknowledge your strengths and rejoice in them as priceless gifts. Share your strengths with others; give them the privilege of rejoicing with you.
6. If you find that you are becoming confused or that your feelings seem outside your control, seek professional help from a counselor, physician or minister. Seeking counseling early often helps to preclude more severe forms of depression.
7. If you sense you are severely depressed, immediately seek out a professional helper who can assist you in regaining an emotional and intellectual equilibrium.



Ruth E. Krall is director of student services and associate professor of nursing at Goshen College.

In the final analysis, the rewards of fitness are in the joy of being active.

Fitness—Good News And Bad

By David C. Bachman, '58

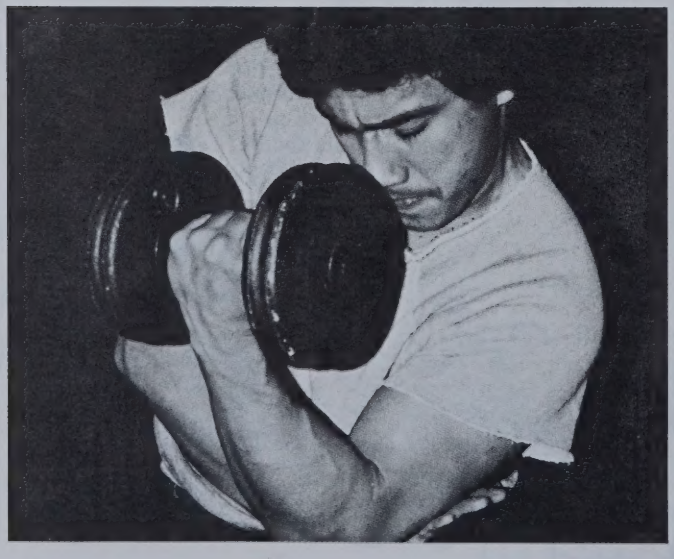
The good news is that an estimated 87 million Americans are participating in some form of regular fitness activity. Who can doubt the enthusiasm, seeing the hordes of runners in the park, packed racquetball courts, and bicyclists on country roads? The bad news is that fully two-thirds of the people in this country are still sitting on the side-lines, observing.

Physical fitness has been defined as the ability to meet both the ordinary and unusual demands of daily life safely and effectively. A complex world places increasingly unusual demands on us—we need all the help we can get to survive.

Most people starting a fitness program do so in the vain hope of living longer. No scientific documentation exists to justify that hope. There is no evidence that running marathons adds one day to the life span. But, increasing physical fitness is one step toward self care. The American public has, too long, looked to others to provide health care. The spiraling costs of medical care are stark evidence that this strategy has failed. As Pogo said, "We have met the enemy, and it is us." Until we are willing to assume the responsibility for our own care, this trend will continue.

Too many diseases, ulcers, headaches, heart attacks, hypertension and even cancer stem from our lifestyle. Too much stress, too much tobacco and liquor, too much food, too little activity. The demands of a regular fitness program are not compatible with this lifestyle. In the long run, change in our habits may make us live longer—at least not shorter.

People who continue fitness programs do so because they find that the rewards outweigh the effort. Fitness improves the quality of our lives; we feel better. If we feel better, we can cope better; we can face up to the challenges of our life.



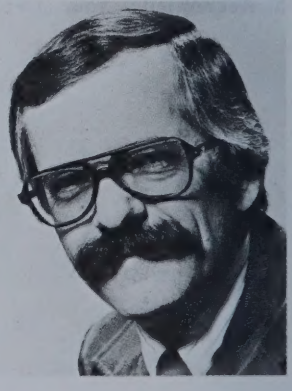
One of the beauties of fitness is its variety of forms. We are free to choose the ones we enjoy. We can choose individual activities such as walking, running, cycling, swimming, jumping rope or cross-country skiing. Or we can exercise with someone else—tennis, racquetball, handball, volleyball. All we have to do is participate often enough (three times a week), long enough (30 minutes) and hard enough to give our heart a workout.

Fitness is a four-lettered word—*w-o-r-k*. There are no short-cut, easy ways to fitness. Those 10-minute, once-a-week programs don't succeed. Those who persevere are rewarded, although those rewards may not be evident for some time. It's estimated that it takes one month of regular exercise for every year one has been out of shape to become fit again.

Fitness programs not soundly based on common sense fail. One should not expect more of a fitness program than it can reasonably be expected to provide. In the first flush of enthusiasm, too many fitness fans become fanatics. They can talk of nothing else. Fitness is neither a religion nor a short-cut to mental health. Fitness should improve one's self-esteem. People who feel better about themselves may have improved insights into right and wrong, good and evil.

Common sense is even more fundamental to fitness programs in prevention of injuries. The majority of injuries sustained by recreational athletes are self-imposed. Eighty percent are due to overuse or lack of flexibility. Both of these are under our own control. Annually, about 20 million people fail to exercise that control and end up seeking medical services to care for recreational injuries. A regular stretching program to prepare ourselves to play restores flexibility. Paying attention to the body's signals of pending injury eliminates overuse.

In the final analysis, the rewards of fitness are in the joy of being active. Learning that a previously difficult task is suddenly easy, that one can cope with those impossible tasks is rewarding. Fitness can make life enjoyable.



David C. Bachman, an orthopedic surgeon, has directed the Northwestern University Medical School Center for Sports Medicine. He writes the syndicated column "Dr. Jock" on sports medicine and has authored, with Marilynn Preston, Dear Dr. Jock . . . The People's Guide to Sports and Fitness, *scheduled for release in April by Dutton.*

Alumni

An Incomplete Vision

By Wallace '60 and
Evelyn Kauffman Shellenberger '63

Five years ago while living in Indianapolis we committed ourselves to a group of people interested in setting up a medical practice in a needy, rural area. Several things were important to us as we looked for a place to live and practice—we wanted to serve in a needy area, we wanted to live in an intentional community and we wanted to remain active and accountable to the Mennonite Church.

As a group we wrote objectives and goals to help us maintain a healthy balance in our work, family life and church life. We have looked critically at these three criteria in the years of living and working here in Southern Indiana.

The past five years have been ones of growth in our practice. Our present staff includes an administrator, five family practice physicians, one psychiatrist (Wally Shellenberger), three family nurse practitioners (Evelyn Shellenberger is one of these), a dentist, health educator and approximately 15 support personnel. We have a primary center at Paoli and satellite offices at Orleans and English. The two counties we serve are the two lowest income per capita counties in the state.

The needs of the people in this area are many; we continue to struggle with how to best serve. Preventive health care and health education are important components of our practice and our goal is to provide comprehensive health services to the families we serve.

Our church life here started with a group of seven adults and five children. We met as a house church and received much help and support from First Mennonite Church in Indianapolis. Now we share a church building with the Quakers. We have a pastor serving the fellowship on a three-quarters time basis and are affiliated with both the Mennonite and General Conference churches.

Our goal of living in an intentional community has been realized and is a most important part of our life here. We presently share a house with two other families and own a wooded area together with seven families. We share a lot of our material possessions with the families near us and have found that living close together allows for sharing many other things—decisions, concerns, joys, parenting.

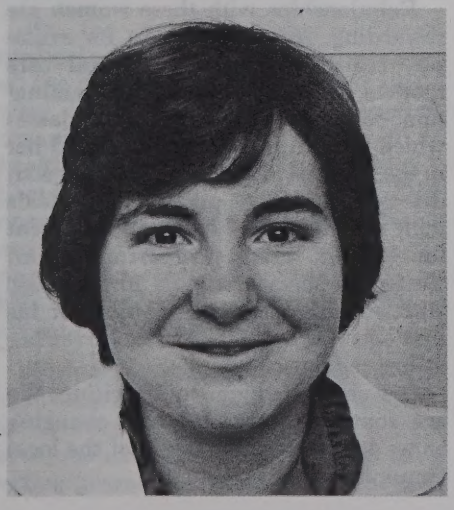
A vision has become reality for us, but it is not complete. We continue to see God's leading hand in the work which we have started here.

Editor's Note

Goshen College alumni are involved in a variety of health care settings, and we asked some of them to reflect on the questions which confront them in their work. The essays on pages A1 to A3 attest to ways in which "Culture for Service" comes alive.

Older Clients

By Jane M. Shoot '78



After having received a diploma in nursing at Mennonite Hospital, Bloomington, Ill., and a B.S.N. degree at GC in 1978, I earned a masters degree in community health nursing and gerontology at Northern Illinois University.

Having worked with elderly clients in a variety of settings, including nursing homes, intensive care units, and the community, I accepted the newly created position of clinical specialist in gerontology at Mennonite Hospital in Bloomington in September, 1979.

On a typical Monday this spring, I spend mornings providing primary nursing care for senior citizens residing in a local high-rise, with activities ranging from health assessment and education to referral to community resources.

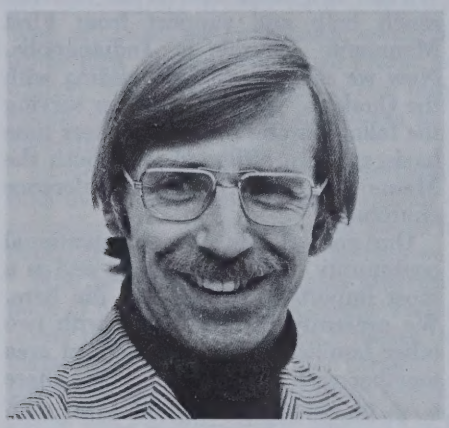
The afternoon might be spent seeing older hospitalized clients preparing for discharge and in need of community support services or assessing long term care residents in preparation for the biweekly interdisciplinary team conferences.

In a series of Monday evenings I coordinated and jointly taught an adult education class offered in the community on "Care of the Elderly at Home."

Working with older clients to maximize their strengths and resources offers the greatest challenges and rewards I have found in nursing. Efforts to enhance the continued productivity and independence of our older citizens benefit the client, the family, the community and health professionals through more appropriate and cost effective utilization of existing services.

On The Brink

By Stanley Reedy '62



Those of us who practice public health and preventive medicine are always on the brink of throwing in the towel. Everyone agrees that prevention makes sense, and isn't it grand to think of the benefits, and la-de-da.

The plain fact is that major resources have never been thrown into the public health sector. Furthermore, human nature thwarts much of the potential benefit.

But having dried my tears, let me point out some of the features of a preventive and public approach to health problems. Currently I see these from the perspective of my work as Elkhart County Public Health Commissioner.

Illnesses, accidents and disabilities, with few exceptions, occur in describable patterns, sometimes predictable. When indicators or risk factors can be linked with an illness, there may be preventive measures available. The search for a cause guides much of curative medicine and medical research. Public health carries this a step further, assembling the cause patterns and engineering social and health practices to prevent or ameliorate problems.

Much of the challenge and pleasure of public health comes in bridge-building, as the team that works at health continues to broaden. Health departments and others in public health must build working relationships with a wide variety of persons and agencies, clubs and businesses. Even health insurance companies have become allies in the pursuit of prevention and better health.

It is gratifying to see people growing in their understanding of the extent to which better health is in their own hands or in community-wide structures and services. The major frustration of public health is the awareness that if a greater commitment of people and money were made, we could be the fully complementary partner of clinical medicine that we ought to be.

Finally, it is tantalizing to be in the midst of a movement when one does not know whether its moment has come and gone, or if it is an idea whose time has come and will shortly burst into flower. I would prefer filling the watering can to writing an epitaph.

Community Health Care—In Spanish

By Janelle G. Landis '72

Working as a certified nurse-midwife at Erie Family Health Center on the northwest side of Chicago, I enjoy independence in clinical practice while still having support from other nurse practitioners and part-time physicians. The clinic provides complete health care services for the children, teens, adults and senior citizens of this largely Latino community.

We are located in a corner of a huge church building, now the Erie Neighborhood House. Other services in the building include day care and after-school programs, family and job counseling and adult education.

I am in charge of the obstetric, family planning and teen health programs in the clinic. As part of the teen program, a social worker and I lead a rap group in the clinic and one in the local high school. We were invited into the school to provide this service for the ninth-grade girls in the educable mentally handicapped program because this group has a high pregnancy and drop-out rate.

We discuss relationships with friends, birth control, pregnancy, changes that occur as we grow up, decision-making. I have found a great need among these teens for accurate information and a place to ask questions openly. It is a challenge to stimulate teenagers to look at their goals, boost their self-esteem, examine their responsibilities and to expose them to a few more options than those they see at home or on television.

The majority of our clients in the obstetric program are from Mexico and speak only Spanish. Probably more than 50 percent of them are illegal aliens. They hear about our program through a friend and come to our clinic because we speak Spanish and because we have a low-cost program arranged with the small, modern Salvation Army Hospital in Chicago.

Relationships with these women are rewarding. Mrs. Rodriguez, for example, registered for her prenatal care months ago. I did her initial examination. She attended the prenatal classes which I teach in Spanish. I visited her in the hospital after the birth of her son, discussed family planning methods with her and gave her an appointment for her six-weeks postpartum exam. Yesterday she sat proudly in the clinic with Jose in her arms, waiting for his first check-up. I will continue to see her at her regular check-ups.

Our clinic is unique and exciting. We are continually growing and changing as we try to meet the needs of the local community.

Practitioner's Advantage

By Carley June Eash Brubaker '58

Jim and I have worked in a variety of medical settings, including U. S. Public Health Service in Alaska and short terms with mission boards in Puerto Rico and Ethiopia. Our move to Scottdale, Pa., in 1966 was partially a result of an effective public relations effort on the part of alumni friends.

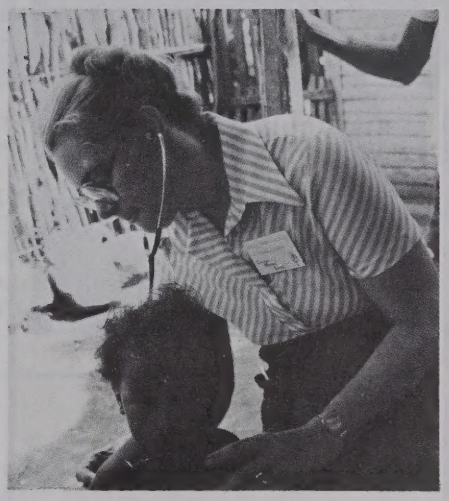
My husband enjoys solo practice and the freedom it gives. We have been able to do short-term assignments in Haiti and the Dominican Republic. In our absence, our patients were cared for by other solo physicians in the area.

During our 1972-74 term in Nazareth, Ethiopia, I helped Dr. P. T. Yoder begin a maternal-child health clinic. This included all the under-five children, sick and well. I was challenged by this new role. The physicians patiently tried to teach me medicine and physical diagnosis, but I realized I needed a disciplined, defined course to develop new skills to be a health care provider.

Home again in Scottdale, I continued to work as Jim's office nurse but felt my skills were not properly utilized in that setting. In 1977 I enrolled in the University of Pittsburgh nurse practitioner program and now have my Pennsylvania certification.

Jim and I work as a team. My training was in chronic and episodic illness in the adult. I feel the nurse practitioner has a distinct advantage in providing health care with a caring, holistic dimension. I often have more time to do counseling or work with the elderly while Jim is busy with acute care.

I love my work, my job description and my employer!



Carley June Brubaker '58 serves on assignment with Christian Medical Society in Dominican Republic, 1979.

Disenchantment And Rewards

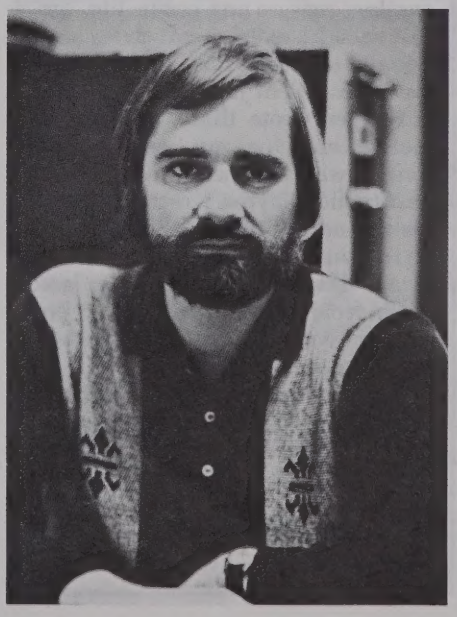
By J. D. Miller '66

Reflecting on why my family and I are here in Harlan County, Kentucky, is a good exercise in understanding myself better.

By the time I graduated from medical school 10 years ago, I recognized a personal disenchantment with what I saw as the vested interests of organized medicine. I wondered if health care professionals cared about people or about themselves. Did organized medicine create an artificial need for its services? How would I continue to base my standard of living on biblical principles rather than society's expectations of my profession?

With these questions rolling around in my mind, I was especially interested in working in a medically underserved area. An additional interest was in providing preventive health care so people could remain healthier and need less medical care. This implied teaching people to take more responsibility for their own health so they could participate in decisions about their own care and help set their own priorities for health. Finally, I wanted to be in a small enough community to be personally involved in community issues.

Having lived here almost seven years, we have developed close personal ties with the people of this community, people who are warm and giving. We have been participants in developing a small house church. In this somewhat slower-paced setting, which does not offer outside means of entertainment, we have experienced the rewards of interpersonal relationships as well as a greater dependence on and delight in the mountains and earth surrounding us.



Notes

Delaware Grad Cited For Service

Clarence A. Fulmer '22, Wilmington, Del., was one of five persons named Distinguished Delawareans for 1979. Judge Murray M. Schwartz of the U.S. District Court announced the winners, who were selected from more than 100 nominations.

A retired principal of Wilmington High School, Fulmer was cited for his years "of dedicated service as an educator, for his devoted exemplary private and public life, for his vast knowledge of civic, national and international affairs and for his excellent judgment."

Fulmer wrote that "one of the motivations for my service activities was the inspiration of my best friend Clayton Kratz. He gave his all and I felt that I should carry on for him." Kratz, for whom GC's Kratz Hall is named, was last heard from in 1920 when he was on a Mennonite Central Committee relief assignment in Russia.

Fulmer commented further, "Professor S. W. Witmer, with whom I still correspond, inspired me to be a life-long nature lover; I was one of the founders of the Delaware Nature Educational Centers."

1900-19

Deaths

Peter Rupp '07, Archbold, Ohio, March 4, 1980.

Ethel Mitchell Schlabach, wife of **Daniel Schlabach '10**, Duchess, Alberta, Dec. 25, 1979.

1920-29

Deaths

John M. Allgyer '29, Torrance, Calif., date unknown.

Carrie Stutzman Eash '20, Ligonier, Ind., March 3, 1980.

B. F. Hartzler '29, Glendale, Ariz., March 1, 1980.

Note

Ruth Yoder Yoder '20, Allensville, Pa., writes: "I am a grandparent of four [GC] graduates and one current student."

1930-39

Deaths

Earl Fry, husband of **Mary Detweiler Fry '30**, West Liberty, Ohio, March 1, 1980.

Dwight Schrock '38, Smithville, Ohio, Feb. 12, 1980.

Art Schweitzer, husband of **Katie Reber Schweitzer '31**, Iowa City, Iowa, Oct. 8, 1979, instead of Katie Schweitzer as reported in the March *Bulletin*.

Notes

Euphemia Allan Miller '36, Louisville, Ohio, retired in 1978 after 28 years of teaching.

Hesston Today is the new quarterly publication of Hesston (Kan.) Corporation. The first issue was introduced by chairman of the board **Lyle E. Yost '37**.

1940-49

Marriage

Charles A. Kuhl and **Irene Snyder Bishop '43**, Dec. 29, 1979.

Notes

Ken Lehman '46, Port Royal, Pa., is in the swimming pool business. He has a complete line of pools, chemicals, parts, accessories, toys and games and hot water spas. He also sells India import goods such as silks and cottons, sarees and scarfs, wood products, jewelry, brass and miscellaneous gifts.

Daniel '45 and **Eunice Litwiller Miller '47**, workers in Latin America since 1949 with Mennonite Board of Missions, Elkhart, returned to the USA in March for an extended furlough. In recent years, they worked at church planting in a low-income area of Montevideo, Uruguay. Daniel has experienced arrest and imprisonment for his work among oppressed people. Their furlough address is 6 Fulton St., Akron, Pa., 17501.

Cleda Holdeman Rixse '47, LaJunta, Colo., is in her second year of retirement and "so glad to have time to do the many things I had no time for while I was teaching."

Minnie Sutter '42, Kouts, Ind., retired from 42 years of teaching in June 1978.

Kathryn Yoder '40 retired from teaching in the Elkhart Community Schools in May, 1979. She is a member of the Greencroft Auxiliary in Goshen and the Mennonite Board of Missions Auxiliary in Elkhart. She writes, "I'm learning to knit and crochet and am involved in a neighborhood Bible study. Retirement is wonderful!"

Ruth Ellen Yoder Yoder '44, Bellefontaine, Ohio, was voted "Teacher of the Year" of the elementary schools of West Liberty and Salem.

1950-54

Notes

Lois Mann Eberly '54, Fort Wayne, Ind., is nursing three nights a week at Lutheran Hospital.

Ruth Kehr '50, Chicago, Ill., continues to serve as director of Bethel Day Care Center sponsored by Bethel Mennonite Community Church, where 60 children ages two to 10 are enrolled. The center will be celebrating a 25th anniversary this fall.

LeRoy E. Kennel '51, Lombard, Ill., professor of communication at Bethany Theological Seminary, is serving as president of the Academy of Homiletics for 1980. In March he became the Democratic nominee for the U. S. Congress from the 14th District of Illinois. He faces an incumbent of 16 years.

Virginia Reese Manley '52, Elkhart, Ind., was appointed to a three-year term on the

Retired Engineer Earns Engineering Degree

"When I retired from Westinghouse in 1977 at 65, I wanted something to keep me occupied. I didn't want to sit back and twiddle my thumbs."

Vernon H. Schmidt '39 had worked as an engineer for 18 years without an engineering degree. When he retired, he decided to study by correspondence and in November 1979 took and passed the eight-hour exam for licensing as a professional engineer in Virginia.

Schmidt works as a consulting engineer for Riteway Manufacturing Company in Harrisonburg, Va. The firm makes wood burning heaters, furnaces and boilers.

Oaklawn Foundation Board of Directors by the Oaklawn Psychiatric Center Board of Directors.

Betty Hostetler Kolb '52, Springs, Pa., in her 26th year of teaching, teaches fifth grade at Grantsville Elementary School.

1955-59

Notes

Austin Berkey '55, Indianapolis, Ind., is a computer programmer at the Army Finance Center at Fort Harrison.

Gerald Buzzard '58, Greensburg, Pa., has been working as a machinist since August 1978.

Marion Lehman '57, Goshen, was reappointed to a three-year term on the Oaklawn Foundation Board of Directors by the Oaklawn Psychiatric Center Board of Directors.

Helen Dietzel Loewen '55, Minneapolis, Minn., received certification for public health nursing. She is employed part-time as a home health care nurse for Medicare clients and in a senior citizens center.

Howard Rush '55, Bristol, Pa., has completed 25 years as a Knapp shoe counselor.

Carl Yoder '57 and **Fred Litwiller '62**, both of Goshen, won the men's A flight doubles championship of the annual snowball tennis tourney at the Goshen Tennis Club in February.

Ruth Yoder '56 directs the Hesston College nursing program, which she has done since 1974.

Daniel '59 and **Elaine Bender Zehr '57** of Winnipeg, Man., are serving a three-year term with Mennonite Central Committee in Santa Cruz, Bolivia, as faith and life coordinators.

1960

Note

Shirley Gerig Call '60, Lebanon, Ore., writes: "I'm in my 12th year of teaching English composition and introduction to literature at Linn-Benton Community College at Albany, Ore. I'm also raising a prospective GC student. Leanne at 5½ is eagerly enjoying school. I still travel occasionally and visited England on a study tour last summer. We always enjoy news of folks we knew at Goshen.

1961

Notes

Arnold '61 and Carol Miller, Monument, Colo., will serve six weeks in June and July in Nazareth, Israel, at a Christian hospital which has several Mennonite Board of Missions workers on its staff. He is a physician specializing in radiology.

Bernie Wiebe '61 has been named part-time managing editor of the *Mennonite Medical Messenger*. He is also editor of *The Mennonite* and was elected in February, 1980, to his second term as moderator of the Conference of Mennonites in Manitoba.

Goshen College ever singing—in this case, at the Feb. 14 GC area dinner meeting in Phoenix, Ariz. With Valentine decorations coordinated by hostess Ramona Yoder '70 and a hearty buffet spread by chef Emil Yoder, the setting was conducive for fun and fellowship as 130 GC alumni and friends gathered at Trinity Mennonite Church. Alumni director Alice Roth '57 spoke, along with VSers Beth Graybill '81 and Kent Weaver '81 who are earning college credit during their voluntary service year. Quartet members were, from the left, Nate Rempel, Jake Rittenhouse '64, Jason Byler '65 and Steve Miller '65.

1962

Note

Sue Schlatter Richard '62, Sapporo, Japan, has been elected chairperson of the board of Hokkaido International School, an English-language school which serves the foreign community on the island of Hokkaido. Sue and her husband **Wesley Richard '62** are workers with Mennonite Board of Missions. Their children, Crystal and Mark, attended a Japanese elementary school in their neighborhood before switching to HIS.

1963

Birth

James and Susan Vodor **Phillips '63**, a son, Justin Hawkins, Jan. 30, 1980.

Notes

Otis '65 and **Betty Falb Hochstetler '63**, workers in Brazil since 1966 with Mennonite Board of Missions, arrived back in that country in March after a 10-week furlough in the USA.

John E. Miller '63, Farmington Hills, Mich., has been named executive director of development at Lawrence Institute of Technology, Southfield. He will be directly involved with a $12.5 million capital campaign which the college has taken to build two new buildings and alter others.

1964

Notes

Willis '64 and **Byrdalene Wyse Horst '64** are enjoying one year of North American assignment on leave from their work in Northern Argentina under Mennonite Board of Missions, Elkhart.

Loraine Hockman Ruth '64, Perkasie, Pa., is chairman of the home interest committee of Franconia Conference WMSC.

Walter Troyer '64, Baltimore, Md., is a full-time student again pursuing doctoral studies in social welfare.

1965

Births

James and **Elaine Moyer Gibbel '65**, Ethan James, Nov. 8, 1979.

Merlin and Barbara Linski **Steider '65**, Melinda Ruth, Jan. 17, 1980.

Birth and Death

Stanley and Janice Wolfe **Lehman '65**, a daughter, Angel, stillborn Jan. 22, 1980.

Note

Ronald Brunk '66, Hesston, Kan., has accepted the position of assistant professor of business administration at Bethel College, North Newton, Kan.

1966

Birth

Stephen '66 and **Grace Souder Gerber '66**, Andrew Lawrence, Feb. 3, 1980.

Notes

John and Brenda **Burkey '66**, along with their two sons, returned to his home farm in Milford, Neb., in December. John worked in the Hesston College business office 1966-79.

Ron Koppenhaver '66, first-year basketball coach of the Hesston (Kan.) College Larks, was selected "Coach of the Year" by his fellow coaches in the Prairie Junior College Conference.

1967

Births

Dwight '67 and **Charlotte Berkey Landis '67**, Scott Eugene, Feb. 25, 1980.

Gerald '67 and **Karen Summer Short '69**, Jennifer Lynn, Jan. 21, 1980.

Notes

Eleanor Loewen '67 is a doctoral student at Indiana University, Bloomington.

Dennis W. Myers '67, Colorado Springs, Colo., has been an underwriter for Massachusetts Mutual Life Insurance Company for five years. He wrote, "I'm using my teaching degree; I teach new agents a basic course at the local university.

1968

Notes

Lowell Guengerich '68, resigned as administrator of Pioneers Memorial Hospital and Nursing Home in Rocky Ford, Colo. He plans to make a career change and return to his native Iowa with his wife **Sue Goughnour '69** and children.

Stanley Kaufman '68 is associate professor of art at Eastern Mennonite College, Harrisonburg, Va. During March he exhibited prints at the Little Gallery at Hesston (Kan.) College.

Vera Schertz '68, Mendenhall, Miss., recently visited Kampala, Uganda, on invitation of Kefa Sempangi, a friend who is now a member of Uganda parliament and minister of rehabilitation. Under the direction of Fund for Uganda, Fredericksburg, Md., she checked on the needs and possibilities of health clinics.

1969

Marriage

David Hsu and **Shirley Hildebrand '69**, August, 1979.

Births

Milo '71 and **Carolyn Yousey Kauffman '69**, Jennifer Noel, Dec. 7, 1979.

Paul '69 and **Kay Sutter Kreider '69**, Alyssa Beth, Jan. 28, 1980.

Samuel and Beverly Stutzman **Snyder '69**, Scott Alan, Feb. 25, 1980.

Note

Frederic A. Miller '69, Dalton, Ohio, teaches Bible at Central Christian High School.

1970

Births

Gail '70 and **Nancy Kaufman Ehret '71**, Andrew Ansel, March 28, 1980.

Albert and **Virginia Catlin Gates '70**, Karina Louise, Nov. 22, 1979.

Daniel '70 and **Thelma Yoder Greaser '70**, Danita Marie, Sept. 17, 1979.

Lyle and **Mary Anne Roberts Harshberger '70**, Emily Anne, Aug. 14, 1979.

Dale '70 and **Jane Short Yoder '72**, Amanda, Dec. 8, 1979.

Notes

Sanford Hostetter '70, Richmond, Va., works for the Virginia Department of Mental Health/Retardation as an information analyst. He also does private consultation to help design mental health/retardation/substance abuse systems, participates in Richmond Friends Meeting, and officiates basketball and softball in his spare time.

Tom Grahan '70, Poway, Calif., has recently been named manager of Linkabit Corporation, San Diego. Linkabit is involved in the development, design and manufacture of communications systems and components primarily for satellite and space applications. He will be responsible for developing and implementing compensation and benefits programs, policies and procedures.

Richard E. '70 and **Karen Nofziger Martin '71**, Evanston, Ill., are actively involved in house church and intentional community with the Evanston Mennonite Fellowship. She is currently the moderator and contact person for that group. He is a program manager for the Illinois Division of Public Transportation, coordinating state sponsored improvements along commuter rail lines in the Chicago metropolitan area.

1971

Births

Kenneth and Mary Snider **Martin '71**, Nickolas Anthony, Feb. 5, 1980.

Vernon '72 and **Jeanette Eicher Rice '71**, twin sons, Shawn Jacob and Sheldon James, Feb. 8, 1980.

Notes

Jerry Bontrager '71 is assistant professor of art at Greensboro (S.C.) College. March 11-31 he displayed 20 mixed media paintings at the Greenville County Museum of Art.

David W. Marohn '71 is a registered architect practicing architecture and preservation planning in Philadelphia, Pa.

1972

Births

Duane and **Kathleen Lehman Beck '72**, Heather Lynn, born Sept. 17, 1979, received for adoption, Nov. 29, 1979.

Ronald and **Deborah Mast Kingery '72**, Staci Leigh, Dec. 17, 1979.

Randy and **Rebecca Clemens Thomas '72**, Amanda Leigh, Feb. 19, 1980.

Note

Marcia Hughey '72 is director of nursing services at Pioneers Memorial Hospital and Nursing Home in Rocky Ford, Colo.

1973

Births

James and **Linda Stalter Butti '73**, Gail Kathleen, Jan. 20, 1980.

Robert and June Kauffman **Fowler '73**, Adam Robert, Feb. 29, 1980.

Daniel '73 and **Mary Kay Reber Hostetler '75**, Jennifer Reber, Feb. 26, 1980.

James and Jeanette Neff **Krabill '73**, Matthew James Neff, Feb. 25, 1980.

David and **Cheryl Beachy Paulovich '73**, Rachel Maria, March 10, 1980.

Richard and **Gwen Bauer Steffen '73**, Clint Michael, March 11, 1980.

Jerry and Judith Burkholder **Stoltzfus '73**, Jesse Burkholder, Feb. 12, 1980.

Notes

Curt Holsopple '73, Goshen, is working on his M.A. in broadcasting and education from Ball State University.

Roberta Miller '73, Whitesburg, Ky., is teaching first grade at Arlie Boggs Elementary School in Letcher County.

Said Samatar '73, Richmond, Ky., received a Ph.D. in African history at Northwestern University in June 1979. He is presently assistant professor of humanities at Eastern Kentucky University.

1974

Marriage

Dennis Sewell and **Leeandra Smith '74**, Oct. 26, 1979.

Births

Greg '74 and **Ellen Witmer Bowman '74**, Benjamin Witmer, Feb. 27, 1980.

Gary and Lois Burrough **Garber '74**, Ginger Michelle, Dec. 23, 1979.

Dallas and Barbara Mast **Schlegel '74**, Marcus John, Dec. 26, 1979.

James R. '75 and **Linda Bertsche Yoder '74**, Rachael Erin, Feb. 15, 1980.

Notes

Greg '74 and **Ellen Witmer Bowman '74**, Golden Meadow, La., will begin a second two-year voluntary service term with Mennonite Central Committee this fall to help establish an inner-city unit in New Orleans. They have been working with the Houma tribe's petition for federal recognition, which is nearing completion.

J. Stanley Kauffman '74, Grand Rapids, Mich., is a physical therapist at Hackley Hospital, Muskegon.

1975

Marriages

Leo Rudlophi and **Faye Gerig '75**, Dec. 21, 1979.

Craig Conrad and **Claudia Hurcomb '75**, Sept. 15, 1979.

Births

Alan '75 and **Wendy Golden Landis '77**, Brian Dale, Jan. 31, 1980.

Carey and **Teresa Myers Miller '75**, Lindy Lee, Jan. 11, 1980.

Thomas and Disa Andersson **Rutschman '75**, Joel David, Feb. 4, 1980.

Notes

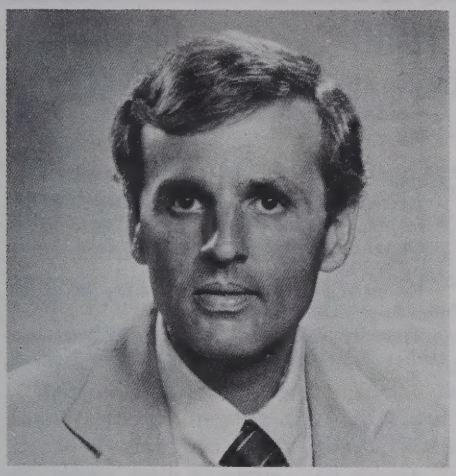
William Beck '75, Archbold, Ohio, recently completed a contemporary Christian album in

Why The String?

You can't remember why that string is around your finger? Perhaps it's your reminder to send your gift to the 1980 Alumni Fund.

At presstime, 2,363 alumni households had remembered. Their gifts totaled $279,790 toward the 1980 Fund. That's $100,000 short of the June 30 goal. The goal is the alumni share of the contributions needed to subsidize each student at GC this year by $1,000.

Thanks for remembering.



Weaver Receives Research Stipend

Robert L. Weaver '58, associate professor of music at Centre College in Danville, Ky., has been awarded a summer stipend from the National Endowment for the Humanities.

The stipend is awarded to college faculty who "demonstrate a promise of making a significant contribution in their field" and includes $2,500 for two consecutive months of full-time study.

Weaver's project is a study of the relationship between composer Hubert Waelrant and printer Jan de Laet, both of the 16th century in Antwerp, Belgium.

---

folk-rock style at Pine Brook Studio in Alexandria, Ind.

Eleanor Olson Bowman '75, Angola, Ind., recently completed a job as houseparent for mentally retarded adults. Her huband Robert teaches computer science at Tri-State University.

Leland Brenneman '75, Stuarts Draft, Va., is serving a three-year radio programming service assignment in Santa Cruz, Bolivia, with Mennonite Central Committee. He had previously served with MCC in Bolivia in agricultural development and radio programming from 1972-74 and in 1977. Recently he had been a self-employed carpenter in Bronx, N.Y.

Paul H. Buller '75, South Bend, Ind., has completed his internship in family practice.

Lupe De Leon, Jr., '75, secretary for home missions at Mennonite Board of Missions, Elkhart, will leave in June after nine years with MBM.

Sally Fuller '75 is employed at the Elkhart (Ind.) YMCA as parent/child director.

Robert Harnish, Jr., '75 was recently appointed half-time urban director for Chicago at a meeting of the Student and Young Adult Services Committee, under the auspices of Mennonite Board of Missions, Elkhart. In his new position, he will serve as a resource to young adults in the 15 Chicago-area Mennonite congregations and work among the estimated 400 scattered Mennonite young adults who are not part of a local congregation. He is married to **Carol Brunk '73.**

Ruby Shetler Honan '75 is an academic counselor at Western Mennonite School.

Dennis Hoover '75 is enrolled in a doctoral program in organic chemistry at the University of Illinois.

John Huffman '75 wrote: "I am now in partnership with my dad on our fruit farm near Salem, Ohio. The production and marketing of apples, peaches, plums and pears provides challenging and never-ending but enjoyable work."

Rosemary Kropf '75 of Albany, Ore., is serving a four-and-one-half-month assignment as recruitment assistant for West Coast Mennonite Central Committee. She recently completed a teaching term with MCC in Nigeria.

Stephanie Mason '75, Hesston, Kan., recently took a position as receptionist for Kansas Congressman Dan Glickman's Washington office. She will also handle some legislative correspondence. She has been a writer and photographer for the *Hesston Record* the past two and one-half years.

Calvin J. and Jan Miller '75 of Fayette, Ohio, are serving a three-year assignment with Mennonite Central Committee in Santa Cruz, Bolivia. She will work in community health nursing and he will be an agricultural economist. He has previously served in Bolivia with MCC in rural agricultural development.

Vera Smucker Shenk '75, a Voluntary Service worker with Mennonite Board of Missions, Elkhart, in Fort Dodge, Iowa, was featured on local television Oct. 30 for her work at Fort Dodge Ethnic School, a preschool and day care center for children of all races and ethnic backgrounds. She and her puppets and her children were part of a half-hour show on the importance of play in child development. It was produced in conjunction with Iowa State University.

1976

Marriages

John R. King '76 and **Evelyn (Kellie) Burkholder '77**, Jan. 5, 1980.

Terry McCorry and **Patty Harris '76**, Jan. 5, 1980.

Marlin Yoder and **Sara King '76**, June 12, 1979.

Births

Georges (faculty 1974-75) and **Shirley Stoltzfus Aubert '76**, Peter Jerome Tilman, March 1, 1980.

Roland '76 and **Janice Clemmer Kauffman '77**, Erin Janelle, Nov. 12, 1979.

John (faculty '74-'77) and **Christine Patton Klassen '76**, Erin Elizabeth, June 7, 1979.

Gary and **Beth Hitt Laustsen '76**, a daughter, Sena Mariah, Dec. 4, 1979.

John '76 and **Michele Miller Sharp '77**, Erin Elizabeth, March 13, 1980.

Brent '76 and **Peggy Souder Sprunger '77**, Peter Hayden, Aug. 22, 1979.

Notes

Randy '78 and **Pamela Swartzendruber Clouse '76** of Goshen, are serving a three-year term with Mennonite Central Committee in Chisamba, Zambia. She will be a clinic nurse and he will teach math half-time and work in the bookkeeping office half-time at Chipembi Girls School.

Gary Laustsen '76 is working as director of MerryLea Environmental Center, Wolf Lake, Ind.

Patty Harris McCorry '76 is a registered nurse working as a member of the psychiatric treatment team at Ingham Medical Center in Lansing, Mich.

Barbara Nelson '76 and **Steven Reschly '76**, both of Goshen, compiled hundreds of writings covering the years 1925-78 to produce *Bibliography of J. D. Graber's Printed Writings with Index*. **J. D. Graber '25**, former missionary in India and longtime Mennonite Board of Missions general secretary, died in 1978. MBM overseas missions secretary Wilbert R. Shenk commented, "He was the most influential mission statesman in the Mennonite Church during the past generation."

Sidney Richard '76, Wakarusa, Ind., graduated from Ohio State University in December, 1979, with an M.S. in mathematics. He has accepted the position of actuarial assistant at Mennonite Mutual Aid, Inc., Goshen. He will be monitoring the financial patterns of the life, health, annuity and retirement plans as well as assisting with the development of new programs.

Sherrill Yoder '76, Parnell, Iowa, works part-time as social work consultant at Parkview Manor Nursing Home, Wellman, while she is working toward her master's in social work at the University of Iowa.

1977

Marriage

Robert Mason and **Janelle Miller '77**, Nov. 4, 1978.

Births

Sheldon and Velma Schrock **Swartz '77**, Jonathan David, Feb. 21, 1980.

Kenneth '77 and **Wendy Conrad Swartzentruber '77**, Nicole Marie, Nov. 25, 1979.

Notes

Steven Birky '77, Elkhart, Ind., is maintenance worker at Mont des Oiseaux, a school for retarded children in Wissenbourg-Weiler, France.

Eileen Hoover '77 is in her second year of medical school at Indiana University, Indianapolis.

Vaughn Kauffman '77 is dean of girls at Western Mennonite School. She also has teaching responsibilities and is tennis coach.

1978

Marriages

Roger Darrow and **Melissa Jane Briggs '78**, Dec. 30, 1979.

Three Alumni Have Books Published

Recently published books by GC alumni deal with subjects currently live in Mennonite communities—the draft, family ties, women's issues.

In *The Weight* by **Joel Kauffmann '79**, 18-year-old Jon finds being a Mennonite a label he tried to ignore or defy, but could never shake. The decision of whether to register for the draft as a soldier or as a conscientious objector becomes an unbearable weight.

The Weight and *My Friend, My Brother* are both published by Herald Press, Scottdale, Pa. Each represents the fist published novel for the authors.

In *My Friend, My Brother,* **David W. Swartley '77** tells the story of Eric Miller, age 12, who enjoyed life in a small Indiana town, except when friend Jon made fun of him for being a Mennonite. The book moves through the ups and downs of Eric and Jon's friendship and their changing family circumstances to the adoption of Jon into Eric's family.

Which Way Women? is a 150-page book edited by **Dorothy Yoder Nyce '60** and published by the Mennonite Central Committee Peace Section Task Force on Women.

It is a collection of 42 articles plus biographies and poetry written predominantly by and for Mennonites. Published midway through the International Women's Decade, the book includes material on Jesus and women, sexuality, early Anabaptist women, women in various ministries and minority women.

Ken Bontrager and **Cheryl Hostetler '78**, Nov. 17, 1979.

Steven Herendeen '81 and **Ann Klink '78**, Aug. 11, 1979.

Births

John and **Julie Erb Beachy '78**, John Noel, Nov. 4, 1979.

Larry and **Jane Yoder Pappas '78**, Tyler Alexander, Feb. 13, 1980.

Notes

Rita Kennel '78, from Lombard, Ill., received her master's degree in music education at Illinois State University in December 1979. She is currently doing a six-month music therapy internship under **John Bixler '52** at the University of Iowa Hospital School in Iowa City.

Judy Miller '78 teaches English as a second language and recreation to 400 fourth-, fifth- and sixth-graders in Kayenta (Ariz.) Public Schools.

1979

Marriages

G. Michael Detweiler '80 and **Rebecca Norman '79**, Jan. 5, 1980.

Mark Alan Nafziger '80 and **Joyce Witmer**, July 28, 1979.

Barry Rands and **Janine Kennel '79**, Dec. 29, 1979.

Births

Byron and **Virginia Luzquinois Gingrich '79**, Roanna Fe, Nov. 27, 1979.

William and Judy Bontrager **Skiles '79**, Melissa Joy, Jan. 23, 1980.

Notes

Ryan Ahlgrim '79 wrote: "Last summer I donned my backpack and hiked through southern England on my own for about a month. I saw plays, slept in moats and frequently left the beaten path. Returning home penniless and greatly in debt, I began searching for a job in youth ministries." He began duties as youth pastor of Lombard (Ill.) Mennonite Church Oct. 1, 1979. He is working with the junior high, high school and college young people. In addition he will be reaching out into the community and working closely with co-pastors Joe and **Emma Richards '49** on special assignments.

Judith Beck '79 works as a nurse in the obstetrics department at Goshen General Hospital.

Lorraine Graber '79, Davidsville, Pa., is teaching grades one and two at Johnstown (Pa.) Christian School.

Christina Litwiller '79 teaches math and science at Melvin-Sibley Junior-Senior High School in Melvin, Ill.

Ken '79 and **Beth Miller Kraybill '79** are living in Seattle, Wash. He works as a mental health specialist at a small private hospital and she works as an R.N. at a large hospital. They attend South Seattle Mennonite Fellowship.

1980

Marriage

Bradley Landis '80 and Lisa Bergey, Jan. 26, 1980.

Births

Ron and **Barbara Schaffer Bailey '80**, Andrea Jean, Dec. 5, 1979.

Donald and Nina **Lanctot '80**, Daniel Curtis, Jan 13, 1980.

Lennie and **Carolyn Lamb Nissley '80**, Brandon Ray, Feb. 2, 1980.

Timothy '80 and **Mary Lou Schwartzentruber Schmucker '80**, Erin Marie, Nov. 4, 1979.

1981

Marriage

Terry Troyer '81 and **Cynthia Schertz '81**, July 7, 1979.

Birth

Lavern and **Ronda Miller Nissley '81**, Jessica Erin, Feb. 18, 1980.

Notes

Neil Miller '81 wrote from his kibbutz location in Israel: "I was invited to the old folks (over 65) meeting to explain to them about Mennonites. They had been told via a Canadian volunteer that I was a real live Mennonite and as some of them had heard of the anomaly, wanted me to come and describe 'how your communities work.' Having to use a translator made things go a lot slower than I expected, but I think they enjoyed it, and so did I."

Kristine L. Stoltzfus '81, Oskaloosa, Iowa, has begun a one-year term of Voluntary Service with Mennonite Board of Missions, Elkhart. Tina is working as a teacher aid at LaJunta, Colo.

1982

Marriage

Robert Leu and **Crystal Stump '82**, Dec. 29, 1979.

Faculty And Staff

Births

Gordon (faculty 1974-77) and Laurie Snyder **Lord**, Amy Elizabeth, March 2, 1980.

Dennis and **Diane MacDonald** (faculty), Julian Peter, March 5, 1980.

Larion and **Nancy Bachman Swartzendruber** (staff 1970-74), Tonya Renae, March 11, 1980.

Michael (faculty) and Carolyn **Yoder**, Sarah Louise, March 30, 1980.

Notes

John P. Klassen (faculty 1974-77) is director of the Massillon (Ohio) Museum.

Dan T. and **Doris Yoder (staff)** celebrated their 25th wedding anniversary March 5, 1980.

Commencement Speakers Realistic But Hopeful

Despite snow a week earlier, sunny weather and temperatures in the mid-70's blessed GC's 82nd annual Commencement weekend April 19 and 20.

A pinning ceremony for senior nursing students at 2 p.m. Saturday began Commencement weekend activities. Ruth E. Krall, director of student services and associate professor of nursing, called seniors to "caring, competency and compassion" in their professional nursing careers.

Receptions hosted by each academic department and a senior art show opening also highlighted Saturday afternoon. In the evening, members of the graduating class presented episodes ("both humorous and solemn," read the program) from their college years.

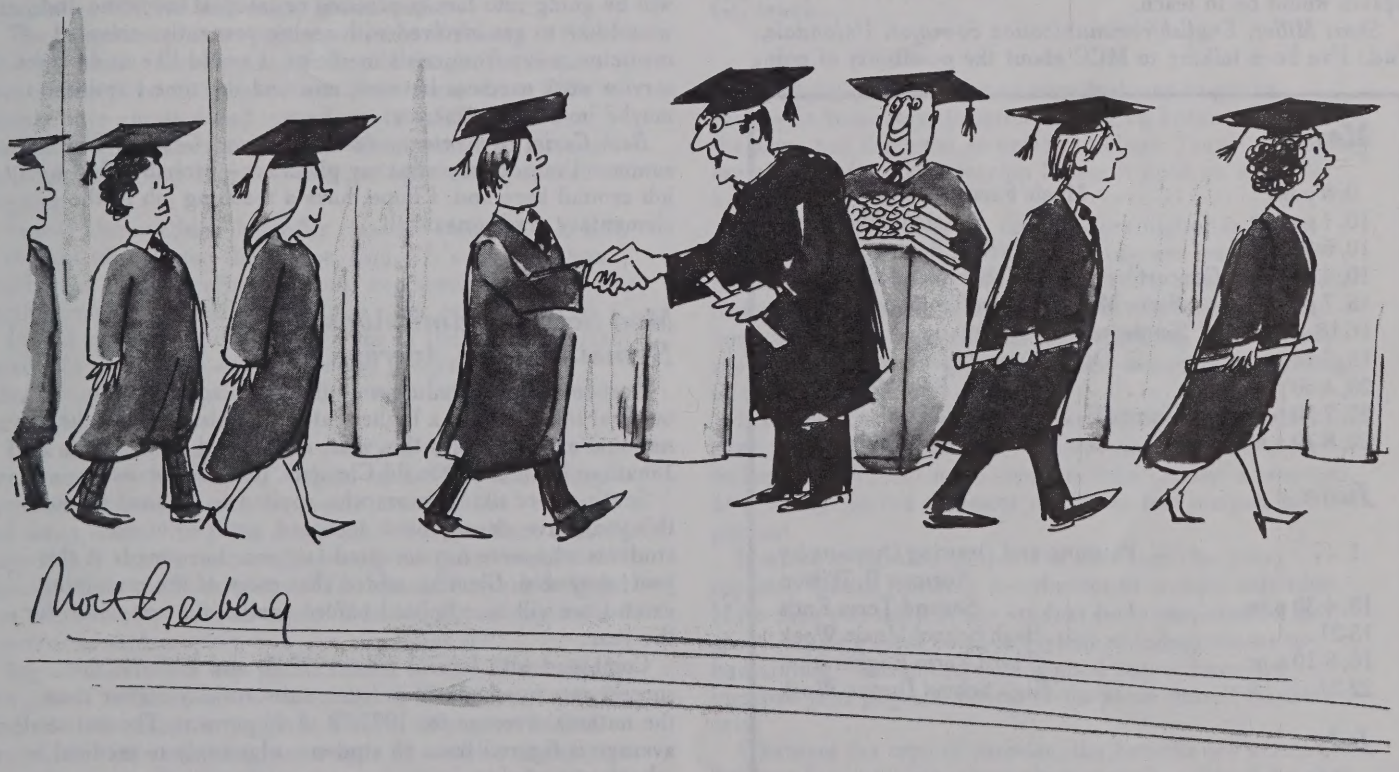
"The New Christendom" was the theme of president J. Lawrence Burkholder's Baccalaureate address Sunday morning. The old idea of Christendom, predominant in the Middle Ages, was built on the vision of a Christianized world, he said. In the midst of our secular age, Christians must maintain a vision of universality even though they are scattered and relatively powerless.

Burkholder reminded students of the political and economic uncertainty of the world they step into, but said he believed they "will survive as human beings, will serve as Christians and will see through the eyes of faith."

In the Commencement service Sunday afternoon, Peter J. Gomes of Harvard University spoke on the theme "To Make an End is to Make a Beginning." Gomes, minister and Plummer professor of Christian morals at Harvard, said that the beginning which faces current graduates will be conditioned by the increasing scarcity of vital resources, but "the greatest casualty in an age of scarcity is the tax on our spiritual resources," he asserted. American Christianity, which has been a "religion of affluence," will have to come face-to-face with frustration, failure and scarcity. The hope for the future lies in knowing "where, who and whose we are," Gomes told the graduates.

Following Gomes' speech 271 graduates received diplomas.

Graduation is, among other things, a time to recognize family connections. As Delores Stahl, mother of graduate John David Stahl, pointed out, "Graduation is an achievement for parents, too."



"Congratulations. Please remember the college's financial plight. Congratulations. Please remember the college's financial plight. Congratulations. Please remember . . ."

Drawing by Mort Gerberg; © 1979 The New Yorker Magazine, Inc.

1980 Grads Gaze Into Their Futures

What are you planning to do after you graduate? That question was put to an informal sample of seniors, and their replies follow:

Tina Hartzler, history major from Washington, Iowa: I'm most interested right now in church work. I haven't decided yet if I want to explore that on a congregational level or if I want to try to work with some of the boards. I'm going [on SST] to Haiti this spring, so I can't think about Haiti and finals and the distant future all at the same time.

Stan Bontrager, politics and society/religion co-major, Midland, Mich.: I have applied to MCC for a job in Washington, D.C., working with an Indian justice bureau, doing some legal research and some writing.

Bruce Bishop, art major, Goshen: Directly after school I'm going to travel, taking about a year. I have some friends out in Santa Fe, N.M., and some people in West Virginia. That's one option. Another is to go to the Urban Life Center in Chicago and get a city experience. VS is another possibility, specifically out west. Also, I guess the fourth option would be to teach.

Shari Miller, English/communication co-major, Uniondale, Ind.: I've been talking to MCC about the possibility of going to Louisiana to work with the Indians there. They would like their history researched and written down. That might begin this summer if I am accepted.

Fred Clemens, history major, Goshen: I'm going to find a job and pay back college debts. Beyond that, I think I would like to participate in the work of the church somehow. I have certain interests, such as German and European history. If the church could use me in those areas, then so be it. If not, well it seems to me one has to be flexible. (Laughs.)

Jay Brubaker, communication major, Rothsville, Pa.: How honest do you want me to be? I'm just thinking of working at this point. To be out of school will be pleasant enough and it will be nice to have a manual labor type of job. I don't see anything professional at this point. After a time, I would consider graduate school to go back into the theater and to teach somewhere.

Jerry Smucker, natural science major, West Liberty, Ohio: I'm going to go to medical school at Ohio State University. I will be going into family practice or internal medicine and would like to get involved with seeing preventive-oriented medicine, away from crisis medicine. I would like to do some service work overseas between now and the time I retire, maybe in Central America.

Beth Gerig, elementary education major, Goshen: This summer I'm not sure what my plans are—probably find a job around here and, I hope, have a teaching job in the elementary grades next fall.

May

9, 8 p.m. ..... Music Faculty Benefit Recital
10, 1 p.m. ..... Baseball, Marion, A
10, 6:30 p.m. ..... Faculty Spring Banquet
10, 8 p.m. ... Concert by Henry Waller and Mike Jordan
13, 7 p.m. ..... Steve Martin Senior Trombone Recital
16-18 ..... "Single in the Congregation" Workshop
18, 8:15 p.m. ..... Opera *Suor Angelica* by Puccini
20, 4:30 p.m. ..... First Term Ends
20, 7:30 p.m. .... Tamra B. Houser Senior Voice Recital
22, 8-10 a.m. ..... Second Term Registration

June

1 ..... Painting and Drawing Opening by Norman B. Wilson
13, 4:30 p.m. ..... Second Term Ends
15-21 ..... High School Music Week
16, 8-10 a.m. ..... Third Term Registration
22-27 ..... High School Drama Week

July

8, 4:30 p.m. ..... Third Term Ends
10, 8-10 a.m. ..... Fourth Term Registration

Med School Admissions Remain Above Average

Goshen College graduates applying for admission to medical schools have a higher rate of admission than the national average again this year, announced professors Jonathan Roth and Donald Clemens, pre-med advisors.

Seven out of nine seniors who applied to medical schools this year have already been accepted, and two of six students who were not accepted last year have made it this year, they said. Clemens added that more of the remaining candidates will be admitted before admissions are closed for the year.

Combined with figures from 1977-78 and 1978-79, the success rate averages 60 percent, substantially higher than the national average for 1977-78 of 40 percent. The national average is figured from all students who apply to medical schools nationwide.

Roth said that although the success rate has been near 70 percent in the past, the 60 percent acceptance rate is still "very good."

Created For Movement

On any list of humanity's basic needs, John Ingold, professor of physical education, would include physical fitness.

"People are created for movement, and if we don't use our capacity, we atrophy," said Ingold, who has been promoting physical fitness at Goshen College for the last 10 years.

Campus awareness of physical fitness started around 1970 when a group of professors started jogging. Ingold began posting mileage logs in the locker room as a reminder, and the idea took hold. Before long, the group had grown to include community members, with a core group of dedicated people now numbering about 25. The group, who call themselves the GC Joggers, celebrated the passing of a cumulative 100,000 mile mark in mid-winter.

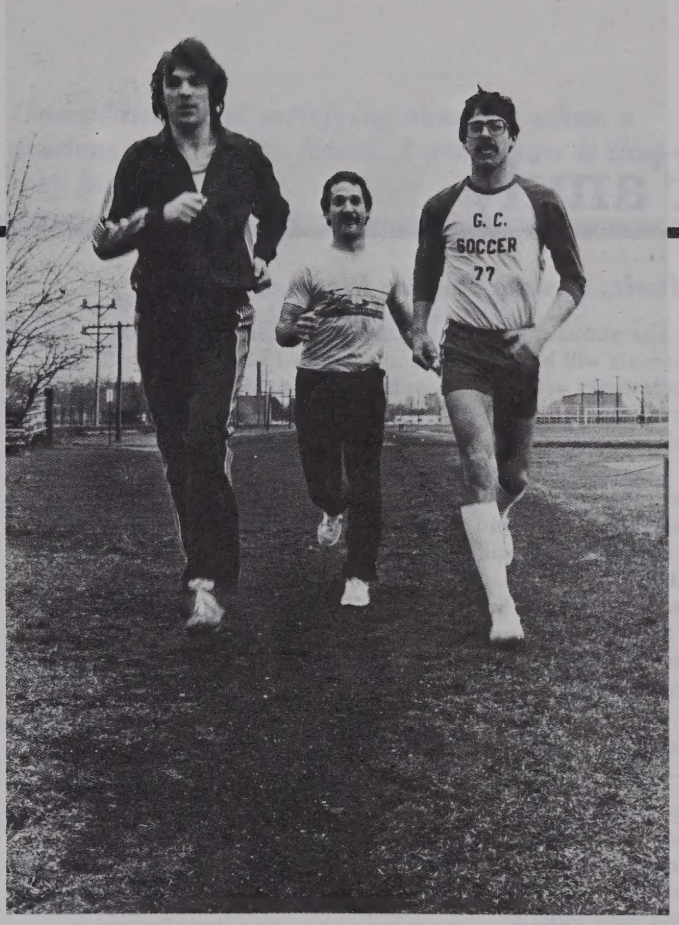
The joggers represent only one aspect of fitness at Goshen College. Almost three years ago Ingold taught the first community physical fitness class. Since then, about 200 people have enrolled and turned out faithfully for 7 a.m. workouts. The classes usually last 40 minutes and include calisthenics, agility exercises and periodic testing as well as jogging.

Ingold also conducts a similar class for students. Cal Esh, a student who elected the course, said, "It's amazing how much your body benefits from only two sessions a week. The important thing is that you exercise twice every week."

Ingold agrees that regularity is one of the most important factors in the success of any exercise program. A slow, steady regimen is much preferable to an exhausting, but erratic one.

It is also important to enjoy what you're doing. "We've been taught to work hard," Ingold said. "Too many people approach exercising with too much intensity. We've heard too many times, 'No pain, no gain.' " The problem with this approach is that it encourages people to ignore important signals which the body gives. "You should let your body tell you when to stop," he advised. "Besides, if you approach exercise in such a spirit, how can you enjoy it?"

Ingold insists that enjoyment should be one of the chief rewards of exercise, but he conceded that not everyone will find this enjoyment in jogging. What is important is that everybody find something, some type of exercise to enjoy on a regular basis. He maintains that people who prefer walking can attain a high-level of cardio-vascular fitness if they do enough of it and "walk like they're going somewhere."



Students Randy Zehr, Winston Gerig and Randy Stoesz meet their exercise quotient by jogging on the GC track.

Ingold called swimming an excellent way to get in shape—in some ways superior to jogging because it involves the arms and the torso as well as the legs. Tennis and biking are also good ways to develop fitness if done on a regular basis.

Ingold believes that the faculty score higher in fitness than the students at GC. "You certainly see more faculty members than students who are out doing something about fitness," said Bob Buschert, professor of physics who has been among the joggers from the beginning. He currently averages 800 miles a year in addition to hockey and skiing in the wintertime.

If the number of students taking Ingold's fitness class is any indication, interest is on the upswing. The last class included 45 percent more students than the one a year ago, and during the fall trimester the figure had jumped 36 percent.

Interest in intramural sports is also high this year, reported Dwain Hartzler, coordinator of student activities. More than one-third of the student body participated in sports ranging from co-ed volleyball to indoor soccer to badminton. "Intramurals are a good way to have fun and increase your physical fitness at the same time," Hartzler said.

Whatever the type of exercise, the benefits are many. Student Esh, who jogs three times a week, pointed out that jogging is "a good, safe way to get out your frustrations." He added, "When you're fit, you have more endurance for everything, even studying."

Family

Music, Drama Weeks Planned

The annual music and drama weeks for high school students will be held on campus June 15-21 and June 22-27. Both weeks are open to sophomores, juniors and seniors who have some experience in these areas. The weeks include daily classes, rehearsals, and recreation.

Both vocalists and instrumentalists participate in music week. In addition to the choir and orchestra, string, woodwind, brass and vocal ensembles will form for the week.

Drama classes will be offered in acting/directing, oral interpretation, theater history, stagecraft, voice/diction and stage movement. Enrollment will be limited.

Students wanting more information should write or call Rich Gerig about music week and David M. Groff about drama week.

Congregation Demonstrates Caring

"It's a neat way of showing that they care," GC freshman Laura Brubaker commented on the $5 check she receives each month from her congregation, Scottdale (Pa.) Mennonite Church. "The girls on my floor think I'm pretty lucky. At least I know where my toothpaste money will come from each month."

The monthly gift goes to each member of the congregation who is away in school, regardless of where he or she is enrolled. For young people in Mennonite schools, the congregation also contributes $150 each trimester toward tuition.

Another way the members express their caring, Laura reports, is by looking up the students from home when they visit campus. In turn, the students try to keep in touch by writing to the congregation and by reporting on school life when they are at home for vacation.

Students Raise Health Awareness

One of the agenda-setters for campus health issues is the Student Health Advocacy Committee (SHAC). Currently eight students and one registered nurse make up the three-year old committee.

"One of our main objectives is to raise students' awareness of health-related issues such as nutrition, safety and physical fitness," said Lou Ann Good, registered nurse who chairs the committee along with senior nursing student Ann Belser.

Members of SHAC prefer to emphasize the potential for greater health in their programming. "When people think of health, they often take a negative approach and think only of avoiding cancer and other major diseases," said Good. "SHAC is trying to encourage a more positive approach to health, to encourage people to take more responsibility for the quality of their health."

In the past three years, SHAC has sponsored two health fairs, which included visits from major national health organizations. Every year SHAC has sponsored a series of convocations on topics such as stress, sexuality, nutrition and physical fitness.

VSers Earn College Credit

Voluntary service has been part of the Mennonite scene for a long time, but old timers scarcely recognize the new vocabulary of VS—discipleship, accountability, college credit, seminar.

All these are part of the Discipleship and Service Program operated by Mennonite Board of Missions in Phoenix, Ariz., and in Richmond, Va.

In Phoenix, eight of the 22 VSers are receiving credit from Goshen College for their work and study experience. In Richmond, VSers have worked out a similar arrangement with Eastern Mennonite College.

GC's associate dean Orville Yoder has been close to the development of the VS-college credit program. He applauded the fact that several church agencies acted together to meet an apparent need. "We tried to plan a program for the needs of the people involved, not for the institutions," he said.

Discipleship VS differs from traditional VS programs in its emphasis on personal spiritual growth. VSers work at this through personal disciplines of study and writing and through group life and study. In addition, some choose college credit.

During the year, a VSer in Phoenix might earn, for example, three hours of credit in Current Christian Thinkers. Credit may be earned also in Inductive Bible Study and in field work for on-the-job experience. Gene and Mary Herr, directors of the Phoenix program, also supervise the college credit experience.

Summer Registration Scheduled

Every summer new students and their parents get an early introduction to Goshen College with summer registration. In consultation with an advisor, students and parents select courses for the next year and learn about housing, finances and campus life.

"We assume that many students and parents have questions about the details of college life," said registrar John Nyce. "Summer registration is the time to sit down with someone from Goshen College and ask those questions."

College personnel will visit the following areas on these dates:

June 13	Kalona, Iowa
June 17, 18, 30	Goshen, Ind.
June 23	Kidron, Ohio
June 23	Blooming Glen, Pa.
June 24	West Liberty, Ohio
June 24-25	Akron, Pa.
June 25	Archbold, Ohio
June 25	Harrisonburg, Va.
June 25	Mount Pleasant, Pa.
June 26	Lombard, Ill.
June 27	Metamora, Ill.

One of the most satisfying times is when a student says, "You know, I never saw it that way before."

Counseling: Teaching For Growth

By Deb Hostetler

Counseling may have scary connotations for some people, but for Russel Liechty, director of counseling at Goshen College, it is "a special type of teaching. Through counseling, we learn about reality and about how our perceptions sometimes structure reality in unnecessary, harmful ways."

In 1978-79 approximately half of the student body met with a counselor at least one time. Does that statistic mean Goshen students have higher stress levels than the rest of the population? "Of course not," said Liechty. "It simply means students have gotten the message that you don't have to be sick to come in to talk."

Much of the stress comes from the normal stretch for maturity. "Most of the students we talk with are struggling with normal and necessary growth issues," said Ruth Krall, director of student services, who also counsels students. "Many of them need to talk about goals, relationships to others, the tension between meeting their own needs and the needs of their friends. They come in to sort things out a bit more."

Liechty and Krall are the backbone of the counseling system at the college, but they often refer students to one of 21 other college personnel who have training in counseling, but whose main responsibilities lie elsewhere. Such people provide expertise in the areas of cross-cultural relations, academic problems, financial matters and faith questions.

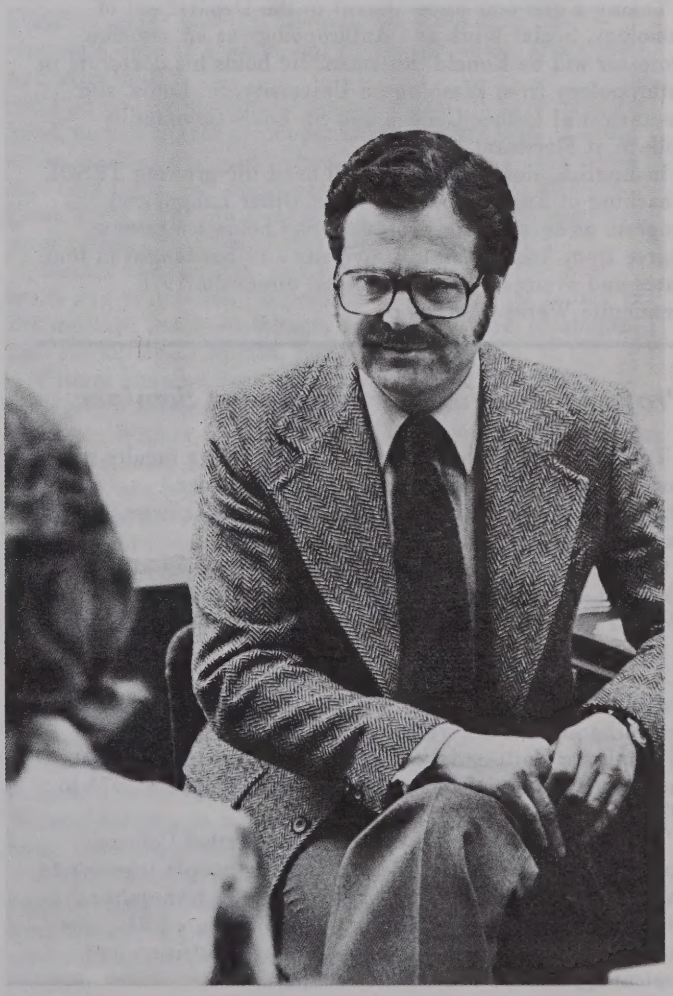
In all areas, the focus is on short-term counseling. "We usually start with the assumption that we will finish in about six sessions," said Liechty. "Sometimes we make referrals for longer-term help, and sometimes students get what they came for in two or three sessions."

Liechty, who has been working with GC students for the last 27 years, said student concerns are relatively constant from year to year, but he does see some trends. "I can't document it, but my hunch is that there is more depression and anxiety today than there was among students 20 years ago," he said. "I think one element is our pressurized lifestyle, the heavier demands society puts on young people. The fact that we question some things which were previously taken for granted may also create more anxiety."

An unnecessary aura of mystery surrounds many people's ideas about a counselor's office, Liechty said. "On the surface, what I do is very simple—it's talk therapy," he said. "It is important to listen very carefully to catch subtle clues about the way the other person views the world. The level of trust and rapport between the two people is extremely important because it determines how much of himself or herself the person will reveal." To help build trust, counselors adhere to a policy of absolute confidentiality.

Once counselors are able to understand some of the student's perspective, they can help the student find alternate ways of viewing situations. For Liechty, one of the most satisfying times is when a student says, "You know, I never quite saw it that way before."

The counseling staff also provides services to students who never request appointments. "In keeping with our educational, growth-oriented model of operation, we provide resources to dorms and the general campus," said Krall. "We've sponsored a number of workshops in the dorms on topics such as assertiveness. More recently, we offered a film which talks about men's and women's roles as they are depicted in advertising. Whether students come to us or we go to them, we try to provide resources to help them handle pressures in constructive ways."



Faculty

Seven New Faculty For 1980-81 Announced

Seven new faculty members, six of whom are GC alumni, and two administrative appointments for 1980-81 have been announced by John A. Lapp, provost and dean, following aproval by the overseers.

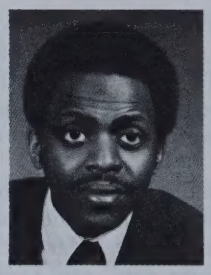
The social work program will have a new director in Anna M. Bowman, who has been an associate professor at GC since 1978.

Joining the faculty as associate professor of social work will be Tony Brown. An associate dean of students at GC in 1974-75, he holds a master's degree from the University of Pennsylvania and has worked for Mennonite Central Committee and the Family and Children's Service of Lancaster (Pa.) County. He was a GC overseer until his faculty appointment.

Taking a one-year appointment in the Department of Sociology, Social Work and Anthropology as an associate professor will be Ronald Stutzman. He holds his doctorate in anthropology from Washington University, St. Louis, and has taught at Luther College and St. Louis Community College at Florissant Valley.

In English, Rosemary Wyse will head the growing TESOL (Teaching of English to Speakers of Other Languages) program as an assistant professor. She holds a master's degree from Arizona State University and has taught in four states and overseas. She also helped direct the 1978 Mennonite World Conference.

Short



Brown

Wyse

Robert Johnson will teach courses in creative and expository writing and English education as an assistant professor. His two-year appointment will fill vacancies created by two faculty with upcoming sabbatical leaves. He holds a master's degree from the University of Iowa, having studied in the Writer's Workshop there.

The Education Department will gain the services of Kathleen Gnagey Short as an assistant professor. Formerly a teacher in the Goshen area, she has taught courses in reading problems at GC during the past two years. She is a reading specialist and holds her master's degree from Ball State University.

James S. Miller, a graduate of Bluffton College, will teach in the Biology Department as an assistant professor. He is a doctoral candidate in physiological chemistry at Ohio State University.

Assistant librarian Devon J. Yoder has been promoted to librarian following the retirement of James R. Clemens.

Linda S. Richer will become a member of the administrative faculty as associate librarian. She is a master's degree candidate in library science at the University of Michigan, Ann Arbor.

Profs To Teach At Transcultural Seminar

Two members of the Goshen College nursing faculty will participate in the Mennonite Central Committee Transcultural Seminar at Eastern Mennonite College, Harrisonburg, Va., June 16-27.

Chester Peachey, associate professor of nursing at GC, will take part in a special faculty exchange and help represent EMC in the seminar's nursing section. He has led SST units in Haiti.

A. Frances Wenger, director of nursing, will speak to the assembly on primary and transcultural health care. She and her husband Marion, professor of German, have directed SST units in Haiti and Nicaragua and study units in East and West Germany. They also lived in Ghana from 1974 to 1976.

The seminar, sponsored by MCC, GC, Bethel College, North Newton, Kan., and EMC, will bring people together to discuss ways to improve the quality of life in transcultural settings. The sponsoring institutions have secured 31 resource persons in education, health care, nutrition and tropical agriculture to lead the seminar.

Music Prof To Perform In SST Nations

Professor of music Marvin Blickenstaff will teach and perform in Goshen College's SST host countries during a recital tour May 17-31.

The tour will take Blickenstaff, a pianist, to Belize, Costa Rica, Haiti and Honduras. His trip is sponsored by Goshen College, the binational centers of the four countries and the U.S. State Department.

As a teacher, Blickenstaff has been featured as a lecturer at national music conventions, has presented over 150 one-day workshops for piano teachers throughout the United States and co-authored the successful *Music Pathways* piano instruction series. He will head Goshen College's summer workshop for piano teachers and students this June.

A Bunny

They brought me once a bunny;
I penned him up to stay;
To him it wasn't funny;
I sent him on his way.

—S. W. Witmer
Feb. 6, 1975

Witmer Blazes New Trails At Age 90

By H. Brent Weaver

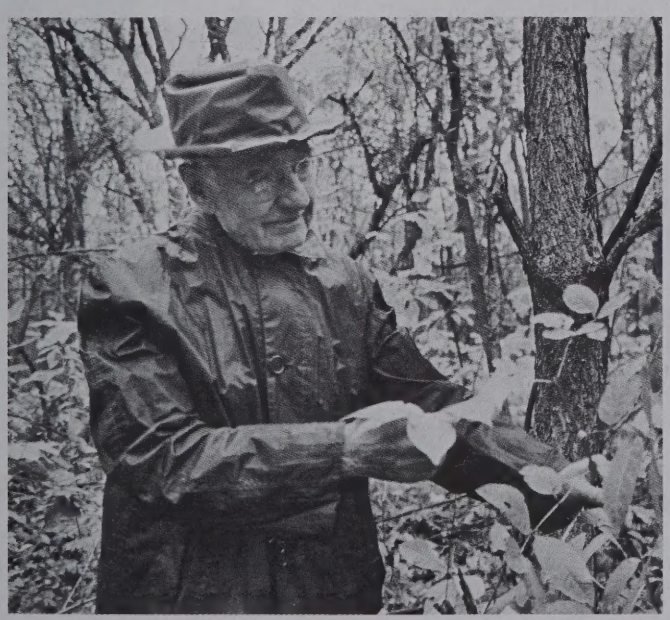
How many 90-year-olds ride their bicycles several miles a day, take hikes through the woods, present scholarly papers at scientific conferences and write poetry?

S. W. Witmer, professor emeritus of biology, does all these things. He is a familiar sight in southern Goshen, pedaling his bicycle to Greencroft (where he takes his noon meals), checking his mail or studying in the library at the college, or walking by the millrace.

Born in 1888 near Farmersville, Pa., S. W. Witmer graduated from GC in 1914 and took his master's degree from the University of Wisconsin and doctorate from Indiana University. He taught biology from 1915 to 1966 at GC and numbers not a few distinguished alumni among his students. He also served as registrar at GC for five years in the 1920s. In addition to all that, he was a cooperative observer for the U.S. Weather Bureau, operating GC's weather station from 1915 to 1969.

Lately, Witmer has been only slightly less active than in earlier years. "I've been giving talks at various places—in a chapel at the seminary in Elkhart on what I've been doing since retirement, another talk to the home economics seminar at the college," he reported. "But mostly I've been resting up."

He has been resting up for his work with the Goshen Park and Recreation Department in Parsons Swamp Woods. There he has been identifying plant life for educational markers which line the trails in the new park. By his own count, he has catalogued 59 kinds of trees, 41 varieties of shrubs and 230 flowering plants in Parsons Swamp Woods during the past year. He has also noted ferns and bird life and recently showed 80 of his slides of the park's flora and fauna to a group of Northern Indiana park directors.



Collecting all that information wasn't easy, Witmer said. "There were lots of mosquitoes to contend with, it was muddy and getting caught in the brush was a problem," he remarked. The activity, however, netted him the information for "one of the most important things I did last year," a paper he presented to the Indiana Academy of Science on "The Present Status of Certain Recent Additions to our Natural Flora." Several of the species he found in the woods are quite rare or had not been found in Indiana before.

To stay healthy, Witmer gets "a certain amount of exercise"—outside when he can ("this has been a good winter for that") or inside on a bicycle exerciser. He also eats "somewhat differently from when I was younger," avoiding coffee and tea, allowing himself a little hot chocolate once in a while, but preferring water, grape juice and skim milk.

"I do not fry anything," he continued. "I have no sugar bowl, no salt shaker or pepper shaker on my table. I avoid cakes, cookies and pies. When I eat at home, I cook fish—I don't fry them; fish don't need frying or sauces. Fish are good. Eggs, although I eat few of them, are good, too, but most people never found that out."

Besides avoiding fats and sugar, Witmer said he likes fruits and vegetables, "especially vegetables that belong to the mustard family—cabbage, broccoli, turnips, rutabagas. I also eat butternut squash, just plain cooked."

Witmer has also been writing verse, which Goshen College's Pinchpenny Press published in a book for children last year. Witmer claims, however, that he didn't know much about the book, *The Green Squirrel*, until it came out. "When I was looking after my wife (Sana Troyer Witmer, who died in 1979 after a long illness), I got to versifying, and some of these were for children. When children came by, I would recite them to them. The kindergarten at Goshen College and some other schools asked me to come down and recite them. Then the people interested in children's education got word of it and before I knew it, they had published a book."

Witmer said the verses were and are mostly for self-entertainment, "a minor sort of thing. I do enjoy rhythm, rhyme, alliteration, the old kind of poetry. I don't much go in for the newer styles, though I occasionally try villanelles." Witmer declines to call his little works poetry, preferring the term "diversified versifications."

A writer for the Goshen *News* wrote that "S. W. Witmer, besides being a biological authority, is a biological wonder." Yes, Witmer responded, "it seems we get older than we used to, but there's a lot to taking care of yourself properly."

Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526.

Sum And Substance

By J. Lawrence Burkholder

The Coming Years

Editor's Note: This spring the Mennonite Board of Education appointed J. Lawrence Burkholder president of Goshen College for a fourth three-year term. We asked him to reflect on the college's direction as he begins his 10th year as president.

From my perspective I have seen the college develop into an institution that is in many respects unique. Not only does it have a strong faculty and, in some respects, a select student body, but its philosophy of organization and its life are found nowhere else, at least not to the same degree.

What is unique about Goshen is the fact that it is organized as a community of interdependence, of mutual caring and support. In this sense the college may be said to be an intentional community. Our central administrative structure is collegial, or to put in ordinary language we work as a team; the Student Development Division is organized to see that the needs of students as persons are met; the faculty is encouraged to assist students in personal and career planning; dorms are organized to make life enjoyable. These and many other structural provisions express a theology of community that, combined with academic seriousness, create an ethos of gentleness and authenticity—which is easier felt than described.

I can assure you that the spirit of the institution is not simply the result of the times. The spirit of Goshen College is the result of many factors, not the least of which is an emerging theory of community as well as numerous changes in organization. We are working toward an ideal that we understand only partly and can articulate even less adequately. But alumni who return to Goshen feel it, visitors from other colleges see it and returning students speak of it. And these developments have been accomplished without lowering academic standards. Goshen's SAT scores have been rising while the nation's SAT scores have fallen.

The challenge before the college at this stage in its history is to find ways to communicate its unique position among small church-related colleges. This is not easy to do since words alone no longer communicate adequately. Every college claims to care for its students and every other college claims to be "warm" and "friendly." The word "community" is so broad as to include a group of nations. The word "Christian" is among the most ambiguous words in the English language. And so I must appeal to alumni who know what I am talking about to encourage fellow alumni, pastors, prospective students and friends to visit Goshen and experience it for themselves.

The coming years are going to be tough. Most people are aware of declining numbers of high school students, and the proportion of them going on to college has declined in many parts of the nation. Furthermore, government student assistance is expected to decline in relation to costs. As I see it, Goshen's strong position in Christian higher education will depend upon three factors: (1) the intrinsic merit of the program, (2) renewed awareness among the Mennonite Church constituency of the need for colleges as a source of future leadership and (3) continued enthusiastic support by alumni and friends of the college.

I would not abandon our traditional policy of understatement, but I would hope that we could find ways to express our faith in Goshen with a bit more abandon. After some nine years as President, I no longer feel it necessary to defend Goshen's integrity or significance. I believe that Goshen is unique and that it makes sense.

Finally, I hope that it will be possible for the college to improve its endowment during the next three or four years. Goshen College has an endowment slightly in excess of $2 million. The college receives about two percent of its income from endowment. It is the consensus of education economists that colleges should receive at least 10 percent of their income from endowment—some would propose 20 percent or more. Goshen must find another source of income if it will retain its present strength in years to come. Therefore, the college is giving serious consideration to a campaign to increase its endowment fund.

Let me close with a word of thanks. This year again the alumni are making generous contributions despite all the talk about a recession and 18 percent inflation. For this we are eternally grateful.

Mennonite Historical Library
Goshen College, Goshen, Ind.

GOSHEN

College Bulletin July 1980

Perspectives On Politics

- **Politics And Peoplehood, pp. 6-7**
- **Contemporary Mennonite Peacemaking, pp. 10-11**
- **The Government And Student Aid, p. 13**

"You Mennonites may be great on lifestyle, but you've got a lot to learn about politics."

Letter

Visitor To Haiti Encounters Students

Dear Editor:

I recently returned from a short visit to Haiti where I stayed at the Christian Center for the Deaf. It was my privilege while there to meet three of your students, Kris Schumm, Joan Schrock and Nancy Hertzler.

If any institution can be a bit proud, you certainly can. These women, as well as other students and the leaders that I met while in Haiti, are representing their school very well. It was exciting getting to know about your program and discovering what these mission experiences do for the students. Their involvements bring a kind of maturity that cannot be gotten any other way.

Kris was about to leave for a newly opened school in the rather remote northwestern part of Haiti. She was nervous about it but eager to get started.

I couldn't help but get excited about Goshen College and hope sometime I can visit the campus. It's obvious that something very special is happening there. I commend you for the program which I discovered in Haiti and assure you that you can feel comfortable in the knowledge that your students are doing a good job representing Goshen College.

May God continue to richly bless you and your students in their service to our Lord Jesus Christ.

Oden A. Haynes, Minister
First United Methodist Church
Norwalk, Ohio

GOSHEN
College Bulletin

July, 1980 Vol. 65, No. 4

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The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Lithographed in the United States.

Note to reader: Postal regulations require Goshen College to pay $.25 for every copy not deliverable as addressed. Please notify the college of change of address, giving both old and new addresses.

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Ideas

Reflections On

By Delmar Good

Our year in Washington was a sabbatical leave from Goshen College. Specifically, I wanted an assignment that gave me a real work experience in an activity concerned with public policy to help me reflect on ethical issues in this area.

As an aide to U. S. Sen. Mark Hatfield, I became an extension of him. I represented his views to his constituents, and they spoke to me as one of his representatives. Additionally, I had leeway in how I exercised the responsibility that was delegated to me. My words sometimes became the senator's words. My assessment and judgment sometimes became the senator's. My shortcomings became his limitations. And I lost the academic luxury of remaining objective or uncommitted. After presenting both sides of an issue for the senator's review, he wanted to know, "What do you think I should do?"

My own experience, limited as it was, is illustrative of some changes that have taken place among Mennonites at least during my lifetime. I recall a Sunday school discussion in which I, as a grade schooler, confronted for the first time the question, "But Mennonites don't vote?" For me, the

At Issue

The Government And Us

From issuing birth certificates to exacting taxes on one's estate, the government exercises a very real impact on our lives. The government will accomplish its ends, more or less, irrespective of our individual attitudes and actions—our protestations, our non-commitment, our support. But eventually—frequently periodically (in our daily driving, in complying with weekly or monthly withholding of taxes, in endorsing social security checks, in filing quarterly reports, etc.)—we respond to the government.

What values influence our responses? We planned this *Bulletin* with the assumption that a wide range of practices are represented by alumni and other Goshen College constituents. Yet we suspected that identification with Mennonite thinking has left some common marks on the ways we relate to the political sphere. We hope that we have provided some context for a better understanding of the role of politics in our lives. *—SWS*

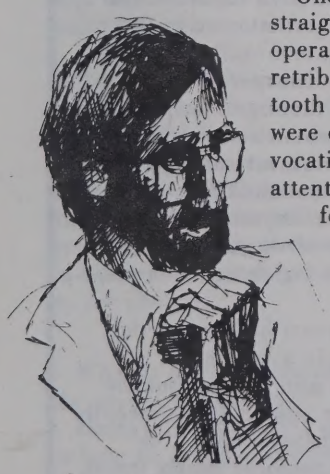
Mennonites And Politics

distance from that upbringing to working eventually in the office of a senator is rather large. This is not to reflect on the accomplishment—other men are senators at a far younger age than I was an aide—but rather to point out the enormous distance psychologically from my roots.

Mennonites as a group have become more involved in a wide variety of public institutions. During our time in Washington, we knew Mennonite people who worked for the National Institutes of Health: a chemist, biochemist, budget analyst, research physician. Other Mennonites we encountered included a staff member of the Senate Environmental Affairs Sub-Committee, a medical doctor serving State Department employees, an economist with the Department of Agriculture, a statistician with the National Center for Health Statistics, the administrative assistant for a Kansas congressman, and an arbitration specialist dealing with public unions.

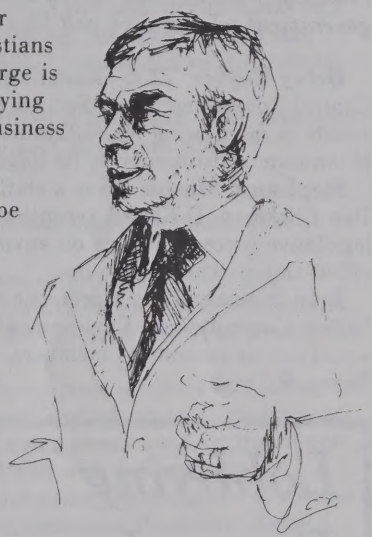
What are the implications of increasing participation in public affairs? This raises a cluster of interrelated questions. Are we increasingly involved because of a new understanding of what our Christian commitment calls for in modern times or simply by default? Do we have a sense of the implications of our participation or are we blindly seeking to be more modern?

The broad question relating to public activities is not new. Since the time of Constantine when Christianity became the official religion, Christians have struggled to determine how to carry out the responsibility to govern the state and to reconcile those actions with the teachings of the gospel.



One answer in medieval times was straightforward. The state would operate on the Mosaic principle of retribution, an eye for an eye and a tooth for a tooth, while others who were called to explicit religious vocations could pay more serious attention to Christ's words about forgiving love and contemplate living like him. The radicalness of the 16th century Anabaptists is perhaps precisely that they were committed to an absolute Christian ethic for all of Christ's followers.

How can those in the tradition of an absolutist ethic speak to the political order? We need to be clear on several points. Electing Christians to office will not make that issue go away; electing or appointing Mennonites will not make the issue go away. On the other hand, the question of Christians relating to the society at large is not avoided by simply "staying away from politics." My business students must face similar tensions.



How can Christ's words be taken into the public marketplace? There are parallel tensions between personal ethics and the problems of group or institutional policies in any large institution—a school, a business or a governmental unit.

Sen. Hatfield suggests that the church must be the base of whatever political witness is brought to society. In his view, which is similar to mine, the existence and very life of the church must be the heart of our Christian witness to the state. The images of our presence in society that we find in the Bible—light, salt and leaven—all pre-suppose that those called to the purposes of God will have a distinct identity, a unique character. The quality of this presence in the world is to be a sign of the Kingdom's promise and hope. It is to shed light, to add distinctive flavor—salt—and to provide extraordinary hope—leaven—for the world.

One problem may be that the church cannot shed light because its own life has been too engulfed with darkness. That it cannot be salt because its own life has lost its savor. That it cannot be leaven because its own life is lacking in energy and hope. Thus our Christian witness to the state must begin with re-establishing in our own life as God's people that which gives genuine witness to the Kingdom of God.

The work that I was personally involved in was real work—work that drew me to consider the meaning of my involvement in the federal government. I had great respect for some officials with whom I worked. I felt good about work I did but I also felt tensions. There would be limits to the kinds of involvements I would be willing to have at the present time. But these are on a continuum, not in simple black or white categories of "yes, I would be in politics—no, I would not be in politics."

Delmar Good is professor of economics at Goshen College. His leave was supported in part by a faculty open fellowship from the Lilly Endowment, Inc.

Views From The Inside

In increasing numbers, GC alumni have Washington, D. C., business addresses. Alumna Stephanie Mason asked three other alumni and herself some questions about their government-related work and filed their responses.

Betsy Beyler '72 is assistant director of the Mennonite Central Committee Peace Section office in Washington; she assists in monitoring legislation and informing the Mennonite constituency of its impact.

Stephanie Mason '75 is a staff assistant to Congressman Dan Glickman, D-Kan. A receptionist, she also handles legislative correspondence on environmental, interior, post office and civil service issues.

Jean Schrag '71 is a professional staff member on the Senate Committee on Environment and Public Works; she works for six committee members, among them Howard Baker, R-Tenn.

Galen Yoder '67 has been a government employee for nearly 10 years—with the departments of Housing and Urban Development and Treasury and the Environmental Protection Agency. He currently works with the Department of Labor in labor management relations.

Is the nature of Mennonite involvement with government indeed changing, or is this just our perception? If so, how do we account for the changes?

Betsy: I think people are interacting more directly with government, but more went on in the past than we're willing to admit. Since World War II Mennonites have frequently come to Washington to talk about war and our conscientious objector status.

Another way to look at it is from the standpoint of quality versus quantity. Today Mennonite contact with government is quantitatively greater, but because government is so much

Lobbying Pennsylvania Legislators

By Myrtis Shore Yake '61

Lobbying 101 wasn't in my nursing curriculum at Goshen. Neither was it part of my graduate studies in social work.

Yet, both educational experiences have been relevant to my current work—representing Western Psychiatric Institute and Clinic, University of Pittsburgh, to the Pennsylvania General Assembly.

How can one move from a background of clinical experience into a governmental relations role? It is not that far afield. Communication skills and professional knowledge are essential for both. The audience has changed and the information presented has a different focus, but the overall goal—to help the mentally ill—has not changed. Obtaining funding and effecting legislation and regulations are just other facets of the helping professions.

Call it governmental relations, legislative liaison or lobbying, my role is to provide a communications link between the institution and the legislative, executive and bureaucratic levels of state government.

While I recognize reasons for a negative stereotype of lobbying, my experience has been positive.

The focus for my work is the education of legislators to mental health issues. With a broader knowledge base, a legislator can better shape and support legislation that benefits the people it is designed to serve.

As an academic speciality hospital, Western Psychiatric is responsible to share up-to-date knowledge and information with the legislative system that determines mental health policy. Often there are opportunities to involve hospital faculty: written comments to a committee on pending legislation; testimony at hearings; and consultation on proposed regulations, program development or controversial issues.

Families in crises may experience difficulty with bureaucratic procedures and turn to their legislator for help. My clinical skills are often called into use in this area.

The challenge of being ready for unexpected turns in the legislative process, of distilling fact from rumor, of developing reliable sources of information—all are part of the mystique and intrigue in this work environment. Since it is impossible to work closely with 203 representatives and 50 senators, it is imperative to know well the power base, the leadership of various delegations and committees, but most of all the legislators from the home area.

The experience of the past 2½ years has been a rich one, developing skills and working in a system I previously knew little about. It has also been personally challenging to enter a new field for women. (Only recently have women become lobbyists in Pennsylvania.) It is challenging also to have a job that requires weekly travel, irregular work patterns and overnights away from home. All of this requires flexibility in life-style and a supportive husband.

Betsy Byler: Not voting is a kind of vote.

Galen Yoder: There is so much to be done.

Stephanie Mason: A disturbing sense of power.

bigger, the quality or effect of that involvement may not be much different.

Mennonites deal with government, whether they want to or not. Even not voting is a kind of vote. We need to realize that attitudes as well as votes are a way of supporting a candidate or a position.

Galen: As Mennonites have become much more integrated into society, economically and otherwise, we've gotten involved in issues which we eventually realized were public policy issues. To continue working at those issues, we had to get involved with government.

I also think the Vietnam War heightened the consciousness of younger Mennonites about the power of government. Later these young people moved into government work as a means of dealing with this power.

Jean: I don't think our participation has changed a whole lot. Mennonites are interested in the same issues they were interested in 20 years ago—conscription and disaster relief. When these issues are raised, Mennonites speak up. But on other issues they're no more involved now than in the past.

What are the motivations for going into government service for Mennonites? What are the rewards, either real or anticipated? What impact does a Mennonite presence in government have?

Stephanie: Frankly, I think part of the motivation is the glamour of working inside such a powerful entity. But on the positive side are the desires to effect some change, exert an influence. And I think this can happen, though probably only in a small way. I find my own values and theology most influential as I relate personally to other staff.

Galen: As to motivation, there are many positions in government where you can put to use the service orientation most of us grew up with. As to impact, we aren't exactly taking over the government. However, I think it's too early to make any statement on our impact. Perhaps the more important question is, how does government affect the individuals who are involved in it?

Jean: I didn't go into government work because I wanted to, but because I needed a job to help me afford some advanced schooling. But the longer I was there, the more motivated I became to stay. I found that people were willing to listen to alternative ideas and I became convinced that an individual really can make a difference. Someone with different values can be heard, even if her voice eventually gets diluted. When it comes to rewards, you don't see sweeping changes overnight. But on a one-to-one basis, you do see changes.

What is discouraging about government service? What are the depressing features?

Betsy: There are lots of layers in government and it takes so long to get to the people who really matter. Depending on how interested you are in victories, it can be really frustrating. And while MCC is not necessarily in Washington to win battles, it is important to see some things go through.

Stephanie: As with any established institution of rules and procedures, the institution often seems to be controlling those administering it rather than the other way around. Rule is more important than reason; procedure more important than people.

Galen: From our background, it is difficult to deal with the fact that there is so much to be done, and people are mostly interested in taking home their pay checks.

Jean: The fact that you are in the minority in terms of a value system can be overwhelming. Also government has historically been male-dominated, and it can be difficult to overcome those attitudes.

Change is slow and sometimes it looks like there isn't any. You often don't know the impact of certain work or legislation until years later.

What are the ethical dilemmas that Mennonites face in government work?

Betsy: There are questions of expediency. Do you support a moderate position which has more of a chance of being accepted or do you take the hard line even when you know it won't pass?

Stephanie: I think all Mennonites involved in politics, even at the fairly insignificant level of my own involvement, face the ethical problem of being swept away by the power of their position. Recently I met with a dozen city managers—all male and much older than myself—to discuss their problems with the Environmental Protection Agency. For an hour they pleaded with me to get EPA off their backs. I left that meeting with a disturbing sense of power. Not that I could have moved EPA an inch. But the fact that they thought I could was seductively pleasant.

Jean: Our government works on the principle of compromise. The dilemma comes in how much you compromise. There's also pressure of deciding when to accept favors, such as a dinner invitation, and when to turn them down.

Does our involvement in government compromise our theology?

Betsy: No more than our involvement in business or public education will compromise it. Anabaptist theology can as easily be compromised by going to Sears as to the Senate.

Stephanie: Our theology sets forth the equality of all people—no Jew or Gentile, no male or female, no master or slave. One learns quickly, however, that within governmental structures some persons have more power than others. Certain callers get put through to the Congressman quicker than others. Some never get through.

Galen: I don't think that working in government will compromise our theology any more than working in business. In fact, having some Mennonites involved in government may help us to reflect on our Anabaptist theology in a new way. Pilgrim Marpeck, one of our Anabaptist forefathers, was a civil servant. He lost several jobs because he wouldn't compromise. The question wasn't whether he would compromise, but whether the government could accommodate him. It's what we take with us to the job that's important.

Politics And Peoplehood

By Theron F. Schlabach

For Mennonites in the United States, emergence of the modern democratic nation has been a shock and a puzzle. In such a nation the people are to be citizens, not mere subjects. They are to form a political peoplehood. In Europe Mennonites had been subjects of personal rulers. Where they had enjoyed fair toleration, as for instance after 1664 in the German Palatinate, they enjoyed it by special edict. Such edicts were not rights but privileges which rulers granted, generally in return for special gifts or taxes.

In colonial Pennsylvania, where most Mennonites who came early to America lived, Mennonites entered directly into political life and voted quite extensively. Their votes were so important in Lancaster and one or two other powerful eastern counties that they apparently did much to keep a "Quaker party" in power until the 1750s, on the eve of the French and Indian War. Even in 1764 an unfriendly politician thought that to win in Lancaster County the opposition would have to station strongmen at the polls with clubs and threaten to thrash every Quaker and every Mennonite "to a jelly."

Probably those early Mennonites did not distinguish whether they were beginning to act as modern citizens or still as subjects of political rulers. Pacifist Quakers were worthy rulers, and Mennonites could offer their votes even as their fathers had given money to tolerant Palatine princes. As the Quakers lost power and the revolutionary war approached, Mennonites in 1775 pleaded with the Pennsylvania Assembly for exemption from war duties. And when they did so, they spoke as subjects petitioning rulers, not as citizens demanding rights. Presenting themselves as "very poor" and humble, even about their own views, they recalled the benevolence of William Penn, Pennsylvania's tolerant founder, and hoped that the assemblymen would continue his spirit.

For Mennonites, the American revolution was a great shock. Patriots were trying to begin a modern nation-state and to weld the people together as citizens in it. In so doing, they asked for a degree of loyalty and participation in national community that few Mennonites were ready to give. Mennonites not only were nonresistant, and not only did they remember the loyalty they had promised the British king, but they also had a strong sense that for them peoplehood meant church. Patriots, wanting peoplehood to mean nation, pressured Mennonites to declare formally their loyalty to the new regime and to participate—if not by fighting, then by paying heavily in money. Mennonites widely resisted and suffered some strong harassments, confiscation of property, and now and then banishment or jail.

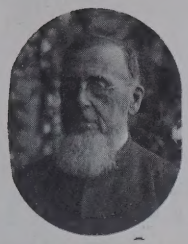
All of that brought shock, the shock of having to decide what sort of people they, the Mennonites, were. For a century and more, the shock made them more cautious about politics. Quite a few did return to voting, but others were quite convinced against it. For instance, in the 1840s the Ohio conference forbade voting, and in 1846 an Ohio deacon named David Metzler pleaded with stronger Mennonite authorities back in Lancaster County, Pennsylvania, to try to stop all Mennonite voting. Politics was, said Metzler, an "idolatrous Babel business." Despite Mennonite votes, the world grew worse by the year. Worldlings should not choose the church's leaders, and Christians should not choose those for the world. Metzler was drawing an absolute line between peoplehood in nation and peoplehood in the church. The Lancaster authorities, however, did not draw the line quite so absolutely: they did not heed Metzler's call to forbid voting.

Just after the Civil War, in the 1860s, a close observer of Lancaster area Mennonites, one Phoebe Gibbons, noted that while the small group called "Reformed Mennonites" did not vote, most in the old, main church did. Some even held local offices such as road supervisor, although not state offices. In 1880 Mennonite editor John F. Funk of Indiana, a major churchwide leader, noted that "our ministers do not as a usual thing vote"—implying of course that many laymen did. Mennonites did not vote as one bloc, he editorialized in 1896. Those who voted did so as individuals.

In 1896 Funk also suggested that Mennonites did not find their sense of peoplehood in the political community, for he said that they did not make politics a passion. And in fact many 19th- and early-20th-century Mennonites thought that they could vote, if they expressed their separate peoplehood by avoiding the hoopla and power struggles of American politics. In 1866 the Virginia conference advised members to "take no part in politics, but if brethren desire to vote let them do so peaceably and quietly." A half-century later that conference stood very strongly for plain clothing and other marks of "separation from the world." But except for a brief time right after World War I, it still approved quiet voting.

In 1915 Virginia conference even added positive reason for voting: to combat the evils of liquor and war. Such reasoning, however, never represented a Mennonite Church consensus. At about the turn of the century, voting for Prohibition had strong support. But when, for instance, in 1908 the church's official *Gospel Herald* printed such an argument by a prominent Iowa church leader, Solomon B. Wenger, the paper's editor, Daniel Kauffman, was careful not to endorse the view. And if any person represented the main line of Mennonite Church (or "old" Mennonite) thought, it was Kauffman. Mennonite Church people in the first half of the 20th century were very dubious about voting.

Yet those same Mennonites were not sure how radically they wanted to stand apart from being part of the nation's



John F. Funk: Politics without passion.

Daniel Kauffman: No endorsement of voting for Prohibition.

Guy F. Hershberger: Witness to government, but no major involvement.

people. For them World War I was a second great shock, much as the American revolution had been for an earlier Mennonite generation. World War I draft laws did not provide for conscientious objection apart from noncombatant service, and some neighbors of Mennonites were almost hysterical against any who did not support the war. So once again Mennonites faced the question, starkly: were they really citizens in the modern sense? were they a true part of the national people?

One way Mennonites responded, in World War I and again notably in World War II, was with bursts of giving for relief. Obviously, their zeal for relief grew in part from wartime prosperity and in part from deep compassion in the face of wartime suffering.

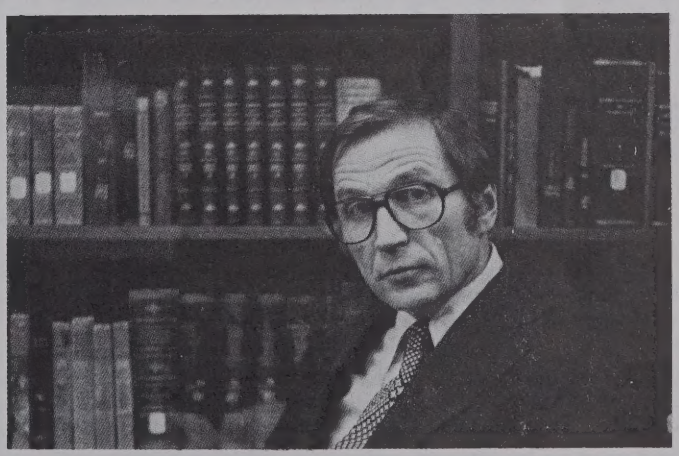
But Mennonite giving for relief was also a political act. Those who have studied the evidence, most notably James Juhnke of Bethel College, have noticed a third strong motive for relief-giving: not to be slackers, but contributing citizens. In 1918 Lancaster conference mission and relief leader John H. Mellinger advised that "merely standing boldly for our principles" in the wartime context would probably not "satisfy our government. If we profess to live a life of service and helpfulness to mankind," Mennonites should also give for relief. In 1919 Orie O. Miller, leader of efforts that would soon lead to formation of the Mennonite Central Committee, observed that Mennonites were giving generously for relief "because of our unpopular attitude on the war question."

And in 1918 at a major churchwide meeting, Mennonite Church bishops went a step further. The U.S. government needed money to finance war, and Mennonites were under pressure to buy "Liberty Bonds." The bishops resolved that Mennonites should not only give for relief but that well-to-do members should also invest in governmental "Farm Loan Bonds." It was, said the bishops, "an opportunity for our people to aid the Government in a financial way without violating the principles of the nonresistant faith."

For Mennonites, modern citizenship was a puzzle. Even when (or *especially* when) the nation was at war, they wanted to present themselves as contributing, participating citizens. Yet they still thought also that to be God's church meant somehow to be a separate people. Some, drawing in part on Protestant, Fundamentalist pre-millenialism and dispensationalism, reinforced Mennonite separatism with an idea of God working on two tracks: through the nations to bring humans' collective history to its climax and through His church for spiritual salvation of individuals. Other Mennonites tended to see God working His entire purposes more through His church, as Christians lived on earth as visible, distinct "colonies of heaven" (a favorite phrase of the Mennonite Church's foremost social and political thinker at mid-century, Guy F. Hershberger). The Hershberger view allowed for some witness to government. But neither he nor virtually anyone else in his church thought that political involvement was to be a major strategy of Christians in the world.

At mid-century Mennonite Church people were still very much in that theoretical dilemma: how to be both contributing citizens, a part of national peoplehood, and yet to be a people apart. In practice they sought solution in accommodation, which took many forms. Hershberger emphasized that the nation's morality was sub-Christian, yet he and others identified spheres (welfare, education, etc.) in which Christians and government could cooperate. While outright nationalists formed civil defense chapters, Mennonites formed Mennonite Service Organizations and then Mennonite Disaster Service. Etc. The clearest accommodation, of course, was to the military draft. Church leaders helped government develop alternative service programs in which Mennonites cooperated while the military draft went on. Alternative service was a structure designed shrewdly to let conscientious objectors contribute as people of the nation while identifying themselves as people of God.

A generation later, since Vietnam War times, some Mennonite Church members are looking at the puzzle and asking insistently whether Christians can so readily accommodate two loyalties. Surely, that is a key question that Mennonites with their emphases on peoplehood and on practical discipleship must ask and ask. In asking, they should on the one hand be careful not to assume that accommodation necessarily equals compromise: they should, in light of their theology, examine the forms of accommodation and be alert to compromise, but not fallaciously equate all accommodation with compromise. On the other hand, if they would stand in the Anabaptist-Mennonite stream, they must be wary of accommodations built on fear of witnessing, fear of really being an identifiably separate people, fear of costly discipleship. The everyday claims of the modern democratic nation as it tries to create a political peoplehood are profound and pervasive. The claims of God call for a different kind of peoplehood and are even more profound and pervasive. Therein lies the puzzle Mennonites have faced in America.



Theron F. Schlabach is one of the puzzled Mennonites. A professor of history at Goshen College, he is the author of Gospel Versus Gospel *(Herald Press, 1980), an interpretive history of missions activity in the Mennonite Church.*

Government In Third World Countries

By Bernard Muganda

A friend of mine, a well-trained English lawyer, once told me that he does not trust the institution called "government" and that, in his opinion, governments always lie to the people and, more often than not, politicians use the government for the purpose of enhancing their own image, wealth and power at the expense of the masses. Looking at the recent history of governments in Europe and the United States, one could not say that my friend was too far wrong.

In the Third World, however, the people's concept of the government was, until recently, very positive. They saw the government as a defender of their rights, a protector of their property, a provider of the badly needed social services. The government told the people where to farm and why to use certain types of crops in certain areas, how to fertilize them, why cash crops were necessary, where to dip their tick-infested cows and, of course, how to use their vote to elect their own representatives.

The people feared the "long arm" of the government as they also revered it. They felt safe because of it.

The educated African usually finds out very soon that the government is the main employer. The so-called *private sector*, well established in the United States and Western Europe, is almost nonexistent in some African countries. Even in those countries where it does exist, one is frequently enticed into government service because it symbolizes power, prestige and in some cases "an opportunity to make the necessary contacts"—the implication being the use of one's office for one's personal socio-economic interests.

The African elite, therefore, unless committed to serving their own people, tend to share the same values as Western politicians and entrepreneurs. Such leaders, because they behave like their Western counterparts, are sometimes used by the Western politico-economic forces, in most cases to the detriment of their own people's interests. Ironically, these are the leaders often referred to by the Western press in glaring terms as "moderates," "pro-West," and, of course, "democratic." But to the local people, these leaders are viewed as traitors and exploiters of their own people's cause.

It is not surprising, therefore, that when one of these "moderates" is overthrown in a military coup, the first thing the Western press does is to blame it on the Marxists.

I am trying to say *two* things: *One*, that our peoples, the masses of the Third World, and Africa in particular, want and need an honest government, one which can cater to their problems arising out of ignorance, disease and poverty. They do not need a master or a dictator (however benevolent); they need a compassionate friend in their leader, someone whose firmness proves to be in the interest of them all and is appreciated as such. They do not need *Wazungu Weusi* (Black Europeans), alienated leaders whose primary interests lie with Europe and not Africa.

Second, that recent African history has not shown the future of the alienated, corrupt and elitist African leaders to be very bright. This is the message conveyed by the coup d'etat in Ghana by Flight Lieutenant Rawlings and that in Liberia by Staff Sergeant Sam Doe.

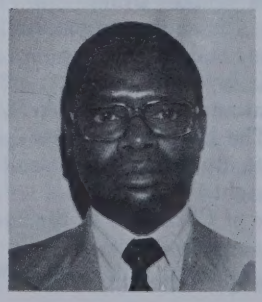
Somehow the downtrodden people have suddenly realized where their strength lies, and they are going to use it. And the only way they will exert their strength—if denied the ballot box—is through the instigation of an uprising or a coup d'etat by their relatives in the armed forces.

So, what does all this say to an African Mennonite youth aspiring to serve in the government?

First, the attitude of rendering unto Caesar what is Caesar's is a false one because, as mentioned earlier, in most cases Caesar might well be the only one able to offer decent employment. Second, why let Caesar mess up things (as certainly Idi Amin did in Uganda) when one could have a chance to say to him, from a respectable position in the government or in social and civic service, that enough is enough? Third, American Mennonites have a lot to share with the impoverished world:

- Your rural and agricultural background has endowed you with the ability not only to empathize with your brethren in poor countries, but also to share the simple technical know-how that most of our people would love to learn from you.
- The psychology of persecution which runs throughout your history could be turned into a tool for understanding the "revolt of the masses" in the Third World.
- Your humility, simplicity and austerity is something that some of the governments in the developing countries may want to learn.
- Finally, your long tradition of *stewardship* and *mutual aid*, unparalleled in church history, could be emulated by some of our people, especially in the rural areas.

It is because of this that I am proud of being a Mennonite and of serving, in my own limited way, my country and our people.



Bernard Muganda '65 is Tanzania ambassador-at-large and special assistant on the United Nations Mission on Namibia. He holds a doctorate in anthropology from Howard University.

Alumni

Gerig, Roth Take Positions In Alumni, College Relations

Richard Gerig '72, GC admissions counselor for the past seven years, will become director of alumni relations Aug. 1. **Aice Roth '57**, alumni director since 1976, will assume responsibilities as director of college relations during a sabbatical year leave for **Daniel Kauffman '44**.

"Alice and Richard bring unusual gifts and experience to their new assignments," Kauffman commented. "Alice is thoroughly familiar with our college relations procedures and brings a creative style of management. Rich's years in admissions give him an understanding of our alumni and their expectations for the college. Both have skills in interpretation. I move into my sabbatical year knowing the work is in capable hands."

Gerig edited the *Record* one term during his college years and was copy editor for the 1972 *Maple Leaf*. His colleagues in the admissions office say that they will miss his humor and his ability to see both sides of a question. "Rich is always on the ball," one co-worker said, "especially if it's a basketball!" He and his wife **Marcia Schertz '72** are members of Eighth Street Mennonite Church. They have a daughter Jill.

Kauffman will help conduct a Mennonite Mutual Aid sponsored project on money issues and economic concerns.

Alice Roth and Rich Gerig identify alumni by leafing through a yearbook from a previous era.

Full Agenda Occupies Alumni Board

Major matters occupied the GC Alumni Board during their April 19 meeting, and the board requested alumni response. Comments on the issues, summarized below, should be addressed to the alumni office at GC.

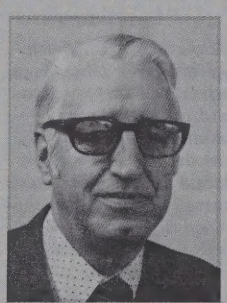
The meeting was chaired by **John E. Lehman '39**. Members whose terms expire in 1981 are **Willard Albrecht '54, Irene Hershberger '47, Leamon Sowell Jr. '77, Anne Harnish Weaver '58**; members with terms expiring this fall are **Daniel Berry '66, Diane Gerber Eigsti '63, Gail Fisher '69, James M. Miller '72** and **Bonnie Baer Zook '62. Richard Stuckey '66** is president-elect and **Alice Metzler Roth '57** is executive secretary.

China Exchange Visitors

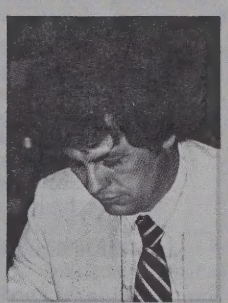
The document finalizing a student exchange with China had arrived at GC April 18. Members heard an animated report from J. Lawrence Burkholder on its prospects and implications.

Eight Chinese teachers of English will spend the 1980-81 year on the GC campus. Board members expressed interest in hosting visitors as they travel during holidays.

Alumni interested in hosting these guests for a visit in their community should indicate this.



Lehman



Stuckey

Revised Constitution

The proposed Constitution on page A2 is a major revision of the one adopted in 1968. This revision grows out of board discussions and the work of a constitution revision committee chaired by former board president **Leanne Fricke Schertz '58**; it included board members Berry, Lehman and Roth.

This revision closes the gap between the Constitution and present association operations; the old document, for example, called for a 24-member board of directors in addition to a 12-member executive board. It clarifies the definition of an alumnus, board election procedures and standing committees.

Voting for acceptance of the revised Constitution will be held at the annual association meeting, following the Oct. 4 alumni banquet. Until then, comments are welcome.

Nominations For Board Posts

Five board member posts are open in this year's election (last year four members and the president-elect were chosen). If the Constitution revision is accepted, board terms will change from two years to three years, with three persons elected each year.

With board meetings only twice a year, members believe that three-year terms will be more effective. They con-

(Continued on page A3)

Proposed GC Alumni Constitution

Article I—Name and Purpose

S1. The name of this association shall be the Alumni Association of Goshen College.

S2. The purpose of this Association shall be to strengthen college-alumni ties and foster college friendships; to encourage and monitor communication between the college and alumni; to provide information to alumni that encourages support of the college in finances, advocacy and other ways; to suggest and help plan college services to alumni.

Article II—Membership

S1. All students who have completed 24 credit hours and all graduates of Elkhart Institute, the Goshen College Academy, the Winter Bible School and Goshen College shall be considered members of this Association.

S2. All members of the Goshen College faculty and staff who do not meet the requirements of Section 1 are accorded membership in the Association.

S3. All members of the Association are eligible to hold office.

Article III—Organization

S1. The managing body of this Association shall be a 13-member Board of Directors composed of two elected officers, nine other elected members and two appointed members.

a. Officers of the Association shall be the president and president-elect. An executive secretary shall serve exofficio and shall be appointed by the administration of the College.

b. The president-elect shall be elected in odd-numbered years for a two-year term, this term to be followed by a similar term as president.

c. Three members shall be elected each year, each to serve a three-year term.

d. A representative of the senior class shall be appointed each year by the Board, on recommendation of the class, to serve a two-year term.

e. An elected member of the Board may succeed himself only once.

f. Should a Board member resign, the president shall fill the vacancy thus created by appointing a member of the Association to fill the unexpired term.

g. A slate for elections shall be announced by mail to members of the Association at least 30 days prior to the annual meeting, with election held at the annual business meeting.

S2. The beginning and ending of all terms of office shall coincide with the date of the annual business meeting of the Association.

Article IV—Duties of Board Members and Officers

S1. The Board of Directors shall determine the policies and have charge of the business affairs of the Association.

S2. The president shall preside at all meetings of the Association and shall exercise general supervision over the affairs of the Association. He, with the executive secretary, shall sign all official instruments issued by the Board of Directors and shall annually make a written report to the Association.

S3. The president-elect shall perform the duties of the president in his absence and fulfill any other duties assigned him by the Board of Directors.

S4. The executive secretary shall keep records of all proceedings of the Association and the Board of Directors and shall, with the president, sign all official instruments issued by the Board.

Article V—Committees

S1. The following standing committees shall be appointed annually by the president with representation from the Board on each committee.

a. Nominating Committee. This committee, composed of not fewer than three members and including at least two alumni who are not Board members, shall present a slate of nominees for the annual election and serve as the election committee. A nominee should be informed and agree to be a nominee for election; the slate of nominees should be approved by the entire Board before it is announced.

b. Annual Fund Committee. This committee, composed of not fewer than five persons, shall supervise all alumni fund appeals in cooperation with the college. The Fund chairperson(s) shall be appointed by this committee, and shall be ex-officio members of it.

c. Alumni Relations Committee. This committee, composed of not fewer than five members, shall be responsible for activities that promote communication between alumni and the college, such as planning the annual meeting and related activities, off-campus alumni events, publications, continuing education for alumni, or other activities that help achieve the purposes of the Association.

S2. Other committees shall be appointed by the president as the need for such is agreed upon by the Board of Directors.

S3. Committees shall report annually to the president and the Board.

S4. The president and the executive secretary shall be exofficio members of all committees. The president shall have voting rights in cases of deadlock.

Article VI—Meetings

S1. There shall be one regular annual business meeting of the Association.

S2. The Board of Directors shall meet at the request of the president or executive secretary or three members; it shall meet at least twice annually. Members of the Board shall be notified of meetings not less than 30 days before the date of meeting.

S3. Members present at any duly called meeting shall constitute a quorum.

Article VII—Finances

S1. Members of the Association, while not required to pay dues, are strongly urged to contribute annually to the Alumni Fund for Goshen College.

S2. All funds solicited by the College from the Alumni shall be accounted for, receipted, and used as mutually agreed upon by the Alumni Association and the college unless otherwise directed by the donor.

Article VIII—Amendments

This constitution may be amended by the concurrence of three-fourths of the members of the Association present at the annual meeting, provided that notice of any amendment thereto shall be given at least one month before said meeting in a college publication.

By-Laws

Article I—Meetings

S1. The regular annual business meeting of the Association shall be held at such a time and place as designated by the Board of Directors.

S2. The order of business of the Board of Directors shall be prepared by the executive secretary in consultation with the president.

S3. The order of business for the annual meeting of the Association shall be:

a. Reading of the minutes of the previous meeting,

b. Report of the president,

c. Report of the nominating committee and election.

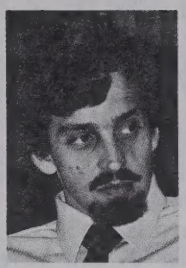
Article II—Amendments

These By-laws may be amended by three-fourths vote of all members present at any regular meeting of the Board of Directors.

Board Tackles Full Agenda *(Continued from page A1)*

sidered more frequent meetings, but decided against them because of cost, energy and time factors.

To provide a transition to the new plan, the nominating committee recommends that two current members be re-elected for two-year terms and three new members be elected for three-year terms. Next year, in addition to the regular election of three members, one person would need to be elected for a one-year term to complete the transition.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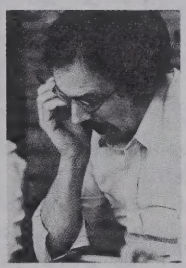
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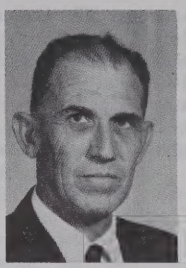
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Rich

The nominating committee was chaired by **LaJane Richer Yoder '62** and included board members Weaver, Miller and Stuckey. It presents the following slate of nominees, with the election scheduled for the Oct. 4 annual meeting:

Nominees for re-election to two-year terms:

Gail Fisher '69, attended GC 1965-67; B.S. from Michigan State University, 1973; currently pastor at Metamora (Ill.) Mennonite Church.

James M. Miller '72, B.A. social services; clinical coordinator for Southern Hills Mental Health Center, Paoli, Ind.

Nominees for three-year terms:

Kathy Matthews Brubaker '71, B.S. Nursing; M.S. medical-surgical nursing, University of Michigan; currently director of nursing at Chelsea (Mich.) Community Hospital; member Ann Arbor Mennonite Fellowship.

Robert L. Reist '38, B.A. chemistry; studied at Texas College of Arts and Industries; retired from farming and high school teaching; member United Mennonite Church, Texas.

Elaine Sommers Rich '47, B.A. English; M.A. Michigan State University; writer, editor, columist in *Mennonite Weekly Review*; currently advisor to international students at Bluffton (Ohio) College; member First Mennonite Church, Bluffton.

Additional nominations will be received until Aug. 15. Comments on election procedures are welcome.

Alumni In Student Recruitment

June Alliman Yoder '67, GC director of admissions, presented a proposal for the beginning of an alliance between the admissions office and the Alumni Association. "We appreciate your contribution in funds to GC," she said, "and hope to tap that loyalty, commitment and goodwill on behalf of spreading the word of Goshen College to prospective students."

Goals for alumni involvement in admissions would include identifying talented prospective students; increasing the pool of applicants; and increasing the percentage of admitted students who actually enroll.

Yoder proposed these strategies:

- Asking alumni to provide names of prospective students.
- Encouraging alumni to bring students to visit campus.
- Encouraging alumni who are high school teachers to be advocates for the college and providing print materials needed for that.
- Developing a network of alumni volunteers to telephone admitted or prospective students in their area.
- Involving alumni in planning area meetings that are especially geared to prospective students and their parents.

The alumni and admissions offices need responses to these suggestions. Would you be willing to participate in one or more of these strategies? Do you have other ideas?

Alumni Weekend: Oct. 3-5, 1980

- **Reunion lunches Saturday noon for class years ending in 0 and 5; special events for Classes of '30 and '55.**
- **Annual alumni banquet Saturday evening.**
- **Saturday morning departmental coffee hours, a time to visit with profs and get departmental updates.**
- **Opening of second Mennonite Artists Contemporary Exhibition, lectures by Dale Cleaver, University of Tennessee; printmaking workshop with artist Rudy Pozzatti, Indiana University.**
- **Saturday seminar with alumni in journalism on contemporary professional issues.**
- **Saturday afternoon soccer, GC hosting St. Francis.**
- **Home economics department brunch and annual Olive G. Wyse honor lecture by Ramona Smith-Moore, coordinator for MCC area committee on hunger concerns; introduction to *Living More With Less* by the late Doris Janzen Longacre '61.**
- **Mike Seeger concert Friday evening.**

Notes

At a breakfast in her honor, Dorothy Nelson McFarland '44 (right) told alumnae friends about her medical work with The African Christian Church and Schools in Gituru, Kenya. After missionary service in China during the 1930s, she earned her B.S. in nursing at GC, the first person to receive that degree at GC. In 1977 she retired after 33 years as director of health services for Goshen schools and went to Kenya, an assignment that grew out of her friendship with GC students Lawson '76 and Rose Wacira Gachire '79 of Gituru. There she developed well-baby and measles inoculation programs and enlarged the Gituru Health Centre facility. The breakfast was hosted by Harriet Lapp Burkholder '37 and Laverne Yoder Hostetler '34 (left above).

1900-19

Deaths

Mary E. Hooley '16, Goshen, Ind., April 27.

Alice R. Kemrer '11, Lancaster, Pa., April 11.

Sadie Shantz Koerner '17, Cullum, Ill., March 5.

Ida Ligo '10, New Wilmington, Pa., Feb. 14.

Walter Metzler '16, Wakarusa, Ind., April 9.

Fannie Stutzman Hershberger '11, Wellman, Iowa, May 27.

Floyd Q. Wortinger '12, Goshen, Ind., May 27.

1920-29

Deaths

Veneta George Hammer '24, Morrison, Ill., March 29.

Luke Steiner '23, Oberlin, Ohio, April 13.

George E. Stoll '28, Scottsdale, Ariz., April 27.

Eddie Switzer '21, Vestaburg, Mich., date unknown.

Notes

Elva May Roth '24, Morton, Ill., lives in retirement after 37 years of public school teaching and 60 years of Sunday school teaching. She is Morton Mennonite Church historian and helps at the Illinois Mennonite Museum during the summer months.

1930-39

Deaths

Barbara Dow Bowen '33, Bradenton, Fla., May 11.

Mary Lou Keene Kepler '35, Lincoln, Neb., May 2.

Orie Roeschley, husband of **Beulah Yordy Roeschley '33**, Flanagan, Ill., Oct. 20, 1979.

Dorothy Gramley Shelley '33, Freeport, Ill., Feb. 12.

Jacob Sudermann '32, Switzerland, April 19.

Notes

John E. Bender '30, Philadelphia, Pa., is having fun teaching a course "Shakespeare For Fun" at TARP (Temple Association for Retired Professionals). He is also on the way to becoming a calligrapher, an avocation he calls immensely pleasurable.

Howard Blosser '39, Dayton, Ohio, who retired from Sherwin Williams Co. two years ago, is now employed as carpenter doing restoration, reconstruction and repair for a living history farm under Dayton-Montgomery County Park District.

Gladys Burkhart '32, Gatlinburg, Tenn., writes: "Indeed I do want to help restore Kulp Hall! I'd sooner see the Mother Church in Boston fall apart than Kulp Hall."

Lorene Yoder Byler '38, Spartansburg, Pa., has been teaching third grade at Wattsburg Central for 20 years.

John P. Duerksen '37, Ulysses, Kan., is full-time chaplain at Bob Wilson Memorial Hospital. His wife, **Ruth King '39**, is librarian of the hospital's medical library.

Alta Good Hershey '38, Fort Ashby, W.Va., is enthusiastic when she exclaims, "What an opportunity to help restore Kulp Hall. Never, never could we entertain an idea of tearing it down. There are far too many secrets hidden in those walls. . . . And rah, rah for faithful alumnae, responding to the need and privilege."

Laurence '45 and Marian Messner Horst '35, Goshen, Ind., retired Feb. 1, "but continue to serve Christ and his church in missionary conferences on behalf of the Mennonite Board of Missions, Elkhart. We find it challenging to visit the churches again after being away for 10 years in Ghana, West Africa."

Helen Moser Kirchhofer '33, Orrville, Ohio, has retired from nursing and now has time for church and community volunteer activities such as visiting elderly people and grading Bible correspondence courses for Ohio prisoners.

Laura Metzler '36, Goshen, Ind., is retiring after 20 years in the front office at Bethany Christian High School. She set up the school's current filing systems, including the alumni records system, served as attendance officer, substituted in occasional classes, initiated winter retreats for the faculty and reluctantly accepted the title of "dean of women."

A. Roscoe and Mattie Miller '39, Sugarcreek, Ohio, returned from a term of voluntary service at Glencroft Retirement Center, Glendale, Ariz., April 1.

Florence Gangwer Minier '36, Buckeye, Ariz., although retired, continues to do substitute teaching.

Francis '41 and May Rohrer Smucker '39, Orrville, Ohio, recently spent two weeks in the Dominican Republic visiting their son **Eber '76** and his wife **Becki Rice Smucker '77**, who are aiding in reconstruction.

1940-49

Death

Genevieve Troyer Northage '44, South Bend, Ind., April 15.

Notes

"Patients Who Had Corrective Surgery For Idiopathic Scoliosis—A Follow-Up Study" was the title of an article by **Dorothy C. Bean '46** in the March 1980 *Journal of Rehabilitation*. She is instructor in medical social work at the University of Illinois, Chicago Medical Center, and is the social worker for the orthopedic clinics and wards.

Eva Stauffer Blosser '49, Dayton, Ohio, in addition to teaching third grade in a local school, was recently elected to the church council and is serving on a community action committee to help select a new school superintendent.

Fred Blosser '40, Goshen (Ind.) High School math teacher, retired after 40½ years, including 27 at Goshen.

Dorothy Shoup Blough '46, Goshen, retired after 26 years. She taught music for 16 years in Honeyville, Jefferson and York schools, and most recently second grade at Jefferson.

Zelma Brunk '43, Goshen, Ind., retired in April after more than eight years at Greencroft Nursing Center. She marked a 41-year career of teaching and nursing.

Gladys Hershberger Cone '49, fourth grade teacher at Beardsley School, was honored at a luncheon for teachers retiring from the Elkhart (Ind.) Community Schools May 19.

Doris Beller Dick '44, Woodburn, Ind., helps tutor a young Laotian mother that Maplewood Mennonite Church, Fort Wayne, sponsors and spends one day a week clerking at the Dove's Nest Gift and Thrift Shop in Fort Wayne.

Paul Friesen '46, Hesston, Kan., who is currently ceramics and sculpture instructor on a half-time basis at Bethel College, will increase his load to serve as acting art department chairman during the 1980-81 academic year while Robert W. Regier is on sabbatical leave.

Moneda Troyer Hartzler '42, Clarence, N.Y., has retired from the teaching profession after 30 years.

Charles Hess '40, Goshen (Ind.) High School attendance counselor, retired after 14 years, including 13 at Goshen.

Eber and **Della Lapp Martin '44**, North Lima, Ohio, in addition to school teaching and custodial work, are actively engaged in local ser-

vice and personal improvement clubs and at Midway Mennonite Church.

Luis Fidel Mercado '49 continues as president of Evangelical Seminary of Puerto Rico where he is actively engaged in promotional efforts.

Berniece Landis Nafziger '48, Circle Pines, Minn., teaches fourth grade in the local elementary school. Her husband, **Mervin '49**, is in his 12th year as associate administrator of a 430-bed medical center in St. Paul.

Joy Hooley Schrock '43, Ontario, Calif., is in her 37th year of teaching.

Elbert N. Smith '45 received his doctor of ministry degree from the Eastern Baptist Theological Seminary in May. His thesis project was on "Developing Koinonia as a Cohesive Element Within the Administrative Committee of a Local Congregation." He has been pastoring at the Elizabethtown (Pa.) Brethren in Christ Church since 1975.

Elsie Eash Sutter '41, Goshen, Ind., Chamberlain fourth grade teacher, retired after 20 years, including 10 at Goshen.

Marjorie Conrad Weldy '40, Goshen, Ind., remedial reading teacher at West Goshen and Riverdale, retired after 20 years, including 10 at Goshen.

Paul Yoder '46, Rocky Ford, Colo., retired in 1974 but is still busy. He is interim pastor at Pueblo (Colo.) Mennonite Church, treasurer of Mennonite Federal Credit Union, and part-time social worker at Pioneers Memorial Hospital.

1950-54

Death

Pauline Short Reesor '52, Mascouche, Quebec, April 6.

Notes

Mahlon Amstutz '52, Denver, Colo., is principal of Belmar Elementary School. His wife, **Julia Ebersole '55**, is a part-time visiting nurse for Jeffco Health Department and in her 12th year as violinist for the Jefferson Symphony.

Maggie Glick '53, Wolcottville, Ind., received a Religious Public Relations Council certificate of special merit for *Sharing*, a magazine published by Mennonite Mutual Aid in Goshen where she is a writer-editor.

Hazel Miller Kinzer '54, Goshen, Ind., second grade teacher at Parkside School, retired after 26 years, including 22 at Goshen.

Ernest D. Martin '50, Columbiana, Ohio, assumed the presidency of Ohio Conference of the Mennonite Church in March.

Glen '51 and Lois Shank Musselman '51, workers in Brazil since 1955 with Mennonite Board of Missions, Elkhart, spent a six-month furlough in Goshen. They have been instrumental in the establishment of four Mennonite congregations over the years. During their most recent four-year term, they were involved in church planting and leadership development in Curitiba, site of the 1972 Mennonite World Conference.

Geraldine Landis Raber '54, Goshen, Ind., works part-time as administrative assistant at Greencroft, Inc. "I work with sales of apartments and attend to the needs of the court residents, whatever those needs are."

Miller Studies Illinois Amish

D. Paul Miller '47, professor of sociology at Illinois Wesleyan University, lived and worked with an Amish family for three months in 1978 and has written a book based on that experience and other studies of the residents of the Amish community near Arthur, Ill.

The Illinois Amish, published by Pequea Publishers, is a 166-page collection of historical facts and Miller's impressions of the community and its people.

About two-thirds of the book is devoted to a series of lists and accompanying maps of the Arthur Amish settlement, which was established in 1865. Much of his directory material results from his continuing a study started by the Johns Hopkins School of Medicine Research Center in 1973 and then abandoned.

Miller obtained data from Johns Hopkins, which had conducted similar studies in other Amish communities in research on hereditary diseases. He then gave the printouts to bishops of each of the church districts for updating.

Leander Schroeder '51, Elkhart, Ind., a teacher and former principal at Concord's Southside School, retired after 27 years in the Concord school system.

Don Yoder '53, Tempe, Ariz., is working one-fourth time as coordinator for church planting for the General Conference Mennonite Church and three-fourths time as pastor of the Koinonia Mennonite Fellowship. His wife, **Bonnie Miller '55**, is working part-time at Desert Samaritan Hospital, Mesa.

Harold A. Yoder '50, who has worked as bus driver and custodian for 20 years at the Middlebury, Ind., school system, retired from the custodian job, but he will continue to drive a bus. He has been head custodian at Middlebury Elementary School for 10 years.

Mervin '53 and Esther Hostetler Zook '53, Bridgeton, Mo., live in a new house they built this past year. He is a brick layer and stone mason. She keeps busy sewing—for family, grandchildren and others.

1955-59

Marriage

James H. Bettis and **Kitty High Hallman '55**, Feb. 22.

Birth

Edward '57 and Claudette Bowser McQuillian (staff), Michael David, April 14.

Notes

J. Stanley Charles '54, Salt Lake City, Utah, is vice-president of regulatory affairs with Northwest Pipeline Corporation.

Verlin Garber '57, Brooklyn, N.Y., is a member of the choir of the Cathedral of St. John the Divine, which is directed by Richard Westenberg. In addition to the full and stimulating musical program at the cathedral, this entails frequent performances with Musica Sacra, which most recently included the Basically Bach Festival in June at Avery Fisher Hall.

Robert D. '56 and Annabelle Stuckey Lerch '57, Pocatello, Idaho, continue to be active in education. He was recently appointed chairman of the Department of Education at Idaho State University, and she, in addition to being elected recently to the executive board of the Idaho Education Association, teaches chemistry at Pocatello High School where she is science department chairman.

Vesta Miller Neale '57, Fairview, N.C., is assistant chief of social work service at a veterans hospital in Asheville, N.C.

Chester and **Lena Smeltzer Pettiford '57**, Louisville, Ohio, are involved in helping a young Laotian couple with four small boys adjust to life in the U.S.

Shirley Swartzendruber Sears '58, Tiskilwa, Ill., is office manager at the County Nursing Home.

Dale Stutzman '56, Middlebury (Ind.) Elementary School teacher, retired after 28 years of teaching and administrative work. He plans to open a bicycle shop in Goshen next year.

Corlyn J. Troyer '59, Alexandria, Va., is assigned to the HQ USAF (Pentagon) international programs department where he is responsible for the foreign military sales of aircraft and associated equipment to Africa and the Middle East.

Earle W. Waltz Jr. '58 received the Breakfast Optimist Club of Goshen police award in recognition of dedication and distinction during his more than 23 years of service.

1960

Deaths

Ardis Maines Blackwell '60, Elkhart, Ind., May 13.

Janet High Brunk '60, Harrisonburg, Va., May 17.

Notes

Lena Dueck '60 plans to return to work at the Canadian Wycliffe office later this year. She has spent nearly a year in Papua New Guinea as secretary in the Wycliffe Ukarumpa Centre. "My

part in the work is primarily to do typing for Pat Wilson, who is translating the New Testament for the 33,000 Ambulas people of this area. By doing extra household work, giving first aid to the many people who come to the door with various tropical ills . . . and helping in other ways, I am able to free her for more time at the translation desk."

Dorothy Scott Michael '60, Goshen, Ind, was honored at a retirement tea at Ox Bow Elementary School. She has been teaching for 20 years.

Marjorie Michel, Goshen, Ind., a third grade teacher at Chandler School, retired after 22 years of teaching.

Samuel E. Wenger '60, Akron, Pa., a chemistry teacher at Manheim Central High School, has been appointed high school chairman of the program committee for the 1980 Pennsylvania Science Teachers Association statewide convention to be held in Harrisburg, Pa., Oct 30, 31 and Nov. 1.

1961

Notes

Mary E. Cooke '61 was recently reassigned within the Social Security Administration from equal opportunity officer for the Chicago region to district manager at Jonesville, Wis.

Milfred and **Wilma Teuscher Mast '61** live in Kenai, Alaska, where he is plant engineer at the Kenai LNG plant for Phillips Petroleum.

1962

Notes

Fern Graybill Brunner '62, Ailsa Craig, Ontario, a student at the University of Western Ontario, plans to earn a master's degree in nursing administration, with an interest in working with older persons.

James Byler '62, Missoula, Mont., is a supervisory plant pathologist for the northern region national forests. He is responsible for plant pathology work in the 13 national forests and four national grasslands (approximately 26 million acres) in Montana, Northern Idaho, North Dakota and Western South Dakota.

Rosanna Kasdorf '62, Goshen, writes: "I am now enrolled as a post-graduate student, probably in the social work department. Since 1975 we have adopted seven children and have one foster daughter, and are grandparents to four little girls."

Carroll Roush '62, a sixth grade teacher at Topeka, Ind., is retiring after 22 years.

Stuart and **Beverly Weaver Smith '62**, De Pere, Wis., co-directors of Interact, Theatre of Concern in Green Bay, presented a worship service based on the poetry of Robert Frost at churches in Green Bay and Madison during April.

1963

Death

Allen Kaufman '63, husband of **Mary Ellen Hochstetler Kaufman '56**, Nappanee, Ind., April 20, 1980.

Notes

Lawrence L. Garber '63, chairman of the chemistry department at Indiana University at South Bend, was one of nine members of the full-time Indiana University faculty throughout the state to receive teaching awards at Founders Day ceremonies in Bloomington, Ind. He was described by a student as the personification of "what teaching is all about." In his decade on the South Bend faculty, the award citation said, "he has served as mentor, co-author, project director, consultant, advisor, administrator, scholar, lecturer—the consummate professor."

Carol Unzicker Thierer '63, Peoria, Ill., was awarded a master of arts degree at Bradley University in May.

Donald E. Voth '63, Fayetteville, Ark., has been promoted to professor of rural sociology in the department of agricultural economics and rural sociology at the University of Arkansas.

Thomas Warfel '63, Edwardsburg, Mich., a certified motorcycle instructor, works with the Elkhart County traffic safety committee for motorcycle education and safety.

1964

Birth

Gordon and **Erla Diener Walters '64**, a daughter, Jodi Lyn, born March 6, 1979, received for adoption April 4, 1980.

Notes

Helen Slaubaugh Lindstrom '64, Tallahassee, Fla., on sabbatical leave from the Eckerd Foundation, is working on a master's degree in foods and nutrition at Florida State University.

Jane Naus Mayse '64, Goshen, Ind., sixth grade teacher at Waterford School, retired after 16 years.

Lorraine Murphy Sheeler '64, New Cumberland, Pa., is coordinator/consultant of gifted programs for the Carlisle (Pa.)Area School District. Her husband, **Donald '65**, teaches music at Harrisburg (Pa.) Academic Prep School.

Mary Chupp Yoder '64, La Junta, Colo., is in her third year on the local United Fund board of directors. She also coordinates a local chapter of CanSurmount to help cancer patients and their families cope with cancer.

1965

Birth

Bryan '65 and **Elaine Merillat Noe '65**, Jeffrey Alexander, Sept. 11, 1979.

Notes

Ervie '65 and **Mary Yoder Glick '71** accompanied 42 Hesston (Kan.) College people on a 22-day fine arts tour in Europe in May-June. Highlights included giving 10 concerts, seeing the Oberammergau Passion Play in Bavaria and staying in the homes of some church members. They also performed a 93-page Bach motet in the church for which Bach wrote the piece, and "A Mighty Fortress" in the tower where Martin Luther wrote the hymn.

Susan Schrock Graff '65, Goshen, is a member of the Afternoon Sabbatical Committee, a group of women who plan a series of continuing education events for the community. Speakers are GC faculty members or campus visitors. Committee members who serve as liasion with the college are GC director of sponsored programs Judith Davis and **Naomi Derstine Hunsberger '55**.

Jim Mininger '65 has been appointed interim president of Hesston College. He succeeds Laban Peachey, whose 12-year term expired June 30. He began teaching at Hesston in 1974, has served as dean since 1978, and teaches part-time in Foundation Studies and history. The appointed Presidential Selection Committee will continue searching for a candidate to replace Mininger.

Bernard Muganda '65 is currently Tanzania Ambassador at Large and Special Assistant on the United Nations Mission for Namibia.

Imo Jeanne Yoder '65 teaches social work at Eastern Mennonite College, Harrisonburg, Va.

1966

Births

Darwin and **Lois Beller Anneler '66**, a son, Jan. 30, 1979.

Festschrift Honors Howard Charles

Goshen Biblical Seminary professor **Howard Charles '44** is honored in *Festschrift, The New Way of Jesus*, a volume edited by **William Klassen '52** and published by Faith and Life Press.

Friends and colleagues of Charles hosted a May 27 dinner celebrating his work and the *Festschrift* publication. The volume includes ten studies contributed by colleagues of Charles and deals with topics from the Old and New Testament as well as apocryphal and rabbinic writings.

In a presentation speech at the dinner, editor Klassen, professor of New Testament at the University of Manitoba, remembered his experiences with Charles as a teacher at Goshen College. "His course Introduction to Christianity rates along with S. A. Yoder's course on Shakespeare and Mary Oyer's course on Introduction to Fine Arts as the most influential courses in my life. I took every course that Howard Charles offered and became completely hooked on the New Testament."

Douglas '68 and Janette Rupp Klopfenstein Yoder '66, Justin Roy, March 19, 1980.

John '66 and Joyce Shoemaker Yoder '73, John Conrad, March 22, 1980.

Notes

S. Roy Kaufman '66 is pastor of the Pulaski (Iowa) Mennonite Church.

Bertha Mummaw Miller '66, Goshen, a third grade teacher at Parkside School, retired after 18 years, including 10 at Goshen.

Cliff Miller '66, Goshen, is completing his seventh year as pastor at East Goshen Mennonite Church.

Gerry Sieber '66, coach and teacher at Hesston (Kan.) College since 1968, has directed Hesston Little League Soccer for nine years. He has seen the program grow from two teams, 25 boys and one coach to 18 teams, 200 boys and 36 coaches. In September he and his wife Vonnie will begin a two-year assignment with the Mennonite Board of Missions in Champaign, Ill., as area directors for voluntary service units .

1967

Births

James and Diane Eno Blosser '67, Timothy Ryan, May 14, 1980.

Jerry and Rachel Yoder Hartsough '67, Adrian Austin, May 2, 1980.

Randy and Katie Jo Kinney McKeown '67, Michael Chad, June 8, 1980.

James and Nancy Shearer Yoder '67, Jennifer Olivia, July 18, 1979.

Notes

Dick Brunk, Anchorage, Alaska, guided his team to the recent world championship dog sled racing title by defeating 15 of the finest teams in the sport. He won the Fur Rendezvous in addition to the world championship and is only the fourth man in history to win both the same year. He keeps about 60 dogs in his kennel and credits quality race stock, hard training and a special diet of "Brunk Gunk," his own creation of meat-mixture dog food, as major factors in developing his current team.

Toby Riley Musgrave '67 continues to teach in Duneland School Corporation, Chesterton, Ind. Her husband, Charles, is acting director of education of Indiana State Prison, Michigan City, Ind.

Bruce N. Stahly '67 has been appointed assistant principal of Northridge High School, Middlebury, Ind. He has taught mathematics at Northridge since 1974, until last year when he directed the Criterion Referenced Test Program to better evaluate students' math progress and also what should be included at each level. He will complete his educational specialist degree in school administration at Indiana University in August. He will work in administering the attendance program, and with areas of student discipline, as well as other administrative duties.

After spending a year at the University of Geneva in Switzerland, **Neal '67 and Ila Hartzler Stoltzfus '67** are again in Baton Rouge, La., where he has a continuing appointment in the department of mathematics and she is completing a dissertation in musicology on 17th century English music for viola da gamba.

1968

Births

John and Jeanette Slabach Campbell '68, Joshua Alan, born May 30, 1977, received for adoption June 6, 1977, and Jebediah John, born March 18, 1980.

Gary and Mary Ann Aschliman Eastty '68, Amy Ruth, June 26, 1979.

Robert and Leslie Davidson Litwiller '68, Lindsey Grace, Dec. 26, 1979.

Ernest '68 and Edith Shoemaker Martin '73, Annette Marie, March 30, 1980.

Notes

An article entitled "A Nursing Student Experience in a Psychiatric Activity Program," written by **Ruth Holderman Davidhizar '68**, appeared in the September issue of the *Journal of Nursing Education*. The program involves participation by student nurses in an activity program for acutely ill psychiatric patients. She is an instructor of psychiatric nursing at Memorial Hospital of South Bend (Ind.) School of Nursing.

Vivian King '68, who received a master's degree in counseling psychology in 1979, is presently teaching and counseling with Psychosynthesis Associates in Santa Monica, Calif.

Walter Slabaugh '68, a plant pathologist, works at the University of Arkansas Southeast Research and Extension Center, Monticello.

Ken R. '68 and Ferne Kilmer Yoder '68 live with their two children in Wichita, Kan. He works as a clinical social worker at the Wichita Guidance Center and Ferne is a homemaker.

1969

Births

Clayton and Pamela Beer Koher '69, Renee Kathleen, May 11, 1980.

Guadalupe and Lois Bixler Longoria '69, Maria Celesta, March 6, 1980.

Michael '69 and Carolyn Ludwig (staff '78-'79) Yoder, Sarah Louise, March 30, 1980.

Notes

Brad Boyd '69 is director of youth development and delinquency prevention, a project of Atlanta (Ga.) regional commission. His wife, Sheila Connors, works as an attorney for Atlanta Legal Aid.

Delbert Culp '69 is executive director of Planned Parenthood of Indianapolis, Ind.

Rosemary Falb Rupp '69, Goshen, directs the "Shout for Joy Singers," a 40-voice community choir of youngsters in grades four through eight. The choir rehearses regularly during the school year and its membership represents several community churches. Accompanist is **Carolyn Smucker Underwood '62**.

Ronald C. Stoll '69, Elkhart, has been appointed agency operations manager at Elliott Personnel Service.

1970

Marriage

Gerald Derstine '70 and Arden Wisniewski, Jan. 19, 1980.

Births

Walter '70 and Lynette Anderson Bachman '72, Brett Nicholas, March 20, 1980.

Lawrence and Sandra Roose Greene '70, Kathryn Grace, Feb. 12, 1979.

Larry and Rebecca Krabill Hauder '70, Leah Krabill, June 12, 1979.

John and Rebecca Roth Schenck '70, Andrew Blair, born Dec. 7, 1977, received for adoption March 18, 1980.

Paul and Susan Unger Watts '70, Catherine Ann, April 1, 1980.

Notes

Judy Hooley '70 is attending the Mennonite Brethren Biblical Seminary in Fresno, Calif., working towards a master's in biblical studies.

Students Float JLB Trial Balloon

Disappointed with this year's presidential candidates? Join the students who are promoting J. Lawrence Burkholder, GC president, with T-shirts proclaiming, "JLB in '80, Menno Party."

The shirts—in light or dark blue, red or tan—include the caricature of Burkholder by church historian Roland Bainton. They come in a versatile large size.

Shirts may be ordered from Dwain Hartzler, director of student activities, for $3.50, postage paid.

Sharon Graber Waltner '70, Parker, S.D., received a master's degree in counseling, guidance and personnel services from the University of South Dakota in May.

Susan Babler Pfile '70 is employed in the pediatric department of the Freeport (Ill.) Medical Clinic.

1971

Marriage

Pierce A. Atkins, Jr. and **Jane E. Emery '71**, April 26, 1980.

Births

William and **June Gingrich Cleaveland '71**, Adam Bradford, April 13, 1980.

Lawrence '73 and **Elaine Diener Heatwole '71**, Elizabeth Dawn, March 26, 1980.

Dennis '71 and **Shirley White Holsopple '72**, Kent Dennis, March 11, 1980.

Wesley and **Paula McDaniels Knowles '71**, Benjamin Patrick, Oct. 29, 1979.

Philip '71 and **Virginia Schmucker Leichty '72**, Joel David, April 20, 1980.

Luis and **Arlene Bechtel Lievana '71**, Nicolas Joseph, May 24, 1980.

Donald '71 and **Christine Yost Lundberg '74**, Aaron Yost, April 18, 1980.

Maurice '71 and **Deborah Kauffman Miller '71**, Sarah Kauffman, April 16, 1980.

Dennis and **Marcia Yoder Schrock '71**, Jeremy James, April 30, 1980.

Keith '71 and **Joan Stuckey Short '72**, Tricia Joe, March 19, 1980.

David '71 and **Julia McCammon Stauffer '73**, Jennifer Erin, born Dec. 31, 1978, received for adoption May 19, 1980.

Larry '71 and **Karen Moyer Weaver '72**, Rebecca Lynn, April 12, 1980.

Franklin and **Jane Widmer Yoder '71**, Laura Elizabeth, Jan. 15, 1980.

Notes

Ross L. Bender '71 graduated from Columbia University in May with a Ph.D. in Japanese history.

Gerald L. Mumaw '71 works at the Mennonite Board of Education, Elkhart, and studies part-time at Associated Mennonite Biblical Seminaries. His wife, **Geraldine Lehman (staff '68-'71)**, works part-time as a waitress and is involved in various parent support groups for families with developmentally disabled children.

R. Daryl Steiner '71 finished his pediatric residency at Akron (Ohio) Children's Hospital Medical Center and has begun his first year of pediatric practice in Barberton, Ohio. He is also associate clinical professor of pediatrics for Ohio University College of Osteopathic Medicine and Surgery. His wife, **Karen Mast '71**, has resigned as food service supervisor and food buyer for Children's Hospital to spend more time helping to manage business aspects of her husband's practice.

Sidney W. Stoltzfus '71 is a stockbroker with Dean Witter Reynolds, Inc., in Lancaster, Pa. His wife, **Janice Hershberger '72** works as labor and delivery nurse at Lancaster General Hosptial.

1972

Marriage

John Jost '72 and Suzanne Pitcoff, Feb. 10, 1979.

Births

Eric and **Louise Gehman Lehman '72**, Jill Marie, Feb. 28, 1980.

Matthew and **Kathy McCabe Lind '72**, Laura Elizabeth, April 10, 1980.

Randall '72 and **Diane Grieser Nafziger '72**, Stephen Elliott, April 13, 1980.

Notes

Rudy and **Charlotte Smoker Claassen '72** live in Las Vegas, Nev., where he works for Hughes Aviation Services and she attends the University of Nevada at Las Vegas working toward her master's degree in counseling.

Robert Guth '72, Evanston, Ill., was awarded a Ph.D. in ecology from Northwestern University in June. He works for RPF Ecological Associates as an environmental consultant.

John Jost '72, Redwood City, Calif., director of creative ministries at Peninsula Christian Center, returns to Haiti every summer to teach the music camp sponsored by Holy Trinity School. Recently he completed an original oratorio, "Letter to the Seven Churches," for choir and orchestra (based on Rev. 1-3) and directed the premier performance March 14 at a local community college.

John Mishler '72, Goshen wood sculptor, gets his ideas from fences, architectural structures, old farm machinery, the human figure and emotional responses to his environment. Some of his work was displayed at the Midwest Museum of American Art in Elkhart in May.

Brent Nelson '72 is a designer and illustrator for Newtonstreet, a Washington, D.C. firm.

J. Douglas Risser '72 has been named manager of Menno Travel Service of Goshen. He has been with the firm eight years.

Jean Snyder '72, Goshen, was a cast member of *La Traviata*, staged by the Michiana Opera Guild at Indiana University, South Bend. She teaches language arts at Northridge High School, Middlebury, and has appeared as a soloist with the Community Chorus, GC music department and College Mennonite Church.

James C. Word '72, New York, will begin study this fall at Yale Law School.

1973

Death

Adam Robert Fowler, son of **Robert** and **June Kauffman Fowler '73**, June 8, 1980.

Marriages

Robert Love and **Rose Lehman '73**, June 14, 1980.

Frederick Paff '73 and **Karen Boise '73**, May 31, 1980.

Births

Johnny '73 and **Anne Lehman Crist '76**, Benjamin Joseph, March 14, 1980.

Jack and **Debra Gaerte Gaff '73**, Genesa Nicole, March 26, 1980.

Philip '73 and **Barbara Slagell Landis '73**, Nathan Phillip, Dec. 27, 1979.

Ronald and **Sara Yoder Swartzendruber '73**, Marshall Jon, April 22, 1980.

Ronald '76 and **Geneva Newcomer Martin '73**, Abigail, Jan. 31, 1980.

Notes

Kathleen Grieser '73, Lakewood, Ohio, recently certified by the American Board of Internal Medicine, is practicing internal medicine under the Kaiser-Permanent Health Plan of Ohio, a health maintenance organization providing medical care to 120,000 people in the greater Cleveland area.

Matthew James Neff Krabill, son of **James** and **Jeanette Neff Krabill '73**, workers in Ivory Coast with Mennonite Board of Missions, was kissed and blessed by Pope John Paul II during the Catholic leader's recent visit to Africa. During a stop at a Catholic institute in Abidjan, where Krabills have been taking classes, a papal aid motioned for Jeanette and Matthew to step forward so that the Pope could meet them personally.

LaVerne Roth '73, Harlan, Ky., a nursing instructor at Southeast Community College for the past two years, plans to attend the University of Kentucky this fall and work toward a master's in nursing.

Brian D. Smucker '73, Chicago, Ill., is an associate editor of *American Nurseryman* magazine. His wife, **Eileen Good '73**, is a staff nurse in labor and delivery at Michael Reese Hospital.

Roy (Butch) Smucker '73, Asheville, N.C., teaches fourth grade. His wife **Becky Bair '74**, works part-time as manager of a food co-op and is studying business administration.

1974

Births

Elliott '74 and **Diane Anderson Amstutz '75**, Laura Marie, March 8, 1980.

Tim '74 and **Carol Lapp Graber '75**, Laura Ruth, April 3, 1980.

Robert and **Amy Peifer Taylor '74**, Ann Marie, July 27, 1979.

Notes

Elliott '74 and **Diane Anderson Amstutz '75** live in LaJunta, Colo. He is a medical technologist and she is an elementary teacher.

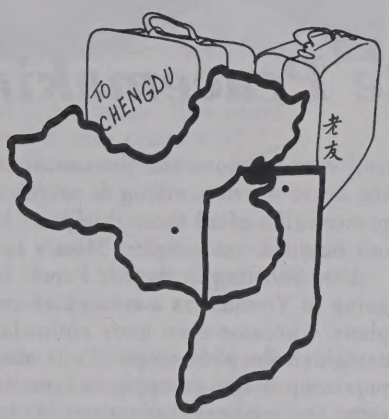
Kay Wenger Creasey '74, Muscatine, Iowa, is a speech-language pathologist. Her husband, Bill, is an attorney.

Donald R. Ebersole '74 recently completed the three-year residency program in family practice at Riverside Methodist Hospital in Columbus, Ohio and joined the Oakhill Medical Group serving the West Liberty/Bellefontaine, Ohio communities.

Carol R. Kautz '74, Naperville, Ill., is director of Calvary Temple Preschool Center.

Notes from additional classes will be carried in the September Bulletin.

Campus



41st Consecutive Balanced Budget Anticipated

On May 31—a month before the end of the fiscal year—contributions to Goshen College totaled 86 percent of the goal for the year compared to 87 percent one year ago. "That's right on schedule," commented college relations director Daniel Kauffman, "and we expect this to be the 41st consecutive year of balanced budgets at GC."

To achieve that balanced budget, the current fund goal was set at $1.05 million. With one month to go, $300,441 had been received from congregations, $320,415 from alumni, $222,580 from business and industry, $12,670 from foundations and $50,948 from other individuals.

President J. Lawrence Burkholder remarked that "the days approaching June 30 are always a drama here because of the way GC is supported. Compared to other schools, our operating budget is met by many, many small gifts—not a few large ones. So we have a strong support base, but until those many gifts are in each year, there's a kind of tension. It's a good tension and keeps us on our toes."

Recent restricted gifts have helped the college finance particular needs. A gift of $100,000 from the Martin Foundation, Elkhart, Ind., was designated to help meet final costs on the Umble Center. Gifts of $58,000 from Lilly Endowment, Inc., Indianapolis, and of $176,000 from the Martin Foundation will help to underwrite costs of the new student exchange with China.

September

6-9	New Student Orientation
8-9	Final Check-in For Fall Trimester
10	Classes Begin
13, 3 p.m.	Soccer, Alumni At Home

20 Students Begin China SST Orientation

"I keep on telling myself, 'You're going to China.' It's still hard to believe," junior Cal Esh of Intercourse, Pa., told a reporter for the *Louisville Courier-Journal.*

The reality of going to China begins for Esh and 19 other students with orientation from July 10 to Aug. 1. They will learn conversational Chinese, study the country's culture and get an introduction to teaching English as a second language.

The first-ever exchange agreement between the People's Republic of China and an undergraduate college in the United States was completed April 29 when President J. Lawrence Burkholder signed a document that summarized earlier negotiations. The 20 GC students and faculty advisors Atlee and Winifred Beechy will spend 17 weeks in China, primarily at Sichuan Provincial Teachers College in Chengdu. In exchange, eight teachers of English from Sichuan Province will spend the academic year at Goshen.

The GC contingent will fly to Peking Aug. 25 and visit the Summer Palace, the Forbidden City, the Great Wall and the Ming Tombs before beginning an intensive three-week period of language study in Chengdu. Then students will serve as assistants to English professors at the teachers college during most of their stay, but they also will make trips to factories, communes and other sites. They will end their SST with a Yangtse River steamboat trip through the Three Gorges to Shanghai.

The Chinese teachers, who will be selected on a competitive basis, will take courses in the teaching of English and in other areas of their choice. They will live on campus and participate in co-curricular activities. They also will take field trips to Chicago, Detroit, Washington, D.C., and New York City.

Burkholder called the agreement a logical extension of GC's international emphasis. "The exchange program is an opportunity for undergraduates to participate in Chinese community and institutional life when that great nation is seeking new directions following the cultural revolution. By the same token, Goshen College welcomes Chinese teachers of English to its campus for their contributions to its cross-cultural experience."

A seven-man delegation from the People's Republic, including the head of the foreign language department at the teachers college and a representative of the Sichuan Provincial Commission on Science and Technology, visited GC May 17. They toured the campus, inspected housing accommodations and visited with students and several faculty members.

Air Force veteran Vaughn Moreno (right) is a junior social work major at Goshen College. The article below is adapted from a chapel address given in March.

One Convert's Perspective

Contemporary Mennonite Peacemaking

By Vaughn Moreno

I arrived at my personal perspective on peacemaking by a process very different from other Mennonites'. One difference in that process has been family tradition. My father's values were a very influential part of my early attitudes toward war and fighting. His Chicano heritage was liberally seasoned with *machismo* and its inherent potential for violence.

My father was the last of 13 children reared during the Depression. He quit school in the eighth grade to help support his family by working as a longshoreman. He also played semi-pro baseball and boxed professionally before joining the Marine Corps. He was a Marine for 27 years, during which time he saw combat in World War II, Korea and Vietnam. This was my legacy—not one of peace, but one of competitiveness and violence; not one of giving and self-sacrifice but one of acquisition and selfishness: "Fight to get what you can and fight to keep what you get."

One of the most important events in my life was the discovery of Mennonites. This stands in the proud tradition of "Columbus discovers America," as though it had never existed before that time. Perspective makes a difference. For both Columbus and me, these things did not exist before our "discoveries." I was baptized and raised a Roman Catholic. I was an altar boy, an active member of the Catholic youth organization and a lay deacon at 18. It was during these years that I began to have doubts and questions about the church which I felt weren't being answered.

In my mind, the church was an enormous institutionalized machine that had ground on for almost 2000 years and had become insensitive to its members' needs. There was little evidence of brotherhood between members. For these and other reasons, my disillusionment grew. I blamed the failings of the church on God. It was during this low ebb of my religious faith that my country called me to prove my allegiance to "one nation under God, indivisible, with liberty" and so on.

Since this happened during my pre-Menno period, I did not yet realize that pacifism was a legitimate option for a Christian in this age. I had simply not been exposed to it. So I was content to accept the role of the modern-day crusader, and I enlisted under the popular "Kill a Commie for Christ" banner.

Although it seems ludicrous now, at that time enlistment seemed a logical extension of concepts I had been exposed to. I had grown up with parade fields, brass bands, uniforms, weapons and the concomitant romantic ideal of the brave warrior, willing to sacrifice his life for the preservation of all those things we hold dear: our country, our families, our religion, Mom's apple pie.

After enlisting in the Air Force, I was told I would be going to Vietnam as a crew chief on a C-130 transport plane. I became even more enthusiastic when my superiors explained the wide scope of our mission: troop movement, paratroop drops, resupply in some instances to bases under siege and medical evacuations. At last, hostile action. A chance to come under fire. I might even be lucky enough to get wounded and receive a Purple Heart to take home.

Thus, at 19 I was introduced to some of the harsh realities of war. The most vivid impressions were left by medical evacuations. Now when I think of war, gone forever are those visions of glory. In their place stand hideous apparitions of death. Gone is the smell of popcorn and candy once associated with hundreds of cinema and television battlefields. In its place forever hangs the gut wrenching, nauseating stench of death. In one case, it was the overwhelming stench of bodies two weeks dead under the tropical sun, a stench that penetrated even the portable oxygen masks we wore to load the bodies.

This still-vivid portrait hangs conspicuously and permanently in the gallery of my mind, a portrait of bodies shrouded in plastic and stacked neatly on top of each other like so much meat in a grocery freezer.

I also see men unable to cope with the all-consuming horror of war, men whose minds have ceased to function. The military calls this shell shock or battle fatigue—neat little euphemisms for the murder of a mind.

And finally comes the most graphic image of all, complete with soundtrack: that of the wounded and dying, but not the wounded and dying of films and television who either die instantly or bravely and quietly, leaving behind coherent and appropriate messages for loved ones before they expire. These are the wounded and dying of reality, those that jerk and convulse like so many fish out of water, those that scream out of agony and out of fear, scream that they don't want to die, scream for their mothers, scream for their God. This is the reality and the obscenity of war, but only a small part of the whole, only a short paragraph in this novel of agony and despair.

This brief description of my experience may provide some understanding of my feelings. Strangely, I had no feeling of fear—only revulsion. Perhaps I was too sick to be afraid. I began to ask myself what could be so important in this world that we had decided it gave us the right to destroy

other men God had created in his image. How could Christianity condone this evil of evils called war?

Still, not having heard of Christian pacifism, I became thoroughly disgusted with religion. If there were no compassionate God, then it looked to me as though I was going to have to take care of myself. I then entered a period when I attempted to do just that. I thought I was sufficiently equipped to handle any problems without anyone's help—including God's.

I don't mind saying now that I failed miserably. Relying totally on myself, I managed to plunge headlong from one personal crisis and tragedy to the next. Suffice it to say that I completely succeeded at failure.

Then I met my wife Susan, who was reared as a Mennonite. She has a hobby of restoring antiques and repairing discards she sees as valuable. Perhaps it was this tendency to salvage things that led her to believe there was potential beneath my corroded moral exterior. She stuck with me and persisted in having faith in me.

It was some time after our marriage that we moved to Goshen from California. Observing her family, I first saw people endeavoring to live their lives as Christians. Their example moved me to go inside a church for the first time in a decade. That's when I discovered the Mennonites.

To my surprise, here was a Christian denomination that stressed service to others, concern for the individual's spiritual and physical needs, discipleship and—wonder of wonders—pacifism. I knew that some churches tolerated a pacifist stand, but that it was considered a little strange or renegade. But a denomination that endorsed and encouraged pacifism and peacemaking as a norm was really too much.

This brings me to an area which I see as a problem for us as Mennonites: ethnocentricity. Some of us assume that everyone knows who we are and what we believe in.

From my perspective, some Mennonites have a strange idea about their legacy of peace. This idea is that the peace tradition is somehow transmitted genetically from one generation to the next. The theory seems to be that a Mennonite- or M-chromosome co-exists with the Xs and Ys. Thanks to its presence, we are under no obligation to understand the origins of our peace tradition or to apply it in our daily lives.

Before I met my wife I had lived in six states from Virginia to California, and all I knew about Mennonites was a vague impression that they were a religious sect related to the Amish. When I told friends in California, whom I considered well-read and educated, that I was moving to a largely Mennonite community, the first reaction was, "So you're going to drive a buggy and grow a beard!" Others had never even heard of the Mennonites.

When I explained to students at a Bethany Christian High School chapel recently why we were doing counter-military recruiting in Goshen area high schools, one girl asked me, "Why are you wasting your time with it here in Goshen where everyone believes in pacifism?" I wish she had met the Bethany students who told me before the presentation that they were considering military service. One student recently told me of a classmate at Goshen High who didn't know what a Mennonite was.

If each of us, young and old, took every opportunity that arose in our daily lives to witness to what we believe the Lord expects of us, then perhaps the rest of the country would know who we are and what we stand for. This also means witness outside the reassuring and supportive walls of our colleges, seminaries, churches and geographical enclaves.

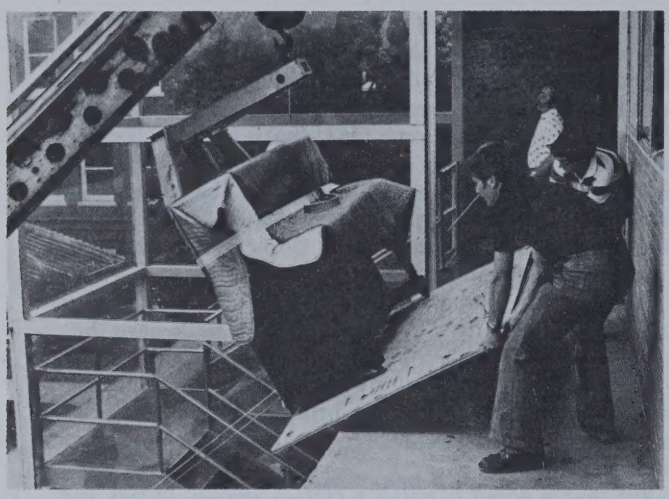
But that is going to entail a certain amount of risk and conflict, and as I have heard many times, "Who knows if we can make any difference?" I believe our duty lies in trying, not necessarily in winning a short-term victory. To quote Peter Marshall, "It is better to fail in a cause that will ultimately succeed than to succeed in a cause that will ultimately fail."

Perhaps we need a new plain coat, not of cloth, but of constant witness and courage to speak the truth. It should be a coat to wear at all times; not just in times of war and registration, but one to be worn conspicuously throughout our lives as disciples of Christ.

This will cause conflict, but conflict can prevent stagnation and stimulate interest and curiosity. It is the medium through which problems can be aired and solutions arrived at, and so it is the root of personal and social change. Conflict is often a part of testing and assessing oneself and as such may be highly enjoyable as one experiences the pleasure of the full and active use of one's capacities. In addition, conflict demarcates groups from one another and thus helps establish group and personal identities; external conflict often fosters internal cohesiveness.

> *Stand firm, I say. Fasten on the belt of truth, for coat of mail put on integrity; let the shoes on your feet be the gospel of peace, to give you firm footing, and, with all these, take up the great shield of faith, with which you will be able to quench all the flaming arrows of the evil one. Take salvation for helmet; for sword, take that which the Spirit gives you—the words that come from God. Give yourselves wholly to prayer and entreaty; pray on every occasion in the power of the Spirit. To this end keep watch and persevere; always interceding for God's people; and pray for me, that I may be granted the right words when I open my mouth, and may boldly and freely make known his hidden purpose, for which I am an ambassador—in chains. Pray that I may speak boldly, as it is my duty to speak.*
>
> (Ephesians 6:14-20)

Family



Workers hoist one of six new Yamaha pianos to the third floor of the GC Arts Building. The pianos were purchased with $13,000 in proceeds from a May 9 benefit recital by the music faculty.

Continuing Ed 'Grads' Swell Alumni Ranks

Every spring graduating seniors are ceremoniously inducted into the ranks of alumni, but this year Goshen College also gained nearly 1,000 alumni of a different sort from the continuing education program.

"Diversity" is the word Shirley Showalter, director, uses to characterize this alumni group. "We had a wide variety of people—professional people, retirees, parents visiting for the weekend—who participated for a great variety of reasons," she said.

A desire for personal enrichment often motivated continuing education students. Hilda Johnsonbaugh, who with her newly retired husband, took three continuing education courses, said, "Now that we have time on our hands, we want to do more things together. We also want to keep in touch with the outside world, and these courses are a nice way of doing it."

Others have enrolled for the sake of professional improvement. Steve Oyer, manager for Quality Glass, took courses in energy conservation, advertising and small business management. "I never used to think of Goshen College as a place to come to learn to be more effective in business, but now I do. I keep coming back because there are a lot of things I need to know yet."

Learning can also be more personal. Ed Rempel, who along with his wife Kathryn attended the parents weekend course on life cycles, said simply, "It helped me understand my kids better."

This year's continuing education students had specific goals and high motivation, said Showalter. "The alumni of the continuing education program are people whose goal was not far-off graduation but something more specific and immediate. They have developed their palates for learning, and as a result they are the best students in the world."

Special Events Planned For Parents

Parents of Goshen College students will have three opportunities to visit the campus during the fall when special events are planned for them.

Parents of first-time students will meet for orientation Sept. 6-7 when student orientation also begins. Parents of all students are invited to campus for Parents Weekend Nov. 8-9. A week later, Nov. 14-15, high school students and their parents will be hosted during a campus open house.

Both students and their parents benefit from these programs, said Fred Litwiller, director of special programs. "It means something to students to have the ongoing support of their parents during their college years," he said. "Most parents also have a natural interest in the college environment and how it influences their children."

Parent orientation provides an introduction to the campus environment and to student development processes. The November Parents Weekend allows parents to keep in touch with their children's growth, and another continuing education course, "Beyond the Future," is being planned for this fall. The high school student-parent open house encourages families to share the choice-of-a-college decision.

Litwiller advised parents who plan to attend these events to make motel arrangements early. More information is available from him.

Limited Government Funds Sought

Traditionally, Goshen College administrators have been reluctant to accept money from state or federal government sources. In 1966, a Board of Overseers committee published guidelines that called for the evaluation of "*all* available assistance . . . in terms of what it does to our ethos and purpose." The guidelines stipulated that the college become involved only in "clearly defined, one-time, short-term projects" which did not incur any continuing responsibility for either personnel or programs beyond the duration of the project. Capital assistance (for buildings or major equipment) was also to be avoided.

College administrators have followed these guidelines for 14 years; at present, government money is sought primarily to aid individual students. During the past year, GC has received several limited grants from federal and state sources. The Indiana Commission on Higher Education funded a continuing education workshop series on energy conservation. The Division of Nursing annually receives a federal capitation grant. And the National Institutes of Health awarded a $247,000 grant in 1979 for research on the aging process. A proposal is being submitted to a government office for help in cataloging and classifying some of the items backlogged in the Mennonite Historical Library.

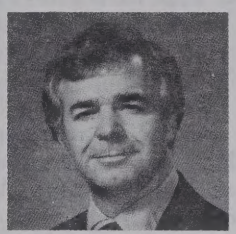
Accurate record-keeping and non-discrimination are the basic requirements for receipt of government money. College administrators fulfill these requirements in the course of day-to-day operations and do not view them as impositions.

Paying For College—Thanks To Grants, Loans, Jobs, And The Government

By Deb Hostetler

The government's portion of the paycheck sometimes seems more meaty than the bacon that reaches the table, but it is some comfort to know that the government sponsors such worthy programs as student financial aid.

Goshen College students and their families have certainly been sustained by such aid. Figures from Walter Schmucker, director of student finance, indicate that Goshen students received a total of $1.6 million from federal and state aid programs in 1978-79. He estimates that the total for 1979-80 was approximately $2.05 million or more than one-fourth of the operating budget.



The advantage is obvious—the money enables students to attend college. About 80 percent of all financial aid comes from governmental sources. Schmucker estimates that about 600 students (half of the Goshen student body) are significantly dependent on government aid programs and would drop out of college without them.

Students and their parents who understand government aid programs are more likely to be able to put together a good package. Schmucker divides government aid into three categories—gift aid, loans and work-study funds. Gift aid includes grant and scholarship programs, money which does not have to be repaid. Most scholarships come from private rather than governmental sources, however.

The federal grant program is extensive and consists primarily of the Basic Educational Opportunity Grant (BEOG) and the Supplemental Educational Opportunity Grant (SEOG), both of which are based on financial need.

State governments have also established grant programs, awarded on the basis of need, and state scholarships, based on a combination of merit (grades, SAT or ACT scores) and need. Most states provide funds to students only as long as they attend college in their home state. Indiana's state scholarship and educational grant programs operate under such restrictions. In addition, Indiana provides a Freedom of Choice grant to eligible students attending private colleges to help offset the cost difference between public and private education.

Loan programs supplement gift aid. The National Direct Student Loan (NDSL), administered by each college, provides low-interest, long-term deferred loans to students with demonstrated need. The Federally Insured Guaranteed Student Loan programs are insured by the government, but capital comes from private sources, namely banks or credit unions.

In addition to gift aid and loans, the government also subsidizes the College Work-Study Program (CWSP), which pays 80 percent of the wages for qualifying students. The remaining 20 percent is paid by the college or other public-supported or non-profit employer. Students eligible for work-study funds are often given preference in campus hiring, and their earnings are used to help meet college expenses.

Although some private scholarships at GC are awarded on the basis of merit alone, governmental funds are distributed according to need. Financial need is determined by a nationally standardized formula, and it is not possible to predict, solely on the basis of income, which students will be eligible, said Schmucker.

Before students can apply for aid, parents must file a Financial Aid Form (FAF) with the College Scholarship Service (CSS) by March 1 for the next academic year. The forms are available from GC and local high schools. Family income and assets, students' savings, indebtedness and the number of children in college are all noted on the FAF.

Some parents balk at such disclosure, but they need not worry, Schmucker said. Information provided on the FAF is confidential and protected by law. "The question of confidentiality should not keep anyone from applying for aid," he said.

By analyzing all variables, the CSS provides an "expected parent contribution" and an "expected student contribution" to colleges as requested by the student applicant.

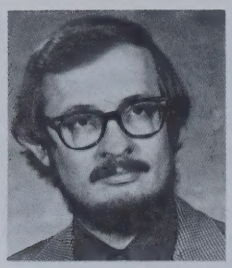
Goshen College has developed a standard student budget which includes tuition costs, room and board, books, travel and personal expenses. The total family contribution is subtracted from the student budget and the remaining amount is "unmet financial need" which must be supplied by financial aid of various kinds.

Sehmucker says government money has come with few strings attached as far as the college is concerned. The government stipulates in detail how the funds are to be administered and that recipient colleges must comply with equal opportunity and non-discrimination policies, but it has not tried to tell colleges how to run their programs.

The chief danger in relying on government funds is that they are not always dependable, said Schmucker. A case in point is the Indiana Educational Grant/Freedom of Choice programs. To balance state appropriations and to compensate for overspending in 1978-79, the state will provide $2.7 million less next year to Indiana students.

Despite the dangers of dependence and possible leaner years ahead, Schmucker notes that "in an inflationary era, the realistic alternatives for most families and for Goshen College are few."

Faculty



Ervin Beck

Mike Yoder

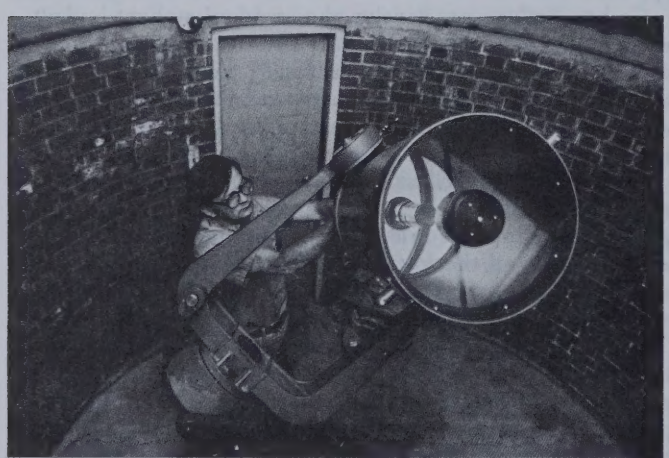
Two Faculty Report Research Findings

A completed doctoral dissertation and a summer stipend from the National Endowment for the Humanities mark the research accomplishments of two faculty.

Mike Yoder, associate professor of sociology, wrote on *Religion as a Determinant of Fertility Among White Americans, 1965* to complete Ph.D. requirements from the University of Wisconsin-Madison. His findings confirmed previous research that more devout Catholics tend to have larger families than less religious Catholics. The study broke new ground in demonstrating that the same tendency holds for Protestants and Mormons. He also explored how religiosity affects births of wanted and unwanted children.

Yoder, whose major interests are in demography (the study of human populations) and sociology of religion, will direct the SST unit in Costa Rica during the 1980-81 academic year.

Ervin Beck, professor of English, is attending an eight-week seminar on oral narrative at the University of Texas at Austin with folklorist Richard Bauman. Beck's research focuses on the folklore of Belize, where he was an SST leader. His essay, "Telling the Tale in Belize," will be published in the *Journal of American Folklore*, and four articles on Belizean folk songs will be published in *Belizean Studies*.



William F. Miller, associate professor of physical science, makes final adjustments on a 14-inch telescope donated by alumnus Robert Gerber '61. The telescope is housed in the old observatory, which Miller and a group of students renovated this year.

Board Acts On Faculty Changes

Five faculty were granted tenure and one was promoted during the June 5-6 meeting of the Board of Overseers. The board also approved three faculty appointments.

Receiving tenure were Robert M. Birkey, associate professor of social work; Stanley N. Grove, associate professor of biology; and Evelyn J. Driver, Claire Francell and Katherine E. Yutzy, all associate professors of nursing.

Kathryn A. Aschliman, director of the laboratory kindergarten, was promoted from associate professor to professor. A member of the GC faculty since 1962, she received her doctorate from Union Graduate School, Yellow Springs, Ohio, in 1977.

The new director of the computer center will be Edward C. Epp. He is a 1971 graduate of Bethel College in North Newton, Kan., with majors in physics and mathematics and received his M.S. in computer science from the University of Nebraska-Lincoln this year.

Two new faculty will join the Music Department this fall.

Amos F. Burkholder, who has taught at Eastern Mennonite College during the past 10 years, will be an associate professor. A clarinetist, he will teach woodwinds and coordinate music education courses. He is a doctoral candidate at the University of Oregon.

Heading the piano preparatory program will be James E. Goldsworthy, assistant professor. He holds both B. M. and M. M. degrees from Southern Methodist University, Dallas.

Some Faculty Engage In Local Politics

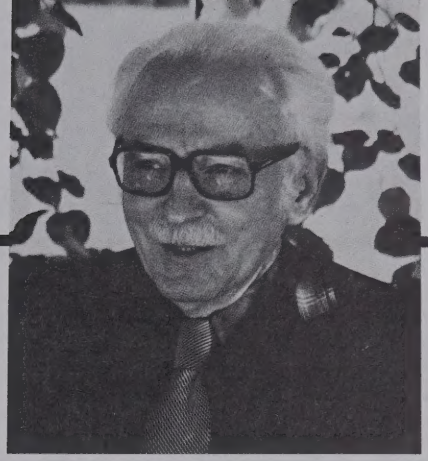
Some faculty members and their families participate actively in Elkhart County politics. Al Albrecht, professor of communication, and John Ingold, professor of physical education, serve as precinct committeemen with the Elkhart County Democratic Committee. Among their responsibilities are finding election-day workers for the polls, registering voters and encouraging people to vote.

Albrecht's vice-precinct committeeman is Anne Hershberger, associate professor of nursing. Charmaine Jeschke, wife of religion professor Marlin Jeschke, is also a vice-precinct committeeman.

Albrecht, who ran for Elkhart County Council in 1966, said he has been asked by other Mennonites whether he feels "unequally yoked." He replies, "I don't think my loyalties are divided any more than if I were a member of another civic organization."

Ingold agrees. "I do this to learn how things work in this area of life and as a community service. I'm not looking to climb the political ladder." Ingold's wife Margaret is also a leader in the Goshen Democratic Women's Club, and both have served on city commissions.

J. Howard Kauffman, professor of sociology, sees his service on Goshen's Board of Zoning Appeals as a community service and an area where his knowledge of urban sociology can be of help. The board hears requests for exceptions to local zoning laws. Now in his third year on the board, he finds the monthly meetings "quite interesting."



Developing The Spirit Of Peacemaking

One way Goshen College provides a unique perspective on human affairs is through its peace studies program. Assistant editor H. Brent Weaver interviewed Atlee Beechy, professor of psychology and one of the program's coordinators, for his views on the role of peace studies. Beechy and his wife Winifred will direct the SST unit in China this fall.

W: What is the feeling for peace issues on the Goshen College campus? Is it just fear of an impending draft?

B: I like to think it's wider than the draft, although I'm sure that might have stimulated interest during the past winter and spring. The trend on most college campuses is toward a greater interest in personal and job security and away from social issues and concerns. But I think here, at least, a segment of the college community is struggling with what the biblical witness means in our world.

I think there has been a growing awareness of injustice across the world and also of the nuclear arms race. I think the arms race and the possibility of nuclear war have been turned off by the American public and by many college students. But in my classes I've noticed and encouraged a healthy, growing concern to apply the Christian faith to these and other issues. After all, unless we prevent nuclear war, nothing else will matter much.

At the other end of the spectrum, of course, is the practical, personal level of peacemaking: conflict between groups, in families, congregations, communities. So anywhere between there is the scope of conflict management and peace and service education, which I think ought to be at the heart of what we do at Goshen College.

W: You and others are working at building up an endowed peace studies program at Goshen College. Do you sense a broad interest in this kind of program?

B: Well, first of all, I'm working at it along with a number of other people, including at least three alumni classes who have made it a special project. I wrote to about 300 friends who I thought might be interested in this area, and the initial response has been very good. The comments and letters that come along with some of the contributions tend to say, yes, this is right and important, perhaps one of the more important things Goshen College needs to be thinking about.

W: What's your vision for peace studies at GC?

B: One aspect of it is that all students ought to have the opportunity to work at understanding our biblical and Anabaptist heritage. Another is that such a program ought to help people understand the violent, complex nature of our world—its explosiveness and the human needs. I think that every student leaving Goshen College should, in addition to other skills, take with him or her a spirit of peacemaking, an understanding of the nature of conflict and some skills to apply that in daily life.

Besides the general education aspects of peace studies, an endowment should strengthen our present concentration in this area. Our present program is in the beginning stages, but there is a growing interest in it. I would like to see an endowment strengthen scholarships for visitors from conflict areas to come and contribute to our education and learn from us here. We also ought to develop laboratory kinds of opportunities for students, such as working with community and church agencies in conflict resolution.

W: Guy Hershberger, H. S. Bender and others were Mennonite leaders who redefined and re-emphasized the peace emphasis in the first half of this century. Are their ideas out-of-date or are they still relevant for our situation?

B: I think the contribution of those people you mentioned was their belief that the gospel is a gospel of peace and that peace is at the heart of the gospel, and that to try to push it aside or get it out of focus is simply wrong. I'm profoundly grateful to them for keeping that alive and opening it up so the church possessed it again with some measure of life and vitality.

W: You and Winifred will lead the first SST exchange unit in China this fall. Are there things that Chinese communists and North American Mennonites can learn from each other about peace?

B: Well, I hope so. My own feeling is that we are and should be going there to learn. I've had conversations with people from socialist countries such as Poland and Vietnam, and there were some common ideas about things like the community emphasis of the Mennonites, the attitude toward the soil, this simple life we sometimes think we might be losing. We would also have ideas to exchange about the human situation, human needs, problems of hunger and health and so on. So what this brings, nobody knows, and we trust the Spirit to direct us and lead us in that kind of exchange.

I recently talked with a Chinese psychologist who was visiting at the University of Michigan. We talked about values: the sense of community, the sense of peoplehood, the unmaterialistic possibility, the kind of social health attitudes he sensed by a one-day visit here. He spoke appreciatively of some of the similarities of our values in some dimensions. This does not ignore the differences in politics, strategies or overall goals. But since we are talking from a human point of view, there may be large areas of possible exchange. I think there is much in Chinese history we can learn from and I hope that by being there we can interpret something of our own faith and history as well.

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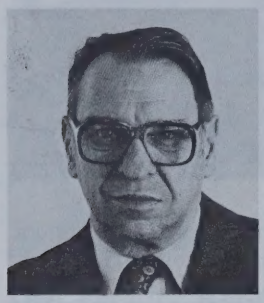
Sum And Substance



Guarding And Cherishing Our Independence

By J. Lawrence Burkholder

Sometimes when I visit the campuses of state colleges and universities, I am dumbfounded by seemingly unlimited financial resources. I am tempted to envy their elaborate science laboratories, their massive field houses, olympic-size swimming pools, comfortable lounges and huge library budgets. They appear to have everything.

But presidents of state universities sometimes look with envy upon private colleges such as Goshen. They envy our independence if not our affluence. From the perspective of presidents who serve the general public, who listen to regents and keep an eye on shifting political realities, private colleges appear to be relatively free to be what they want to be. Actually neither public nor private colleges are as independent as principles of democratic rights and academic freedom would suggest. All colleges are locked into their traditions, not to speak of the educational establishment as a whole, and an "entangling web" of government regulations.

But there is this fundamental difference—that public colleges and universities must by nature both symbolize and actualize, sometimes to a disturbing degree, the ideas, sentiments, hopes and prejudices of the public as a whole. To be sure, the public university need not represent the worst of the populace, but it cannot develop a corporate character that stands singly and unambiguously over against the public ethos.

By contrast, independent colleges serving only a segment of society and representing a particular view of reality are relatively free to do what they will. They do not claim to do everything and to please everybody. But there are times in their history when they may make major corporate decisions that determine the character of institutions as a whole and establish their identity.

One such decision for us was the action of the faculty in 1968 to establish the SST. Since then, the college's entire life has been characterized by international involvement and cross-cultural experience. International education is not a peripheral concern of a single department or faculty clique. Without it, Goshen College would be a different kind of institution. Other major decisions, particularly of a religious sort, could be listed.

But today the independence of private colleges is threatened. It is threatened by two developments—increased reliance upon public funding and government regulations.

It is no secret that private colleges have looked increasingly to government for financial help in recent years. To be sure, state and federal sources have been drying up so far as research money and capital improvement funds are are concerned. But most private colleges, even those closely related to the church, depend indirectly upon a steady flow of money for student aid. Time was when students and parents looked upon education as a personal investment, and enrollment in a church college was regarded as a logical implication of denominational identification. Today federal student assistance has increased from $855 million in 1970 to more than $3 billion.

For those who cherish independence in higher education, it is clear that the birthright of private colleges is being threatened by their dependence upon public assistance. We have resisted any form of institutional aid that would appear to place the college in a relationship of permanent accountability to the government. In the early '60s we went so far as to refuse to participate in low-interest funding and outright gifts for capital improvements at a time when most denominational colleges built dormitories and science buildings at government expense. To be sure, we accept a limited number of renewable grants which are not considered binding over the long term and do not place the college in a permanent position of dependency.

Federal regulations that accompany federal aid also threaten the independence and freedom of private education. Every mail seemingly brings new government regulations, legal interpretations of regulations, professional counsel on how to meet regulations and solicitations from consultants who would tell us how to raise money to meet regulations. Many of the regulations are intended to protect the legitimate interests of citizens—often minorities and the handicapped. But since government regulations cannot easily take into consideration the circumstances of each college, a tremendous amount of money and time goes into artificial and nonsensical compliance.

Over a century ago, Alex de Tocqueville, the famous French observer of American democracy, warned of an American despotism in the form of government that would "cover the whole of social life with a network of petty, complicated rules that are both minute and uniform" and that would not break the human will so much as "soften, bend and guide it."

It would appear that the challenge of private institutions today is to guard and cherish their independence and the way to do that is to make private institutions as strong and as self-reliant as possible.

GOSHEN

Mennonite Historical Library
Goshen College, Goshen, Ind.

1979-80 Annual Report

College Bulletin

September 1980

At Issue

1979-80: A Very Good Year

Just as hundreds of Goshen College students eagerly arrive on campus for another year, the college's 86th, we reflect on the highlights of 1979-80 in this annual report issue of the *Bulletin*. An annual report helps us evaluate what we've accomplished, and it reminds us of our accountability to our constituencies—the church, alumni, the local community and other friends in many places. An annual report also helps us project the future by serving as a baseline from which we can chart the college's development.

Goshen College had a very successful year in 1979-80: a record fall enrollment of 1,314 full- and part-time students; record contributions of $1.08 million to the annual fund; major grants and donations from the National Institute of Health, Martin Foundation, Lilly Endowment, and Merry Lea Nature and Religious Foundation; negotiations resulting in an educational exchange with the People's Republic of China; additions and renovations to Kulp Hall, Newcomer Center and other buildings; the re-accreditation of the nursing program; a campus alive with hundreds of persons pursuing scholarly goals and finding meaning in religious experience and social interaction. Of course, these were highlights, and we acknowldge low points too—unachieved goals, unresolved conflicts with some constituent groups, pessimism about higher education's future.

The future for Goshen College appears bright, however, judging from the thousands of persons whom we recognize in this report for their support. Many of these persons contribute much more than their time and money; they are advocates for Christian higher education and for Goshen College, opening doors to new possibilities and undergirding the college's program with ongoing enthusiasm. For all these gifts, thank you.

We also say thank you to Alice M. Roth, associate editor, for her work with the *Bulletin*. She has been instrumental in shaping each issue and in providing wise editorial counsel. As she moves into other responsibilities as acting director of college relations, we welcome Rich Gerig as her replacement.

—SWS

GOSHEN
College Bulletin

September, 1980 Vol. 65, No. 5

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The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Lithographed in the United States.

Note to reader: Postal regulations require Goshen College to pay $.25 for every copy not deliverable as addressed. Please notify the college of change of address, giving both old and new addresses.

Goshen College is in compliance with all applicable federal regulations pertaining to nondiscrimination on the basis of sex, color, race, and national or ethnic origin in its recruitment, admission, educational, athletic, financial aid, and employment policies and programs.

Letters

Insightful Articles

Dear Editor:

We would appreciate being placed on your mailing list. Articles have been very insightful, particularly those by Vaughn Moreno and Theron Schlabach in the July issue.

Vern Ratzlaff
Executive Director
Mennonite Central Committee (Manitoba)

A New Day

Dear Editor:

When I received the July issue of the *Bulletin*, which focused on politics and government, I immediately recorded a mental note to write a word of appreciation.

The front-page cartoon began the pace for Delmar Good's reflections, the Byler-Yoder-Mason-Schrag views from the inside and Theron Schlabach's article on Mennonites and politics. They each did their thing with eloquence. It is a new day for college bulletins. I remember when . . . Thanks.

James L. Dunn
Director of Higher Education
General Conference Mennonite Church

President's Report

歡迎 *Gao shen: 'High' And 'Deep'*

By J. Lawrence Burkholder

In recent years we have been reminded that the layer of soil that is spread upon the face of the earth and the vegetation that covers the bottom of the seas are thin and disappearing in many places. Each year the Sahara enlarges its perimeter, and many lakes, rivers and ocean coral are dying. As the population of the world increases and as arable land decreases, the future of humanity, when projected into the 21st century, appears ominously precarious. Conservation should, therefore, be seen no longer as an idiosyncratic concern of nature buffs but as a universal problem of life and death.

By analogy, I would call your attention to another thin layer equally essential to life. I refer to that dimension of human experience which we usually call, however imprecisely, "culture," that is, music, art, history, literature, science, philosophy and religion.

Today our cultural heritage, that layer of material with which artists, poets and thinkers nourish our souls and lift our spirits above the bedrock of mere existence, is threatened. It is threatened by the spirit and structures of modern life—specifically by utilitarian values and revolutionary attitudes. These fail to take into account the nature of men and women as human beings. When one compares the expenditures of even advanced industrial nations, not to speak of revolutionary third world countries, for literature, art, music and philosophy with investments in technology and military preparedness, it is clear that we may be headed for a utilitarian desert upon which, to be sure, stones may be turned to bread, but souls will be left to famish.

The utilitarian philosophy of our times is illustrated by the pressures placed on liberal arts colleges for "practical courses" pointing toward specific vocational and professional opportunities. One can understand why the professions, as represented by accrediting associations and qualifying agencies, continue to enlarge their expectations as professional work becomes more responsible and sophisticated. One can also understand why parents who pay tuitions sometimes see college education simply as passage to wage-earning opportunities.

It is, of course, quite inappropriate to downgrade professional education or to suggest that standards of vocational preparation should be lowered in deference to the liberal arts. But it is tragic to hear students upon graduation lament that they did not have time to improve their lives by taking some of the more exciting elective courses. Furthermore, entirely too many students graduate without an adequate knowledge of western civilization and without knowing the roots of their own culture. Equally tragic is the struggle for the survival of foreign languages and the unequal contest at many colleges between English and philosophy on the one hand and computer science and business administration on the other.

President J. Lawrence Burkholder welcomed new students and their parents to Goshen College during an orientation week social last September. A record 1,314 full- and part-time students enrolled in the fall of 1979.

It appears that if the traditional liberal arts are to continue to deepen and cultivate our cultural heritage, the impetus must come from those segments of society that somehow transcend, and in that sense are at odds, with the dominant spirit of the modern world. It must resist the idea that the production and accumulation of things are all that matters and that what is technologically possible is *ipso facto* good. This is not to suggest that technology is evil *per se*, but to warn that technology has a way of dominating our civilization and squeezing out deeper, more reflective aspects of life.

I would suggest that Christian colleges ought to be extraordinarily concerned about the thin layer of culture that we have inherited from previous generations. They should become the champions of the arts and the sciences; and their patronage should eminate from religious motives.

One could look to Calvin College in Grand Rapids, Mich., as an example. This is a private college belonging to the Christian Reformed denomination. It is a college that is known for its rather conservative theology but also for its emphasis upon philosophy. Each student is required to take eight hours of philosophy, and the department of philosophy consists of 12 permanent professors. That is an amazing commitment to philosophy, a field that has a hard time making it at many small schools. It is obvious that Calvin College does not receive encouragement to emphasize

Christianity should be interpreted as a faith that upholds culture, however selectively, as an expression of the dignity of the human personality and as part of the gift of salvation.

philosophy from society at large. Rather, its emphasis in philosophy is grounded in its interpretation of Christianity—more specifically in Calvinism with its dependence upon reason and insistence upon a "learned ministry."

Today culture is threatened not only by the utilitarian values of a technical age but also by certain radical, revolutionary philosophies. Radicalism in philosophy and religion has taken many forms, but as a general rule both radical Christianity and radical Marxism have this in common—they are suspicious of commitments to culture as being distracting and dangerous.

In recent months, for example, China watchers have been shocked as they have learned how devastating and irrational was the Cultural Revolution. During that tragic period from approximately 1966 to 1978, hundreds and thousands of professors, artists, poets, musicians and scientists were humiliated and imprisoned. Churches and museums were closed; libraries were destroyed by "red guards," and universities were paralyzed. This was the time when Mao Tse-tung sought to purify the nation of all forms of "elitism" by insisting that life must be defined narrowly along ideological lines allowing only what is "practical" and what furthers the revolution. His followers discouraged all forms of expression of the human spirit that may in any way be thought to deviate from an official line.

Fortunately, since 1978 China has been changing its policies, however carefully, by granting greater freedom of thought and expression. The universities are being reopened, and artistic life is beginning to flower. There are signs that some of the finer traditions of "Old China" with its color, mystery, ethics, family patterns and art are reappearing. The Chinese people are now enjoying a measure of freedom through which their humanity is being expressed creatively and artistically.

President J. Lawrence and Harriet Burkholder exchange pleasantries with officials in the People's Republic of China in January, 1980. They negotiated an exchange agreement between Goshen College and Sichuan Provincial Teachers College.

One could point to many pages in the history of radical Christian movements as well when Christian communities discouraged almost all cultural expressions. They emphasized uniformities of thought and life while denying the measure of freedom that is appropriate for men and women as spiritual beings. Certainly the Mennonites have not been entirely spared of resistance to legitimate cultural expressions.

Christianity should be interpreted as a faith that upholds culture, however selectively, as an expression of the dignity of the human personality and as part of the gift of salvation.

Some years ago I used to warn my students against "culture Christianity." I emphasized that culture is at best a means and not an end. That is to say, the Kingdom of God is the only legitimate goal in life. But more recently I have observed the Kingdom of God and culture cannot be separated; for when we seek to make the concept of the Kingdom of God real rather than to treat it as an abstraction or a non-historical reality, we are bound to invest the Kingdom of God with cultural content. And although the Kingdom of God stands for personal salvation, as the evangelicals proclaim, and for justice, as the Liberation Theologians would insist, the Kingdom also stands for ideas, feelings and relationships which are expressed in that dimension of experience which we call culture. It may be said, therefore, that the converse of Goshen College's motto "Culture for Service" bears an important truth—"service [is] for culture."

As our 20 SST students and Atlee and Winnie Beechy, their faculty leaders, prepared to leave for China, they needed letters of introduction in Chinese. That raised the question of a Chinese name for Goshen College. In China it is customary to name persons and institutions with characters that somehow are representative of the person or the institution being named. Since none of us here at Goshen College know the Chinese language with any degree of competency, we relied upon a noted Chinese linguist from the University of Pittsburgh to help us. After some reflection he chose the Chinese words which may be transliterated *gao* and *shen*, which mean "high" and "deep."

I would hope that these words may help to communicate to the Chinese what Goshen College is really like. In particular, I would hope that the word for "deep" may refer to a dimension of depth that is expressed particularly in the sensitivity and seriousness with which Goshen College is committed to the maintenance and development of cultural things. Many alumni will remember courses in fine arts, singing Brahms' *Requium*, reading Milton's *Paradise Lost*, doing their first oil paintings, discussing one of the perennial problems of theology and philosophy. I wish to assure alumni that Goshen's commitment to culture, while critical as with all things, remains strong. Goshen College may not be "high and mighty," but it honestly represents a quality of "depth" which we propose to continue and develop.

Provost's Report

The primary concern for the 1980s must be enrollment. With all the demographic projections suggesting a decline in numbers, the question is whether we have enough drawing power to attract new student groups to maintain our present size.

Coordinating Major Divisions

By John A. Lapp

The major tasks of the provost are to coordinate the major divisions of college activity and to assist the president. The reports of the dean of the college and of the dean of student development which follow should be seen as integral parts of the provost's report. The provost's report highlights some of the salient features of this year's activities on campus.

Student Life. Goshen had more students—1,314 full-and part-time—than ever before this year. Contributing factors were the new minorities programs and the excellent retention of previously enrolled students. The academic quality of the student body continues to be strong. The percentage of Mennonite students increased slightly.

The Student Development Division under June Yoder's direction deserves much credit for representing student interests and providing services to enrich campus life. Residence halls, personal career and religious counselors, intramural athletics and weekend cultural activities are part of the diverse services of this division.

One of the increasingly visible areas of work is health service. Willard Krabill has used concepts of preventive medicine and community involvement to stimulate concern. One interesting event was Alcohol Education Week, which included a special all-school study day. There seemed to be considerable appreciation for such a frontal attack on a major social/health issue.

Information Services. This year for the first time this area of activity was separated from college relations. Stuart Showalter performed most commendably in organizing the new department, in guiding and nurturing an entirely new staff and in producing first-class materials. By centralizing nearly all college writing in this office, we have improved quality and circulation with less duplication.

In January, the *Bulletin* received a new format with more emphasis on the faculty interpreting ideas and concepts that invigorate college program. Each issue of the *Bulletin* tends to have a topical focus. This change is a marked improvement over the former newspaper format and has been very well received by alumni and friends.

Marketing. During the 1978-79 school year a marketing council was established to coordinate admissions, college relations and information services and to stimulate a consciousness of the market throughout the campus. The administrators of these divisions plus the provost and a consultant met about every other week throughout the year. The major tasks were to synchronize the work of these offices, to collect information for a fact base and to develop a position statement, "Goshen College—Making An Imprint On The World."

During the course of the next year the marketing council will work on longer-range planning and a proposal to utilize alumni in student recruitment.

Administration. The provost necessarily is concerned with institutional management. Fortunately, we have a group of highly capable individuals so that even with the momentary integration of the provost-dean offices, the burdens have not become overwhelming. So there are no pressing problems.

A committee met during much of the fall and winter to determine who might be called to fill either the dean or provost position. When no obvious candidate emerged, the decision was made to hold the present staff and to work with a management consultant to review the top administrative posts and re-open the search during the fall of 1980.

Perhaps the most important missing ingredient at this moment is the portfolio on planning. Much of this does take place, but one person might, with more time available, prod, conceptualize and lead in this regard.

One of the important administrative functions is liaison with the church, community and the larger world of higher education. The Mennonite Board of Education is urging that the deans and provosts of Hesston-Goshen-EMC meet on a regular basis to coordinate church-wide higher education. One important feature this year was the exchange of four Goshen faculty with four Hesston faculty, and plans are in process to continue the program next year.

Issues. The primary concern for the 1980s must be enrollment. With all the demographic projections suggesting a decline in numbers, the question is whether we have enough drawing power to attract new student groups to maintain our present size. This should be possible, but it will take hard work and imagination.

One recurring issue for every institution is to help each constituent part understand, respect and support the other parts to recognize how each part is essential to the whole. One of our tasks is to build appreciation and understanding to reduce threat and defensiveness.

In the face of enrollment and economic uncertainties, we might want to consider an annual mandatory contingency fund to build up reserves for difficult years. Such funds could also provide flexibility for new programs which emerge.

The faculty spent considerable time and energy developing the "Mission of the College." One of our continuing tasks is to use this statement to guide and critique program and projections.

Dean's Report

Faculty Provide Campus 'Lifeblood'

By John A. Lapp

This has been a good year at Goshen College. The student body was lively, the faculty energetic. There were the usual flashes of creativity, periodic moments of excitement and many evidences of religious devotion. Several problems kept us aware of the continued need for growth individually and corporately.

Program. The backbone of college activities is the four-year sequence of courses. These can be divided into general education, major and elective courses. Most of the courses are part of the traditional offerings of a liberal arts college. Yet each department reviews its offerings annually and frequently changes course titles to reflect new emphases and better compete in the student marketplace.

One of the important developments of this year was to adopt a policy statement on the size of majors and to drop the nomenclature co-major in lieu of minor. Several departments used this occasion to alter their requirements substantially. The faculty voted to introduce a major in foods and nutrition and a minor in computer science.

A small number of continuing education courses had been offered in the past, but these were sharply expanded in 1979-80. The 30 offered attracted 975 students who virtually paid their own way. Many of these people were new to the Goshen campus. Shirley Showalter worked hard and creatively in administering continuing education. Continuing education in nursing, a more specialized program of in-service training serving a four-county area, attracted 850 registrants.

George Buckingham, chairman of the Goshen General Hospital board of trustees, presents student Sherry Stangland, Albion, Ind., with the Goshen College pin commencement weekend when 52 nurses graduated.

Two new ministries programs—Hispanic and black-urban—are designed to assist two growing Mennonite minority groups. Orville Yoder deserves much credit in conceptualizing and designing these programs. The directors, Rafael Falcon and Darrell Broaddus, are capable and imaginative leaders who have wisely guided the actual implementation.

Goshen College has a well-deserved reputation for academic quality. This year this reputation was underscored when the National League of Nursing reaccredited the nursing curriculum for the maximum eight years. Also, the continuing education program in nursing was accredited for the first time by the American Nurses Association.

One of the places Goshen has put its best foot forward is in international education. The 12 SST units in Haiti, Costa Rica, Honduras and Belize were slightly smaller than usual. One area of concern is the fewer sign-ups for SST in Haiti, and the director of international education is assessing what the causal factors may be. The development of a unit in China added an exciting and novel ingredient to international education.

Substantial additions were made to the library and in educational equipment. The library holdings grew by more than 3,000 volumes to 103,670. With the Mennonite Historical Library now an integral part of the college, we have a total resource of 135,000 volumes and 920 periodical subscriptions. A library policy committee began to plan for a major self-study during the 1980-81 year.

One department that has had some difficulty in meeting student and some faculty expectations is physical education. The concerns center on human relationships and the role of intercollegiate athletics. A special committee has been appointed to do an evaluation of the curricular and athletic program with a report due by the beginning of 1981.

Faculty. If the backbone of the college is program, the faculty are the lifeblood. Through the years Goshen has been blessed with outstanding individuals devoted to the vision and ideals of church-related higher education. The stability of the faculty has added an important touch in quality control and enhances the entire governance process.

The strength of the faculty is never more apparent than at the time of retirement and the need to select replacements. During a two-year period, we will have selected new long-term faculty for elementary education, social work, nursing,

Provost and dean John A. Lapp discusses a Middle East issue with Allen Stuckey, Bellefontaine, Ohio, during an alumni weekend continuing education seminar.

The Science Building (right) is well-equipped, but its general interior condition needs major renovation.

psychology, home economics, drama, Bible, music, business and the library.

Some of the interesting faculty achievements this year included the publication of books by Norma Jean Weldy, J. Daniel Hess, C. Norman Kraus, John A. Lapp and Theron Schlabach. Other faculty published major scholarly projects in genetics, supported by funding from the National Institute of Health which also enabled the college to purchase an electron microscope.

Faculty morale was strong this year. The commitment of the college to regular sabbaticals helps to provide personal renewal and invigorate the teaching process. Faculty participation in governance keeps faculty aware of total institutional needs. New equipment and renovated facilities also help to keep spirits alive and growing.

Morale did sag notably at several pivotal points when important faculty members faced issues about tenure and decided to leave. Though younger faculty, in several cases the college is losing very talented teachers. Administratively, we need to work harder on helping faculty understand the perimeters within which we work and how to structure their work accordingly. It is also important that our supporting constituency recognize that the nature of higher education is to pursue questions that are complex and that the scholarly pursuit will inevitably turn up new information and hypotheses that challenge accepted orthodoxies.

Issues. A vital campus program is never static. There are new people, new knowledge, new constituency concerns and a new cultural setting. These together generate questions—some new, some old—that need attention by relevant departments and administrators. Here are some that surfaced in 1979-80:

•Facilities are ample, but several major buildings need major upgrading and, in some cases, expansion. The Science building as it is, though well-equipped, does not enhance the learning process in terms of design and present condition. The increased interest of students and faculty in physical fitness as well as the requirements for more women's athletics severely cramps the gymnasium. We need another basketball court, raquetball courts, an indoor track and a swimming pool. The music department needs practice rooms and uncluttered rehearsal space. Not part of the academic facilities but a great campus need continues to be more attractive facilities for student and faculty socializing.

•This spring legislation regarding program and facilities for handicapped people goes into effect. We have met minimal needs of wheelchair students and offer some programs for the deaf.

•We have not kept pace during these inflation years with the acquisitions program of the library. Through some special grants, we have temporarily been able to increase budget allocations substantially. These ought to be made permanent.

•Inflationary costs, especially abroad, are arousing considerable anxiety among the faculty regarding the adequacy of the funding for our sabbatical program. Many faculty are questioning whether they can afford a year-long sabbatical. Some are asking whether eight years is too long a time without a break given the pressures and expectations of the 1980s.

•We need to work harder at building enrollment during the spring trimester.

•Throughout the 1970s, we have tried to use a fairly tight planning scheme to control the number of faculty. Generally, we have a good faculty-student ratio. The problem is made acute with professional programs which, through accreditation standards, require a very low ratio. There are approximately 72 FTE teaching faculty. Twenty of these are in nursing, social work and education. That leaves only 52 teaching faculty for the other 29 majors as well as minors, certificates, etc. If we should have more than one professor for each major, the crunch is on between our sense of quality and our need for efficiency.

•I am much concerned that we be able to recruit top-notch teacher-scholars. When I note the length of service and quality of retiring faculty members, I ask whether there are new greats out there to succeed these outstanding individuals.

Student Development Report

SDD Focuses On 'Whole Student'

By June A. Yoder

The Student Development Division continued its work of bringing together campus ministries, student services and admissions to provide a comprehensive and integrated approach to campus life. Goshen College's intense concern for the whole student is a motivating force behind the division. Now in its third year, a team approach to student life has proved effective.

Leadership for the division was provided by Ruth Krall, director of student services; Ruth Ann Gardner and Paul Gingrich (until Dec. 31), campus ministers; LaJane Yoder, administrative assistant; and June Yoder, director of admissions. Norman Kauffmann returned in August as dean after a sabbatical year in doctoral studies at Indiana University, Bloomington.

Campus Ministry. Campus ministry is given the responsibility of fostering religious expression as well as faith development. These tasks are focused on some obvious activities such as chapel services, special emphasis weeks, forums and campus communion services. Students carried major responsibilities for helping plan these events and participated enthusiastically. Student prayer and praise groups were active all over campus, and a variety of congregations throughout the community have large numbers of students in attendance regularly.

Students also volunteered in record numbers for various community voluntary service opportunities both on campus and in the community. This is an important way for many students to make Christian love practical.

Campus ministries also addressed the registration and draft issue. Opportunities were provided for campus-wide discussion, for students to put statements in personnel files and for review of the implication of various decision options. In addition, an official campus statement was approved by the faculty.

Paul Gingrich completed his term with Goshen College in December to move into the Mennonite Board of Missions presidency. We are grateful to him for his years of loyal and committed service and for his training of his capable successor, Ruth Ann Gardner.

Student Services. Student services brings together a wide range of services for students. Residence hall life continues to be important to on-campus students. Student staff play a major role in helping other students work with residence life issues and plan living styles.

Organized co-curricular activities are of growing interest to students; career services and placement are becoming pivotal for student's long-range planning; health services are active in promoting health maintenance. Last fall's weigh-in and the new Vita course promote fitness, and they dovetail with the new fitness requirements in the general education curriculum.

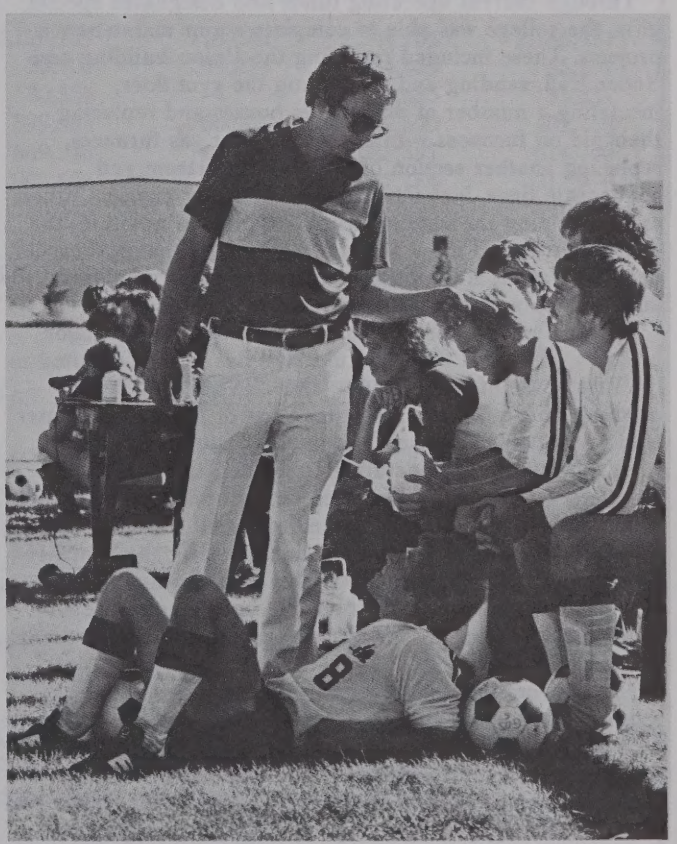
Sophomores Jody Srof, Perryton, Texas, and Brenda Boehr, Henderson, Neb., head for another class.

Student finance is an area of major concern for many students. College costs go up with inflation, but state and federal monies do not keep pace. How to help students bridge that gap is a challenging task for all of us, but especially for the student finance office.

Our counseling staff provides excellent services for short-term points of tension. Russ Liechty and other counselors are eager to help students through the rough spots and to make referrals when more specialized help is needed.

Admissions. The task of recruiting new students falls to admissions. The goal is to find students who are well matched with Goshen College, who enroll and who stay to graduate. The increased number of Hispanics has changed the make-up of the student body. We welcome this diversity and are working to strengthen it by adding Puerto Rico to our recruitment planning.

Emily Miller, Scottdale, Pa., and June Yoder (left photo) discuss student services. The running path along the canal west of campus (above) is a popular recreational area for both students and faculty. Soccer coach Dwain Hartzler (below) directed the Maple Leafs to a 13-3 record and their sixth district championship in nine years.



Helping prospective students make good college decisions puts the admissions office in a position to introduce them to the goals of the student development division. That is the strength of our structure: recruitment and admissions are firmly based in the same philosophy as the on-campus services.

Rich Gerig's move from the admissions office to alumni relations will give us strength in an alumni recruitment program. He is replaced by admissions counselor Audrey Guengerich.

The Student Development Division represents the entire college in its interest to develop the whole student. The commanding difference between the small, church-related school and the large state university is that the former can give its considered attention to each student in their entire development. It is not our intention to make the students become that which they do not wish to become. But we provide a setting in which students can maximize their potential in every area of their lives. We are particularly pleased to be devoted to that very large task.

Business Manager's Report

For 41st Year, Budget Balances

By J. Robert Kreider

Goshen College completed its 41st consecutive year without a deficit and, in addition, was able to allocate $131,000 to help pay off capital indebtedness on the Miller-Kratz residence halls. A number of factors contributed to this favorable report for the fiscal year which ended June 30.

On the income side, contributions were above projections—especially from local individuals, businesses and industries. There were also several undesignated bequests, tuition and endowment income were both better than anticipated, and interest on short-term investments was at an unusually high rate.

On the expense side, the departments and divisions again took very seriously their responsibility to operate within budget. In the few cases where extra expenditures were necessary, the needs were met from economies in other areas.

Through current operating funds and designated special gifts, the college was able to complete major maintenance projects. These included reroofing the Union building and Yoder Hall, sanding and refinishing the gym floor, insulating a number of off-campus houses and replacing their old oil furnaces with automatic pilot gas furnaces, replacing another section of underground steam and condensate lines, installing a Vita course for physical fitness and rebuilding the dam at Brunk's Cabin. In addition, the college purchased a few items of equipment that had earlier been deleted from the budget, increased library holdings and kept up with general maintenance and repair.

Special funding enabled substantial work on two major projects. The third floor of Kulp Hall has been completed in the first phase of renovation so that the building is fully occupied this fall. The new office wing of Newcomer Center is also virtually completed, occupied and funded.

As reported in the operating statement, the $141,000 transferred from the unrestricted current fund to the plant fund consists of $10,000 budgeted for small capital projects and $131,020 for a special allocation made by the board of overseers to help retire indebtedness on residence halls. The $36,265 restricted fund balance represents restricted funds received that are for special projects not completed in the 1979-80 fiscal year.

The cooperation and generosity of many people are required to manage and maintain a college campus and a $7.5 million operating budget and at the same time move forward with urgently needed capital projects. Goshen College is most fortunate in having a church that feels a real sense of ownership of and responsibility for its college, a loyal body of generous alumni and a community of interested and supportive persons who are faithfully doing their part to keep the college vital and strong. When essential annual financial support from all these groups is supplemented with occasional major capital gifts and bequests, it is helpful indeed.

We can all rejoice at the successful completion of the past year's operation and pledge to do our part in extending this success into 1980-81.

One of several summer renovation projects involved replacing leaking underground steam lines. Business manager J. Robert Kreider (right) surveys the work with Merl Tyson, campus supervisor of plumbing, heating and air conditioning maintenance.

Statement of Current Funds Revenues and Expenditures

Year Ended June 30, 1980
With Comparative Figures For 1979

	1979-80 Unrestricted	*1979-80 Restricted*	*Total 1979-80*	*Total 1978-79*
Revenues:				
Educational and General:				
Student Tuition and Fees	$3,823,578	$	$3,823,578	$3,432,249
Government Grants/Contracts	36,986	298,133	335,119	284,773
Contributions—Private	1,136,403	472,865	1,609,268	1,166,632
Endowment	121,843	57,085	178,928	128,850
Sales and Service	24,900		24,900	24,056
Other Sources	95,089	4,730	99,819	72,896
Total Education and General	$5,238,799	$832,813	$6,071,612	$5,109,456
Auxiliary Enterprises	1,439,617	69,112	1,508,729	1,329,105
Total Revenues	*$6,678,416*	*$901,925*	*$7,580,341*	*$6,438,561*
Expenditures and Mandatory Transfers:				
Educational and General:				
Instruction	2,126,121	118,033	2,244,154	2,146,471
Research	26,705	208,254	234,959	55,191
Public Service	30,355		30,355	31,331
Academic Support	399,585	60,005	459,590	401,708
Student Services	669,248	14,109	683,357	614,740
General Institutional	965,623	6,561	972,184	817,978
Operation and Maintenance of Plant	530,448	13,405	543,853	431,409
Student Aid	271,555	300,144	571,699	529,293
Educational and General Expenditures	$5,019,640	$720,511	5,740,151	$5,028,121
Mandatory Transfers:				
Loan Fund	9,623		9,623	11,568
Debt Retirement	8,000		8,000	8,000
Total Education and General Expenditures	$5,037,263	$720,511	$5,757,774	$5,047,681
Auxiliary Enterprises:				
Expenditures	1,605,382	12,000	1,617,382	1,352,872
Mandatory Transfers:				
Debt Retirement	22,900		22,900	28,000
Total Auxiliary Enterprises	$1,628,282	$12,000	$1,640,282	$1,380,872
Total Expenditures and Mandatory Transfers	$6,665,545	$732,511	$7,398,056	$6,428,561
Other Transfers:				
Student Aid—Work Study	(133,149)	133,149		
Plant Fund	141,020		141,020	10,000
Endowment Fund	5,000		5,000	
Total Expenditures and Transfers	*$6,678,416*	*$865,660*	*$7,544,076*	*$6,438,561*
Net Increase in Fund Balances	**$ 0**	**$ 36,265**	**$ 36,265**	**$ 0**

Consolidated Balance Sheet

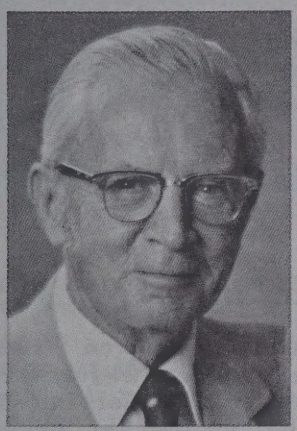
June 30, 1980
With Comparative Figures at June 30, 1979

Assets	6-30-80	6-30-79
Cash	$ 122,485	$ 60,218
Investments	3,738,764	3,283,566
Accounts Receivable	304,130	222,098
Inventories	73,543	62,210
Prepaid Expense	38,105	2,718
Notes Receivable	1,879,585	1,851,710
Deposits	8,000	8,000
Fixed Assets Less Depreciation	9,248,596	8,509,061
Total Assets	$15,413,208	$13,999,581

Liabilities and Fund Balances	6-30-80	6-30-79
Accounts Payable and Accrued Liabilities	$ 318,384	$ 244,930
Deposits	100,200	144,681
Deferred Income	113,116	143,743
Notes and Contracts Payable	400,011	523,100
Mortgages Payable	279,420	310,320
Fund Balances:		
Current Funds:		
Unrestricted	217,440	217,440
Restricted	328,113	291,847
Endowment Fund	2,696,107	2,349,995
Annuity Fund	341,096	299,289
Loan Funds:		
U.S. Government	1,547,371	1,525,333
Goshen College	242,621	264,536
Plant Fund	8,483,511	7,354,757
Retirement Fund	345,818	329,610
Total Liabilities and Fund Balances	$15,413,208	$13,999,581

Kenwood House (above) was one of seven college-owned houses to be renovated. It will house the six male Chinese exchange visitors. Gary Seymour (right) of Goshen works out on the Vita course's parallel bars.

Alumni



J. Forrest Kanagy

Into The College Of Goshen . . .

Into the College of Goshen, along by the smooth flowing Elkhart,
Known in the memory of many—our dear and glorious Parkside—
Came they in groups from their homelands, the class of nineteen thirty.
Away from the shop and the schoolroom, away from the plow and the pulpit,
Leaving the kitchen and counter, the tasks that they worked at so nobly;
From the smooth rolling Illinois prairie, from the beautiful Iowa country,
Up from the famed Shenandoah, up from the warm, balmy Gulfland,
Leaving afar to the eastward the gardens of Lancaster County,
Coming from Idaho, Kansas, Nebraska, the far western states of the Union,
Out from the heart of Ohio and her sister, the fair Indiana,
Sailing across ocean waters from the mountains and plains of far India—
Came they with aim, held in common.
All of them came with a purpose, a strong and a guiding desire—
"Culture for Service" their motto and "Climb though the rocks be rugged."

—Mary Royer, Class Historian
From the 1930 *Maple Leaf*

1930 Class Heads Alumni Reunion List

The Class of 1930 will again come "into the College of Goshen, along by the smooth flowing Elkhart" for their 50th anniversary during alumni weekend Oct. 3-5.

J. Forrest Kanagy '30, class president from Biglerville, Pa., plans to attend the reunion. Of 31 graduates, 27 are still living.

A special reunion also awaits the class of 1955. Other classes which graduated with years ending in **0** and **5** will also hold reunions.

The following activities will highlight the weekend:

Friday, Oct. 3

- Mennonite Artists Contemporary Exhibition Opening, 9:30 a.m.
- Mike Seeger Folk Concert, 8 p.m.

Saturday, Oct. 4

- Brunch for Home Economics Alumnae, 9 a.m.
- Departmental Gatherings, 10 a.m.
- Olive G. Wyse Honor Lecture Events, 10:30 a.m.
- President's Old Timers Lunch, Honoring Class of 1930 Class Reunions (details will be mailed to class members soon)
- GC Soccer vs. St. Francis, 2:30 p.m.
- "Living More With Less" Workshop, 3:30 p.m.
- Alumni Banquet, with President J. Lawrence Burkholder and Carl Kreider, Professor of Economics, speaking, 7:15 p.m. (reservation form below)

Sunday, Oct. 5

- Class of 1955 breakfast and worship, 8:30 a.m.
- Morning worship, College Mennonite and other area churches, 9:30 a.m.

Alumni Banquet Reservation
October 4, 1980, 7:15 p.m.

Please reserve _____ places for the annual alumni banquet, GC dining room, at 7:15 p.m., Saturday, Oct. 4 at $6 per person.

_____ Please send me a complete schedule of alumni weekend events (reunion classes will receive this information from the Alumni Office).

Name _____

Address _____

Make checks for banquet payable to Goshen College. Return reservation form to Alumni Office, Goshen College, Goshen, Ind. 46526, or phone (219) 533-3161 by Sept. 27, 1980.

Illinois Alumnus Runs For Congress

By Jon Kauffmann-Kennel '76

What would lead someone who has been a Mennonite pastor and currently a seminary communication professor to run for the U.S. Congress?

For my father, **LeRoy Kennel '51**, it is primarily an opportunity to speak to issues and to share his faith. During the campaign he has tried to present an alternative voice which expresses something of biblical and Anabaptist beliefs about lifestyle and peace.

When my dad was asked to run by the Democratic party, he and my mother **Pauline Graybill '53** consulted with friends from both the Mennonite and Church of the Brethren congregations in the area and with faculty at Bethany Theological Seminary, the Church of the Brethren school where he has taught for 11 years.

Illinois' 14th congressional district is composed largely of upper middle-class persons who are politically and socially conservative. Two-thirds of them are Republican, and his incumbent opponent has been supported for 16 years by a well-oiled political machine.

It is therefore difficult to raise financial or popular support. The efforts of the campaign have concentrated on educating and witnessing on the local level to "issues that are being held hostage," focusing on energy, the economy, education, and national and international peace issues.

It would not be easy for this Mennonite to leave theological education for the world of professional politics. Although he was unopposed in the primary, the odds are that he will lose in the November election. And I kind of wonder if there isn't a part of him that hopes he does.

Bicycle Tour In Ireland, Anyone?

Castles, churches and stately homes. Theatrical and liteary events. Potters and painters. Music and dance. Mouth of the Shannon, cliffs of Moher. John Fisher, professor of English, and his wife Pauline will lead a bicycle tour on "Irish Arts and Culture" June 20-July 4, 1981, in Western Ireland. More information may be obtained by writing or calling the Alumni Office, Goshen College, (219) 533-3161.

Kansas Graduate Gives For 40 Consecutive Years

When **Robert Showalter '41** celebrates at the 40-year reunion, he will have achieved a record unique among GC alumni. His gift to the 1981 alumni fund marks his 40th year of contributing to the college.

Alumni households with giving records nearest the Showalter's are Ernest and **Lois Gunden Clemens '36** and **Gladys Burkhart '32**, each with 36-year records, and **E. Blanche Brenneman '32**, with a 35-year record. Other alumni may have similar records, but files for earlier years are not complete.

Robert and his wife Doris are GC Associates (persons who pledge a minimum annual contribution of $1,000 or a deferred gift of $15,000). They also contribute to the school in their hometown, Hesston College, and to Valparaiso University, where Robert also attended.

Robert has been in the banking business in Kansas and Colorado for 47 years, 40 of those years as a chief executive officer. Currently, he is president of the Hesston State Bank and is chairman of the Kansas State Banking Board. Other banking-related responsibilities have included service as legislative contact banker from Kansas for the American Bankers Association. He has followed the footsteps of his father who was the owner of The Farmers State Bank of Yoder, Kan., and other Kansas banks.

In presenting his 40th contribution to GC's college relations director Dan Kauffman, Robert commented that "the three semesters at Goshen were among my happiest years. Professors like S. C. Yoder and H. S. Bender had a profound influence on my life. And Willard Smith made history live; one year I had nine hours of class with him."

Robert remembered his work as fountain clerk and dishwasher at Miller's Restaurant ("it helped me keep a good perspective on college life") and the influence of college friends like Clifford Yoder and J. Lawrence Burkholder. "I give to Goshen now because I believe these kinds of relationships still go on."

The Showalters are the parents of two sons, both Kansas farmers; four foster children also are part of the family. They are members of St. Pauls Lutheran Church in Haven, Kan.

Notes

Editor's note: Thanks for all the news notes, but we ran very short on space. Our apologies. Notes from all classes will be published in the November Bulletin.

1962

Births

Calvin and Carletta Wilferth **Roth '62**, Chad Daniel and Curtis Isaac, May 8.

Notes

Berniece H. Fox '62, Nappanee, a retired teacher writes: "My prayers and continued support are with Goshen College as students are prepared for service."

Stanley and Marilyn **Kamp '62**, workers in Nepal since 1969 with Mennonite Board of Missions, returned to that country in late July after a one-year furlough in the U.S. They will live in Baglung, where he serves as a builder and she as a nurse in association with the United Mission to Nepal.

Stan Reedy '62, Goshen, health officer of Elkhart County, has been appointed by Gov. Otis Bowen to serve on the Home Care Demonstration Project management committee. The primary task of the committee is to establish and monitor several demonstration projects to determine the most reliable methods of coordinating and delivering home health and personal care services as an alternative to institutional placement. Area councils on aging will also be involved in the process.

1963

Marriage

Dwayne Rufenacht '64 and **Bonita Chokey Massanari '63**, June 21.

Notes

Myrna Burkholder '63, New York City, was recently named eastern regional director for student and young adult services. During her 12 years in New York, she has been actively working with Mennonites who are living in the city and are scattered from their home congregations. She was also involved in the creation of Menno House, a residence for students and young adults. She will visit college and university campuses to visit Mennonite students and to serve as a resource to encourage spiritual growth and fellowship.

David Allen Hershberger '63, Brooklyn, N.Y., has legally changed his name to Allen Carl Peter Tice. "I have always felt best as Allen, and I feel fine about being a Tice, the maiden name of a favorite grandmother of mine."

Patricia Forrester Kratzer '63, Jones, Mich., is a fifth/sixth grade teacher in the Three Rivers community school system.

Rebecca Miller Miller '63, Elkhart, became administrative assistant in the overseas department on Sept. 1 at Mennonite Board of Missions. She was administrative assistant in the executive office for several years.

Jerry L. '63 and **Cathy Peachey Weaver '64**, Hesston, Kan., have been appointed to a one-year Mennonite Central Committee term in Calcutta, India, where he will serve as acting country representative. He will give leadership to the MCC India program, which focuses on working with and assisting local groups active in community development.

1964

Birth

Winston and **Judy Hartzler Gaffron '64**, Winston Bromley, Oct. 19, 1979.

Notes

Rhoda Amstutz Imhoff '64, Arvada, Colo., a staff development specialist in Denver Public Schools, graduated from the University of Colorado at Boulder with a Ph.D. in education. Findings of the research for her dissertation, "Subject Curriculum Modifications Associated With High Schools Experiencing Declining Enrollment," were presented to the Association of Supervision and Curriculum Development in Atlanta, Ga., in April. Her husband, **Ralph '64**, teaches in the division of child psychiatry at the University of Colorado Health Sciences Center.

Rhoda Imhoff

Lois Janzen

John D. Oswald '64 is administrator of Swedish Medical Center, Englewood, Colo., a 318-bed acute general hospital. His wife, **Charlene Hostetler '65**, is in her eighth year as school nurse in Aurora Public Schools.

Wesley Oswald '64, Romulus, N.Y., formerly executive director at Brook Lane Psychiatric Center in Hagerstown, Md., is currently administrator at Seneca Falls (N.Y.) Community Hospital through Hospital Affiliates International.

1965

Birth

Jason '65 and **Matilda Bontrager Byler '66**, Rachel Lynn, May 23.

Notes

Dan '65 and **Ann Lehman Lind '65** and their two children, Dirk and Anjali, moved to Charlottesville, Va., where he will teach strings in the public schools there and she will teach piano and do further studying.

Cecilia Mascarenas '65 is one of the assistant chief probation officers for Denver Juvenile Court. She supervises 18 probation officers, two probation supervisors and seven secretaries. She has also been appointed to the governor of Colorado's two juvenile justice councils.

Elva and Jean Shetler **Mast '65**, Goshen, and their three children have begun a one-year term of voluntary service with Mennonite Board of Missions. They are working in construction at a community action program, Carlsbad, N.M.

Nancy Eash Myers '65 is foreign student advisor at Wartburg College, Waverly, Iowa, where her husband **Victor '66** teaches chemistry.

Art Smoker '65, Goshen, was installed as pastor of the West Goshen Fellowship in June. About 70 persons became charter members of the fellowship during that month.

1966

Birth

Clifford and Patricia Cummings **Miller '66**, David Ryan, born Feb. 24, received for adoption May 23.

Note

Jerry Bontrager '66, assistant professor of art at Greensboro (N.C.) College, displayed 20 paintings at the Greenville County Museum of Art during March.

1967

Marriage

Martin Reimer and **Kathryn (Kay) Berkey '67**, July 19.

Notes

Lowell Gerber 67, a May graduate of Associated Mennonite Biblical Seminaries in Elkhart, is pastor of the Union Protestant Church of Cassopolis, Mich.

Lois Janzen '67 has been named one of two western regional directors of voluntary service and student and young adult services of Mennonite Board of Missions. She will work out of an office in San Francisco, where she has been living for the past year. She will resign her position as a teacher but continue as co-pastor of Haight-Ashbury Mennonite Fellowship.

Ray Kratz '67, Mount Joy, Pa., is principal at Kraybill Mennonite School. His wife, **Mary Roeschley '67**, is busy with four boys and works one evening a week in a nursing home.

Art Mullet '67, athletic director at Hesston (Kan.) College, will also teach physical education and health and coach baseball. Prior to moving to Hesston, he taught and coached at Hiland High School in Berlin, Ohio. He replaces **Gerry Sieber '66** who is on a leave of absence for two years.

1968

Marriages

Will Solenthaler and **Vivian King '68**, June 15.

David Wigton and **Margaret Wiedemer '68**, Sept. 22, 1979.

Notes

Dottie Shank Kauffmann '68, Goshen, was elected treasurer of the national Mennonite Nurses Association in July.

Donovan D. Steiner '68, associate professor of education at Greenville (Ill.) College, defended his dissertation at Southern Illinois University, Carbondale, and was awarded the Ph.D. degree in May. His research, done at Greenville Elementary School, resulted in a dissertation entitled "The Effectiveness of a Selected Set of Study Aids in Reading Comprehension of Fifth and Sixth Graders." His wife, **Rita Graber '68**, is also an instructor in the department of education.

Margaret Wiedemer Wigton '68 is head nurse on one of the oncology units of the Detroit (Mich.) Medical Center. Her husband, David, is a pipe organ builder.

1969

Births

Duane and Cheryl Birky Gusler '69, Gretchen Kathryn, March 27.

Thomas and Sharon Yoder Lapsley '69, Justin Thomas, May 1.

David '69 and Carol Freeman Rosenberger '71, Sara Joy, born Oct. 30, 1979, received for adoption, July 9, 1980.

Notes

David F. Bishop '69, New York City, assistant professor of pediatrics and genetics at Mt. Sinai School of Medicine, limits church activities to a weeknight small group and occasional Sunday outings to one of the Manhattan churches.

Alumni Increase Giving By 17 Percent

After the calculator—er, computer—of business manager J. Robert Kreider had completed its year-end work, the bottom line on the printout showed that Goshen College had more than balanced the budget for the 41st consecutive year.

Alumni helped push the budget into the black by contributing $388,728, more than one-third of $1.08 million contributed to the operating fund.

The college budget reflects the best estimates of Kreider and other administrators for income and expenses in an upcoming year. It provides little margin for error, and contributions, including those from alumni, are crucial in helping income exceed expenses.

Alumni over-subscribed a budgeted $380,000 goal by almost $9,000. The 1980 alumni fund represents a significant 17 percent increase above the $331,815 contributed the previous year. The average gift per alumnus was $91, a $7 increase above the $84 average for 1978-79. The number of alumni who made contributions rose from 4,104 last year to 4,254 in 1979-80.

Five years ago, 3,681 alumni contributed an average gift of $67 for a total of $236,345. Thus, total giving has increased during this period by 65 percent.

Some highlights of the 1980 alumni fund follow:

•Twenty-nine percent of the alumni contributed to the annual fund. This figure compares favorably with the national average of 22 percent for private coeducational colleges. (However, the other side of the figures show that more than two-thirds of GC's alumni *do not* contribute financially to their alma mater.)

•Alumni also contributed $448,676 in special gifts (up substantially from the $357,312 in 1979), and $11,401 in bequests and matured annuities (down from the 1979 total of $15,590).

•Academy alumni and 45 college classes increased their giving above 1979 totals. The number of Academy donors increased over 1979, as did donor numbers from 28 classes.

•1980 faculty and staff giving was $56,293, up 12 percent from the 1979 figure of $50,234.

•Phonothon contributions totaled $55,644 compared to $49,575 in 1979.

•The Class of 1930, which had 48.43 percent participation in the 1980 alumni fund, again led the classes. This class also led the alumni fund giving in 1979. Close behind in donor participation was the Class of 1932, with 48.38 percent. From the Class of 1947, 43 percent contributed to the fund, as did 42 percent of the Class of 1931.

Rich Gerig, director of alumni relations, commended the alumni: "In these days of high inflation, it is gratifying to know that more and more alumni are including GC in their giving—our sincere thanks to all."

President J. Lawrence Burkholder echoed Gerig: "We feel deep gratitude for the excellent alumni response to the 1979-80 annual fund. Alumni giving continues to be amazing."

Academy Gifts

1905
Samuel T. Miller

1908
Howard E. Moore (Estate)

1910
Anna Hoover Bollman
Florence V. Cooprider Friesen
Alma D. Bontrager Greenwalt
Ida Ligo
George C. Yoder

1911
Ruth Lehman Landis

1913
Luella M. Reed Jones
George W. Phillips

1914
Amos T. Bontrager
Ella Mullet Holaway

1915
Mabel Kennel Beck

1916
Cleone J. Friesner Stutzman

1918
Gertrude B. Bontrager Brown
Ida P. Sommer Hofstetter
Ferne Bontrager Slagle

1920
Ruby A. Beery Murray
DeMain Warner
Ruth E. Yoder Yoder

1921
Lena Zehr Guth
Vera Schertz Kropf
Albert J. Litwiller
Guy E. Smoker

1922
Lydia Stemen Smoker
Fannie Shantz Smucker

His wife, **Ana Soto '71**, is assistant editor for *Electronics*, a McGraw-Hill publication.

Velma Miller Peck '69, Goshen, has been on the board of Goshen Christian Women's Club and GMSA sponsor at North Goshen Mennonite Church for two years. She also takes a drawing class with Margi and Martin Stevens and has participated in an art show at the Middlebury library.

James B. Styer '69, New York City, recently elected controller of the National Council of Churches, is responsible for the council's accounting and financial procedures. One of his priority tasks is to install a new council-wide financial and accounting control system which he helped design during 1979.

1970

Births

James and Pamela Gross Moyer '70, Emily Kate, March 4.

Clair and Gloria Yoder Frank '70, Juanita Christine, June 15.

Notes

Thomas Graber '70, an orthopedic surgeon on the staff of Elkhart General Hospital, recently completed his residency at Lutheran Hospital, Fort Wayne.

Frank Kandel '70, Eureka, Ill., regional alumni director for Hesston College, provides a "communication" network between the college

David C. Sommer
Elizabeth Schantz Wainright

1923

Jesse Heiser
Ella Conrad Krabill

1924

Raymond Summers

1926

Ruby M. Bontrager
Bertha Shantz Roupp

1927

Floyd C. Metzler

1928

Homer J. Hershberger
Carrie B. Kauffman
Glen E. Yoder

1929

Beulah Shank
M. Hilda Byler Sudermann
Mary Widmer Wenger

1930

Mary E. Grabill Martin
Alma Sommer
Frances Christophel Stauffer

1931

Elma Bixler Kreider
Nora Stalter

1932

Ada M. Bender
Gladys M. Burkhart
Ada Burkhart Ziegler

1933

Joseph C. Good

1934

Rufus Amstutz

1935

Luella Amstutz Gerber

Alumni Gifts

1904

Nancy Kulp Gilliom
C. Henry Smith (Trust Fund)

1907

Mary E. Yoder Schertz

1908

Elwood E. Landis

1909

Joseph D. Yoder

1911

Ernest L. Duker
Rossie M. Hostetler Edwards
Mabel M. Miller Kurtz
Mabel G. Thornton Weiler

1912

Alta M. Eby Erb
Carrie Good Yordy

1913

Esther Spangler Duker
Merton H. Juday

1914

C. Floyd Byers

1915

Leo D. Hershberger
Lester J. Hostetler

1916

Harry B. Ebersole
Bessie A. Plank Hartzler
Mary E. Hooley
Charity Steiner Hostetler
Nellie A. Yoder Kuttruff
Louis L. Miller
Elsie M. Blough Plank
Fanny Stoltzfus Weaver
Matilda M. Schertz Yoder
Solomon E. Yoder

1917

Gladys Fletcher Ebersole
Irene Holdeman Elliott

1918

Bernice Lehman Becknell
Elizabeth Horsch Bender
Verna Conrad Litwiller
Jesse N. Smucker
Elma A. Hesh Uhlitzsch
Bertha Krabill Yoder

1919

Lola I. Berry Hartzler
Rose Schertz Nofsinger
Florence Landis Schertz
John Showalter
David H. Stutzman

1920

Iva Yoder Burkhard
Edward Gingrich
H. Clay Miller
Esther Reed Riffe
Anna M. Warstler
John D. Zook

1921

Nora Lantz Bohn
Myrtle Vincent Fox
Stella Jennings Gerig
Clara L. Hooley Hershberger
Esther Steiner Meyer
Josephine Lehman Meyer
Cordelia Riesen Sprunger
Nicholas Stoltzfus
Myrta Stover
Lena Stoltzfus Stuckey

1922

Florence E. Bender
Ira S. Deter
Clarence A. Fulmer
Harold C. Good
Allen Y. King
Glenn Kropf
Nellie Miller Mann
W. W. Miller
Gladys Miller Rutt
Walter N. Rutt
Raymond J. Schertz
Edna P. Eigsti Stoltzfus
Eli Stoltzfus
Howard C. Yoder
Ray A. Yoder

1923

Ernest J. Bohn
Emery Eigsti
Lee L. Eve
Glen Hershberger
Roberta M. Hostetler
Ruth S. Smucker Magnuson
S. Miles Pletcher
Jesse J. Rychener
Pearl Smith
John B. Thut
Verda Steiner Troyer
Elmer J. Yoder
Rhea Yoder

1924

Esther Burkhard Bauer
Richard G. Bigler
James Hostetler
Janet Cheer Kaiser
Edna Thut King
A. Miriam Leaman
Elva M. Schrock Roth
Elden R. Schrock
Ethel Good Yoder
Lillian Litweiler Yoder

and alumni, and serves as "ears" for the college by developing an awareness of his region's feeling about the college and its programs and communicating that information to the college.

Ann Alderfer Kauffman '70 enjoys her work as a reference librarian at the Goshen Public Library. "There's so much variety. You work with everyone from pre-schoolers to elderly people. You get a variety of questions."

Elizabeth Loux Kraybill '70, Fresno, Calif., a family nurse practitioner, works at California State University Health Center.

H. Peter Tschoepe '70, West Hill, Ontario, is assistant national service manager for Toyota Canada Incorporated.

1971

Marriage

Philip Bauman '71 and Connie Leinbach, July 12.

Births

Leonard '71 and Beverly Bontrager Meuti '71, Katherine Nora, March 22.

Michael '71 and Carol Troyer Shank '72, Maria Catherine, May 7.

James and Marilyn Young Smith '71, Nathaniel Lee, June 25.

Note

Sarah Ann Eby-Ebersole '71, Atlanta, Ga., works as press secretary to the lieutenant governor of Georgia.

1925

Joseph C. Baumgartner
Grace Miller Bontrager
Gladys V. Loucks Burkhart
Esther Smucker Hodel
Nona M. Miller Kauffman
Dorothy C. Kemrer
Nelson Litwiller
J. Paul Sauder
Loren S. Ulrich
Elsie J. Yoder
Jonas E. Yordy

1926

Ruth V. Dovel Gibson
Albert M. Hershberger
Mary S. Weldy Hilty
Sarah C. Davidhizar Hiss
Clara Mumaw Hoover
Grace Steiner Hostetler
Ivan Hostetler
Mary J. Bohn Kauffman
Orrin Nafziger
Mattie E. Imhoff Schertz
Earl R. Stauffer
Olive G. Wyse
Paul Yoder

1927

Rowena Leedy Brenneman
Dora Shantz Gehman
John G. Habecker
W. Delmar Hershberger
Catherine Martin Hutchison
Nellie M. Zook King
C. Ruth Yoder Kortemeier
Quintus Leatherman
Clifford P. Martin
Dora Hostetler Miller
Edward G. Snyder
Elvin V. Snyder
Esther M. Brunk Snyder
Jonathan G. Yoder

1928

Ina V. Riehl Eschliman
Christian L. Graber
Wilbur Huneryager
Merrill L. Ivens
Ada E. Smith Miller
Milton L. Smith
Tilman R. Smith
Verna Graber Smith
Willard H. Smith
George E. Stoll
Edna Cook Summers

1929

J. Milton Brunk
Mabel V. Esch
Mabel Wyse Gerig
Verna M. Roth Gingerich
Beatrice Hershey Hallman
William Hallman
Dula Roth Hershberger
Mary E. Martin Hershberger
Ira J. Hoover
Paul E. Horsch
Louella M. Eash Hostetler
John A. Lehman
Elsie M. Litwiller
Howard Y. Musselman
Beatrice Slabaugh Nafziger
Sidney Plaut
Freda Imhoff Reiff
Nathan E. Reiff
Esther L. Roth Reschly
Walter R. Roupp
Alma Zehr Schrock
Mabelle M. Smith
Clarence Troyer
Ruth Smucker Yoder
Mabel Litwiller Zehr
M. Irene Zook

1930

John E. Bender
A. Dale Bixler
Arthur Blough
Joseph R. Buzzard
Lois Lapp Camp
Harvey A. Driver
Allen B. Ebersole
Ardis J. Ebersole Hostetler
Mary E. Yoder Hostetler
Wilbur Hostetler
J. Forrest Kanagy
Dorcas Yoder Kauffman
Leahbelle Smucker Kauffman
Alta Brenneman Keiser
Esther Good Lapp
Lester L. Litwiller
Vera L. Slabaugh Litwiller
Hazel Stauffer Miller
Perry J. Miller
Ruth Miller Musselman
Mabel Roth
Mary N. Royer
Lela I. Schertz
Louella M. Schertz Smith
Silas J. Smucker
Kathryn M. Smucker Steiner
Edwin I. Weaver
Ethel O. Oyer Yoder
Fyrne A. Miller Yoder
Martha V. Yoder
Nora J. Blough Yoder
Elsie M. Eigsti Yordy

1931

Cleo E. Cook Brunk
Elsie Y. Yoder Brunk
Barbara F. Coffman
Mabel M. Eash
Nellie M. Miller Ebersole
Orie J. Eigsti
Ruth M. Brunk Fleck
Hettie Brenneman Frey
Dora E. Hershberger Giggy
Alice M. Esch Gingrich
Paul W. Graybill
Abram P. Hallman
Barbara A. Hershberger
Ellis M. Hostetler
Gladys B. Bontrager Hostetler
Ora M. Keiser
Loren S. King
Raymond W. Litwiller
O. Lucile Miller Miller
Leah C. Risser
Minnie M. Koerner Roeschley
Paul T. Slabaugh
Grace I. Schwary Smucker
Orrin J. Smucker
Fannie Sommer
Drusilla E. Horner Spurgeon
Paul S. Swope
Luella F. Yoder Ulrich
Alvin R. Warstler
Esther Brenneman Yoder
Grace Smeltzer Yoder
Ora M. Yoder
Raymond A. Yoder
Frances Loucks Zook

1932

Robert L. Bender
E. Blanche Brenneman
Reginald Brinklow
Niemann A. Brunk
S. D. Brunk
Kenneth W. Burkholder
Barbara Thut Detwiler
Agnes Weaver Eigsti
Lily Esch Gillis
Emma P. Smucker Graber
Rose A. Eigsti Graber
Velma E. Lapp Hostetler
Mary N. Nafziger Imhoff
Fannie S. Brunk Leatherman
Ada S. Lapp Litwiller
Helen C. Ebersole Mann
Alice Gerig Martin
Erma Schertz Martin
Samuel S. Miller
Stanley L. Miller
Clara Jennings Raber
Eva M. Yeackley Reeb
Milton D. Rohrer
Alvin W. Schloneger
Essie M. Mellinger Schloneger
Gladys A. Hostetler Schloneger
Estella Yoder Schrock
Dorothy C. Smith Shank
J. Harold Smith
James A. Steiner
Irene E. Lehman Weaver
Walter C. Zehr

1933

Evan C. Amstutz
H. Clair Amstutz
Edna M. Oyer Bachman
Ezra Beachy
Vera K. Yoder Bickel
Earle R. Brilhart
Verna Schertz Brock
David B. Esch
Irene E. Eschliman
John B. Hartzler
Anna M. Hertzler Hershey
Helen B. Schrock Hetler
Bernice L. Gerig Hostetler
Irene B. Zook Kendle
Helen R. Moser Kirchhofer
Lucille C. Kreider
Harry Leatherman
Alice M. Litwiller
Alta M. Hartzler Litwiller
Cora Boyer Martin
Maude Weaver Mendenhall
Menno Miller
Mary C. Rieth

1972

Births

Philip '72 and Joyce Eicher Bedsworth '72, Steven Philip, July 26.

John '72 and Susan Beechy Enz '72, Alice Nelson, July 29.

Theodore '72 and Marlene Slagle Springer '73, Jennifer Lynn, July 14.

Notes

Randy Nafziger '72 was installed as the pastor of the Tedrow (Ohio) Mennonite Church June 15. He graduated from Goshen Biblical Seminary in May.

Phillip Histand '72, Evanston, Ill., is currently associate director for the Northwestern University student health service.

Jonathan and Ruth Beachy '72 have begun a three-year term of service in Paraguay with Mennonite Central Committee. They are working in public health.

1973

Marriage

Tim Short '73 and Jane Graber '76, June 28.

Births

Sanford '73 and Cheryl Ruppert Miller '74, Denneal Anne, May 13.

Kenneth '73 and Marcia Livengood Nussbaum '74, Matthew Edwin, May 17.

Beulah K. Yordy Roeschley
Selena Gamber Shank
Esther R. Oyer Smith
Esther V. Meck Smucker
Jacob F. Swartzendruber
Hilda L. Kurtz Troyer
Donna E. Yoder
Ellrose D. Zook

1934

Hope Stutsman Adams
Bertha B. Nohejl Beachy
Carolyn Lehman Bender
Martha E. Rohrer Beyeler
Stella Kauffman Binkele
George B. Bishop
Verna Smith Bishop
Leland H. Brenneman
Laverne Schertz Brunk
Mabel H. Heiser Eigsti
Alverda M. Schertz Garber
Edward Gerber
Ezra S. Hershberger
Marie Yoder Hershberger
Samuel L. Hershberger
Elva L. Gunden Huneryager
Samuel M. King
Ada Ramseyer Litwiller
Roy R. Miller
Paul Mininger
Fred H. Tarman
Louella B. Miller Thut
J. C. Wenger
John M. Williams

1935

Florence Badertscher Amstutz
Atlee Beechy
Irene Wyse Britsch
J. Harold Burkholder
Harold I. Buzzard
James R. Clemens
Lucille Wyse Crossgrove
Evelyn Emmert Esch
Charles E. Harper
Levi C. Hartzler
Marian E. Messner Horst
Dorothy E. Detweiler Hostetler
Lloyd N. Hostetler
Marvin E. Hostetler
S. Mabel Hostetler
Dona B. Hepler Huffman
Rose E. Adams Hutchinson
Bernice Ioder
Ruth Gnagy Johns
Alma E. Kaufmann (Estate)
Rollin W. Krabill
Wilmer M. Landis
Ferne Miller Miller
Mary R. Erb Mininger
Pauline G. Oyer
J. Samuel Pritchard
Rhoda Ressler
Arthur J. Risser
James K. Skahen
Iva E. Smucker
Elizabeth Graber Stoltzfus
Roy H. Umble
Paton Yoder
Albert C. Yoder, Jr.
Vilas W. Zuercher

1936

Harold R. Bachman
Gladys Schertz Burkholder
Lois M. Gunden Clemens
Mary A. Wenger Detwiler
Esther M. Eberly
Blanche V. Luke Garber
Milton Gascho
Elinor Smith Gerber
Marion E. Wisseman Gerber
L. Glen Guengerich
John D. Hartzler
Mildred Hostetler Hartzler
Orpha M. Lehman Hartzler
Lester T. Hershey
Retha Hostetler Kauffman
Ernest Kegerreis
Grace K. Thorton Keller
Gladys Johns Krabill
Carl Kreider
Evelyn M. Burkholder Kreider
Jeanette F. Landis
Karl L. Massanari
Laura A. Metzler
Euphemia Allan Miller
Bertha Nitzsche
Idella G. Zuercher Nussbaum
Inez Hauder Parkko
Lewis Powell, Jr.
Katherine E. Royer
Orvilla A. Weaver Yoder
Paul D. Zook

1937

Florence Richer Aschliman
Orin B. Beechy
Muriel Barnard Bickel
J. James Brenneman
Olga Buerstrom
Harriet L. Lapp Burkholder
Ruth Christophel
John P. Duerksen
O. George Gerber
Olive Graybill Gingrich
Gladys Witmer Haarer
Mary Grove Harms
Edith M. Schertz Hartzler
Mary J. Holsopple
William H. Kaufmann
Charles S. Kreider
Elda Hostetler Kreider
Myrtle L. Kolb Liechty
Louella Troyer Martin
Aldine R. Sutter Meyer
Vernon D. Miller
Elizabeth Royer Neff
Walter R. Parsons
A. Eugene Raber
Martha E. Plank Ryan
Donald G. Sahli
Mary E. Zook Schmid
Harold Schrock
Thelma Hostetler Schrock
Virginia Stalter
Francis C. Troyer
Verna C. Yoder Weaver
Levon R. Weldy
C. Richard Yoder
Delmer Yoder
Dwight V. Yoder
Pauline Phillips Yoder
Erma M. Martin Yost
Lyle Yost
Amelia Thut Zook

1938

Elda Long Bachman
Leland Bachman
Winifred Nelson Beechy
Vera Mae Roth Belan
Maude E. Hartzler Brenneman
Edward Brookmyer
Anna M. Hallman Byler
Lloyd V. Conrad
Amos D. Culp
David L. Ebersole
Charles V. Gardner
Ivan R. Grieser
Jane K. Dinehart Grimes
Vesta Zook Handrich
Lloyd Hartzler
Margaret A. Hartzler
Alta Good Hershey
Emanuel C. Hertzler
Myrtle Schnell Hertzler
Calvin L. Holderman
Don Kreider
Lester Latta
Anna D. Leatherman
Christine Yoder Massanari
Clyde E. Miller
Ethel Shoup Miller
Leonard J. Miller
Rozetta Ropp Miller
Charles Neff
Thelma F. Oyer Noe
Robert L. Reist
Ruth Ressler
Walter T. Rinehart
Bertha A. Risser
Hazel M. Conrad Rudy
Earl G. Rychener
Luther L. Shetler
Verna Springer Shoemaker
Wanda M. Conrad Slater
Ira J. Smucker
Louise Weaver Swoveland
Shirley Holaway Troyer
A. Lois Yoder Weaver
John R. Wiley
Lorraine M. Liechty Wyse
Olive G. Yoder Yoder
Ruth A. Springer Zehr

1939

Kathryn Lehman Albrecht
Edward S. Belan
Howard Blosser
J. Lawrence Burkholder
Maurice M. Burkholder
Ruth King Duerksen
Bessie H. Benell Eigsti
Viola Good
Kathryn A. Wyse Grieser
Isaiah B. Harley
Dora E. Bigler Hershberger
Frances Leake Holderman
Mae M. Orendorff Imhoff
Eunice L. Albrecht Kauffman
Ernest G. Lehman
John E. Lehman
Russell McWhirter
A. Roscoe Miller
Paul W. Miller
Wilma B. Miller
Welma B. Graber Nelson

Notes

Sanford Miller '73, Bettendorf, Iowa, was promoted to regional underwriting manager and assistant secretary of Hawkeye-Security-Insurance Company in the Quad Cities regional office.

Michael P. Yoder '73, now practicing in Normal, Ill., recently completed three years of family practice residency at Memorial Hospital in South Bend, which makes him eligible for certification by the American Academy of Family Practice.

1974

Marriages

Josiah Kawira and Esther Lehman '74, July 19.

Kazy Gosick and Delia Walbridge '74, Nov. 29, 1979.

Births

Deryll '75 and Janice Kirk Amstutz '74, Sarah Lynn, June 20.

Kent '74 and Betty Albrecht Birky '74, Heidi Jolene, May 28.

Don and Barbara Jenkins Eichelberger '74, William Jacob, May 28.

Robert and Diane Kauffman Fowler '74, Heidi Joy, April 7.

Larry '74 and Julia Graber Gautsche '75, Erin Elizabeth, Aug. 8.

Eldon and Mary Gem Gross Miller '74, Mark Elliot, July 23.

Betty T. Trump Rollert
Nadine Miller Roose
Vernon H. Schmidt
Viola Krabill Shore
May K. Rohrer Smucker
Kenneth O. Snapp
Edna M. Sutter Springer
Ethel M. Yordy Troyer
Angeline M. Tyson
Irene Grabill Weldy
Fern A. Zehr Welsh
Dale C. Wenger
J. Galen Whitehead
Annabel Raber Widmer
Velma Litwiller Wiebe
Paul A. Wittrig
Donald S. Yoder
Flossie Lehman Yoder
Frank E. Yoder
Hazel M. Smucker Yoder
Lois Oyer Yoder
Richard P. Yoder

1940

William J. Allan
Vera Clouse Beachy
Marie Ramseyer Beechy
Harley E. Birky
Fred B. Blosser
Dale L. Britsch
Donita Hartzler Brookmyer
B. Frank Byler
Esther Conrad
Grace N. Weaver Conrad
Paul L. Conrad
J. Warren Detweiler
Virgil M. Gerig
Melvin I. Glick
Ann Wenger Gunden
Orville J. Gunden
Linford D. Hackman
Aldine G. Yordy Hartzler
Mark E. Hartzler
Willis L. Hershberger
Charles V. Hess
Esther L. Kolb Hess
Ella Mae Hooley
Leona B. Yoder Hostetler
Frances E. Reith Jessup
Daniel A. Johns
Eunice Schrock Kandel
Helen B. Nafziger Kaufmann
Edna G. Hostetler Kline
Viola M. Burck Kropf
Verl O. Lehman
Mary M. Mann
Marie Hooley McFadden, Jr.
Carl S. Miller
Ralph Pletcher
Ruth P. Sieber Reist
Marjory E. Yoder Rohrer
Helen M. Frey Rychener
Eileen E. Bachman Schertz
Esther M. Troyer Schmucker
Fern Frey Schrock
Geneva M. Stamm Shetler
Floyd Shore
Pearl Stuckey Stuckey
Charity I. Gingerich Troyer
Dana O. Troyer
Menno M. Troyer
Alvera Blough Ullery
Dwight E. Weldy
Eldon J. Weldy
Marjorie E. Conrad Weldy
Howard M. Werner
Reuben B. Widmer
Mahler Wyse
W. Wayne Yeater
C. Kathryn Yoder
Edith King Yoder
Phillip D. Yoder
Roy E. Yoder
Letha L. Richard Zook

1941

Charles W. Ainlay
George C. Amstutz
Lola M. Schertz Basinger
Olive Troyer Bontrager
Ruth Inbody Bullis
Anna L. Bucher Charles
Howard H. Charles
Miriam Stalter Charles
Esther H. Stiver Christy
Nancy Hernley Conrad
Robert C. Cripe
Arnold J. Dietzel
Arthur Eigsti
Joseph M. Eigsti
Doris Stuckey Engle
Edward H. Friesen
F. Carol Glick
Esther Graber
Cleland Gunden
Robert W. Hartzler
Clarence D. Hooley
Leroy L. Hostetler
Alvin J. King
Paul M. King
Estella Sutter Krabill
J. Robert Kreider
Lois Birky Kuehl
Robert C. LaMar
Leonard W. Lehman
Donald J. Liechty
Ella M. Weaver Miller
Esther Lehman Miller
Samuel E. Miller
John H. Paul
Virginia V. Reiff
Katie L. Ropp
Wayne W. Schertz
Orval Shoemaker
Robert Showalter
Ernest E. Smucker
Francis W. Smucker
Nelson Springer
Dwight L. Stoltzfus
Phyllis Hartzler Stoltzfus
Howard Stuckey
Elsie Eash Sutter
Ethel Zook Troyer
Laura E. Troyer
Florence I. Troyer Weaver
Joseph A. Weaver
Elsie M. Birky Yoder
Lena S. Hostetler Yoder
Leonard W. Yoder
Charlotte Zehr
A. Gertrude Mininger Ziegler
Alfred G. Zook

1942

Marion N. Albrecht
Ina M. Springer Bachman
Robert J. Baker
Harvey C. Birky
Paul C. Blosser
Kathryn S. Rutt Combs
Royce A. Engle
Ruth Zook Fadenrecht
Lloyd J. Fisher
Robert D. Fisher
Lillie B. Garwood
Elizabeth I. Plank Geil
Lena Graber
Virgil R. Graber
S. Mildred Witmer Harriman
Emma Blosser Hartzler
Moneda L. Troyer Hartzler
Sara Hertzler
Rueben Hofstetter
Glen E. Honderich
Frank H. Kennell
Harold S. King
Ruth E. Smith Kraus
Martha Ramseyer Kreider
Virginia L. Stalter Kreider
Lester S. Kropf
Freda Maust LaMar
Grace M. Gerber Lehman
John H. Liechty
Leah Delagrange Liechty
Mary M. Zehr Liechty
Simon P. Liechty
Millard Lind
Miriam Sieber Lind
Ruth E. Brenneman Meeks
Lois V. Miller
Nettie Glick Miller
T. Helen Jessup Miller
Dorsa J. Mishler
Grace M. Kauffman Nachtigall
Louella K. Schrock Noe
Jennie M. Kauffman Pletcher
Elam R. Richard
Betty A. Frey Shenk
Velma B. Roth Smith
Ina C. Latta Strasser
Minnie Sutter
Elizabeth M. Summer Taylor
Glenn V. Troyer
Louise Barringer Van Scoik
Gladys C. Widmer
J. Glen Widmer
Lois C. Musselman Wilson
David W. Yoder
Trennis Yoder

1943

Oleeda J. Sutter Albrecht
Edna Amstutz
L. Eugene Basinger
N. Marcus Bishop, Jr.
Herma V. Hostetler Blosser
Paul M. Brenneman
Zelma Brunk
John D. Byler
Ethel Climenhaga
John S. Detwiler
Margaret Detwiler
D. Edward Diener
Inez Snyder Diener
Fern Yoder Ebersole
Bennie J. Fadenrecht
George E. Falb
Rachel Swartzendruber Fisher
Melvin F. Funk
Paul L. Goering

Joyce Burkhalter Flueckiger '74, studying on a Fulbright grant, is spending a year in India to do dissertation research for a Ph.D. in South Asian languages and literature.

Elizabeth Gunden '74 is finishing her master's degree in nursing administration from Indiana University and working part-time on a cardiovascular unit at University Hospital.

Cathy S. Knopp '74, Albion, Ind., in her third year of teaching grade 10 English at Central Noble High School, is also advisor of the school paper.

Nancy Liechty Loewen '74, Silver Springs, Md., works as a nurse-midwife with a health maintenance organization in Washington, D.C. Her husband, **Jacob '76**, is self-employed as a paper hanger in the metropolitan area.

Gary Paul Mallard '74 works full-time as a counselor in a boys reform school and is helping to get Columbia (S.C.) Mennonite Fellowship off the ground.

Jerold Meyer '74 recently completed his residency in family practice. In August he began practicing in Coshocton, Ohio, in the National Health Service Corp. physicians shortage program.

Glenn Miller '74, Apple Creek, Ohio, teaches seventh and eighth grade social studies at John R. Lea Intermediate School. He coaches football and girls basketball.

Larry Nussbaum '74 is program co-ordinator of the Youth Crisis Center for Kansas Children's Service league in Wichita, Kan.

Arden Shank '74, who recently completed a summer course at Wesley Seminary, Washington, D.C., is in his sixth year of student

Frieda M. Guengerich
Alice J. Cauffman Hall
Dallas E. Hamsher
Elizabeth M. Barringer Holderread
Helen E. Hoover Hollar
Katherine Snapp Johnson
Edith L. Yoder Kauffman
Verda Lambright Kauffman
Anna M. Kilmer
Lois I. Zook King
Viola Zehr King
Russell Krabill
Vincent Krabill
Irene Snyder Kuhl
Robert L. Lambright
Louise Yoder Leatherman
Warren Leatherman
Wilma Lehman
Norman Loux
Paul H. Martin
Albert W. Miller
Esther E. Miller
Galen R. Miller
Pearl Klopfenstein Miller
Sturges Miller
Wayne E. Miller
Adelia E. Blosser Musselman
Dorwin C. Myers
Elizabeth Leitner Myers
Bessie Wyse Nofziger
Helen E. Mann Patrick
Roy D. Roth
Walter W. Schmid
Earl Schmidt
A. Joy Hooley Schrock
Mary Ellen Shoup
Mary I. Liechty Smucker
Stanley Snyder
Clayton Sutter
Alvan E. Thuma
Verna M. Burkholder Troyer
Wanda K. Kauffman Wideman
Bertha Yoder
Wayne R. Yoder
Orpha M. Zimmerly
Rosemary E. Roose Zook

1944

Milo C. Albrecht
Ivan R. Bachman
Ruth E. Mendenhall Barrett
Ruby C. Fisher Byler
Charles L. Cocanower, Jr.
Lois C. Burck Detwiler
Doris Beller Dick
Esther Swartzentruber Diener
Menno B. Diener
Robert Ehret
Martha E. Eimen
Priscilla R. Miller Falb
Beulah Pletcher Ganger
Arlene R. Miller Good
Minnie Swartzendruber Graber
A. Meryl Grasse
Lester O. Guengerich
Paul Hartman
Alberta Augsburger Hartzler
Dorothy Baker Hartzler
Roman E. Hershberger
John L. Horst
Marvin J. Hostetler
Mervin J. Hostetler
Norma Hostetler
Daniel E. Kauffman
Melva G. Kauffman
Marie I. Kaufman
Avis Hostetler King
Esther M. Wenger Kolb
Paul A. Leatherman
Margaret Swope Lehman
Harold C. Liechty
Ruth E. Yoder Liechty
Della M. Lapp Martin
Dorothy Snapp McCammon
Carley June Erb Miller
Ivan D. Moon
E. A. Moser
Orval C. Myers
Paul Peachey
Elma A. Shoup Reeser
Jeanne R. McPherson Rinehart
Wilma E. Roeschley
Stanley C. Shenk
Arlene L. Sitler
Mary Jo Schrock Snyder
Opal I. Sauder Stuckey
Frederick J. Swartzendruber
Betty Stutzman Ulrich
Wilfred Ulrich
Christine P. Weaver
Twila Swartzendruber Wenger
Neva L. White
Helen L. Evans Williams
L. Glen Yoder
Ruth E. Yoder Yoder
Edna E. Good Zehr

1945

Robert M. Abel
Evelyn Gingerich Abromski
Anna Moyer Baker
Gladys Graber Beyler
Roy H. Byler
Dorothy Horst Diener
Lester O. Ebersole
Daniel R. Eshleman
Frances Breckenbach Funk
Edward H. Garber
Alda Rosenberger Gascho
Max L. Gerber
Ralph Gerber
Florence A. Roth Gerig
Willard Good
Myra Roeschley Gunden
Opal E. Barkey Gunden
F. Eugene Hess
Joseph J. Horner
Laurence M. Horst
Fern Yoder Hostetler
Calvin J. King
Martha Horst Koch
Gerald F. Lambright
Paul M. Lederach
Glenn B. Martin
J. Robert Martin
Don McCammon
Berdella Blosser Miller
Bernice Meyer Miller
Dorothy Kauffmann Miller
Martha Grove Miller
Robert J. Miller
Naomi G. Graybill Moon
Mary K. Oyer
Frances Beck Reynolds
Carolyn Byler Roth
Ada Frey Schrock
Anna M. Weaver Simpson
Elbert N. Smith
David C. Steiner
Joan Yoder Weaver
Julia A. Goodell Weaver
Norman Weaver
Edward J. Wiebe
Anna M. Shirey Yoder
Gail Yoder
Lois I. Johns Yoder
Mildred M. Yoder Yoder
Richard J. Yoder
Verna M. Zimmerman

1946

Royal Bauer
Dorothy Bean
Neva Bickel
Dorothy Shoup Blough
Anna Cocanower
Katherine M. Crager Cressman
Dorothy Stutzman Cutrell
David F. Derstine, Jr.
Elta L. Yoder Ehret
Leona E. Trump Feasel
Paul A. Friesen
Catherine D. Hernley Glenn
Doris M. Miller Glick
Esther E. Swartzendruber Glick
Charles C. Haarer
Elmer D. Habegger
Kenneth Heatwole
Ruth Kreider Heatwole
Carolyn Weaver Hertzler
Velma A. Hirstein
Jonathan J. Hostetler
Merritt Hostetler
William E. Hughes
Thelma L. Kauffman
Mary K. Plank King
C. Norman Kraus
Loretta M. Springer Leatherman
Ken Lehman
Clifford Mann
Eber S. Martin
Gloria J. Woodiwiss Martin
M. Ethel Yake Metzler
Ellene F. Long Miller
Edith E. Swartzendruber Nafziger
Carol J. Schertz Oyer
John S. Oyer
Leda E. Litwiller Podbelsek
Doris Wade Rupe
Dorothy Powell Schaeffer
Ada V. Schrock
Allen J. Schrock
Doris E. Reynolds Schrock
Grace V. Eichelberger Schroeder
Ina Sutter
Lyle E. Sutter
Helen R. Vincent Weirich
Elsie I. White
Abram M. Wiebe
Esther Eash Yoder
Paul L. Yoder
Rosalie J. Hooley Yoder
Wilma Yoder Yoder
Alice G. Hostetter Zercher

1947

Ray S. Bair
Evelyn F. Showalter Bauer

and young adult services work. His wife, **Maribeth Shank '74**, is employed as a library assistant at the Social Science Research Council's Washington Center for Social Indicators.

Stephen '74 and **Jean Gerber Shank '74**, appointed by Mennonite Board of Missions, began working as general missionaries in Belgium in July at the invitation of the Belgium Mennonite Council.

Leanne K. Thomas '74 teaches physical education and health and coaches at Eastern Mennonite High School, Harrisonburg, Va.

1975

Death

Luke Alan, son of **Donald '75** and **Louise Hershberger Metzler '78**, New Paris, Ind., May 8.

Marriages

Byron Warkentin '77 and **Connie Gingrich '75**, Feb. 1.

Russell Fultz and **Yvonne Thornhill Coffman '75**, Oct. 13, 1979.

Births

Richard and **Lucille Moyer Landis '75**, Troy David, March 3.

Terry and **Kathleen Beck Martin '75**, Joshua David, July 8.

Ronald '75 and **Mary Clemens Meyer '76**, Susanna Grace, April 2.

John Harold and **Beth Armington Moneyhefer '75**, John Harold III, June 23.

Evelyn E. Stucky Bedsworth
H. Ernest Bennett
Donald L. Berry
Laverne K. Birky
R. Marnetta Yake Brilhart
Avis Saltzman Brumbaugh
Mabel V. Brunk
Beulah M. Schrock Buller
Charlene Showalter Christophel
Gabriel Coll
Mary L. Schnell Croyle
E. Maxine Troyer Derstine, Jr.
Carol A. Erb Dickhut
Daniel Diener
Velma Swartzendruber Esch
Miriam Derstine Gingerich
Esther Staker Gingrich
Simon Good
Walter G. Good
Florence F. Grieser
Ruth Warstler Griggs
Elton A. Gunden
Marjorie Nagziger Gunden
Melvin R. Headrick
Irene N. Hershberger
Milo Hochstedler
Nettie Classen Hooley
Beulah Stauffer Hostetler
Christine Blosser Huffman
J. Howard Kauffman
Robert W. Keller
Ruth M. Bean Kiereta
Evonna C. Myers King
Etril J. Leinbach
Mercie D. Conrad Linder
Floyd R. Litwiller
Alvina M. Miller Livengood
Verne D. Lucy
Mildred Stalter Lugbill
John Z. Martin
Ralph Martin
Ruth M. Martin
John L. Maxwell
D. Paul Ann Miller
Marjora Short Miller
Mary R. Mishler
Mary K. Nafziger
Colleen Barton Nelson
Lydia C. Shyne Plaut
Vera G. Resue
Elaine Sommers Rich
Cleda Holdeman Rixse
Awilda G. Miller Rohrer
Romaine Stahl Sala
Virginia Bontrager Sharp
Arlene Miller Smith
Oma M. Hershberger Smucker
Sara E. Stoltzfus
Florence Stuckey
Kathleen J. Yoder Swartzendruber
Cecil C. Wade
Arthur Weaver
Marjorie F. Yoder Wideman
Marcella M. Franz Wiebe
Eldon D. Wyse
Doris L. Zehr Yoder
John H. Yoder
Paul E. Yoder
Edith P. Yordy
Lester J. Zimmerman

1948

Genevieve Bishop
Ralph E. Buckwalter
Lois Garber Byler
Beulah I. Marner Cobb
Genevieve M. Casida Cochley
H. Keith Cressman
Denton E. Croyle
Esther D. Detweiler
W. John J. Dye
Robert A. Ebersole
Robert Ekeland
Miriam Musselman Esh
Pauline R. Clemens Fisher
John J. Fisher, Jr.
Edna Buller Gerber
Ellis J. Gerber
Orie J. Gingerich
Evelyn Litwiller Good
John M. Grasse
Marjorie Harnish Guth
Lois F. Marks Hahn
Lois P. Yoder Hallman
Geraldine M. Gross Harder
Clara Esch Headrich
Jesse Heise
Ruth S. Alderfer Hertzler
Helen Cutrell Holdeman
Wilma Carpenter Hoover
Helen E. Cunningham Horn
Dorothy F. Mann Horst
Ruth E. Yoder Hunsberger
Merle E. Jacobs
Maxine Kauffman
Betta L. Bender Kaufman
Willis M. Kaufman
Lois Yake Kenagy
Howard L. King
Lois E. Smeltzer King
Lois M. Meyer King
M. Hazel Zeigler Kinney
Martha E. Heistand Krabill
Rachel E. Litwiller
Henry A. Mast
Mary A. Hostetler Melchert
Eugene A. Miller
J. Virgil Miller
Sarah J. Plank Miller
Virginia D. Dayton Moreland
Betty J. Augsberger Moyer
Marie M. Moyer
Mark E. Moyer
Berniece M. Landis Nafziger
Roger E. Neumann
Franklin A. Newcomer
Stanley L. Rizor
A. Lucille Roth
Ruth Liechty Roth
Ruth C. Roth
Edna P. Shantz
Viola Lehman Shelly
Lois H. Neff Sherman
Orville Sherman
Mary L. Farmwald Snyder
Franklin J. Steiner
Margaret L. Ulrich Strubhar
Phyllis Sprunger Suter
Lela V. Sutter
Gladys Winn Swartzendruber
Loretta H. Troyer
Miriam Weldy
Miriam Haarer Wellington
Ruby V. Cook Williams
Henry E. Yoder
Mervin A. Yoder
Fannie Zehr

1949

Lillian R. Oswald Bair
Opal Cripe Batch
Fay G. Plowman Bechtold
Byron Bender
W. Phillip Berwick
David W. Bixler
Eva S. Stauffer Blosser
Duane F. Blough
Edna Hunsperger Bowman
Paul D. Brunner
Genevieve Lehman Buckwalter
Esther W. Buskirk
Helen Todd Christner
Jeanette M. Krabill Christner
Gladys L. Hershberger Cone
Hettie Conrad Conrad
Willard Conrad
Ethel L. Hartman Cripe
Myron Ebersole
Corena B. Eby
Fern Troyer Erb
Ruth Keim Eshleman
Jacob H. Flisher
G. John J. Geiger
Grace Glick
Lester J. Glick
Betty Sommer Gohn
Gladys Landis Grasse
Pearl Hartz
Martha E. Hernley Heath
Fern Hershey Heise
Dorothy M. Steiner Hershberger
Truman V. Hershberger
Almeda L. Troyer Hooley
Paul E. Hooley
Elizabeth Good Horst
Samuel L. Horst
John A. Hostetler
Thelma R. Troyer Hurst
David J. Johns
Martha Kanagy
E. Margaret Gingerich Kauffman
Edward L. Kauffman
John R. Kennel
Ruth E. Kennel
James Koch
Willard Krabill
Clarence N. Leichty
Wilma W. Ewert Leichty
Melvin J. Loewen
Barbara J. Rowe Macer
Anna M. Swartzendruber Martin
Rosetta Blosser Martin
L. Fidel Mercado
Doris Gunden Metzler
Betty A. Bixel Miller
Ellen M. Miller
Floris Jantz Miller
Margaret Troyer Miller
Oscar R. Miller
Ernest G. Mishler
Ralph Moore
Mervin D. Nafziger
LuEtta Nafziger Neumann
Beulah D. Nice
Ruth O. Yoder Nyce
Floyd L. Rheinheimer
Olive J. Rich
Emma Sommers Richards
James V. Rohrer
Gladys P. Leidig Ropp
Maurine Bauer Sawatzky
Kempes Y. Schnell
Ernest C. Shank
Esther Shank

Notes

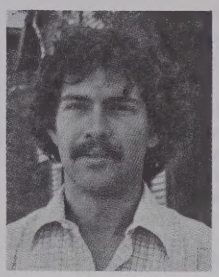
Judy Gardner Ainlay '75, Piscataway, N.J., was awarded a master's of social work degree at Rutgers University. She received the graduate social work research award in recognition of her extensive study of elderly boarding home residents in New Jersey.

Sylvia Myers Allebach '75 is presently employed by Bucks County Association for Retarded Citizens as assistant workshop supervisor at the Vocational Center of Upper Bucks, Quakertown, Pa.

Deryll '75 and Janice Kirk Amstutz '74 live in Hillsboro, Kan., where he works on a dairy farm.

Doug Basinger '75 has been named one of two western regional directors for voluntary service and student and young adult services of Mennonite Board of Missions. He will work out of an office in San Francisco, where he has been living for the past year. He has been working as an editor and publication coordinator for the Institute for Food and Development Policy.

David L. Beachy '75, in an internship at Des



Doug Basinger

Ila J. Litwiller Shoemaker
Melinda Jost Smith
Arthur A. Smucker
Elizabeth Hershberger Spicher
Mabel L. Smeltzer Steiner
Daniel H. Stoltzfus
Rosalie E. Garber Stoltzfus
Gerald Studer
Gladys A. Stoltzfus Sweigart
Maxine Woodiwiss Weaver
Rhoda Campbell Wenger
Peter B. Wiebe
Rheta M. Hostetler Wiebe
Doris Yoder Wortinger
Carl E. Yoder
Carl H. Yoder
Phoebe Hollopeter Yoder
Agnes A. Litwiller Zehr
John D. Zehr
Mary M. Zehr
Ray M. Zercher

1950

David L. Aasen
Alfred J. Albrecht
Miriam Sutter Albrecht
Lucille Shank Allen
Elizabeth Spivey Bangs
A. June Roth Bare
Kathryn M. Leinbach Beck
Lois Graber Bender
Mary E. Bender
Miriam Moyer Birky
Lena Borntrager Boese
Miriam Witmer Bollinger
Irma Ebersole Bowman
Beatrice Goble Brademas
Catharine A. Allen Brinklow
Charles Burkhart
Arthur B. Byler
Hilda W. Carper
Edgar M. Clemens
Theodore S. Cline
John A. Cullar
Alice B. Reschly Davis
Phyllis Barkey Detweiler
Clayton H. Diener
Paul S. Diener
Julia L. Latta Dietz
Elfrieda Klassen Dyck
Peter J. Dyck
N. Jean Litwiller Eigsti
Anna B. Aschliman Emmert
J. Frederick Erb
Arvilla Miller Flisher
Lois N. Geiser Gerber
Charles J. Gohn
Keith R. Goss
Elwood C. Graber
Ralph Gunden
Robert L. Harnish
Ruth F. Martin Harnish
Alma M. Swartzendruber Heap
Arlene E. Landis Hege
Edwin S. Hershberger
Ruth H. Weidman Hershey
Paul W. Hertzler
Kenneth E. Hess
Mildred M. Miller Hess
Ruth Flisher Hoogterp
Alfred E. Hoover
J. Alton Horst
Mary E. Troyer Horst
John D. Hostetler
Mary E. Derstine Hostetler
Richard D. Hostetler
Willard D. Hunsberger
Marietta Barth Kauffmann
Ruth O. Kehr
Thomas D. Kintigh
Gawain B. Koch
Murray W. Krabill
Mary K. Slagel Lederach
David G. Lehman
Junior E. Lehman
Paul S. Liechty
Leroy K. Mann
Violet Derby Marino
Clare L. Martin
Ernest D. Martin
Albert J. Meyer
Arthur D. Meyer
Jocele E. Thut Meyer
Alice T. Miller
Donald G. Miller
Edna Guth Miller
Ivan E. Miller
John K. Miller
Mary L. Detweiler Miller
Vern L. Miller
Vernon D. Miller
Vesta S. Moyer
Myrl A. Nafziger
Twila J. Hostetler Nafziger
D. Lowell Nissley
Opal L. Nitzsche
Robert W. Nyce
Julia Smucker Penner
Chester Raber
Mary K. Fisher Regier
Ellen E. Miller Riegsecker
Esther F. Kreiss Risser
Alan O. Roth
Oscar E. Roth
R. Verelda Zook Roth
Reynold Sawatzky
Henry J. Schmidt
Mildred M. Cook Schmidt
Leonard E. Schmucker
Tobias E. Schmucker
Billy W. Sheffer
Janet R. Lehman Sherk
Lowell E. Short
Mary K. Felten Snider
Celesta Gascho Snyder
Virginia A. Snyder
Ray Spicher
Samuel A. Spicher
Mahlon A. Springer
Elno Steiner
Timothy J. Strubhar
Dale Swartzendruber
Dolce D. Bell Swartzendruber
Josephine Lehman Swartzendruber
William P. Swartzendruber
Marilyn Stutzman Swartzentruber
Mervin Swartzentruber
Daryl L. Wenger
David S. Wenger
Marian E. Smith Wenger
Kenneth E. Williams
Wilbur A. Workman
Harold A. Yoder
John M. Yoder
Lillian Zook Yoder
Lucille M. Schulz Yoder
Paul L. Yoder
Janet Cutrell Yost

1951

Donald A. Bachman
Gladys A. Long Bertsche
Rebecca Troyer Bixler
Virgil J. Brenneman
Sylvia Gross Bubalo
Roy C. Bucher
Felix Canal
Peter R. C. Classen
Lucille D. Diekman Clevenger
Amos B. Conrad
Mary Martin Conrad
Clayton L. Deter
Trudy Gassmann Dress
Charles R. Frederick, Sr.
Grace M. French
Anna M. Charles Fretz
Lorene Smith Gable
Eldon L. Gerig
Clayton E. Gingerich
Miriam Sensenig Gingerich
Owen J. Gingerich
Lorene M. Nafziger Good
Doreen Graber Graber
Joyce Long Graber
Mary L. Jessup Grafton
Elizabeth Glick Grandfield
Mary E. Fox Grant
Esther Bixler Heatwole
Betty D. Moyer Hershey
Dale Hochstetler
Lucile F. Conrad Hochstetler
Bernice L. Lehman Hostetler
Helen M. King Hostetler
Inez I. Troyer Hostetler
John J. Hostetler
Lawrence Hurst
Lester E. Janzen
Hilda Bixler Johnson
LeRoy E. Kennel
Beulah King Koch
Alta L. Snyder Krabill
Wayne E. Lehman
Lona M. Deter Litwiller
Lowell D. Mann
Jennie Mast
Richard R. Mast
Helen Hostetler Miller
Lois A. Frey Miller
Mary Hunsberger Miller
Max L. Miller
Mervin L. Miller
N. Emerson Miller
Robert W. Miller
Ruth Histand Mosemann
Lois C. Shank Musselman
Anna E. Litwiller Nafziger
J. Marvin Nafziger
Lavina L. Kramer Nicholas
Phyllis Hughes Payne
William D. Pletcher
Lois P. Davidson Pollard
Donald D. Reber
Eunice Amstutz Richard
Herman E. Ropp
Lowell E. Rupp
J. B. Shenk
Kenneth Shoemaker
Bernard Showalter
Ethel Lehman Slabaugh
Dorothy Schrock Slagel
Kenneth E. Snyder
Doris A. Yoder Spicher
Diana M. Johnson Steele
M. Willis Sutter

Joshua, Carol and David Froese

Moines (Iowa) General Hospital, received his doctor of osteopathy degree from the College of Osteopathic Medicine and Surgery, Des Moines, in June.

David and **Carol Holsopple Froese '75** of Cheraw, Colo., recently began three years of service with Mennonite Central Committee in Indonesia. They are working in agriculture and transmigration, and she will also work in public health.

Jeff Gundy '75 is an English instructor at Hesston (Kan.) College.

Cynthia Jones Irick '75, Bellefontaine, Ohio, is director of nursing at Green Acres Nursing Home in Kenton, Ohio.

Willard and **Sharon Lehman Kendall '75**, in a one-year term of voluntary service with Mennonite Board of Missions, are working as an agricultural assistant and a teacher aid at Colorado Boys Ranch and Child Development Center, La Junta, Colo.

Richard Kremer '75 has received grants from the Social Science Research Council and the Deutscher Akademischer Austauschdienst to support his dissertation research for 1980-81 in Munich, Germany.

Lupe De Leon, Jr. '75, outgoing secretary for Home Missions at Mennonite Board of Missions, became economic development consultant with

Thelma R. Derstine Swartzendruber
Mary P. Yoder Troyer
Dorothy Keller Unger
Elaine Welty
Alice M. Sutter Wenger
Norman A. Wiens
Betty Ebersole Yoder
Gordon R. Yoder
James D. Yoder
Joe D. Yoder
Marilyn J. Kennel Yoder
Zelda A. Yoder
Carl A. Zehr
Ardis L. Brenneman Zerger
Erma Zook Zimmerman

1952

Mahlon Amstutz
LeRelda Nafziger Arnett
John Bixler
Helen E. Good Brenneman
J. Richard Burkholder
Susan Herr Burkholder
Dorothy J. Hershberger Chambers
Virginia B. Franks Chapman
Paul E. Conrad
Ellis B. Croyle
Harold E. Cullar
Louise P. Thomas Cullar
Hanns B. Dietz
Maxine Frey Diller
Paul Diller
Lois Hauder Drawbond
Mildred Shoemaker Drudge
Walter J. Drudge
Nedra Jones Dudley
Geraldine Hartman Ebersole
Robert L. Fancil
Irene B. McCoy Farrand
Esther J. Beyeler Gray
Beth Centz Grendahl
Arlene M. Grieser
David L. Groh
Ruth E. Gunden
Anna Slaubaugh Haarer
Dale C. Hartzler
Hazel M. Nice Hassan
Ervin W. Heiser
Mary J. Lederach Hershey
Leta B. Stone Holmes
Martin E. Hoover
Cletus L. Hostetler
Patricia A. Lerch Hostetter
Florence B. Goodman Hower
Leonard J. Hurst
Alice Gerber Jiles
Velma A. Frey Kamp
E. Ellsworth Kauffman
Paul O. King
William Klassen
Claramae Lehman Klink
Betty L. Hostetler Kolb
LaMarr Kopp
Jacob C. Landis
Luella R. Linder
Virginia Reese Manley
Anna J. Hilsher Mann
George Mark
Vera Martin
Wendell Martin
Susie Friesen Matz
Jean Carper Miller
V. Maxine Schrock Miller
Doris E. Holaway Nafziger
Myron D. Oesch
Darrel D. Otto
Ruth Anna Mast Otto
Barbara Bender Reber
Clysta A. Richard
Anna L. Rohrer
Mary J. Turner Rohrer
Octavio G. Romero
Anna Sauder
Mabel L. Guengerich Schmidt
Wilmer L. Sears
Wallace A. Shellenberger
Miriam Troyer Showalter
Donald L. Smith
Robert J. Smith
Vincent Snyder
Barbara Brubaker Sommer
Donald L. Sommer
Doris Swartzentruber Stephenson
Hilda L. Mast Stoltzfus
Mahlon Stoltzfus
Clifford D. Strubhar
Marilyn R. Kreider Studer
Earl L. Sutter
Margaret J. Kauffman Sutter
Leon Van Wynsberghe
Marilyn Helmuth Voran
Howard M. Weaver
Mary Eby Weaver
Herbert C. Wenger
Ethel L. Birky Wengerd
Arden L. Yoder
Herbert L. Yoder
Samuel L. Yoder
Maurice J. Yordy
Joseph Yousey
Edith M. Zehr

1953

Carol M. Rinkenberger Andriotis
Karlheinz Arnold
Ferne Imhoff Bachman
John M. Bender
Naomi K. Hertzler Bender
Marjorie Atwater Bixler
Goldie Severn Boese
Edna F. Miller Bontrager
Warren E. Bontrager
Mary K. Conrad Brenneman
Rosa E. Nelson Broman
Evelyn L. Hartzler Bushong
Esther Berkey Cender
Rufus N. Christner
Ann Burkholder Conrad
Charlotte R. Hertzler Croyle
Esther A. Showalter Deal
J. James Detweiler
Delbert Detwiler
Verlin G. Eash
Bonnie H. Herrington Fisher
Mary R. Rohrer Frey
Joseph D. Freyenberger
Wilma G. Yoder George
Helen Fouts Geyer
Maggie I. Glick
LaVerne Litwiller Gorrell
Mary Groh
Leonard Gross
Glen A. Habegger
Lena Hartz
W. Richard Hassan
Edwin B. Herner
Esther Hockman
Joyce H. Eigsti Hofer
Clair S. Hoover
Frances Lais Hoover
James C. Hostetler
Abram M. Hostetter
Royal J. Hower
Helen S. Bridges Kaiser
Gene F. Kanagy
Pauline Graybill Kennel
Irma H. Klink
Bernhard W. Krahn
Frederick Krause
Caroline J. Morse Landry
Marjorie Schertz Liechty
Russel A. Liechty
Nancy L. Yoder Long
J. Arland Longacre
Ralph W. Lugbill
H. James Martin
Elsie Burckhart Mast
Joyce J. Miller Mast
Alta Roth Mellinger
Hans Meyer
Dorothy C. Miller
James N. Miller
Samuel J. Miller
Glenn E. Musselman
Nobuyuki Nakajima
Conrad G. Neff
Marilyn R. Logan Newsom
Harriet Wasson Oberlin
John P. Oyer
Virginia M. Ingold Peachey
Clarence A. Reeser
Ruth Bixler Reeser
Betty Stutzman Rheinheimer
Caroll J. Hostetler Roth
Delorez A. Good Rooth
Jasper J. Roth
Paul E. Roth
Ethel Henry Rush
Mary A. Stemen Ryman
Patricia A. Brenneman Santiago
Mary K. Sauder
Abraham Schmitt
Dorothy Stover Schmitt
Arden Schmucker
Joyce Mishler Schmucker
Leon Schmucker
Maynard W. Shetler
Doris Good Shoemaker
Arlene Short
Daniel Slabaugh
Leland E. Slough
Samuel O. Smeltzer
Lyle E. Smith
Ruby Yoder Snyder
Edward B. Stoltzfus
Mildred Graber Stoltzfus
Emery E. Swartzendruber
John D. Swartzendruber
Paul E. Swartzentruber
G. Weldon Troyer
Elnora J. Weaver Voth
Edna Stalter Weaver
Ivan K. Weaver
Dale D. Weldy
Grace Burkey Wenger
Aden J. Yoder
Alice G. Miller Yoder
Anni Guth Yoder
Donald E. Yoder
Helen J. Kandel Yoder
J. Samuel Yoder
James D. Yoder
Jess Yoder
Kathryn Gregory Yoder

the Mennonite Minority Economic Development Program July 1. The appointment was made by Mennonite Central Committee U.S. He will assess needs and resources and identify economic development methods that may be available to minority businesses, approve and monitor economic development projects along with the other agencies, and find ways to integrate youth employment and training into economic development programs.

Ben '75 and Pat Gerber Pauls '75, have been assigned by the General Conference Commission on Overseas Mission to a four-year term in Paraguay. He will be professor of music at the Mennonite seminary (Centro Evangelica Mennonita de Teologia) in Asuncion. The assignment includes one year of Spanish language study in San Jose, Costa Rica.

John Mark Ramseyer '76 is a first-year student at Harvard Law School. His wife, Norma Wyse '75, is a student at Boston University.

Eddie Robinson '75, Nashville, Tenn., editor of the curriculum resources committee for the United Methodist Church, is writing a book about the black experience of death, in contrast to the U.S. white experience, growing out of his observation of contrasts at funerals of blacks and whites.

1976

Marriage

Tony Clasen and **Mary Weldy '76,** June 28.

Ruth E. Yoder
George S. Zeiset

1954

Willard H. Albrecht
Kathryn Aschliman
John E. Beachy
Stella M. Geiser Beals
Evelyn Stutzman Bird
Charlotte L. Burkhart Biris
Emma I. Bowser
Grace K. Derstine Brunner
J. Stanley Charles
James L. Christophel
Dorothy Steinly Dayton
Mary E. Weldy Derksen
Caroline C. Moser Detwiler
Helen J. Thut Detwiler
Catharine A. Brunk Eash
Lois C. Mann Eberly
Sara L. Graber Frederick
Janice Roth Freyenberger
Paul W. Fry
Rosemary Blosser Fry
A. Rose Schmucker Fuentes
Luella Albrecht Gerig
Myrtle I. Hamilton Gingerich
Barbara E. Detweiler Gleysteen
A. Ruth Nafziger Good
Harry L. Graber
J. Lester Graybill
Mary A. Stieglitz Haab
Roger Haines
Calvin High
C. LaMar Holaway
Kenneth M. Horst
Marian E. Hostetler
Annabelle Conrad Hughes
Gerald Hughes
Wilma Liechty Kanagy
Dale F. Kauffman
Vera Stauffer Kauffman
Hilda M. Hartzler Kinghorn
Hazel A. Miller Kinzer
Darlene Metzler Landes
J. Clyde Landes
Roland G. Landes
June M. Moyer Landis
Jane M. Lehman
John M. Lerch
Eunice A. Zook Little
Kenneth M. Long
Jean A. Aschliman Longacre
Lois J. Merillat May
Mary E. Yoder Meyer
Arlene Eash Miller
D. Richard Miller
Kenneth D. Miler
Lois A. Troyer Miller
Marilyn J. Oswald Miller
Sophia Brenneman Moore
Helen Morgan
Aaron Mumaw
Virgil Mumaw
Gilda Kratzer Nafziger
LaVerne Vogt Nafziger
LeRoy Nisley
Murlene Garber Oesch
Joyce Nyce Osborne
Millard Osborne
Mary E. Oswald
Ellen C. Jennings Oyer
J. Lee Plank
Geraldine Landis Raber
Rollin Rheinheimer
Lore E. Rittmayer
H. Joanne Keller Rivera
Wilfrid C. Rudy
Richard C. Ryan
Genevieve M. Leichty Schwartzentruber
June E. Lambke Schwartzentruber
Lauren Shank
Esther Shaum
Kathryn L. Summers Sherer
Rita J. Clemens Smoker
Irene A. Springer
Ronald G. Springer
Wilma Pletcher Srof
Emma Ridenour Starr
Lydia Schlabach Tester
Hazel Garber Toney
Clifford D. Troyer
Mary J. Troyer
George S. Unger
Floyd E. Weaver
Loren Weldy
Norma J. Weldy
Margot M. Stauffer Wiebe
Beulah E. Yoder Yoder
Hobert D. Yoder
Lois Yoder Yoder
Virgil E. Yoder
Patricia Harnish Yordy
F. Arline Zimmerman
Dorcas G. Alwine Zook

1955

Joseph Alderfer
Julia Ebersole Amstutz
Miriam Weaver Beachy
Ross T. Bender
Austin Berkey
Don L. Brenneman
Marilyn Brenneman
Norma J. Wenger Charles
Mary A. Nofziger Chelgren
Eugene P. Clemens
Caroll L. Culp Crowl
Ruby Ethelyn Poulson Davis
James R. Delp
Bernice L. Gregory Dick
Carolyn R. Smith Diener
Thomas J. Diener
James M. Drescher
Carol G. Eigsti
Charles D. Firebaugh
Vance Y. George
Elaine Rocke Gerber
Jan Gleysteen
Eileen Rutt Graybill
Mary Burkhart Groh
Alta V. Perry Grossman
David L. Haarer
Dean D. Hartman
Donna M. Barkey Hartman
Arlene S. Rush Heard
Harold Heatwole
Beatrice J. Hilty
Barbara Thut Holaway
Florence L. Hoover
Joseph R. Hoover
Aden H. Horst
Naomi Derstine Hunsberger
Mary Ann Heiser Jost
Raymond L. Kauffman
Ruby J. Kauffman
Ray Keim
Florence E. Himebaugh Kelly
Grace E. Hershberger Krabill
Lois Hurst Krause
Sjoerd Kupeerus
David C. Leatherman
Eileen Hartzler Lehman
Eva M. Byers Lewis
Thelma Burton Lockwood
Helen A. Dietzel Loewen
Arlene R. Martin Mark
Verena M. Wyse McCrabb
Lavonne C. Wenger McGuire
Carl M. Metzler
Jeanette Keener Metzler
Paul H. Metzler
Frederick E. Meyer
Miriam Gross Meyer
Anna D. Delgado Miller
Anna M. Nofziger Miller
James R. Miller
Phyllis Ramseyer Miller
William F. Miller
Mildred Yoder Myhre
Doris I. Amstutz North
Howard W. Rush
Carolyn G. Yoder Sauder
Vernon E. Schertz
Norwood Schmucker
Wolfgang Schultz
Wilbert R. Shenk
Catherine Snyder Siebert
Evelyn Hartzler Smith
Betty Weber Springer
Marie C. Habegger Strahm
Bessie W. Sunthimer
Frances R. Mumaw Troyer
Cara B. Frey Ulrich
Franklin A. Ulrich
Marjorie A. Yoder Waybill
Barbara A. Roth Weldy
Helen Eicher Weldy
Esther Burch Yandl
Bonnie L. Miller Yoder
Carol J. Sommer Yoder
Lonabella Jantz Yoder
Marilyn Rufenacht Yoder
Richard W. Yoder
James W. Yordy
W. Jay Zehr

1956

Nan M. Appleman
Dorothy L. Bender
Iris M. Birky
Bernita Martin Boyts
Ruth Wismer Cender
Alvin Cross
Ila L. Eichelberger Dennis
Theodore Elser
Flora L. Evans
Shirley J. Metzler Everest
Lillian K. Amstutz Fox
Evelyn B. Anderson Francour
Sara R. Yoder Frey
Allen F. Gingrich
Ruth Schmidt Gingrich
Maynard L. Good
Charlene Sommer Haines
Harold E. Hartzler
Audry Yoder Heatwole
Paul J. Helmuth
Paul W. Herr
Floyd Hershberger
Orpha Cooprider Hershberger

James Gingerich '80 and Barbara Jo Nelson '76, July 20.

Andy Martell and Carolyn Drudge '76, June 27.

Ronald C. Miller '76 and Wanda Warstler, June 7.

Sidney Richard '76 and Sandra Hartman, June 14.

Barry Weaver '77 and Marjorie Martin '76, July 4.

Joel Zwier and Patsy Ebersole '76, May 24.

Births

Douglas '78 and Lois Fast Ganger '76, Elise Kristin, June 30.

Lenny '76 and Jean Liechty Jordan '76, Jessica Elizabeth, July 14, 1979.

Randy '77 and Judy Lantz Metzler '76, Rachel Leigh, Dec. 11, 1979.

George and Christina Glick Puckett '76, Matthew Grant, May 8.

Notes

Warren D. Bontrager '76 graduated from the University of Michigan Medical School in June and began a family practice residencey at Memorial Hospital in South Bend in July.

Steve '76 and Debbie Meredith Fath '76 write from Santa Cruz, Bolivia: "We are currently involved in searching for and equipping new leaders for the emerging church of Christians coming to faith through the presence of the Anabaptist Mennonite witness. We relate to six small fellowships scattered in the rural areas. We are involved in leadership training, Christian education, Bible study groups, youth activities

Vera Shenk Hocker
Marjorie Birky Hooley
Ralph L. Hunsberger
Elizabeth Beyeler Jacobs
Lois L. Ruth Kennel
Anna R. Nafziger Kiesow
Nancy Bender Kosteck
Shirley A. Unruh Krahn
James D. Kratz
Margaret B. Kulp
Julia Steiner Leatherman
Freeman A. Lehman
Robert D. Lerch
Bernita J. Kauffman Liechty
Reuben L. Liechty
Dean Mann
Jean Detwiler Mann
Lela Mann
Grace L. Martin
Ruth E. Hartzler Martin
Glenda F. Frey Mast
Floyd A. Metz
Barbara Dirks Miller
Doris Hostetler Miller
James A. Miller
Lloyd D. Miller
Marilyn Swinehart Miller
Mary J. Bontrager Miller
Patricia A. Mishler Miller
Ruth Mitchell Miller
Arlene Smucker Moore
Carol Nebel
James L. Peachey
Gerhard J. Reimer
Hazel Caudill Richie
Lois Swartzendrubr Rutt
Wilmer M. Rutt
Betty I. Lewis Schertz
Burtron D. Schertz
Cora Cable Schertz
Esther A. Schertz
Dellis D. Schrock
Gladys R. Lyndaker Schweitzer
Shirley M. Swartzendruber Sears
Esther Troyer Shaum
Alice B. Crecraft Shetler
Carolyn G. Slaubaugh
Ina S. Ackerson Smith
Nellie B. Shugart Smith
Donna L. Gerber Smucker
John R. Smucker
Mary L. Imhoff Smucker
Pauline Smucker
Ronald Smucker
Howard B. Snider
Doris Souder
Marie Althouse Stoltzfus
Victor Stoltzfus
Anna K. Bontrager Strang
W. Dale Stutzman
Lois L. Brenneman Swartzendruber
Janet Hostetler Swartzentruber
Lee Troyer
Marlin L. Troyer
Carol J. Roupp Weber
Ardith J. Schertz Wilson
Jessie W. Appleman Woodworth
Dennis Yoder
Ruth L. Yoder
Carol Miller Zehr
Myron Zerger
John W. Zimmerly
Velma M. Zimmerly
John M. Zook
Rosemary Stieglitz Zook

1957

Alma J. Trumbo Alderfer
Leo W. Anglin
Joanna Buskirk Babcock
Larry Beachy
Moses A. Beachy
M. Arletta Selzer Becker
Doris S. Lambright Birky
Ivan R. Birky
Vernice N. Bixler
Mary Martin Christophel
Vada Hostetler Clemens
Ardis B. Kennel Cowerd
Ruth C. Kauffman Detweiler
Aaron Z. Eby
Lawrence S. Eby
Mary J. Brenneman Eby
Leon Farmwald
Martha I. Musselman Fehring
Verlin L. Garber
Ferris Lietzman Gause
Harry D. Gerber
Roberta Janzen Gingerich
Roberta M. Schertz Graber
Paul E. Hodel
Albert E. Hornberger
Annamae Jantzi Hostetler
Sylvia R. Andres Jantz
A. Sophia Keens Johnson
Dale F. Kaser
Willard L. Kaser
Irene Overholt Kauffman
Irene E. Zimmerly Kauffman
Ruth Birkey Kaufmann
Mildred I. Keller
Clifford Kenagy
Kathryn L. Kreider
Jane E. Schloneger Landes
Celia B. Gerber Lehman
Marion Lehman
Annabelle L. Stuckey Lerch
Edna F. Lineback Lineback
Janet L. Miller Litwiller
Aaron M. Longacre
John Mann
Lester L. Mann
Allen G. Martin
Arthur A. Martin
E. Irene Zook Martin
Willard Martin
Adamarie Glick Mast
Truman E. Mast
Lucille G. Beachy Mathews
Erwin H. Mellinger
Joyce Burkhart Millen
James E. Millen, Jr.
Ethel F. Zuercher Miller
Glen E. Miller
John O. Miller
Sylvia J. Neumann Miller
Dorothy P. Birky Mishler
Esther Yoder Mishler
Marilyn J. Liechty Moffett
Vesta M. Miller Neale
Wallace E. Nellist
Faye M. Hochstetler Nyce
Joan M. Wegenek Oswald
Robert W. Otto
Wilda M. Cender Otto
Lena B. Smeltzer Pettiford
Frances R. Prough
Ralph Rheinheimer
Alice Metzler Roth
Roger R. Roth
Virginia A. Brenneman Ryan
Frances K. Stieglitz Schiller
Willeane V. Beyler Schrock
Earl Schwartzentruber
Jewell E. Yoder Shenk
Juanita G. Brenneman Shenk
Dean G. Slagel
Kathryn M. Slaubaugh
Stanley J. Smucker
Agnes E. Snyder Stemen
Donald B. Stetter
Elinor L. Esch Surgener
Howard O. Thursby
Jean Edminston Thursby
Shirley A. Amstutz Toole
Willis Troyer
Winifred E. Mumaw Wall
Elnora K. Mumaw Weaver
Leland K. Weldy
Donna J. Unger Witmeyer
J. Stanley Yake
Carl J. Yoder
Hazel I. Zehr Yoder
Janet E. Yoder
Phyllis E. Yoder Yoder
Theodosia R. Hartzler Yoder
Carolyn R. Schnell Yost
Floyd J. Zehr
Pearl Bauman Zehr
Rosa Waidelich Zehr
M. Joan King Zook

1958

Carol Birky Beachy
Neva M. Miller Beck
Palmer J. Becker
Ruth M. Sommers Bixler
Velma P. Blosser
Loretta Horsch Bohlen
Mahlon Bontrager
Marylin Ebersole Boyer
Stanley W. Boyer
Gayle Millslagle Brisky
David C. Buschert
Gerald K. Buzzard
Angela C. Weng Chang
Hulda Loewen Classen
James L. Conrad
Mary A. Schantz Conrad
Lois Deter
Lowell C. Detweiler
Carrie Yoder Diener
Henry Z. Eby
Everett R. Freed
Menno Friesen
Marguerite Fritz
Ronald G. Gibson
Oren Glick
Alvin R. Graber
Rosa Kolb Graybill
Robert D. Hamsher
Marjorie L. Smith Harms
Verle Headings
Anne Krabill Hershberger
Barbara E. Amstutz Hodel
Donald L. Horst
Fay E. Weaver Horst
Marjorie G. Brubacher Jackson
Kathryn Cart Johnson
Gerald O. Kelver
Bertha M. Redekop Klassen
Rosella G. Hostetler Kliewer
Phyllis Rensberger Kornhaus
Mildred Sherk Kreider

and keeping a four-wheel jeep out of the mud."

Brent Gotwals '76, Molalla, Ore., works as a family counselor at a residential treatment facility for juvenile boys. His wife, **Julie Detweiler '78**, teaches fourth grade.

Joanne Hershberger '76, Walnut Creek, Ohio, is a nursing instructor at Aultman Hospital School of Nursing in Canton, Ohio.

Lenny Jordan '76, Durham, N.C., is in management with United Parcel Service. His wife, **Jean Liechty '76**, completed her MSN and family nurse practitioner program at the University of North Carolina at Chapel Hill in August.

Lois Kaufmann-Hunsberger '76 is coordinator of the home-based Head Start program in New London County, Connecticut.

Carolyn Drudge Martell '76 completed requirements for a master's degree in piano pedagogy from Wichita State University.

Dan Mullet '76 is driving truck in Edmonton, Alberta.

Christina Glick Puckett '76, Jackson, Miss., in residency in pediatrics at University Hospital, received her M.D. degree from the University of Mississippi Medical School.

Luke Roth '76 teaches in Eugene, Ore., coaches basketball and track, and officiates at Oregon track meets, including Olympic trials. His wife, **Cathy Frederick '78**, is studying architecture part-time at the University of Oregon.

Merle Snyder '76 is attending law school at Indiana University, Bloomington.

Marilyn Stahl '76 recently started working as administrative assistant to the director of the Harvard University Project on Technology,

Betty M. Clemmer Kupeerus
Daniel R. Leatherman
Miriam Detweiler Leatherman
Nancy Burkholder Lee
Ulrike Lichti
Ruth Conrad Liechty
Betty A. Wenger Litwiller
Constance E. Brenneman Longacher
Phyllis Lehman Lyndaker
Mildred Saltzman McGinnis
Leonard B. Mellinger
Martha Yoder Miller
Carolyn Swartzendruber Nafziger
Alice Zehr Newcomer
Homer Nissley
Donald J. Nyce
Mervin R. Oswald
Edith Snyder Pekarek
Anna J. Gerber Rios
Janice Ulrich Rush
David L. Schenk
Leanne Fricke Schertz
Ronald B. Schertz
Marjorie Headrick Schmucker
Mabel Frederick Schrock
Donald V. Smith
Melvin G. Sweigart
Shirley Goertzen Thieszen
M. Jean Birky Troyer
Marilyn Ringenberg Troyer
Rachel Lambright Troyer
Barbara Roth Unzicker
Melvin R. Voran
Nelson Waybill
D. Anne Harnish Weaver
Glenn H. Weaver
Robert L. Weaver
Truman Weaver
Carol Mast Webster
Marion R. Wenger
J. Ivan Wengerd
Elvin D. Yoder
LeVon L. Yoder
Marceil Hartzler Yoder
Avery W. Zook
Joyce Gingerich Zuercher
William Zuercher

1959

Virginia R. Kulp Abu Dalu
Barbara J. Imhoff Allshouse
J. Phyllis Lauver Beck
Ervin Beck, Jr.
Verda J. Hostetler Bialac
James D. Bixler
Paul E. Bixler
Harold I. Bock
Anna M. Bowman
Harold R. Boyts
Margaret Biscomb Brainard
Mary J. Brenneman
John Bruckner
Richard R. Burkholder
Robert E. Byler
Sue A. Miller Byler
James E. Christner
Anice E. Holderman Curtis
M. Louise Buckwalter Dueck
Elizabeth Albrecht Eberle
Bertha Beachy Eby
Bernice Klaassen Esau
John A. Esau
Robert E. Frey
Mary E. Zimmerman Gardner
Sabine Steffen Gardner
J. Arthur Gingrich
Dolores Kauffman Graber
Evelyn L. Scarff Graber
Vivian Amstutz Headings
Mary M. Kauffman Hershberger
Joanne Y. Yoder Holtzinger
Evelyn M. Brenneman Hostetler
Gordon L. Hostetler
Susan D. Walter Howard
Vivian Tyson Kaser
Iva Sommers Kauffman
Lawrence Klippenstein
Nel Boon Kopp
Shirley J. Martin Kowaleski
Janice I. Luckenbill
Norman Lyndaker
Fern Cender Martin
Jason S. Martin
Jay R. Martin
Lois Z. Martin
Darlene M. Neuhauser Mellinger
A. Eugene Miller
Arlen D. Miller
Donald G. Miller
Elsie Miller
Emma K. Beachy Miller
James A. Miller
Joanne F. Miller Miller
Mary L. Yantzi Morse
Janice Stickel Mullet
John D. Nyce
Conrad C. Osborne
Lila M. Saltzman Osborne
Nancy B. Fisher Outley
Gwendolyn Entz Peterson
Joyce M. Metzler Petro
Donald Ressler
LaVera R. Miller Ressler
Velma J. Shenk Ross
Arnold C. Roth
Jonathan N. Roth
Lucille M. Schultz Roth
Marie Ruby
Marlin W. Sala
James P. Schertz
Gerald M. Schweitzer
Doris P. Slagell
Norma Roeschley Slagell
Lila Amstutz Smucker
Marlene Rufenacht Smucker
Ralph M. Smucker
Donald W. Snyder
Larry D. Stoltzfus
Virgil D. Strahm
Leon Stutzman
Treva Swartzendruber Stutzman
Carolyn E. Martin Swartzendruber
Yvonne A. Saunders Taylor
Corlyn J. Troyer
Phyllis Gresser Troyer
Donald E. White
Sally J. Roeschley White
Donald F. Yoder
Larry R. Yoder
Maxine Mumaw Yoder
Meredith Yoder
Thomas Yoder
Merlin W. Zook
Mervin D. Zook

1960

Annabelle R. Anglin
Wayne L. Babcock
Berdene A. Wyse Barnes
Ada Miller Beachy
Garold D. Beck
Julia M. Rohrer Beyeler
Maribel V. Beyler
Jane A. Zehr Birky
Ardis C. Maines Blackwell
Eunice E. Davidhizar Brenneman
Mary E. Burkholder
Shirley E. Gerig Call
Charlene Alderfer Clymer
A. Lois Zimmerly Copeland
Phebe Epp Cressman
Janette Martin Deihl
Doris L. Kennel Delp
Louise Miller Dietzel
Clara E. Wideman Dintaman
Doris M. Brunk Druley
Dale S. Eash
John M. Eby
Mary J. Mumaw Fast
Helen K. Friesen Fisher
Leora Hostetler Gerber
Melba R. Martin Gerber
Carolyn Rufenacht Gisel
Merle D. Gisel
A. Kay Gingerich Gusler
Carl L. Gusler
Arthur W. Haab, Jr.
Marilyn Keller Hayden
Lavera A. Sommers Helmuth
Carolyn M. Lehman Henry
Edith Shank Herner
Abner H. Hershberger
Doris E. Zook Hoober
J. Kenneth Hoober
Ruth R. Stieglitz Hooley
Geneva A. Smucker Horst
Phyllis F. Davenport Hostetler
Byron F. Kauffman
Sam Kaufman
LaVerna J. Reimer Klippenstein
D. Wayne Kornhaus
Sidney D. Kreider
Ruth A. Zimmerly Kurtz
Gerald G. Landes
Lavonne D. Taylor Landes
Frances I. Weaver Landis
Ray S. Landis
Roy Landis
Samuel Lapp
Dorcas Troyer Lara
M. Grace Leatherman
Earl M. Lehman
Milton D. Litwiller
Phyllis M. Yoder Litwiller
Orlene E. Stuckey Mason
Emil Massad
Dorothy Scott Michael
Gwendolyn Hershberger Miller
Kristine J. Miller Miller
LaVonne M. Eschliman Miller
M. DeVon Miller
Marie E. Keeler Miller
Marlin E. Miller
Maurice W. Miller
Ward Mumaw
John F. Murray
E. Wayne Nafziger
Eldina R. Miller Nussbaum
Dorothy L. Yoder Nyce
Betty Lou Eby Robbins
Velda O. Mast Rohrer
Mary Ann Smucker Roth
Philip Roth

Work and Character, a small research organization that studies how work affects human development.

1977

Marriages

Gerald Hertzler '77 and Mary DeCraene, May 31.

Michael Miller '77 and Dallis Nisley '78, May 17.

Mark Pollock and Adele Neumann '77, Oct. 8, 1977.

Births

Ben '78 and Amy Tann Buckwalter '77, Lena Jo, Aug. 9.

Rodney and Jeanine Eigsti Clark '77, Heather Diane, June 28.

Marlin and Linda Simpson Gregor '77, Rebecka Jean, June 22.

Kermit and Cheryl Scott Kaericher '77, Jennifer Michelle, May 2.

Joseph '78 and Linda Bender Liechty '77, Jacob Elias and Aaron Christian, May 20.

David '77 and Rebecca Birky Mishler '77, Jared Ryan, April 2.

Steven '77 and Eileen Miller Sawatsky '77, Adam Peter, July 16.

Randy '77 and Ann Yoder Smith '77, Mark William, Feb. 4.

Notes

"In Search of Mount Analogue" was the title

Laura C. Turner Rydson
Joyce M. Schertz
Theron F. Schlabach
Yvonne K. Hofer Schnarr
Gordon Schrag
Keith G. Schrag
Wallace A. Shellenberger
Robert D. Sherman
Denzel R. Short
Merna J. Short Short
Carl L. Smeltzer
Margaret M. Rupp Smeltzer
George A. Smucker
Marion H. Steiner
James A. Stemen
Carolyn Morrison Stoll
Dale Stoll
JoAnn Troyer Sumner
James E. Sundheimer
Eileen E. Berry Swanson
Helen J. Lind Thomas
Ann J. Sommer Troyer
Ora S. Troyer
Theodore Walter
Robert G. Weaver
Carolyn B. Nyce Weidman
Marlin E. Jane Wenger
Ronald E. Wenger
Samuel E. Wenger
Marie K. Brock Westberg
Anne Hildebrand Winter
Arnold Wyse
Anita R. Hoffman Yoder
David L. Yoder
Devon J. Yoder
Leroy G. Yoder
Loretta A. Shrock Yoder
Marian K. Smith Yoder
Marion K. Yoder
Pauline M. Yoder
Ruth S. Hockman Yoder
Stanley J. Yoder
Allen Zehr
Dean Zehr
Eldon I. Zehr
Kathleen Imhoff Zehr
Rachel A. Zehr

1961

A. James Alderfer
Ruth E. Hess Alderfer
Shirley J. Albrecht Bachman
Sharon K. Baker
David W. Bartow
Jean E. Bender
Erla Hoover Bentley
Elizabeth A. Hostetler Berry
Lavonne Gisel Bixler
William L. Brenneman, Jr.
Stanley J. Brunk
Miriam B. Buckwalter
Donald G. Clemens
Norman Cobbum
Mary E. Cooke
David W. Cressman
Catherine A. Lyndaker Dannan
Alice L. Shenk Dye
Ella Landis Eby
Kenneth L. Erb
Elaine Frey
James E. Fricke
Phyllis J. Miller Gerber
Robert L. Gerber
Ruth Gisel
Velma M. Burton Glendening
Avon J. Yoder Good
Dennjs Good
Martha M. Harshberger Helmuth
Gordon E. Hershberger
Lotus D. Hershberger
James R. Hertzler
E. Joy Yoder Hess
Catherine A. Schloneger Hochstetler
Russel Hochstetler
John E. Hooley
Carol E. Hoover
Ruth Y. Yuh-ching Uy Hsiao
Erma M. King Kauffman
Thelma C. Reimer Kauffman
Gerald W. Kaufman
L. Marlene Cender Kaufman
John W. Keiser
Margaret E. Schumacher Keiser
Stanley B. King
Maris A. Knox Kneeland
Eldon L. Kreider
Kathryn Shantz Leatherman
Phyllis Maltby Lehman
Phyllis A. Schloneger Lehman
Stanley E. Liechty
Wendell R. Litwiller
Paul M. Longacre
Lawrence W. Manglitz
Thomas E. Marquis
James S. Mast
Wilma M. Teuscher Mast
LeRoy E. Meyer
Arnold D. Miller
Daniel J. Miller
Ivan I. Miller
Lester J. Miller
Mark M. Miller
Myrtle G. Stoltzfus Miller
Nancy Reedy Miller
Raymond D. Miller
Nelda F. Lauber Moore
Ruth A. Mumaw
E. Dean Nafziger
Ilva A. Nafziger
Gloria J. Amstutz Nussbaum
Thomas M. Patton
Ruth Z. Eby Penner
Delores Lambright Pettengill
Madonna A. Atwater Price
Edna M. Newswanger Reed
Marvin S. Reimer
Jerry L. Rodman
M. David Rohrer
Myrl D. Sauder
Ruby E. Horst Sawin
Mary A. Hunsberger Schiedel
Alice M. Ramer Schrock
Marion D. Schrock
Mildred E. Schrock
Verna I. Rohrer Schrock
Marian Histand Schwabbauer
Earl R. Sears
Jane L. Falb Sears
Tillie Anderson Shank
Richard D. Slagell
M. Irene Slaubaugh
John J. Smith
Martha E. Burkholder Smith
Marilyn J. Litwiller Studer
Edwin L. Swartzendruber
Sharon G. Baker Swartzendruber
Milton K. Troyer
Elaine S. Yoder Unzicker
Roger G. Unzicker
Alton Virkler
Dorothy M. Yoder
G. Evangeline Yoder
L. Lee Yoder
Mary Sieber Yoder
Orville L. Yoder
P. Kenneth Yoder
Richard A. Yoder
Ila F. Long Zimmerly
Lois M. Martin Zimmerly
Martha Zimmerly
Cecilia A. Wesdorp Zubler
Linda J. Zuercher

1962

L. Sanford S. Alwine
Lois Spory Alwine
John A. Amstutz
Gerri L. Beachy
Marian G. Martin Berry
Melvin G. Birky
Selma Bixler
Raymond H. Book
B. Urbane Byler
James W. Byler
Eva M. Moyer Clemens
James H. Clymer
Phyllis G. Lehman Collier
Eleanor A. Yoder Derstine
Homer M. Detwiler
Pauline Halteman Detwiler
Peggy J. McKibbin Detwiler
James L. Eigsti
Peggy Yoder Frey
Dorothy J. Peifer Fricke
Gary L. Garber
Mildred Hoshaw Geiger
Joyce E. Short Gerber
Mildred J. Wenger Gingerich
John K. Gotwals
Daniel L. Haarer
Esther E. Jones Hackman
Edward A. Hager
Harvey L. Hartzler
Judith A. Hieser Hershberger
Alta G. Martin Hertzler
Owen R. Hess
Mary L. Mast Hodge
Patricia L. Cosby Holcomb
James E. Horsch
A. Joyce Metzler Hostetler
Jeptha R. Hostetler
Merle D. Hostetler
Bertha G. Huber
Marilyn M. Snyder Jackson
David N. Kanagy
Rosanna E. Kasdorf
James M. Kauffman
Paul E. Kauffman
Norman Kauffmann
Esther L. Leatherman Kisamore
Loyal Klassen
Richard S. Krabill
Ruth E. Krall
Harold G. Kreider
Janice M. Hartzler Lambright
Lois A. Swedberg Lambright
Warren D. Lambright
Wayne D. Lambright
Marietta Byerly Lazzo
Winifred R. Miller Lehman
Carlos E. Lugo
Mabel Erb Lugo
Christian C. Lyndaker

of a show of the paintings of **Susan Ebersole '77**, Bronx, N.Y., on display in the Little Gallery of the Brooklyn Museum Art School May 4-22. She was a Max Beckman scholarship student for advanced study in painting at the school during the past year. She is employed at the Whitney Museum of American Art.

Edward Geleske '77, a student at the Garrett Evangelical Theological Seminary for the past three years, has been serving as student associate minister at the Edison Park United Methodist Church on the far northwest side of Chicago. He graduated from seminary this spring and began his first assignment as associate pastor of Dyer (Ind.) United Methodist Church.

Judith Godshalk '77 is editor of *The South Shore Scene* newspaper in Chicago, Ill.

Jerry Kennell '77, Goshen, was recently appointed director of Walnut Hill Day Care Center. He replaces **Bob Keener '76** who moved to Pennsylvania to work on a dairy farm.

Jeanne Miller '77 received her master's degree in teaching English as a second language. She is teaching English at Laredo (Texas) Junior College.

Adele Neumann Pollock '77, Delavan, Ill., is presently employed by two dentists in Pekin. She writes: "I thank GC for lots of memories and cherished friends."

Kathryn Richards '77 and **Cindy Wise '77** work for a placement agency, National Register, in Toledo, Ohio.

Sheldon Swartz '77, Goshen, is director of Teen Haven, a center for adults with emotional problems.

Bonnie K. King Mallory
Robert W. Martin
Bernadine M. Beck Mast
Ellis D. Mast
Keith E. Mast
Morris G. Mast
John W. Metzler
Barbara Peifer Miller
Barbara A. Stoltzfus Miller
Carl E. Miller
Charles E. Miller
Donovan J. Miller
James R. Miller
Lois W. Barkey Miller
Margaret A. Rensberger Miller
Nancy J. Litwiller Miller
Ruthann Gardner Miller
Kay O. Nelson
Lucille Schrock Nofziger
M. Joan Cender Oswald
Arleta M. Kennel Owens
Darlene M. Short Polasek
Marilyn A. Parsons Rappatta
Janet M. Umble Reedy
Stanley G. Reedy
Carol R. Rick
Alice A. Yoder Risser
Loren J. Roth
Barbara J. Streeter Schalliol
Roy A. Schlabach
B. Loreen Lewis Schlemmer
Alma Snyder Schloneger
Elsie Flaming Schmidt
Vera F. Zook Schmucker
Marilyn R. Zuercher Scotti
Eunice Kuhns Shellenberger
Joyce I. Headrick Shetler
Beverly C. Weaver Smith
Carolyn K. Smucker
Macy A. Friedt Steckley
Rosa E. Bontrager Stone
Sharon F. Egli Sundheimer
Erma Kauffman Swartzendruber
Paul Troyer
Carolyn G. Smucker Underwood
Royal D. Unzicker
Arlene Peifer Walter
Mary Troyer Watkins
Julia L. Brandeberry Weaver
Carlton J. Wenger
Rachel Schrock Weybright
Doris Wright Woodward
Sharon D. Stuckey Wyse
Donna D. Yoder
E. Jean Stone Yoder
Eileen M. Yoder
Elizabeth M. Gingerich Yoder
Ilse R. Hodel Yoder
LaJane F. Richer Yoder
Marcia A. Schrock Yoder
Perry B. Yoder
Richard L. Yoder
Robert L. Yoder
Moses R. Yoder, Jr.
Calvin A. Zehr
Bonetta F. Baer Zook
Gordon D. Zook

1963

Glenda M. Gautsche Allen
Juanita M. Linton Barwick
John A. Beachy
Jeanette R. Wyse Beck
Vernice R. Begly
Wilbur J. Birky
Bonnie B. Swihart Blough
Allen L. Bohn
Lilah M. Graber Bohn
Robert E. Bontrager
Clair Y. Brenneman
Joyce L. Kauffman Brenneman
Rebecca J. Kaser Brubacher
Janice J. Eicher Brunk
Louanne K. Schertz Brunk
Robert S. Brunk
Myrna R. Burkholdler
Donald C. Chapman
Jewell R. Yordy Coleman
F. Jane Mutschler Culp
Doris Mellinger Dombach
Judith L. Loeser Edsall
Diane M. Gerber Eigsti
Phyllis J. Frey
G. Weldon Friesen
Daryl D. Garber
Lawrence L. Garber
Lila Hershberger Garber
E. Elliott Gerber
Julia B. Yoder Gerber
Keith L. Gingerich
Ida A. Gross
Sydney A. Plaut Gruber
Karen L. Bontrager Hadley
Gwendolyn K. Witmer Hartzler
Jon D. Hartzler
Joan L. Slagell Heckel
Carolyn Lind Hockman
Arlene K. Sauder Horst
Oren F. Horst
Philip Horst
Charles L. Hostetter
Joann D. Erb Huneryager
Richard L. Huneryager
Norma J. Johnson
Angelina Maniaci Jones
George D. Joslin
Mary L. Mumaw Kalbfleisch
Lou Ann F. Richer Kanagy
Joan E. Schertz Kaufman
Stephen K. Kim
LaVon H. Nolt Kolb
Patricia F. Forrester Kratzer
Eunice M. Steiner Kreider
Aaron A. Lehman
Mary Mast Litzinger
Nancy L. Rudy Martin
Lois J. Shetler Massanari
R. Michael Massanari
Rhoda M. Nyce Massanari
Ronald L. Massanari
H. Charles Mellinger
Jeanette L. Rhodes Mellinger
William H. Meyers
Carol Beller Miller
Duane L. Miller
John E. Miller
Rachael L. Shantz Miller
Rebecca E. Miller Miller
Virgil L. Miller
John H. Mosemann
Janice E. Nafziger
Ardith M. Helmuth Nofziger
Rodney E. Nofziger
Carol J. Springer Rhodes
Enid E. Miller Schloneger
Rhoda M. Nafziger Schrag
Stanley D. Schrock
Ruth A. Kaufmann Sexton
Evelyn L. Kauffman Shellenberger
Janet M. Shellenberger
Dana G. Sherman
Carolyn A. Short
Joann R. Yoder Smith
Leta Miller Snyder
Margaret A. Steider
Mary K. Kaufman Stein
Beulah M. Wenger Steiner
Gerald W. Steiner
Carolyn L. Detwiler Stjernholm
Melvin R. Stjernholm
Charlene Beechy Stoltzfus
Duane E. Studer
Allen Tice
Edith A. Mellinger Troyer
Donald E. Voth
Mary E. Nafziger Walson
Thomas V. Warfel
Phyllis Peck Warraick
Carolyn A. Schrock Watkins
Nancy K. Troyer Weaver
Joyce Pierson Wellington
Arlene M. Yoder Wenger
Barbara E. Kauffman Wenger
John E. Wenger
John P. Wenger
Bernadine E. Albrecht Yoder
Bradley L. Yoder
Patricia A. Yoder
Shirley A. Stauffer Yoder
Fred L. Zook

1964

Leah P. Beachy
E. Junior Bechtel
Patricia L. Sutter Bechtel
Carol J. Kauffman Beck
E. Dean Beck
Martha L. Bender
Robert V. Beyeler
Daniel F. Bodiker
Diane F. Frey Bodiker
K. Ilene Kaufmann Brown
Ruth M. Gogel Brown
Carol J. Musselman Brownson
David A. Bucove
Maretta J. Britsch Buller
Ann L. Krabill Burkholder
Geraldine Y. Chan
Bonita L. Stark Christensen
Roseyn J. Rychener Devlin
Rodney R. Dick
Darrel C. Diener
Leona M. Saxton Diener
John S. Dombach
Dennis B. Egli
Gordon H. Fricke
Ivan D. Friesen
LuEtta C. Horsch Friesen
Mary K. Fry
Wayne G. Ganger
Daniel K. Gerber
David R. Gerber
Melvin D. Gerber
Philip R. Gingerich
Merlin D. Grieser
Gerald M. Gross
Jefferson S. Hartzler
Lester T. Hartzler
Sara Peachey Hartzler
Mark E. Headings
Shirley A. Yoder Hershberger
Thomas A. Hershberger

1978

Marriages

Edwin Allen and Sandra Grieser '78, April 19.

Carl Haarer '79 and Lynn Sommer '78, April 5.

Omer Mast and Susan Reist '78, April 5.

Robert Smucker '81 and Klaudia Brady '78, April 26.

Henry Zehr '78 and Sherry Nisley '81, July 5.

Births

James and Vicki Birkey Egli '78, Blake Arthur, March 1.

Stanley and Barbara Ann Dunn Glanders '78, Casey Jason, May 7.

Martin and Helen Nighswander Gorka '78, Simon Joseph, Feb. 19.

Richard '78 and Sue Helmuth Plank ('77-'78), Matthew Robert, June 22.

Don '78 and Rebecca Nussbaum Rohrer '79, Deborah Elizabeth, June 4.

Tim and Marisa Lingerfelt Yoder '78, Rebekah Lingerfelt, July 17.

Notes

Mark E. Bontreger '78, Goshen, was awarded the master of science degree in counseling psychology from Loyola College, Baltimore, Md., in May. He attended Goshen Biblical Seminary, Elkhart, Feb.-May, and is presently employed at Elkhart General Hospital.

Kent Lederman '78 is a transplanted Hoosier

Carol D. Yoder Hochstedler
Alan R. Hochstetler
Pauline Aeschliman Holsopple
Allen M. Horst
Byrdalene K. Wyse Horst
Willis G. Horst
Elaine F. Weldy Hostetler
Alice L. Wenger Hsu
Joseph J. Johns
Dennis H. Johnson
Valetta J. Aschliman Kaczor
Bonnie M. Kanagy
Donna G. Gouker Kauffman
Thomas L. Kauffman
Sharon M. Kennell Kauffmann
Janet Y. Troyer Keim
Ann Elkins Kelver
Lydia A. Schrock Kennel
Ronald L. Kennel
Dwight Y. King
Lila J. Zehr King
Ronald G. King
J. Evan Kreider
Janice M. Aeschliman Kreider
Neil A. Lapp
Larry L. Lehman
Merritt D. Lehman
Helen A. Slaubaugh Lindstrom
Caralee A. Eicher Litwiller
Shirley A. Slagel Litwiller
Janet E. Kortemeier Lubbers
Jane M. Naus Mayse
Joann J. Shelley Miller
L. Edwin Miler
Leanne M. Miller
Gladys A. Swartz Morris
Edwin G. Moyer
Lotani B. Mukasa
Ann L. Musselman Naylor
Elaine S. Bachman Newcomer
Myrl D. Nofziger
John D. Oswald
Wesley W. Oswald
David P. Redding
Donald Rensberger
Rachel A. Nolt Rensberger
Marsha M. Meroney Rhodes
John D. Rohrer
Linda L. Miller Rowold
Loraine S. Hockman Ruth
James E. Sauder
Robert I. Schloneger
Kenneth W. Schmidt
Walter W. Schmucker
Barbara A. Hess Shade
Lorraine Murphy Sheeler
Bonnie L. Short Short
Donald R. Smucker
Dorothy C. Smucker
Jon E. Smucker
Roger L. Springer
Cara S. Schrock Steiner
Ruth E. Geiser Steiner
Perry C. Steria
Allen J. Stuckey
Phyllis Dintaman Stutzman
Ronald L. Stutzman
R. Jane Greenawalt Swihart
Donald A. Troyer
Walter L. Troyer
Jan Van Donk
F. Arlene Troyer Voorhis
Ronald W. Weaver
Rebecca R. Harvey Weddle
Faith A. Landis Wenger
Sara L. Gingerich Wengerd
Arnold L. Willems
Elmer S. Yoder
Lloyd M. Yoder
Marilyn S. Troyer Yoder
Mary M. Chupp Yoder
M. Winifred Hostetler Yordy

1965

Kirk G. Alliman
John P. Baer
Rita R. Ebersole Berg
Gary D. Boller
D. Faye Gingerich Brenneman
James A. Brenneman
Marilyn J. Kaufman Brown
Robert E. Brubacher
J. Kenneth Brubaker
John H. Burkholder
Rebecca A. Schlabach Byler
Larry W. Christensen
John D. Duerksen
Judith A. Schrock Eash
James L. Erb
Janet S. Yoder Erickson
Rodney E. Frey
Janet E. Graber Gerber
Elaine L. Moyer Gibbel
Gilbert L. Gingerich
Ervie L. Glick
J. Arden Godshall
David L. Graber
Phebe A. King Graber
Frances Bontrager Greaser
Joan E. Krabill Gross
Karen J. Grossman
Franklin R. Hartzler
Mary K. Wenger Headings
Margaret E. Beachy Hershberger
Virgil S. Hershberger
J. Harold Hess
Rowen M. Hochstedler
Noah Hochstetler
Clyde L. Hockman
Clinton E. Hofstetter
I. Wilmer Hollinger
Thomas D. Holtzinger
Mary M. Boshart Honer
Max P. Hostetler
Norman W. Hsu
Gerald R. Hurst
Carol R. Stoltzfus Jones
Grace A. Weaver Kauffman
Judith G. Kauffman Kennel
Alice N. Hartzler Kennell
Bonita K. Liechty King
Dierra L. Kreider Lehman
Jacob Leichty, Jr.
Melba F. Weaver Martin
Cecilia E. Mascarenas
Jared D. Massanari
K. Ann Smucker Mast
Carolyn J. Oyer Miller
Elmer D. Miller
Janice A. Carpenter Miller
Judith K. Kennell Miller
Lloyd P. Miller
Marcia J. Schmucker Miller
James E. Mininger
Virginia E. Mast Mininger
Jean F. Lehman Moyer
Ruth G. Frankenfield Mumbauer
Nancy J. Eash Myers
Shradha Nand
Else Thielmann Neudorf
Helmut Neudorf
Carl R. Newcomer
Gerald A. Nissley
Bryan D. Noe
Elaine K. Merillat Noe
Lowell M. Nofziger
James L. Norton
Glen E. Oesch
Lois M. Roth Oesch
Lorna F. Hostetler Osborne
Philip L. Osborne
Charlene K. Hostetler Oswald
Louise S. Strang Ott
Twyla A. Maurer Pauls
Ruth Pershadi
Elizabeth A. Yoder Pyles
Gilbert G. Reed
Ross A. Rhodes
J. Philip Rittenhouse
Linda K. Swartz Roth
Mona Nofziger Sauder
Vivian Crilow Schlabach
Donald P. Sheeler
Eleanor A. Smith
Nova J. Wingard Smoker
Arthur E. Smoker, Jr.
Alvin J. Smucker
Betty J. Voran Smucker
Lynn M. Smucker
B. Arlene Miller Snavely
Wilma J. Yordy Springer
Judith A. Stuckey Sprunger
J. Stanley Steiner
Margaret J. Mann Steiner
Wesley R. Steiner
Ethel L. Miller Stutzman
Johanna Sutter
Sanford G. Swartzendruber
Douglas M. Thomas
Henry Troyer
James R. Wenger
Willard H. Wertz
Marnetta J. Rychener White
Wanda L. Mast Willems
Winifred R. Boshart Wilt
Jerry L. Wyse
Donald A. Yoder
Esther A. Detwiler Yoder
Imo Jeanne Yoder
Irene J. Yoder
John D. Yoder
Nancy J. Metzler Yoder
Wayne A. Yoder
Paul D. Zimmerly
John E. Zook

1966

Lois A. Beller Anneler
Lois J. Yoder August
Kathryn E. Ulrich Baer
James J. Bare
Roger N. Beachy
Wendell D. Beck
Cynthia A. Jantzi Bell
M. Daniel Berry
Jerry L. Bontrager
Roger L. Brenneman
Beverly J. Litwiller Burmeister
Jon D. Byler
Elizabeth Powell Christner
Virginia Chupp
Evelyn M. Zuercher Cross
LuEtta F. Yoder Culp
Janis E. Yoder Erb

working at Philhaven Hospital, Lebanon, Pa.

Mary Kristin Massanari '78, a medical information system educator at Mercy Hospital, Urbana, Ill., helps with the training and implementation of a new computer system.

Sue A. Mast '78 works at Good Samaritan Hospital, Phoenix, Ariz., on the obstetrics rooming-in unit and the high risk pregnancy unit.

Bill and Karen Albrecht Minter '78, Ft. Collins, Colo., write: "After spending the remaining three years in a poorly managed state university, I have become increasingly aware of what an accomplishment it is to continue operating in the black during these times." He graduated from Colorado State University with a degree in natural resources management in May.

Judith Mishler '78 has been named director of The Window, Goshen's community volunteer center.

Peter '78 and Jan Bender Shetler '78 began a three-year term of service with Mennonite Central Committee in Ethiopia in July. He will be an agricultural advisor and she will be a secondary school teacher.

Peter and Jan Shetler

Waneta Abell Franklin
Larry E. Frey
Melvin Friesen
Laura M. Funk
E. Leonard Garber
Grace M. Souder Gerber
Stephen L. Gerber
Elaine K. Graber Gingerich
Sandra J. Stalter Gingerich
Wallace J. Gingerich
Byron J. Good
Bonnie J. Kaufman Graber
John A. Hackman
Judith K. Burket Haller
James G. Halteman
Gregory A. Hartzler
Rodney K. Hernley
Dorothea E. Dyck Honn
Jerald R. Hostetler
Wanda L. Amstutz Hostetler
Elizabeth H. Hunsberger
Charlotte A. Weldy Hurst
Rosa M. Yoder Johnson
Barbara E. Gingrich Kauffman
Linda Nofziger Kauffman
Duane R. Kauffmann
Ethel E. Hartzler Kaufman
Myrna C. Yoder Kaufman
S. Roy Kaufman
John E. Kaufmann
Jon D. Kennell
Loren O. King
Kristin F. Troyer Lehman
Roger W. Litwiller
Clair E. Martin
David P. Martin
Guenn C. Stoltzfus Martin
Raymond S. Martin
Alice J. Eicher Massanari
David G. Mast
Ora M. Mast
Clifford C. Miller
Evelyn R. Yoder Miller
Harriet L. Delp Miller
John D. Miller
Freda King Milne
Julia A. Mast Mishler
J. Phillip Moyer
Victor G. Myers
Sharon Wingard Nissley
David L. Nofziger
Ruby K. Stoltzfus Nofziger
Alice Goertz Peebles
Herbert Peebles
Rebecca E. Kreider Pries
Robert L. Rhodes
Louise J. Stuckey Rudo
Dale I. Schlabach
Howard V. Schrock
Jacob W. Schrock
Ronald L. Schrock
Christine Schumacher
Michael J. Shantz
Brenda L. Short Shelby
Ronald G. Shellenberger
Benjamin L. Showalter
Rosemary Christophel Smith
Janet M. Nase Smucker
Sarah J. Smucker
Mabel I. Schrock Snider
Betty L. Detwiler Sommer
Loren A. Stauffer
Ellen M. Brenner Steiner
Vernon Y. Stoltzfus
Judith A. Stealy Stuckey
Richard E. Stuckey
Jane E. Oswald Swartzendruber
Marvin D. Thieszen
Sandra K. Richer Tinsler
Burl E. Troyer
Stanley J. Troyer
Susan Troyer
Vance S. Weaver
Faith E. Troyer Wyse
Steven J. Wyse
Eleanor R. Steiner Yoder
Gretchen D. Honderich Yoder
Janette K. Rupp Yoder
John E. Yoder
Meredith E. Lambright Yoder
Tim R. Yoder
Karen S. Zimmerman
Mark B. Zimmerman

1967

Wealtha M. Yoder Alex
Beverly A. Horst Armstrong
Rebecca J. Grossnickle Bartow
Duane E. Beck
Martha C. Dosher Beck
Mary L. Stuckey Beck
Roger J. Beck
James C. Blosser
Ellis Bontrager
Sandra K. Schloneger Brenneman
Pamela K. Heiser Brubaker
Evelyn E. Miller Byler
Victoria J. Blair Crowe
Gloria Stover Delp
Mary L. Sutter Demchak
Ann E. Peifer Eberly
Kenneth W. Eigsti
Mary L. Landis Ferry
Nancy A. Kennell Fisher
Sara A. Freed
Dwight L. Gerber
Lowell K. Gerber
John V. Gingerich
Norris R. Glick
Harold E. Good
David R. Graber
Leon R. Graber
Marla M. Miller Graber
Nancy E. Virgil Groff
P. Marcus Hamsher
Rebecca S. Imhoff Hartzler
Rodney R. Hartzler
Marie Hershberger Hershberger
Arlene E. Koch Holdeman
Elaine K. Hooley
Marilyn J. Schertz Horrisberger
Erica Janzen
Sanford R. Kauffman
Hun S. Kim
Hugh King
Kathleen G. Yoder King
Vernon L. King
Ruth A. Neffle Koch
Jane M. Gingerich Lehman
Donald Litwiller
Patricia A. Smucker MacGregor
Albert R. Miller
James A. Miller
Joyce E. Nafziger Miller
Kenneth P. Miller
Larry D. Miller
Lloyd L. Miller
Lyle D. Miller
Nelda F. King Miller
Richard O. Miller
Robert Milne
Ronald J. Milne
Sally J. Miller Milne
Colin L. Mishler
L. Ellen Miller Morehouse
Arthur L. Mullet
Robert A. Mullet
Wade D. Mullet
Toby E. Riley Musgrave
Dale E. Myer
Elaine L. Gerber Nand
Miriam A. Brackbill Nissley
Dennis E. Noe
Rachel A. Graber Noe
Terry L. Nofziger
Fred R. Nussbaum
Gary Rediger
Gwendolyn A. Brenneman Rich
Lynn E. Rupp
Keith A. Saffer
Charlene F. Gerber Schildt
Geraldine E. Miller Schrock
JoAnn Erb Schrock
Timothy J. Schrock
Karen A. Miller Self
Treva M. Enders Shank
Lorraine F. Chapman Smith
Rita J. Kandel Smith
Stanley K. Smith
Bruce N. Stahly
Clayton H. Steiner
Susan E. Yoder Stempel
L. Jean Henderson Stevens
Ila J. Hartzler Stoltzfus
Neal W. Stoltzfus
Jeannie L. Wyse Stuckey
George E. Summer
Mary R. Miller Summer
David L. Swartz
Helen M. Lyndaker Unruh
Loren T. Unruh
John F. Warstler
Jerry E. Wittrig
Denton Wyse
Clarence J. Yoder
Freda E. Yoder
Galen O. Yoder
James O. Yoder
Janet Leatherman Yoder
June A. Alliman Yoder
Mary Schrock Yoder
Patricia E. Overholt Yoder
Roveen L. Townsend Yoder
John D. Yordy

1968

Janice A. Kauffman Andrews
Roselyn M. Aschliman
Marcia E. Froese Beachy
Teresa S. Brown Beachy
Ivan W. Beyeler
Rosalie A. Barclay Billheimer
Rachel S. Cross Brenneman
Ellsworth L. Byler
Chia-Shan D. Chen
Kathryn E. Fretz Churchman
Robert W. Coffy
David R. Derstine
Paul M. Derstine
Judith K. Horner Dyck
Ingrid S. Troyer Eash
Mary A. Aschliman Eastty
Sherman D. Eberly
Martha H. Ebersole

1979

Marriages

George Alexenko, Jr. and **Janice Snyder '79**, May 24.

Jeffrey Day and **Eunice Rush '79**, April 12.

Alan Kurtz '79 and Carmen Blosser, June 14.

Mahmoud Shojai and **Amy Monteith '79**, June 14.

Births

Bruce and Norma Schrock Hershberger '79, Nicole Elaine, March 29.

Richard '79 and Brenda Hostetler Meyer '79, Carl Jacob, Aug. 1.

Larry and **Alma Zehr Roes '79**, Sarah Jayne, Nov. 6, 1979.

Notes

Karen Moore Beitler '79 has recently been employed as the Goshen area caseworker for Big Brothers-Big Sisters. She will be responsible for about 50 volunteer-child matches in the area and will be working to find volunteers for 15 children on a waiting list.

Donald Bixler '79 graduated from Purdue University with a degree in computer science in December. He is employed at Speery Univac in Minneapolis, Minn.

Deborah Kauffman '79, Fredericksburg, Ohio, is working in a voluntary service discipleship unit at Richmond, Va., for one year.

Phil Lederach '79, began teaching language arts at Hesston (Kan.) Middle School in August.

Scott R. Engle
John W. Erb
Ramzi I. Farran
Barbara J. Tschabold Ferrell
R. Yvonne Kraus Forman
John L. Frankenfield
Paula L. Geiser Gerber
E. Louise Burkholder Gingerich
Candace B. Cureton Groh
Lowell P. Guengerich
Jane L. Bishop Halteman
Elaine K. Smucker Harley
John W. Harley
James M. Hershberger
Jean H. Hershey
Jo R. Good Hiatt
Alice M. Albrecht Hill
Clifford W. Hochstedler
Rachael M. Troyer Hochstedler
Lamar R. Holsopple
R. William Horrisberger
Sharon S. Kirkton Hughes
Joyce M. Brunner Hunsicker
Susan A. Hess Hurst
B. Suzanne Beechy Kauffman
David Kauffman
Richard A. Kauffman
Dorotha J. Shank Kauffmann
John G. Kaufman
Loretta L. Epp Kaufman
Sharon D. Reist Kennel
Vivian K. King
Leo L. Kreider
Mary K. Myers Kreider
Sylvia J. Kreider
Diane L. Alderfer Kropf
Deanne K. Gisel Kuhns
Michael L. Lambright
Helen M. Miller Lampman
Henry D. Landes
Jane G. Clemens Landes
Darlene R. Ritter Larrison
Theodore R. Larrison
Alice L. Smucker Lehman
Galen M. Lehman
Robert D. Litwiller
Betty J. Defrees Lorenz
Marilyn K. Esch Ludwig
Ernest Martin
Floyd D. Martin
Terry May
Betty J. Stutzman Miller
Eunice I. Schmucker Miller
Joan E. Yoder Miller
Leslie R. Miller
Marcia M. Miller
Marvin E. Miller
Ted W. Miller
David E. Moyer
Doris Moyer
Lynn R. Newcomer
Mary H. Liechty Nofziger
Mary A. Noll
Brian E. Otto
Dorothy L. Miller Otto
Leonard H. Penner
Mary L. Beechy Pfeiffer
Susanne Chittick Phillips
Claudia K. Wolfe Rosen
Cynthia S. Williamson Sandberg
Duane E. Sauder
Raymond J. Schlabach
Sara A. Kauffman Schlabach
Willard R. Schloneger
Merlin J. Schrock
Nancy J. Schrock Schrock
Roberta R. Brown Schrock
Esther M. Lehman Shallenbarger
Jillian S. Hershberger Shapiro
Beverly J. Short
Carol S. Gisel Short
Delmar P. Sieber
Walter R. Slabaugh
B. Anne Sommer Slanker
Richard A. Smucker
Aliko Songolo
Sallie A. Rissler Spotts
Douglas E. Swartzendruber
Marjorie J. Teuscher
Margaret E. Brenneman Thut
Marilyn A. Stahl Troyer
Leon D. Weaver
Lavon J. Welty
Carolyn J. Liechty Wenger
Galen R. Wenger
Ferne E. Kilmer Yoder
Janice M. Hamsher Yoder
Keith S. Yoder
Kenneth R. Yoder
L. Douglas Yoder
Winston R. Yost
Ruth E. Lais Zehr

1969

Sidney R. Amstutz
Susan I. Miller Balzer
Stanley C. Beachy
Lois A. Gingerich Beck
Ruth Steinmann Bender
Jane L. Smucker Beyeler
David F. Bishop
Thomas R. Bishop
Trinda H. Hirschey Bishop
Arlee J. Albrecht Blackburn
Philip E. Bontrager
Bradley J. Boyd
Calvin L. Britsch
Thomas A. Brubaker
John D. Christner
Mabel A. Schrock Crossgrove
Delbert L. Culp
Mary G. Derstein
Marilyn E. Wenger Derstine
A. Irene Bolton Dorville
Carol J. Koop Farran
Michael J. Feeney
Ruth A. Fireoved
Gail D. Fisher
Karla K. Barger Ford
Jerry D. Frey
Raymond J. Funk
Keith D. Gerber
Reta K. Schrock Gerber
Douglas E. Gingerich
Duane J. Gingerich
Sheila M. Lederman Graber
Donna J. Yordy Grove
Susan J. Goughnour Guengerich
Ronald D. Gunden
Marva L. Beverly Hall
Mervin R. Helmuth
Ronald H. Herr
Dwight E. Hershberger
Joan M. Kennell Hershberger
Kikuko Shukumine Hilbun
James E. Hochstetler
Patty A. Kanagy Holsopple
Judith E. Bucher Hope
Viola A. Vogt Horst
Pamela S. Allen Huebert
Carolyn L. Yousey Kauffman
Daniel E. Kauffman
Janice E. King Kauffman
H. James Kaufmann
Delmar K. King
Glenda Hunter King
Larry M. King
Laura A. Shenk King
J. Michael Klaus
Donald E. Kraybill
Kay J. Sutter Kreider
Paul R. Kreider
D. Eugene Kropf
Rosemary L. Imhoff Law
Ruth A. Nussbaum Lehman
Margaret D. Pierce Lewis
Donald A. Lichti
Frederic A. Miller
Janet L. Fields Miller
Lewis B. Miller
Marvin J. Miller
Paul J. Miller
Alma J. Breneman Moyer
Janie M. Liechty Mullet
Sharon L. Klopfenstein Mullet
Margaret I. Hartzler Neer
Ruby A. Newcomer
Glenna D. Miller Nickell
Dale E. Nussbaum
Sylvester Outley
Velma C. Miller Peck
Stephen G. Price
Phillip J. Rich
David A. Rosenberger
Larry L. Rupp
Rosemary A. Falb Rupp
Carol A. Schurr Schlabach
J. Richard Schlabach
Sherylyn J. Huebert Schmidt
H. Devon Schrock
Phyllis J. Good Senesi
Richard I. Shelly
Kathryn A. Unternahrer Smith
Robert A. Smith
Joyce M. Detwiler Sneddon
E. Keith Springer
Keith R. Stuckey
Susan K. Eigsti Stuckey
Ted W. Stuckey
Devon L. Stutzman
Mary A. Yoder Suter
Timothy D. Thut
Marcia E. Mann Troup
Rebecca K. Tyson
Carol D. Shank Wolfer
Esta M. Moreland Yoder
Kenyon D. Yoder
Michael L. Yoder
Dorothy M. Miller Zehr
Grant A. Zehr
Dorothy A. Peters Zimmerman

1970

Mary L. Amstutz
Larry G. Augsburger
Walter F. Bachman
Clarence R. Bauman
Bonnie K. King Beck
Carol K. Beechy
Judith A Beechy-Dyck
David A. Bender
Dawn L. Yoder Bender
Elizabeth A. Beyler
Virginia L. Davidhizar Birky

Peter and Carolyn Roth

He and his wife, **Lisa Herr '79**, taught at Mennonite Academy in San Juan, Puerto Rico, during the 1979-80 academic year.

Peter '79 and **Carolyn Folkers Roth '80** are serving a two-year term of voluntary service with Mennonite Board of Missions. They are working as a teacher and nurse at Browning (Mont.) Public Schools and Browning Public Health Department.

Gerald Schlabach '79 began a two-year voluntary service term in June with Mennonite Central Committee as an information services writer.

Jon Troyer '79, Goshen, has been appointed to the finance office staff at Mennonite Board of Missions.

Ruth Waltner '79 is a day care director in Cincinnati, Ohio.

Ron Zimmerman '79, Goshen, began a three-year term in May in Zambia with Mennonite Central Committee as a teacher in Chikankata Secondary School.

1980

Marriages

Timothy L. Hershberger and Lynette Cober **'80**, May 31.

Kent Martin '80 and **Lita Horst '80**, May 3.

Paul Q. Meyers '80 and Christina C. Godshall, March 29.

Stanley D. Oyer and **Jane Koch '80**, June 8.

Carol A. Myers Brown
Brook S. Swanson Carl
Audrey E. Yoder Croal
Richard H. Crockett
Phyllis J. Weaver Crouch
Elizabeth H. Davies
Grace S. Martin Dickerson
Mary Lou Nussbaum Douglas
Bettilu Gisel Fraas
L. Jane Gross Frankenfield
Jill L. Miller Frey
Glenn D. Geissinger
David A. Gerig
Gloria J. Aeschliman Gingerich
Judith E. Noe Gingerich
Ann Keener Gingrich
Martha J. Yoder Graber
Myron L. Graber
Shirlyn J. Liechty Graber
Sandra J. Roose Greene
Mary A. Roberts Harshberger
Rachel M. Nafziger Hartzler
Rebecca S. Krabill Hauder
Paul R. Hilbun
Robert I. Hochstedler
Roger L. Hochstetler
George D. Hostetler
Sanford L. Hostetter
Robert L. Hurst
Lowell J. Jantzi
Donald D. Jaquet
Phyllis M. Lehman Jaquet
Sharon Suderman Joslin
Lois E. Johns Kaufmann
Betty M. Krady Kelsey
Rose Hite Kettlebar
Badawe I. Khader
Elizabeth A. Loux Kraybill
Jeanette P. Jefferis Kreger
Karen R. Schertz Lambert
Janet M. Knox Landis
Robbin G. Mester Lang
Catharine J. Histand Lichti
Vicki L. Gardner Lichti
Luann K. Habegger Martin
Shirley D. Richer Martin
Virginia M. Shank Martin
Richard E. Martin, Jr.
Nancy K. Zehr Massanari
Gloria E. Miller Miller
Lowell E. Miller
Mahlon D. Miller
Larry G. Nafziger
Beatrice W. Fisher Nusbaum
Kathleen K. Engle Oswald
Myra J. Nafziger Oswald
Jean E. Kauffman Owens
Robert G. Owens
Cynthia J. Wingard Peterson
Susan M. Babler Pfile
JoAnn Heiser Pickett
Rodney C. Pletcher
Janet A. Ramer
Joyce E. Mishler Rheinheimer
Richard E. Roes
Norene F. Rychener Saldana
Rebecca E. Roth Schenck
Joseph D. Schlabach
Kenton C. Schreck
Marvin W. Schrock
Janice K. Ebersole Shantz
Glenn J. Slabaugh
Rebecca J. Gunden Smith
P. Mark Smucker
Randall J. Snyder
Robert L. Souder
Barbara J. Yoder Stahly
Breta Woodhull Stahly
Dennis W. Stahly
Rosemary Stoltzfus
Bonita A. Slaubaugh Stuckey
Thomas L. Stuckey
Gene A. Stutsman
Mabel S. Amstutz Sutter
Sem C. Sutter
Ellen M. Russel Swihart
John P. Thut
Nancy A. Warstler Thut
R. Donn Townsend
Linda E. Schrock Underwood
Louise A. Morell Vanagasem
Ruth E. Beachy Wartell
Susan E. Unger Watts
Ramona A. Yoder
Frederick J. Yoder, Jr.
Sharl L. Zehr Yordy
Marianne Mellinger Zuercher

1971

Audrey J. Alderfer
Karen A. Pflueger Aupperle
Julia A. Smucker Baccash
Sharon Y. Lucas Bailey
Philip H. Bauman
Marion E. Beyeler
Karl R. Birky
Suzanne M. Good Birky
Ana L. Soto Bishop
Carolyn G. Clemens Bontrager
A. Anita Warkentin Brendle
Kathy R. Matthews Brubaker
June L. Gingrich Cleaveland
Daniel J. Conrad
Mary J. Schmell Crockett
Bonita J. Holdeman Dalke
Veronica Beachy Denlinger
Wayne M. Denlinger
James W. Dick
Jane M. Ebersole
Sarah A. Eby-Ebersole
John A. Egli
Bonnie J. Burner Esch
Dianne L. Burkey Eshleman
Christine N. Yoder Falcon
Christeen S. Burketta Finley
Victoria H. Northage Fisher
Saundra K. Merrifield Gardner
Allen R. Glick
Mary J. Yoder Glick
Doreen M. Wenger Good
Mary E. Gingerich Graber
Randall J. Graber
M. Jane Kratz Haines
Carroll F. Haines, Jr.
Ronald L. Hartzler
Ruth A. Clemmer Hartzler
Diana K. Nafziger Hershberger
R. Joy Glick Hess
Lara M. Strauss Honderich
Cynthia R. Wedel Janzen
Clell E. Kandel
Allan J. Kauffman
Bonnie M. Wyse Kauffman
Milo F. Kauffman
Richard L. Kauffman
Martha L. Hess Kelley
Joy M. Kauffman Khader
Joan E. Kennell Kirk
Paula M. McDaniels Knowles
Jean Flueckiger Kohli
Gay M. Hunsberger Lehman
Linda R. Leichty
Jonathan S. Lind
Irene M. Defehr Loewen
Lois I. Shank Long
David W. Marohn
Karen J. Nofziger Martin
Roger E. Martin
David L. Massanari
Patricia L. Massanari
Camille D. Maxwell
Mary Ann Birky McDowell
Beverly B. Bontrager Meuti
Leonard V. Meuti
Bradley A. Miller
Cheryl Speicher Miller
Deborah A. Kauffman Miller
G. Dale Miller
J. Mark Miller
John K. Miller
John S. Miller
Keith A. Miller
Maurice E. Miller
Rachel L. Buckwalter Miller
Stanley W. Miller
Violet M. Amstutz Miller
Gerald L. Mumaw
Benjamin H. Nelson
Susan D. Gardner Nelson
Lois I. Falb Newcomer
Mary E. Moretto Nine
Mabel Martin Nisley
Patricia K. Nofziger
Delores A. Oldenburg
David H. Reist
Jeanette K. Eicher Rice
S. Rebecca Miller Roggio
Karen E. Garver Rohrer
Carol J. Freeman Rosenberger
M. Duane Schmidt
Jean Schrag
J. Thomas Schrock
Ruth E. Slabaugh Schrock
J. David Shenk
Shirley A. Albrecht Shenk
Rozella N. Sherman
Clayton E. Shetler
Ruby J. Shoemaker
Barbara J. Short
Michael D. Short
Charles D. Smith
Dore K. Potteiger Smith
Mark L. Smucker
Vicki R. Yoder Smucker
Kathleen R. Newcomer Springer
Cathrine E. Miller Stark
Ruth A. Stauffer
Linda A. Christian Steele
Karen F. Mast Steiner
R. Daryl Steiner
Carla J. Handrich Stoltzfus
Sidney W. Stoltzfus
Renee M. Porter Stouffer
L. Ann Hertzler Stutsman
Kwang Eel Suh
Rhonda L. Willems Swartzendruber
Thomas D. Swihart
Don L. Troyer
Michael H. Troyer-Shank
Miriam J. DeVries Vesely
Robert D. Wagler
David V. Waltner-Toews
Mary A. Lehman Wieand
Arlene G. Weaver Wiens
David K. Wiens

Birth

Michael and **Jan Loewen Landis '80**, Cara Lynae, April 4.

Notes

Sam Burkholder '80 of Goshen, is serving a two-year term of voluntary service with Mennonite Board of Missions. He is teaching science at Academica Menonita, San Juan, Puerto Rico.

Judy Drudge '80 is living in New York City and took voice lessons during the summer. She is attending Mannes School of Music in New York this fall.

Lee Miller '80 of Goshen, is serving a one-year term of service in a voluntary service discipleship unit at Phoenix, Ariz.

Shari Miller '80 of Uniondale, Ind., is serving two years with Mennonite Central Committee in Alexandria, La., in research/writing and community work.

Miriam Rich '80, of North Newton, Kan., serving two years with Mennonite Central Committee, is a writer/researcher in Alexandria, La.

Miriam Rich

Millie Tann

Ruth A. Miller Wittrig
Phyllis J. Imhoff Wulliman
Herman W. Wulliman, Jr.
Stanley W. Wyse
Jane H. Widmer Yoder
Joyce L. Yoder Yoder
Robert D. Zuercher

1972

Lynette M. Anderson Bachman
Kathleen S. Lehman Beck
Joyce A. Eicher Bedsworth
Philip S. Bedsworth
John S. Beitler
James E. Bennett
Mary L. Beyler
Jeanne S. Nofziger Birky
Mark D. Birky
Janet K. Hartzler Braslow
Emil Broni
Lonnie R. Buerge
Shirley A. Handrich Bustos
Jean G. Widmer Clark
Cathy A. Conrad
Deborah I. Conrad
Mary Ann Halteman Conrad
Ann L. Glick Derrick
Hilda L. Wiebe Driedger
Eleanor Toews Dueck
Sheryl J. Short Dyck
Marilyn G. Steiner Eigsti
Leon C. Eshleman
Richard L. Gerig
Bonita A. Leatherman Gingerich
Janice A. Graber
Jerald R. Graber
Thomas D. Gunden
Robert W. Guth
Lois E. Hooley Hall
J. Robert Herr, Jr.
John K. Hershberger
Marla K. Heindel Hirschy
Maurice J. Hirschy
Elizabeth J. Boshart Histand
Phillip C. Histand
Gerald R. Horst
Joyce A. Huber
Marcia J. Hughey
Marilyn A. Harms Jeppesen
Yolanda L. Lukic Johnson
John R. Jost
Ann M. Short Kirk
Anne L. Birky Koehn
Dennis M. Landis
Janelle G. Landis
Joseph G. Landis
Miriam F. Sutter Lapp
Stephen B. Lapp
Eric J. Lehman
Sanford B. Lehman
Mary E. Rich Liechty
Sara S. Esch Longacre
Patrick A. Michael
David D. Miller
James M. Miller
Jane E. Murray Miller
Linda D. Schlabach Miller
Naomi R. Holloway Miller
Rosalyn M. Yoder Miller
Sandra S. Wyse Miller
Timothy E. Mininger
Shirley Showalter Minnich
Karen S. Strauss Nichols
Arthur W. Oswald
D. Duane Oswald
Rebecca L. Falb Oyer
Robert L. Oyer
Linda S. Graber Peterson
Amy E. Conrad Phend
Michael J. Phend
Vernon D. Rice
J. Douglas Risser
Melissa L. Ramseyer Schrock
P. David Schrock
Melvin E. Schulz
Ruth E. Dyck Scott
Nelson C. Shantz
Ruth E. Kauffman Shantz
Linda M. Miller Shetler
James E. Short
Ralph E. Smucker
Jean E. Snyder
Kathleen R. Bennett Stiffney
Yon-Sook Han Suh
Jean M. Swartley
Verna S. Hostetler Troyer
Carol J. Troyer-Shank
J. Kathleen Waltner-Toews
Esther M. Wipf
Gary L. Yoder
Nancy Davidhizar Yoder
Gary L. Yordy
Julia A. Byler Zehr

1973

Brenda J. Goossen Beitler
Linda J. King Bennett
Mary L. Yoder Bontrager
Carol L. Brunk Harnish
Mario Bustos, Jr.
Marie Gehman Clemens
Margaret A. Derstine Conrad
Jeh-huhn Ee
Donna F. Zuck Eigsti
Eldon R. Eigsti
Dale L. Frankenfield
D. William Friesen
Steven L. Garboden
Stephen C. Gardner-Ainlay
Marcia D. Schertz Gerig
Lynn D. Gingerich
Kathleen S. Grieser
Robert I. Grove
Julie A. Schrock Gunden
Rosemary S. Gunden
Jay E. Hartzler
Sherilyn F. Greaser Hartzler
Donita K. Schertz Herr
David R. Hiebert
Jennifer J. Peterson Hiebert
Curtis R. Holsopple
James E. Holsopple
Kenneth E. Horst
D. John Johns
Amy E. Gerber Kauffman
L. Bernice Beyer Kauffman
Thomas E. Kauffman
Nancy L. Geiser Kauffmann
Vicky S. Yordy Kirkton
Elvin M. Krabill
James R. Krabill
Margaret Shaw Krueger
William L. Kurtz
John W. Lauver
Michael W. Leland
Daniel E. Liechty
Nancy K. Brenneman Liechty
Anda L. Stamm Lind
Rose M. Lehman Love
Edith M. Shoemaker Martin
Roger D. Martin
Rodney L. Maust
Carol J. Miller
Constance L. Miller
Dana B. Miller
Debra A. Fisher Miller
Dennis J. Miller
Roberta A. Miller
Sanford A. Miller
Verna E. Miller
William E. Miller
Betsy L. Alderfer Moyer
Dale R. Nissley
Romeyn R. Noftsier
Donna J. Cyphers Reist
L. LaVerne Roth
Louise Jones Rowits
Said Samatar
Martha J. Detweiler Savanick
Reuben H. Savanick
Janice A. King Scharf
Philip M. Schmucker
Sally J. Richard Schreck
Robert L. Shantz
Mary Jo Hartzler Short
Sara A. Yoder Smoker
Brian D. Smucker
Eileen C. Good Smucker
Roy W. Smucker, Jr.
Annette F. Massanari Sommer
Darrel D. Sommers
Sanford R. Stauffer
Gwen R. Bauer Steffen
Rick M. Stiffney
Kent D. Stucky
Martha E. Suter
G. Raymond Ulery
Celeste I. Valleau
Judith A. Vessey
Paul J. Wingard, Jr.
James L. Wyse
Doris A. Yoder
John W. Yoder
Joyce E. Shoemaker Yoder
June E. Gingerich Yoder
Karen S. Litwiller Yoder
Michael P. Yoder
Samuel G. Yoder
Sara A. Zimmerly

1974

Dorothy M. Breunlin Ainlay
G. Elliott Amstutz
Janice M. Kirk Amstutz
Linda M. Amstutz
Gaylene A. Holsopple Becker
Stanley S. Becker
Beth A. Bedsworth
Betty L. Albrecht Birky
Ian T. Birky
Kent E. Birky
Simon F. Brown
Susan M. Weaver Chittick
Glenn C. Conrad
Kay M. Wenger Creasey
Henry L. Derstine
John M. Dick
Shirley K. Claassen Dick
Donald R. Ebersole
Miriam E. Falb
Joyce E. Burkhalter Flueckiger
Sandra K. Shoemaker Friesen

Millie Tann '80, Goshen, serving a two-year term of voluntary service with Mennonite Board of Missions, is working as an elementary teacher at El Jardin School, Brownsville, Texas.

Jacob M. Tijerina '80, Goshen, has been named a staff assistant at Mennonite Board of Missions.

Christian Phillip Yoder '80 of Athabasca, Alberta, is working as a legal aid consultant at Brownsville, Texas, under a two-year term of voluntary service with Mennonite Board of Missions.

1981

Marriages

Ritch Hochstetler '81 and **Charlotte Bauman '81**, May 24.

Glen Joldersma and **Rebecca Kuhl '81**, May 3.

Craig Lambright and **Tamela Sorg '81**, May 31.

James Lauver and **Janice Mast '81**, March 29.

Notes

Rita Handrich '81 is presently attending Virginia Commonwealth University in Richmond, majoring in rehabilitative services.

Kevin Roth '81 is selling solar heating installations in Boulder, Colo.

1982

Marriage

Rick Sherck and **Lou Ann Hostetler '82**, May 31.

Larry D. Gautsche
Jean R. Lerner Geleske
Joy E. Miller Gerber
John S. Gerig
Jolene K. Landis Gerig
Stephen M. Glick
Susan M. Gotwals
Elizabeth A. Gunden
Marilyn K. Houser Hamm
Debra S. Neumann Hansen
Judy E. Zimmerman Herr
Galen J. Hershberger
Nancy J. Kauffman Hess
Sandra K. Hess
Elizabeth L. Hertzler Hollenbach
Linda S. Benner Horst
Lottie F. Horton Horton
Armon L. Kauffman
J. Stanley Kauffman
Christine M. Kaufmann
Carol R. Kautz
Gary L. Keister
Norma R. Denk Keister
Cathy S. Knopp
Constance E. Albrecht Krabill
Jan K. Kraus
Joan C. Kropf
Beverly J. Kuhns
Esther L. Lehman
Calvin N. Leichty
Mary M. Yoder Leichty
Nancy J. Zumbrun Leichty
Paul D. Leichty
Diane S. Clemens Leland
Daniel E. Lemons
Edward A. Liechty
Nancy J. Liechty Loewen
Karen J. Neuenschwander Martin
Jon E. Mast
Connie S. Brenneman Maxwell
Gloria J. Smith Meyer
Jerold A. Meyer
Cheryl K. Ruppert Miller
Glenn R. Miller
Jan L. Miller
Linda G. Reeves Miller
Linwood L. Miller
Patricia J. Cummings Miller
Geraldine M. Sanders Morrical
Alice G. Lepisto Murto
Ron J. Neufeld
Rita L. Rassi Noftsier
Cheryl L. Snyder Nussbaum
Judy K. Snyder Nussbaum
Larry R. Nussbaum
Phil L. Richard
Sharon L. Shenk Risser
Joseph S. Schrock
Mary C. Thomas Schrock
F. Jay Shetler
Enid E. Koch Slabaugh
Rebekah J. Bair Smucker
Jane E. Snyder
Michael W. Sommer
Ada E. Beyer Souder
Miriam Martin Stauffer
Robert A. Stauffer
Karen S. Nyce Stuckey
Linda A. King Stucky
Amy M. Peifer Taylor
Leanne K. Thomas
Samuel J. Troyer
Galen C. Wenger
David D. Widmer
James C. Widmer
Gayle M. Zehr
John D. Zehr

1975

Zenebe Abebe
Sylvia J. Myers Allebach
Deryll D. Amstutz
Diane K. Anderson Amstutz
Mark C. Baur
Dorothy J. Beachy
William R. Beck
Beverly S. Miller Birky
Linda J. Newswanger Bogedain
Krissie K. Blosser Boss
Eudean Schlabach Broni
Laverne R. Ransom Brown
Robert L. Brunk Harnish
Karen L. Buerge
Paul H. Buller
Norene K. Miller Chesebro
Donald J. Chittick
Martha S. Deisler
Debra J. Hostetler Dietrich
Dennis A. Drudge
Daniel J. Eigsti
Beverly K. Evers
Mary L. Swartzendruber Farmer
Sally J. Williams Fuller
Douglas E. Gaff
Rebecca L. Peterson Gaff
Judy R. Gardner-Ainlay
Julia A. Graber Gautsche
John D. Gerber
Lynford R. Gerber
Faye M. Gerig
Marcia J. Buller Glick
Ann L. Harnish Good
Arthur J. Griffin
J. Michael Herr
Ray E. Hershberger
Kathleen S. Yoder Holsopple
Rebecca S. Bontrager Horst
John M. Huffman
Cynthia J. Jones Irick
Leonor C. Constantin Kennell
Priscilla L. Birkey Knox
Joan E. Kreider
Janet A. Rhine Kremer
Richard L. Kremer
Russell E. Kremer
Mary C. Smucker Lemons
Mary C. Purves Liechty
Velma J. Loewen
Harriet A. Metz
Rebecca S. Oyer Meyers
Thomas J. Meyers
Darlene K. Miller
Darrel E. Miller
Randall C. Miller
Samuel L. Moyer
Roger E. Paul
Denise N. Pike-Biegunska
Margaret Lapp Reimer
Sue E. Lehman Roggie
Elaine L. Rutt Schmucker
Doretta M. Robbins Schrock
Daniel W. Shenk
Vera M. Smucker Shenk
Barbara J. Sommer
Marlys R. Oesch Stutzman
Mary D. Roth Stutzman
Lana L. Miller Swartz
R. Douglas Swartz
Ethel A. Korn Kambs Umble
Douglas A. Vendrely
Janice R. Wenger
Norma E. Wyse
Mary K. Lehman Yoder

1976

M. Christine Alderfer
Fanni I. Marner Birky
Patricia L. Bixler
Jerre D. Bontrager
Ruby Bontrager
Warren D. Bontrager
Deborah K. Byler
Luis Constantin
Phillip F. Diller
Gayle L. Dosher
Susan R. Ernsberger
Carol A. Thorp Farrell
Karen J. Fast
Deborah K. Meredith Fath
Steven L. Fath
Lawson G. Gachire
Sue E. Esau Gerber
Wilma Beachy Gingerich
Marty R. Good
Janet S. Plank Goppert
R. Brent Gotwals
Douglas R. Graber
Jane E. Graber
Jane E. Graber
Nancy J. Ludwig Graber
Diane K. Stutzman Graybill
Geneva A. Hershberger
Joanne E. Hershberger
Rosemary Buckwalter Hershberger
Mark A. Holdeman
Sylvia A. Horst
Carolyn I. Gingerich Johns
Deborah L. Gahman Johnston
F. Leonard Jordan
Jean Liechty Jordan
Roland B. Kauffman
Twila M. Kauffman
Jon L. Kauffmann-Kennel
Lois L. Kaufmann-Hunsberger
Marcia A. Keister
Christina M. Brunnstrom Klaus
Larry R. Knox
Judith A. Koch
Dorothy A. Schrock Kratz
Vickie J. Graber Kurtz
Geoffrey W. Landis
Alice Weber Lapp
Gary R. Laustsen
Bruce D. Leichty
Jacob G. Loewen
Janice E. Martin
Rhoda A. Miller Mast
Patty E. Harris McCorry
Carolyn N. Davidhizar Metzger
Byron K. Miller
Carmen D. Strite Miller
Ronald C. Miller
Eleanor J. Swift Neuschwander
Marianne H. Herr Paul
J. Mark Ramseyer
Beth L. Ranck
Sidney A. Richard
Linda S. Richer
Dennis R. Rittenhouse
Albert Roggio
Luke S. Roth
Patricia J. Roth
Stephana J. Roth
Pamela J. Piper Ruth
Reta L. Scheele

Faculty And Staff

Marriages

Gregory Martin and **Jeanie Diller** (staff '78-79), June 28.

Dean Shetler and **Susan Gingerich** (staff '77-'78), June 7.

Births

Arlis and **Judith Nussbaum Kauffman** (staff '72-'76), Jason Ryan, June 12.

Charles and **Beverly Bowen Lord** (resident director '79-'80), Alison Bowen, May 6.

Kennard (staff) and **Christine Schlemmer** (staff '74-'78) **Martin**, Maria Joy, June 20.

Notes

Laurel Schmidt Hertzler (staff '75-'77), Hatfield, Pa., was awarded a bachelor of arts degree in English and business administration at Beaver College, Glenside, in May.

John C. Yoder (faculty '75-'76), associate district judge of the ninth district of Kansas, has received a judicial fellowship with the Supreme Court of the United States. He works in the office of the administrative assistant to the chief justice of the U.S. Supreme Court.

Jay L. Schlabach
Melvin C. Schmidt
John E. Sharp
John D. Shetler
Merle R. Snyder
Joan I. Solomon
Brent H. Sprunger
Marilyn R. Stahl
Ronald L. Sutter
Audrey F. Swartzendruber
Barbara Cole Sweigard
Janet E. Martin Teat
Norman C. Underwood
Deanna S. Workman Wagler
Sharon E. Wingard Wyse
Sherrill A. Yoder
Suzan J. Yoder
Lloyd R. Zeager

1977

Hilda R. Hodel Alajajian
Calvin J. Aschliman
Sylvia J. Albrecht Aschliman
Susan K. Becher
Eileen F. Becker-Hoover
L. Merlin Becker-Hoover
Teresa M. Bennett
Ronald D. Blaum
Glenn A. Buller
Mary G. Clemens
Rebecca L. Ebersole
Jacquelyn A. Eichelberger
Kathy L. Horst Friesen
Elinor R. Gerig
Stephen R. Good
C. Suzanne Harnish
Roxanne Schertz Hart
Janice A. Clemmer Kauffman
Vaughn C. Kauffman
Terry A. Kaufmann-Hunsberger
Jerry S. Kennell
Kerry L. Kline
Mary J. Gunden Martin
Richard L. Martin
Susan J. Eash Mathews
Susan L. Kiebel Michael
Randall B. Murray
S. John Neuschwander
Donna M. Noble Noffsinger
Don E. Nussbaum
Adele K. Neumann Pollock
Eugene H. Ratzlaff
Jewel S. Geissinger Ratzlaff
Jan R. Reichenbach
Michele Miller Sharp
Doris Sell Shenk
Ann Y. Yoder Smith
Randy W. Smith
Dale G. Souder
Connie J. Strycker Springer
Robert J. Springer
Peggy L. Souder Sprunger
Jennifer L. Sprunger Spykman
Elaine F. Stuckey
Sharon R. Weaver
Marcia A. Wenger
Debra R. Witmer
Jhan C. Yoder Wyse
Denton E. Yoder
Jan S. Gundy Yoder
Wendy L. Zehr

1978

Larita J. Albrecht
Lisbeth A. Bachman
Conrad L. Beck
Ione E. Benson
Cheryl A. Leichty Blaum
Jonathan L. Clemens
Steven L. Denlinger
Barbara S. Derstine
Deborah A. Funk
Jeffrey A. Good
Julia K. Detweiler Gotwals
David M. Groff
Brian L. Holaway
Ruth I. Sauder Hollinger
Mary B. Kauffmann-Kennel
Melinda K. Yost Kline
Marianne E. Lahr
Kent E. Lederman
Jean M. Lehman
Kristin K. Massanari
Sue A. Mast
Mary K. Schmid Miller
Philip R. Miller
William F. Minter
Laurie J. Neumann Nafziger
Roger A. Nafziger
Eben Nhiwatiwa
Mary Beth Harnish Roeschley
Carla J. Roth
Catherine A. Frederick Roth
Roger K. Ruth
Ruth E. Eshleman Sherman
George W. Skyrm
Kristine L. Hoover Skyrm
Miriam D. Snyder
Jane E. Jacobs Stoltzfus
John G. Tiessen
Sally A. Weaver
Amy J. Yoder
Bonnie L. Yoder

1979

Lois Kieffaber Bare
Judith M. Beck
Rose H. Wacira Gachire
Pamela Gerig
Rachel A. Greaser Good
Lorraine J. Graber
Connie S. Becker Groff
Ronald L. Hooley
Ramona F. Horst
Debra J. Hostetler
Joel D. Kauffmann
Calvin R. Kaufman
Beth A. Miller Kraybill
Kenneth H. Kraybill
Christina M. Litwiller
Eric E. Metzler
Berry L. Miller
David B. Miller
Marilyn Y. Miller
Mary Anne Buller Miller
Cynthia J. Moser
Ian Schmidt
Lynette D. Cocanower Schmidt
James A. Sweigard
Carolyn A. Ludwig Yoder

1980

Mardene S. Horst

Present, Former Faculty And Staff (Non-Alumni)

Marvin Bartel
Dianne E. Bauman
Paul Bender
Kathryn Truex Berkey Reimer
Lee Roy Berry, Jr.
George Buckingham
Blanche Burkholder
Clarence A. Burkholder
Laura Moser Burkholder
Scott Chesebro
Jesus Constantin
Marcille Kaufman Davidhizar
Judith Davis
Walter Driedger
Evelyn J. Driver
Jack Dueck
Paul Erb
Rafael Falcon
Martha A. Foreman
Lena Molter Fricke
Shirley Penner Friesen
Merritt Gardner
Ruth Ann Liechty Gardner
Ray C. Gingerich
Paul M. Gingrich
Betty Gray
Earl Gray
H. Harold Hartzler
Roy T. Hartzler
Sara K. Kreider Hartzler
Guy F. Hershberger
J. Daniel Hess
Karen J. Hirschy
Edith M. Buckwalter Holsopple
Ruth I. Horst
Esta M. Yoder Hostetler
Arlin Hunsberger
Loren Kief
Kenneth King
Brian A. Kirk
John A. Lapp
Reuel S. Lehman
Dennis J. MacDonald
Diane MacDonald
Armand Martin
Naomi Kratz Martin
Glen R. Miller
R. Herbert Minnich
Orpah B. Mosemann
Geraldine Lehman Mumaw
Marilyn Stauffer Murray
Doyle Preheim
LaDona Thomas Preheim
Marles C. Preheim
Raymond M. Sala
Lydia Glick Samatar
Alta Schrock
Lon Sherer
Shirley Hershey Showalter
Stuart Showalter
Ruth Gehman Stauffer
Sandra L. Bell Stidams
Elvin R. Stoltzfus
Grace Mast Stoltzfus
Charlotte Strasser
Phyllis Ewert Stuckey
Fred E. Swartzendruber
Kathryn Bontrager Swartzendruber
Alice Reber Swift
Henry Weaver, Jr.
A. Frances Zimmerman Wenger

College Relations Report

Pillars Of Support Undergird GC

By Alice M. Roth

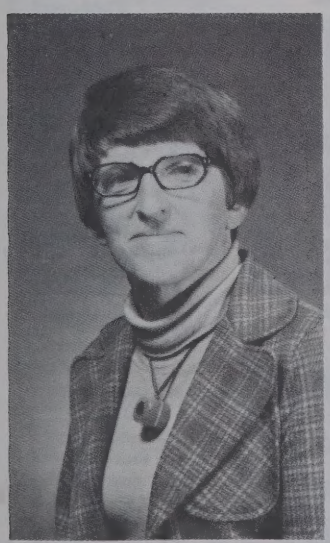
Imagine for a moment that Goshen College was built on pillars, and those pillars represent the money needed to operate academically strong programs, with strong student services to provide a nurturing educational environment.

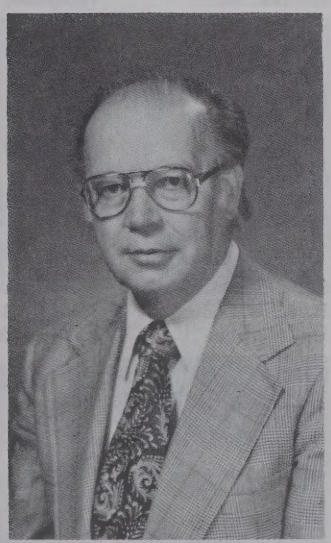
Picture two-thirds of the required pillars in place, built of student tuition and fees. This is money for which students and their families are responsible, although much of it comes from other sources—federal and state grants based on family need, congregational assistance plans, work programs, scholarships.

High as these fees may appear to students, they still do not provide all the pillars needed to undergird the college. Without additional support, parts of the college would sag, or the level of the whole structure would be lower, or the student pillars would have to be even bigger.

With this annual report, we thank the multitude of people who helped to build the remaining pillars—those who contributed more than one-fifth of GC's 1979-80 income for operations through the annual fund and those who built other supporting pillars through special restricted funds like the Peace Studies Endowment, Kulp Hall Restoration or Umble Center funds.

Some contributors have multiple ties to the college —alumnus, parent of a student, Mennonite church member. We have listed each name only once as the contributions summary below counts each gift only once.





. Alice M. Roth, acting director of college relations for 1980-81, wrote this report in the absence of Dan Kauffman, who is on sabbatical leave with Mennonite Foundation.

1980 Annual Fund Summary

Alumni	*$ 388,728*
The 4,254 alumni contributors are listed by class years in the *Bulletin* insert sent to all alumni.	
Church	*367,840*
This total includes $304,562 received through congregational and conference budgets; the rest is from Mennonite individuals.	
Business, Industry	*171,969*
Other Friends of GC	*54,014*
Associated Colleges of Indiana	*85,058*
GC's share of Indiana business contributions to private higher education.	
Foundations	*12,670*
Total Annual Fund	*$1,080,279*

Special Gifts.

In addition to the annual fund for operations, some individuals and groups contribute to above-budget special projects. A summary of giving to restricted funds during the past year follows:

Alumni	*$ 448,676*
Church	*174,580*
Business, Industry	*58,687*
Other Friends	*154,596*
Foundations	*313,620*
Total	*$1,150,159*

Of special note are these parts of the contribution picture:

•The fund for Kulp Hall Restoration, gifts from women of the GC family, totaled $37,011, with $33,366 additional pledged; this is in addition to major gifts from Harold Good and Wilbur and Lorraine Wyse.

•Peace Studies Endowment gifts totaled $18,805, with another $14,600 pledged.

•The Martin Foundation, Elkhart, Ind., contributed $100,000 toward Umble Center construction costs.

•Parents of current students contributed $97,134 to GC, an increase of 22 percent over the previous year.

•GC faculty and staff contributions totaled $56,299.

Following are lists of persons and groups who have contributed during 1979-80. The college community —students, staff and faculty—hope that all who have given time, money, talents and prayers feel satisfaction in helping Goshen College make an imprint on the world.

Volunteers Give Time, Energies

Friends of Goshen College gave generously of their time and energy to a variety of volunteer projects in 1980.

The Afternoon Sabbatical Committee, for example, planned a series of enrichment events for community women. Other groups serving the college in advisory and planning tasks include the Special and Deferred Giving Committee, Parents Council and the Advisory Committee for Church Relations. Alumni and community friends serve on numerous other campus committees.

The Board of Overseers represent the Mennonite Church and is responsible to the Mennonite Board of Education for the operation of the college. The President's Advisory Board represents the interests of the local community.

Kenneth Long '54, New Wilmington, Pa., Chairman

Mennonite Board of Education, Inc.

Benno Barg
Scarborough, Ont.

Willard D. Conrad
Colorado Springs, Colo.

H. Ralph Hernley
Scottdale, Pa.

Gerald L. Hughes
Cleveland Heights, Ohio

Samuel Janzen
Harrisonburg, Va.

Lois Kenagy
Corvallis, Ore.

Harold E. Miller
Denver, Colo.

Alfonso R. Valtierra
North Riverside, Ill.

A. Grace Wenger
Leola, Pa.

Esther Yoder
Grantsville, Md.

Albert J. Meyer
Executive Secretary
Elkhart, Ind.

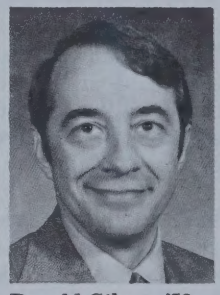
President's Advisory Board

Charles W. Ainlay '41, Chairman

Jon S. Armstrong
Lehman Beardsley
Isabelle Chapman
Walter A. Compton
Tom Corson
Arthur J. Decio
Thomas L. Dusthimer
Lewis D. Fidler
Ralph Gunden '50
William P. Johnson
Elsie Kintner
Allan J. Ludwig
Geraldine Martin
Charles F. Miles
Carlyle Mutschler
Robert E. Richardson
Beth Rieth
Blair Rieth
Harold Schrock '37
William F. Stose
Richard Strasser
Basil S. Turner
Walter E. Wells

Board Of Overseers

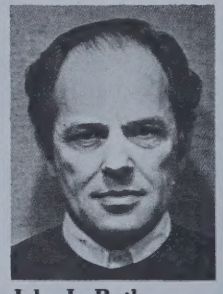
Robert Yoder
Eureka, Ill.



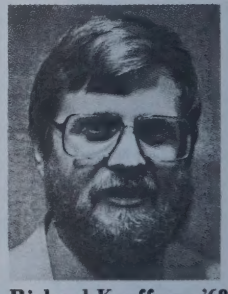
Ronald Gibson '58
Vaparaiso, Ind.

Arlene Martin Mark '55
Elkhart, Ind.

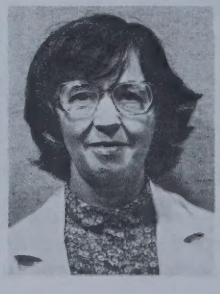
Richard Yoder '45
Dalton, Ohio



John L. Ruth
Harleysville, Pa.



Richard Kauffman '68
Scottdale, Pa.



James Wideman
Waterloo, Ont.

Jocele Thut Meyer '50
Brooklyn, Ohio

183 Businesses, Industries Contribute

Abshire Oil Co.
Aurora Cabinet Co.
Badorf Shoe Co.
Banks Lumber Co., Inc.
Basil S. Turner Foundation
Beck Corp.
Best Lock Corp.
Bock Industries of Elkhart
Bristol Products, Inc.
Brock Manufacturing, Inc.
Burger Dairy Stores
Careers Unlimited
Carson Pirie Scott Foundation
Cast Products Corp.
Cecil's Appliance Service, Inc.
Chairman Co., Inc.
Chore-Time Equipment, Inc.
Coachmen Industries, Inc.
Coca Cola Bottling Co.
CTS Corp.
DeFehr Foundation, Inc.
Dekalb Foundation
Eaton Corp.

84 Gifts Matched

Of the 700-plus corporations which match employee gifts to colleges, 58 firms matched contributions to Goshen College in 1979-80. These corporate gifts totaled $15,420, matching 84 gifts from alumni and friends.

Friends of the college are encouraged to inquire at their firm's personnel office about such a matching gift plan. Firms without such plans may be urged to consider establishing one.

The following corporations made matching gifts:

American Home Products Corp.
American Hospital Supply Corp.
B. F. Goodrich Co.
Caterpillar Tractor Co.
Chase Manhattan Bank, N.A.
Cities Service Foundation
Columbia Gas Distribution Co.
Cummins Engine Co., Inc.
Donaldson Foundation
Dow Chemical Co.
Eli Lilly and Co.
G. D. Searle Co.
General Electric Foundation
General Mills Foundation
General Tire Foundation, Inc.
Gulf and Western Foundation
Halliburton Education Foundation, Inc.
Harris Bank Foundation
Hershey Trust Co.
Hewlett-Packard
Honeywell Fund No. 2
ICI Americas, Inc.
International Business Machines Corp.
International Harvester Foundation
International Multifoods
International Telephone and Telegraph Corp.
John Deere Co.
Lincoln National Corp.
Mannington Mills, Inc.
McCormick and Co., Inc.
McGraw-Hill, Inc.
McQuay Perfex
Mead Johnson and Co. Foundation, Inc.
Merck Co. Foundation
Mobil Foundation, Inc.
Monsanto Fund
Montgomery Ward Foundation
National Cash Register Co. Foundation
National Distillers and Chemical Corp.
National Gypsum Co.
Nationwide Foundation
PPG Industries Foundation
Pacific Mutual Life Insurance Co.
Phillips Petroleum Foundation, Inc.
R. R. Donnelley and Sons Co.
Richardson-Merrell, Inc.
Rockwell International
Shell Companies Foundation
Sperry Rand Corp.
Time, Inc.
The Torrington Co.
Uniroyal Foundation
Upjohn Co.
UPS Foundation
Warner-Lambert Co.
Washington National Insurance Co.
Westinghouse Educational Foundation
Wickes Corp.

Ed Yoder Farm, Inc.
Edward Brookmyer Public Accountant
Elkhart Area NAA
Elkhart Electric Supply, Inc.
Elkhart Products Corp.
Evans Super Market
Everett's Linway Market
Excel Industries, Inc.
Exchange Club of Elkhart County
Exchange Club of Goshen
Exeter Drilling and Exploration Co.
Fairmont Homes, Inc.
Fidler, Inc.
First Bank and Trust Co.
First Bank of Berne
First National Bank
First State Bank of Middlebury
Frey Construction Co.
Freimann Charitable Trust
G. L. Perry, Inc.
General Telephone Company of Indiana
Good Samaritan Foundation
Goshen Camera Mart
Goshen Electric, Inc.
Goshen News
Goshen Plumbing and Heating
Goshen Rotary Club
Goshen Rubber Co., Inc.
Goshen Stamping and Tool Co., Inc.
Gotwals Rental Co.
Grabill Bank
Guy Heavener, Inc.
Henning's Super Market, Inc.
Herr's Potato Chips, Inc.
High Industries, Inc.
Hochstedler Home Improvements, Inc.
Holiday-Rambler Corp.
Home Lumber and Supply Co., Inc.
Home-Crest Corp.
Horace Longacre, Inc.
Independent Protection Co., Inc.
Indian Prairie Material, Inc.
Indiana Arts Commission
Indiana Bank and Trust Co.
Indiana Bell Telephone Co.
Industrial Plastics Corp.
International Multifoods
Jelam, Inc.
John Jennings and Associates
Johnson Controls Foundation
Kappa Kappa Kappa, Inc.
Keene Metal Products, Inc.
Kime Nursery, Inc.
Kindy, Inc.
Krannert Charitable Trust
L. E. Sommer and Sons, Inc.
Lasalle-Deitch Co., Inc.
Leatherman Supply, Inc.
Leroy Troyer and Associates
Liberty Homes, Inc.
Lilly Endowment, Inc.
Lincoln Avenue Schwinn Cyclery
Martin Foundation
Maurice Transport Co., Inc.
McGladrey Hendrickson and Co.
Merrill Lynch Pierce Fenner and Smith
Metzler Motor Sales
Middlebury Church Furniture, Inc.
Miles Foundation
Mishler Insurance Service, Inc.
Modern Educational Systems, Inc.
Mogul Rubber Corp.
Mutual Security Life Insurance Co.
National Can
Newmar Industries, Inc.
Nofziger Door Sales, Inc.
North American Philips
Northern Indiana Public Service Co.
Parkside Pharmacy
Pettisville Grain Co., Inc.
Provident Bookstore
Riblet Products, Inc.
Rieth-Riley Construction Co., Inc.
RJR Sales, Inc.
Roth Service Station
Sahsa Airlines
Sailor Manufacturing, Inc.
Salem Bank and Trust Co.
Sauder Manufacturing Co.
Sauder Woodworking Co.
Schowalter Foundation, Inc.
Scoville Realty, Inc.
Sears-Roebuck Foundation
Signode Foundation, Inc.
Slaubaugh Enterprises
St. Joseph Valley Bank
Starcraft, Inc.
Stutzman Motor Sales
Tan Airlines
The Meeting Place, Inc.
Thomas F. Staley Foundation
Travelers
Troyers Poultry, Inc.
Vance Weaver Realty
Walker Automatic Heating and Appliance
Wellman Lumber Co., Inc.
West Central Drywall Co.
Western Rubber Co.
Wilt's Food Centers, Inc.
Witmer's, Inc.
Workman's Insurance Agency
Yoder and Frey, Inc.
Yoder, Ainlay, Ulmer and Buckingham
Yoder Department Store, Inc.
Yoder-Culp Funeral Home

359 Friends Households Give $154,596

Maria Alderfer
Russell and Gladys Alderfer
Sanford and Evelyn Alderfer
Gilbert and Mae Alliman
Jan and Martha Alma
John and Dorothy Ambruster
Robert Amstutz
Gordon Amstutz
Noboru and Toshiko Aratani
Theodore Arlook
Jon and Mary Armstrong
Richard Armstrong
Thomas and Eleanor Artley
Joyce Aschliman
Ralph Aschliman
Vernon and Alice Aschliman
Ray and Beverly Bachman
Francis and Evelyn Barr
Arthur Baum
Arthur Becker
Chester and Julia Beitler
Urie Bender
George and Norma Bennett
Anna Bergey
Kenneth and Lilly Berkey
Maurice and Cecelia Berkey
Claude and Mary Bigler
Raymond and Ruth Birkey
Loren and Velda Birky
Marlin and Sandra Birky
Myrtle Birky
Verlin and Marjorie Birky
Thomas Blackburn
Mary Blauch
Karl and Arlene Bobeck
Corbin and Marilyn Bolinger
Elton and Helen Bomberger
Henry Bomberger
Luke and Mary Bomberger
Roy Bomberger
Emery and Emma Bontrager
Marion and Charlotte Bontrager
Sam and Esther Bontrager
Jim and Annabelle Boyts
Dan and Elsie Brandenberger
Howard and Myra Brembeck
Paul and Maxine Brembeck
Edwin and Grace Brenneman
Jon and Jane Brookmyer
R. Allen Brunjes
Lydia Brunk
Perry and Fern Brunk
David Bucher
John Bucher
Wilbert and Alice Budd
Mrs. M. T. Bunnell
William and Miriam Cable
Paul and Lois Cahill
Howard and Pauline Carbaugh
Emery and Mattie Cender
Isabelle Chapman
H. Levon and Virginia Christophel
Cyrus and Arlene Clemmer
Walter Compton
Andres and Emilia Contreras
Charles and Martha Cooper
George M. and Josephine Cooper
Keith Corson
Tom and Dorthy Corson
Cora Crossgrove
Lloyd and Emma Croyle
William and Madeline Dausey
John and Doreen Debliek
Arthur J. and Patricia Decio
Paul and Louise Detweiler
Stanley and Dorothy Dykstra
Clarence and Ruth Ebersole
Dorothea Eigsti
Joseph Ellis
Michael and Christine Elmore
Gordon and Margaret Erb
Ellsworth Fanning
Jack and Alfrieda Feddersen
Lewis and Elizabeth Fidler
Ron and Patrice Flaming
Robert and Juanita Fleming
David Flora
Clifford and Margaret Fluckinger
Elias and Kathryn Frey
Robert and Joyce Frey
Ronald Friesen
Earl and Doris Gahman
Frank Gardner
Victor and Evelyn Gardner
Charles and Marjorie Gautsche
Robert and Nancy Geil
Bennet and Grace Geiser
Milburn and Doris Gerig
Laverne and Anna Jane Gilliom
Ura and Gladys Gingerich
Vernon and Dorothy Gingerich
Anna Mae Girard
Henry and Frances Gleason
Martha Gleason
Del and Charlotte Glick
Elmer and Marian Godshall
Emma Good
Ira and Ruth Good
Jacob and Eva Gotwals
Richard and Conna Grieser
Amos and Ruth Groff
J. M. Grolimund
Katie and Elizabeth Hagey
Mabel Hahn
Emma Harnish
Clinton Hartman
Ralph and Blanche Hartzler
F. L. Hascall
Erwin Hiebert
Glen and Ruby Hochstedler
Edward and Jean Hollenberg
Kenneth and Helen Hollinger
Paul and Helen Holsopple
Payson and Hazel Hostetler
John and Christine Huber
Jacob Huebert
Edward Hussey
Samuel and Lila Mae Janzen
Mary Jerles
Dewayne and Gladys Johns
Terry and Helen Johns
William and Marie Johnson
William and Toni Johnson
Charles and Marie Judd

Memorial, Tribute Funds

During the 1979-80 year, the following memorial funds received gifts:

Bettie Norman Scholarship
Brad Schrock Memorial
Daryl Nofziger Memorial
E. Detwiler Memorial
James Lark Memorial Scholarship
Jill Liechty Memorial
Lloyd Blauch Memorial
Mary Kay Gerber Hartley Memorial
Maude Mendenhall Memorial
Carolyn Kehr Memorial
Olen Britsch Memorial
S. A. Yoder Memorial
Sutter Memorial Scholarship
Walter Yoder Music Scholarship
Oscar S. Lehman Memorial

Other gifts were made to the Samuel W. Witmer tribute fund.

Alvin Kauffman
James and Sandy Kauffman
Mary Kauffman
Gordon Kaufman
Max and Rosemary Kercher
Robert and Patricia Ketchum
Burt and Elsie Kintner
Russell and Helen Kohr
Jonas Kratz
Vernon Kratz
Lorne and Hazel Kremer
Willis and Joseph Kulp Estate
Elam Kurtz
Clarence and Dorothy Lambright
Louise Landis
Dan Lantz
Thomas Lantz
I. Wilbur Lapp
John and Edith Lapp
Delbert and Mary Layton
Ivan and Mary Ellen Leaman
Ruth Leatherman
Ada Leed
DeFoe and Juanita Leedy
Anne Lehman
Arlo and Mabel Lehman
Gilbert and Esther Lehman
Leslie and Naomi Lehman
Merle and Helen Lehman
Norman and Alice Lehman
Jean Leinbach
Cora Liechty
Wayne and Laveda Liechty
Clifford and Hope Lind
Emma Litwiller
Harold and Gail Loewen
William and Lucy Long
Allan Ludwig
Manor II Sunday School
Ivan Martin
Richard and Edith Martin
Richard and Beatrice Martin
Richard and Beverly Martin
W. F. and Mary K. Martin
Walter and Beulah Martin
Walter and Orva Massanari
Ira and Flossie Mast
Weldon Mast
Cecil McKnight
John Meek
Jesse and Sue Mellinger, Sr.
A. J. and Alta Metzler
Daniel and Esther Metzler
Everett and Margaret Metzler
Issac and Mae Metzler
Amos and Wilma Miller
Chelsey and Helen Miller
Floyd and Edith Miller
Francis Miller
John and Nedra Miller
Laura Miller
Levi and Fannie Miller
Owen and Carol Miller
Paul Miller
Robert and Mary Miller
Roy and Ruby Miller
William and Phyllis Miller
William Miller, Jr.
Curtis and Martha Mininger
Verna Monce
Andy Moran
Luke and Donna Mosemann
Nelson and Evelyn Moyer
Roy and Bessie Mullet
J. Robert and Dorthy Musser
Carlyle and Mary Mutschler
Ray and Dolores Myers
Don Neff
George and Mildred Neff
Rene Neff
Vernon and Evangeline Neuschwander
Frank and Esther Noffsinger
Harley Nofziger
Merrill and Marcile Nofziger
Margaret Norman
Paul and Alma Norman
Lawrence and Irma Nyce
Wynne and Grace Nyce
Clitus Olson
Margaret Osborne
Evadean Overholser
Verle Oyer
C. Lloyd and Clara Pannabecker
Richard and Suzanne Peterson
Robert and Mary Pfeifer
Charles and Carol Pfund
John and Mary Piersol
Alden and Helen Plank
Jean Pletcher
Douglas and Mary Putnam
Thomas Quilty
Harold and Barbara Reed
Clarence and Wanda Rich
Lillian Rich
Albert and Esther Richards
Robert and Beverly Richardson
Lucinda Richer
Blair and Martha Rieth
William and Elizabeth Rieth
J. D. and Lucille Risser
Narlie and Ann Roberts
Beverly Robinson
Herschel and Mary Rock
Edward Roes
Raymond and Sallie Rosenberger
Richard and Mina Rosenquist
Emma Roth
Glen and Annabelle Roth
Nola Roth
Roger and Karen Roth
Steven and Jane Roth
John and Lucille Rudy
Sylvan Rupp
Vernon and Betty Sailor
Erie and Orlyss Sauder
George Sauder
Ray and Lillian Sauder
Mildred Schertz
Paul and Ada Schertz
Wilma Schertz
Earl and Dorothy Schmucker
Harvey and Nola Schmucker
Harold and Florence Schrock
Dale and Laura Schumm
Milo and Laura Shantz
Dan and Jody Sherman
Romayne and Ruth Sherman
Arlene Shipley
Walter and Shirley Short
Howard and Martha Showalter
Daniel Sieber
Gordon Smith
William M. and Ruth Smith
James Snider
Minerva Snyder
Wayne anda Susie Sommers
Sonnenberg Homemakers Fellowship
Mahlon and Miriam Souder
Spoon River Troupe
Anna Springer
Kenyon and Betty Sprunger
Merlin and Alice Sprunger
Lamar and Pauline Stahly
Maurice and Opal Stahly
Bruce and Neva Stambaugh
Frederick and Claudette Stauffer
Louis and Wilma Stealy
John and Sharon Steffen
Edgar and Gladys Stoesz
Christian and Ruth Stoltzfus
William and Carol Stose
Bertha Stuckey
Charles and Elvera Suderman
Dale Swartzendruber
Edward and Mary Swartzendruber
Clayton and Margaret Swartzentruber
Homer and Jean Swartzentruber
Melvin and Mary Swartzentruber
Ruth Swihart
Aldine and Esther Thomas
Ira Thomas
Evan and Janet Thompson
Robert and Ruth Thunander
Wayne and Marilyn Toelke
Elroy and Alberta Troyer
Laura Troyer
LeRoy and Phyllis Troyer
Vernon and Anne Troyer
Basil and Ethel Turner
John Turner
Raymond and Ruth Tyson
Adrian Vaksvik
Esther Vogt
Harold and Rose M. Weaver
Kenneth and Irma Weaver
Harry and Lottie Weaver, Jr.
Pam Weinland
Edna Weldy
Walter E. and Nila Wells
Walter and Madelon Wells, Sr.
Robert and Esther Wert
William and Susan Weybright
Florence Wideman
Clyde Williams
Gerald and Sandra Wingard
WMSC
James Wood
Alta Yoder
Carl and Ruth Yoder
Delmar Yoder
Henry and Mildred Yoder
John and Betty Yoder
Leo and Sylvia Yoder
Lester and Mary Kathryn Yoder
Orris and Doris Yoder
Joseph and Corinne Yoder, Jr.
Nelson and Catherine Yoder, Jr.
Ralph and Natalda Young
Raymond and Peggy Young
John Yousey, Jr.
Joe and Amanda Zehr
Susanna Zehr
Velma Zehr
Trusie Zook
Sunday School Classes:
College Mennonite Beacon
College Mennonite Friendship
College Mennonite Homebuilders
East Bend Mennonite

Deferred Giving Report

Matured estate and deferred gifts to Goshen College totaled $47,782 during the 1979-80 fiscal year. These gifts were from the estates of:

Esther Bauer '24
Alma Kaufmann '35
Willis and Joseph Kulp
Howard Moore '08
Susanna Zehr

Participants in the deferred giving program during the year were the following:

Dorothy Bean '46
Atlee '35 and Winfred Beechy '38
Paul '40 and Nancy Conrad '41
Ella Mae Hooley '40
Nellie Kuttruff '15
Esther M. Shank '49
Willard '28 and Verna Smith '28
Frances B. Yoder
Howard '22 and Ethel Yoder '24

Family

Elvin Stoltzfus, right, chats with visiting pastor Phil Helmuth of Science Ridge Mennonite Church.

Church Relations Builds Awareness

"People really have asked me, 'What is a church relations director?,' " remarked Elvin Stoltzfus, who has just completed his first year in this responsibility. With that question in mind, Alice Roth asked for more details.

Roth: Looking back over the year, Elvin, what have you found most rewarding in your job?

Stoltzfus: The reception of our invitation to pastors and their spouses to come to campus during our Very Important Pastor days has been a joy—to have these folks take a break from their work and look at what Goshen is really like. A side benefit for me has been meeting with these pastors and students; I can learn to know those students and their views of life at college. Another thing I enjoy about my job is the broad perspective I get of the church at work. I have a greater appreciation for the church as I get to know conferences and congregations better.

R: What is the most important thing your office can do for and with congregations?

S: Awareness is the word. My going to conferences or into congregations is a reminder that GC is here and a part of the church. People can reaffirm their thinking or can ask questions and change attitudes. For example, someone recently asked me about how Howell House works. I had a chance to explain how intentional groups are formed, compared it to my VS experience and answered his specific questions.

R: What about the other side of the coin—what is your most important function in relation to the college?

S: It's awareness again. My job is to help the college community be aware of congregations, what their concerns are, to get rid of the stereotypes college people might have about certain areas of the church. One of the frustrations of the job is to find ways to communicate that to faculty.

R: As you look ahead, what is one important task you see for yourself in the coming year?

S: I'll be working with the Mennonite Board of Education and the other colleges to help congregations understand the proposed plan for unified giving to Mennonite higher education. We want church people to know that we think this is important.

R: Why is a different giving plan important?

S: It can move the focus of contributing away from a particular institution and toward Mennonite higher education. The question is, what can congregations and conferences do for our church colleges, and how can we reduce competitiveness for dollars. Congregations can give as they have ties, and that's usually to several church schools.

Mennonite Artists Exhibition Opens Oct. 3

Works of art for the second Mennonite Artists Contemporary Exhibition Oct. 3-Nov. 2 have been selected, announced art department chairman Abner Hershberger.

The four-week exhibition will feature 56 works in various media by 45 Mennonite artists who did not take part in the first exhibition in 1975, said Hershberger. Pieces for the exhibition were chosen by Rudy Pozzatti, a nationally known artist and distinguished professor in the School of Fine Arts at Indiana University, Bloomington.

The show will open during Alumni Weekend Oct. 3-5, with the gallery opening from 9:30 a.m. to 12 noon Oct. 3 and a reception for the artists that evening from 7 to 9 p.m. The Oct. 3 program will include two lectures by Dale Cleaver, professor of art history at the University of Tennessee, on "The Roles of Art in Society" and "Recent Directions in Art." The film "Artists in America: Pozzatti" will also be shown. It will close Nov. 2.

An illustrated catalog of the exhibition may be purchased from the Goshen College Bookstore for $5, postage paid.

Prospective Student Visits Scheduled

High school campus open house weekends in 1980-81 will feature workshops on areas of decision facing high school juniors and seniors, said Joy Neumann Landis, assistant director of special programs who is planning the series.

The first campus open house is scheduled for Oct. 3-4, also alumni weekend. Participants will acquire tools for making decisions that allow for further growth, Landis said. "High school students face so many big decisions about college, jobs, finances—you name it."

Each of the four weekends will also offer the chance for prospective students to attend classes, to meet professors, to learn about financial aid and to mix with current Goshen students.

The dates for other camus open house weekends are:

Student-Parent Campus Open House	Nov. 14-15
Student-Parent Campus Open House	Feb. 20-21
Campus Open House (Carvinal Weekend)	March 6-7

More information is available from Landis.

Congregations Contribute $304,562

When our contributions picture is compared with that of similar private colleges, one facet stands out clearly —Goshen College maintains lively and close ties with her sponsoring church as evidenced by growing financial support. Many colleges have more endowment income or much larger individual gifts, but few are supported by thousands of church members through their congregational budgets in the way Goshen College is.

Gifts from congregation and conference budgets in the 1980 annual fund totaled $304,562. Below are the contributing groups.

Allegheny, Ontario and Western Ontario Conferences make contributions to Goshen College as a conference; thus individual congregations are not identified.

Atlantic Coast

Akron
Forest Hills
*Maple Grove
*Neffsville

Franconia

Bally
*Blooming Glen
Bristol
*Deep Run East
Doylestown
**Finland
*Groveland
**Lake View
*Line Lexington
*Methacton
*Perkasie
Plains
**Pottstown
Salem
*Salford
*Souderton
Spring Mount
*Swamp
*Towamencin
*Vincent

Illinois

*Arthur
Cazenovia
Dewey
East Bend
**Evanston
*First—Morton
*Freeport
*Hopedale
*Lombard
*Normal
*Metamora
*Midway
Morrison
Pleasant Hill
**Plow Creek Fellowship
*Reba Place Fellowship
Rehoboth
Roanoke
*Science Ridge
Trinity
Waldo
*Willow Springs

Indiana-Michigan

Anderson
Ann Arbor
Assembly
Belmont
*Benton
Bourbon Chapel
Clinton Brick
Clinton Frame
*College
East Goshen
Emma
*Fairhaven
Fairview
*Fellowship of Hope
*First—Indianapolis
First—Middlebury
*First—Fort Wayne
*Forks
Germfask
Grace Chapel
*Grand Marais
*Harlan
Holdeman
*Hopewell
Howard Miami
*Kern Road Chapel
Lake Bethel
Locust Grove—Sturgis
Locust Grove—Elkhart
*Marion
*Michigan Avenue
Midland
*North Goshen
North Leo
*North Main
North Park
Olive
Paoli
*Park View
**Petoskey
*Plato
Pleasant View
*Prairie Street
*Providence
*Roselawn
*Santa Fe
Shore
**Soo Hill
**South Colon
Sunnyside
Tri Lakes Chapel
Unity Fellowship
Valparaiso
**Walnut Hill
Waterford
Yellow Creek

Ohio

*Aurora
*Bancroft
*Beaverdam
*Beech
*Bethel—Wadsworth
*Bethel—West Liberty
*Central
*Crown Hill
**First—Canton
**Hartville
*Inlet
*Kidron
Lee Heights
*Leetonia
Lockport
*Martins
*Midway
Millersburg
North Clinton
Oak Grove—West Liberty
Oak Grove—Smithville
*Orrville
**Pike
Pine Grove
Pleasant View
*Salem—Pioneer
Salem—Lima
Sharon
*Sonnenberg
South Union
Springdale Chapel
*Summit Christian Fellowship
*Sunnyside
*Tedrow
Valley View
Walnut Creek
West Clinton
Wooster
*Zion

New York State Fellowship

Clarence Center
*Lowville
Naumburg
*Pleasant Valley
*Rochester Area Fellowship
**Watertown

*Asterisk indicates increased giving over previous year.
**Double asterisk indicates congregations which contributed in 1979-80 but not in the previous year.

MIBA, MEDA To Meet On Campus

"The Christian Entrepreneur in Community" is the theme for the joint convention of Mennonite Industry and Business Associates and of Mennonite Economic Development Associates which will meet on campus Oct. 23-26. Several hundred guests are expected for the annual program of seminars, speeches, reports and business. The GC Department of Business and Economics is co-sponsoring an optional continuing education seminar, "Financial Management in an Inflationary Recession," Oct. 23. Convention details may be obtained from Leonard Geiser, MIBA, 1110 N. Main St., Goshen, Ind. 46526.

Campus

Campus Will Host Parents Nov. 7-9

Parent's Weekend Nov. 7-9 will combine family reunion and continuing education.

A course entitled "Beyond the Future" will be offered to parents on Saturday and will feature a keynote address by Dean John A. Lapp on educating for the world of the future. Faculty members will lead sessions on rapid changes in communication technology, the role of government, distribution of food on a global scale, ethical issues of consumption in an age of scarcity, equal opportunity in education and frontiers in health care. Parents will be able to attend two of the lectures.

Five Groups To Perform In Artists Series

"Let the arts move you" is again the theme for the 1980-81 artists series. Under the direction of Rich Gerig, the series features three nationally known performing groups and rising young musical duos.

The Indianapolis Symphony Orchestra conducted by John Nelson will begin the series Nov. 2, followed by a special renaissance Christmas celebration with the Waverly Consort Dec. 5. "Folk and baroque" duo Crofut and Cooper will present their unique blend of harpsichord and banjo Jan. 16, and the National Theater of the Deaf will perform Feb. 27. Cello-piano duo Daniel Grosgurin and Keiko Utsumi will close the series with recitals March 28 and 29.

September

16, 3:30 p.m. ..... Soccer, Calvin, A
16, 7 p.m. ..... Robert Johnson Public Reading
19, 8 p.m. ..... Faculty Recital, Doyle Preheim, Baritone and Marvin Blickenstaff, Piano
20, 2 p.m. ..... Soccer, University of Michigan, H
22, 9 a.m.-4 p.m. ..... Community Voluntary Service Day
23, 3:45 p.m. ..... Soccer, Grace, A
26, 12:30 p.m. ..... Soccer, EMC Tourney, A
27, 1:30 p.m. ..... Soccer, EMC Tourney, A

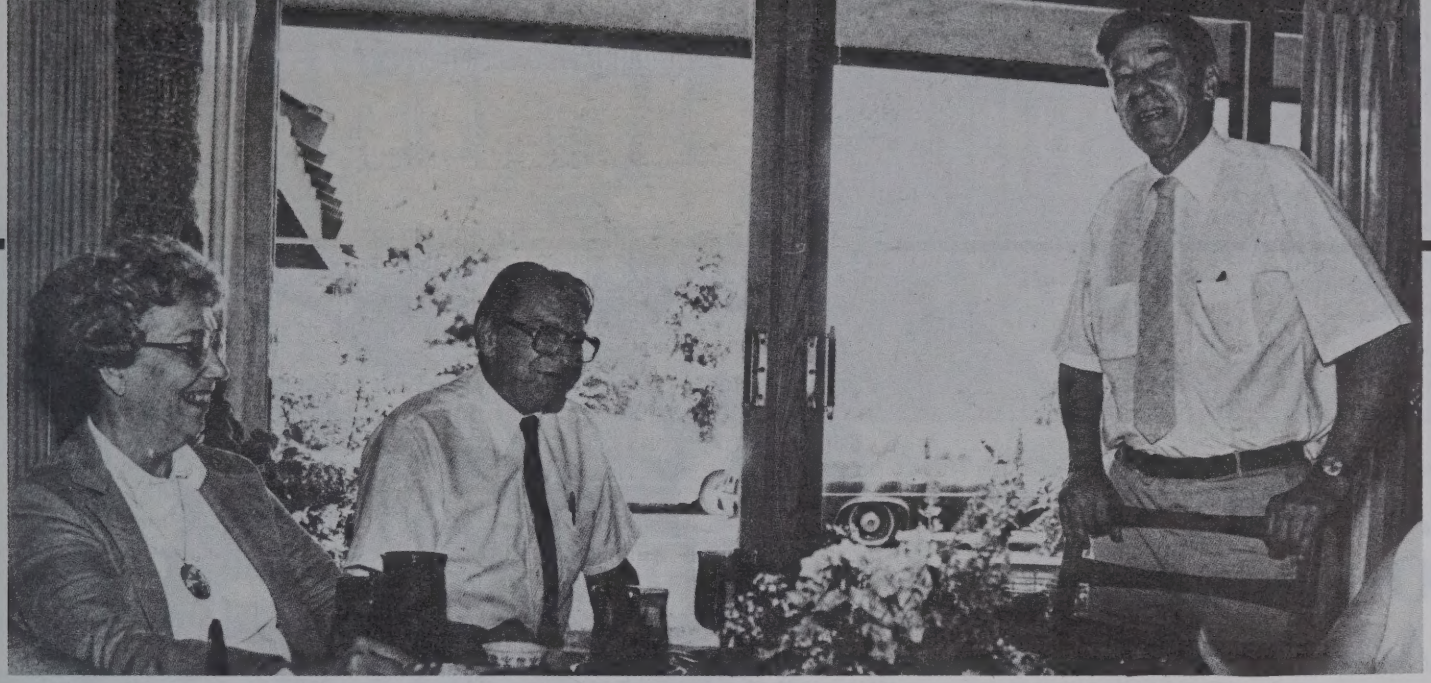
October

1, 10 a.m.-4 p.m. ..... Red Cross Blood Drive
2, 6:30 p.m. ..... Women's Volleyball, Bethel, A
2, 8 p.m. ..... Jazz Trio "Osmosis"
3-4 ..... Campus Open House
3-5 ..... Alumni Weekend
3, 9:30 a.m. ..... Mennonite Artists Contemporary Exhibition Opening
3, 8 p.m. ..... Mike Seeger Concert
4, 11 a.m. ..... Volleyball at ONU
4, 1:30 p.m. ..... Soccer, St. Francis, H
6-8 ..... Very Important Pastor Days
7, 3:30 p.m. ..... Soccer, Wabash, H
9, 6 p.m. ..... Volleyball, Grace/PUCC A and Manchester B, H
9, 8 p.m. ..... Public Affairs Lecture, "The American Economy in the 1980s," Frank Vogl
10-12 ..... Mennonite Board of Missions Rally
11, 11 a.m. ..... Volleyball, Taylor/Anderson/ ISUE A at Taylor
11, 1:30 p.m. ..... Soccer, Manchester, A
13-17 ..... Christian Life Emphasis Week
13, 6 p.m. ..... Volleyball, St. Francis/St. Mary's A at St. Francis
14, 3:30 p.m. ..... Soccer, Huntington, A
16, 6 p.m. ..... Volleyball, St. Joseph A/ IUPU-Ft. Wayne A, H
17, 4:30 p.m. ..... Mid-Term Recess Begins
17, 7 p.m. ..... Volleyball, Glen Oaks B, A
18, 1:30 p.m. ..... Soccer, Spring Arbor, A
21, 3 p.m. ..... Soccer, Marion, A
21, 6 p.m. ..... Volleyball, Calvin A, B/Huntington A, B, H
22, 8 a.m. ..... Mid-Term Recess Ends
23-26 ..... MIBA/MEDA Convention
24-25 ..... Hesston Transfer Weekend
24, 8 p.m. ..... Chamber Choir and Orchestra Concert
25, 10 a.m. ..... Volleyball, Valparaiso A, B/Manchester A, B /St. Francis A at Manchester
25, 2 p.m. ..... Soccer, Tri-State, H
29, 2:30 p.m. ..... Soccer, Western Michigan University, H
29, 5 p.m. ..... Volleyball, St. Mary's A/Notre Dame A, H
30-Nov. 1 ..... Writer's Workshop
30 ..... Early Childhood Conference
30, 6 p.m. ..... Volleyball, Huntington B/Manchester B at Huntington
30, 7:30 p.m. ..... S. A. Yoder Lecture, Elliot Wigginton
31, 7 p.m. ..... Black Student Union Marathon
31-Nov. 2, 8 p.m. ..... Fall Play, *A Man For All Seasons*

November

1, 11 a.m. ..... Volleyball, EarlhamA/DePauw A at Earlham
1, 2 p.m. ..... Soccer, Indiana Tech, H
2, 3 p.m. ..... Artists Series, Indianapolis Symphony Orchestra
3-7 ..... Missions and Service Week
4, 3 p.m. ..... Soccer, Bluffton, H
4, 5 p.m. ..... Volleyball, Marion/Tri-State A at Tri-State
6, 6 p.m. ..... Volleyball, Butler A/Spring Arbor A, B, H
7-9 ..... Parents Weekend
7-9 ..... Fall Play, *A Man For All Seasons* (7, 9 at 8 p.m.; 8 at 2:30 p.m.)
9, Art Gallery Opening: Survey of Intaglio Printmaking
10-12 ..... Very Important Pastor Days
14-15 ..... Student-Parent Campus Open House
14-15 ..... Volleyball State Tournament at Hanover
14, 8 p.m. ..... Jazz Band Concert

Fall athletic schedules for all varsity sports may be obtained from the Department of Physical Education.



Rieths Donate 860-Acre Nature Conservancy

The assets of the Merry Lea Nature and Religious Foundation of Wolf Lake, Ind., became a part of Goshen College this summer. Lee A. Rieth (right) and Mary Jane Rieth (left) announced the transfer of 860 acres during a dinner at President J. Lawrence and Harriet Burkholder's house July 24. The college will develop an environmental, nature and earth study department which will use the Merry Lea property as a field laboratory for study of its unique soils, vegetation and wildlife. In addition, limited recreational use of the land will be encouraged.

Facilities, Programs Prepared For A New Year

By H. Brent Weaver

If Goshen College had to write a back-to-school essay on "How I Spent My Summer," its theme would probably be "building." Some of the summer building included renovation of facilities and the beginning and revision of programs.

GC's academic program was built up through a new minor in computer science, the beginning this fall of the James Lark program in black and urban ministries and major revisions in several courses of study.

The minor in computer science, approved earlier this year by the faculty, the Goshen College Board of Overseers and the Mennonite Board of Education at its Aug. 8-9 meetings, will begin this fall. A department of computer science will be established.

Darrell Broaddus, director of the James Lark Leadership Education Program, reports that the department of black and urban ministries is ready to begin this fall with five to seven students. Student recruitment and planning for the new department was begun a year ago.

Several departments have also revised their courses of study. The nursing, art and communication departments made major changes in their requirements and course offerings.

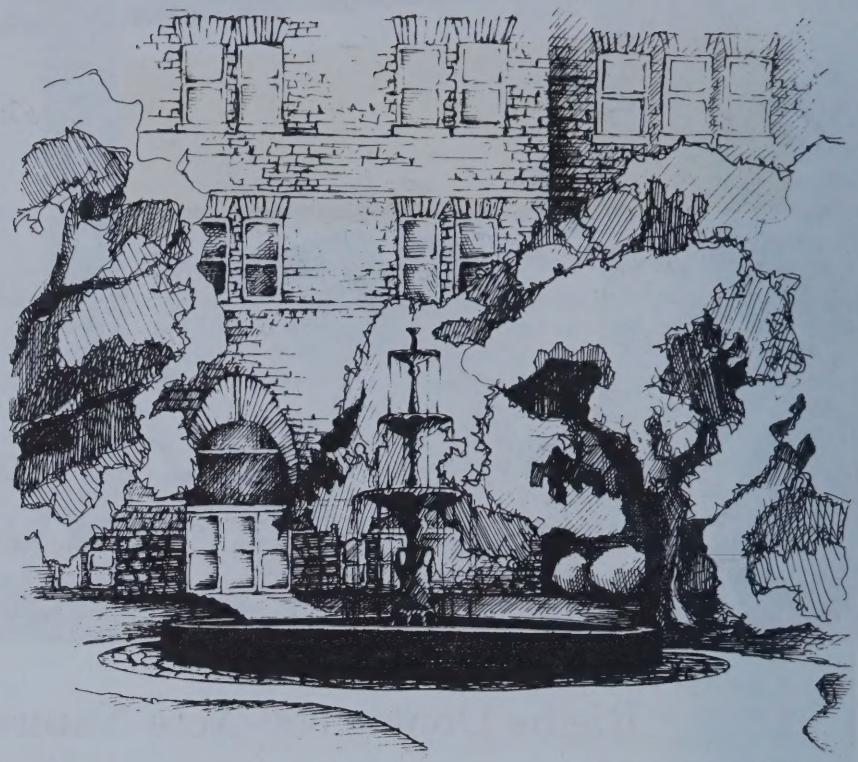
Some of the most noticeable changes during the summer took place in GC's physical facilities. New roofs were put on the Union building and Yoder dormitory; the balconies on the west side of Kulp Hall were rebuilt; and new faculty offices in Newcomer Center were completed.

Another visible addition was the completion of a Vita fitness course on the east side of the campus. The course, named for the Swiss insurance company that developed it in the 1950s, consists of 10 exercise stations at intervals along a one-kilometer jogging path. It allows individuals to set their own pace and offers a more complete workout than jogging alone.

"The Vita course is a tangible expression of Goshen College's commitment to the development of the whole person," said Norman Kauffmann, dean of student development. The course, made possible through a gift by Peter and Etta Schmitt of Goshen, will be inaugurated Sept. 13.

Energy conservation was the goal of other changes during the summer. Seven off-campus houses owned by the college were insulated, and their oil furnaces were replaced by more efficient gas furnaces to reduce fuel costs. Another conservation measure was the replacement of a major steam line that had been leaking.

Additional building projects included renovating a college house on Ninth Street, where some of the Chinese exchange guests will live; testing and servicing the college's entire underground electrical system; equipping campus restrooms for handicapped persons; and installing street lights along Ninth Street between Coffman dormitory and College Avenue.



A Guide To Organization, Administration Of Goshen College

As a small college, Goshen emphasizes personal relationships with easy interaction among administrators, teaching faculty, staff and students. Yet, even a small college must rely on some organization to help it accomplish its goals and to provide a framework for accountability. Frequently, off-campus people need to know who's responsible for what as well, so we are publishing the following list as a resource.

President of the College ..... J. Lawrence Burkholder
Provost and Dean of the College ..... John A. Lapp
Associate Dean of the College ..... Orville Yoder
Director of Continuing Education ..... Shirley H. Showalter
Director of Cross-Cultural Relations Center ..... C. Lourdes Miranda
Director of Instructional Materials Center ..... William F. Miller
Humanities, Division I ..... Wilbur J. Birky
Art Department ..... Abner H. Hershberger
Communication Department ..... Alfred J. Albrecht
English Department ..... Ervin Beck
Foreign Language Department ..... Gerhard J. Reimer
Music Department ..... Doyle C. Preheim

Social Sciences, Division II ..... J. Howard Kauffman
Business and Economics Department ..... Delmar G. Good
History and Political Science Department ..... James R. Hertzler
Psychology Department ..... Duane R. Kauffmann
Sociology, Social Work and Anthropology ..... J. Howard Kauffman
Director of Social Work Education ..... Anna M. Bowman

Natural Sciences, Division III ..... C. Franklin Bishop
Biology Department ..... Jonathan N. Roth
Chemistry Department ..... Donald G. Clemens
Home Economics Department ..... Catherine R. Mumaw
Mathematics Department ..... Lester J. Zimmerman
Physical Education Department ..... John D. Ingold
Physics Department ..... Robert C. Buschert

Bible, Religion and Philosophy, Division IV ..... Marlin L. Jeschke
James Lark Leadership Education ..... Darrell L. Broaddus
Hispanic Ministries ..... Rafael Falcon

Education, Division V ..... S. L. Yoder
Director of Teacher Education ..... S. L. Yoder

Nursing, Division VI ..... A. Frances Wenger
Director of Nursing ..... A. Frances Wenger
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Faculty

Five Persons Join Faculty

Mid-summer additions to the faculty include the return to the nursing department of several former teachers. Betty Lorenz, associate professor, will teach on a full-time basis after being part-time last year. She also taught in the nursing department from 1971 to 1974.

Helen Shrode and Jyl Hershberger Neufeld are also returning to the nursing department after absences. Shrode, associate professor, taught at GC from 1973 to 1978. Neufeld, instructor, taught on a one-year assignment during 1978-79.

Two persons have also been appointed to the administrative faculty.

Audrey Guengerich comes to Goshen College as an admissions counselor from Mesa, Ariz., where she had worked in sales. A 1978 graduate of Eastern Mennonite College, she fills a vacancy left by Rich Gerig, who became director of alumni relations.

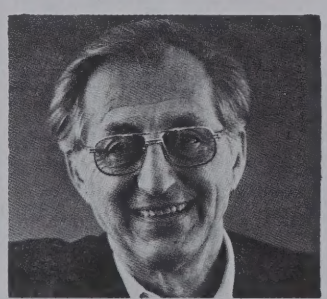
Audrey Guengerich

Joy Neumann Landis

Joy Neumann Landis, a 1980 GC graduate in communication, will serve as assistant director of special programs. She has responsibility for organizing events such as campus open house weekends for high school students.

Former Professor Edits Evangelism Book

A former Goshen College professor of religion, C. Norman Kraus, has edited *Missions, Evangelism and Church Growth*, a collection of essays published by Herald Press, Scottdale, Pa.



The book, which grew out of a series of discipleship forums at the Center for Discipleship during the 1978-79 academic year, includes essays on church growth, the changing role of the missionary, urban evangelization, evangelistic lifestyle and today's gospel of salvation.

Kraus, a member of the Goshen College faculty through 1979, is presently on a teaching mission with his wife Ruth in Japan and East Asia under Mennonite Board of Missions. He has authored numerous articles and books, including *The Healing Christ* (1971), *The Community of the Spirit* (1974) and *The Authentic Witness* (1979). He also edited another collection of essays from the 1977-78 discipleship forum series, *Evangelicalism and Anabaptism* (1979).

Rebecca Pigott of Oaklawn and Shirley Showalter discuss a seven-course sequence for women.

Fall Continuing Ed Courses Offered

A new type of continuing education course will allow anyone who can watch public television programs to take a college credit course. This fall Goshen College will offer *Natural Science 299: Cosmos*, which will be telecast on every PSB station in the country, and *Communication 299: Drama: Play, Performance and Perception*, which will be shown in Indiana and elsewhere.

These are but two of 33 courses being offered for continuing education credit in the second year of an expanded program under the direction of Shirley H. Showalter. An additional nine continuing education in nursing courses are being directed by Kathryn M. Ponzo.

Also new for the fall is a series of seven courses designed primarily for women. Co-sponsored by Oaklawn Community Mental Health Center, the "Patterns for Living" series includes courses in history, roles, spirituality and communication.

Information on these courses may be obtained by writing or calling Showalter or Ponzo.

Beck Reports On Folklore Seminar

Ervin Beck, professor of English, filed the following report from the University of Texas at Austin, where he participated in an eight-week summer seminar on oral narrative:

"The last week of the seminar has arrived. Our reading and discussion schedule is finished and we move into reports on our special projects. Mine is preparing Belizean tales and songs for publication in separate Pinchpenny Press volumes in cooperation with the Belize Institute for Social Research and Action in Belize City. I welcomed the opportunity to set aside time to do this work in the proper setting of a university with fine library resources.

"The seminar is attended by people from a variety of disciplines—literature, anthropology, linguistics, oral interpretation—deliberately so chosen because of the interdisciplinary nature of folklore. We like each other and learn a lot from each other and from our University of Texas faculty leader, Richard Bauman, new editor of the *Journal of American Folklore*. He is an innovator in the field who emphasizes performance as the defining feature for folklore, *not* verbal texts as in traditional folkloristics. It is a stimulating approach and probably the wave of the future. It tends to move folklore from English departments into anthropology departments, from the humanities to the social sciences."

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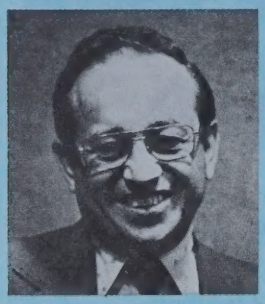
Sum And Substance



By Charles H. Gautsche

Shaping The College's Principles

Charles H. Gautsche, an Archbold, Ohio, pastor who has been a member of the Goshen College Board of Overseers since 1972 and chairman since 1976, resigned after the quarterly June meeting of the board to accept an appointment as president of the Mennonite Board of Education, Inc.

Being a member of the Goshen College Board of Overseers has been a rewarding experience. Several things come to mind immediately: working with administrators of the college, President J. Lawrence Burkholder in particular; interacting with other board members; learning to understand and appreciate the workings of a church college and all the cooperation it takes to operate smoothly; feeling good about the relationship between college and church, both from the college community and from the church constituency.

To share in the honest struggles of balancing budgets in an inflationary economy; to work for continuous improvement in the educational program available to our students; to maintain facilities and update them; to provide an environment for the spiritual development of each member of the college community; to provide a high quality liberal arts education in the context of Anabaptist theology and to practice that with integrity—all these constitute an assignment that is big enough to challenge the creative leadership abilities of those who work together to accomplish them. Yet, to fail in any area would be detrimental to the whole program.

When we feel the weight of responsibility and the joy of accomplishment, then we are really involved in the college's life. The hope and goal of good overseers is always that the administrators, the faculty and the staff can experience a balance of both feelings.

Another factor that is important is the number of persons who share in these feelings. This circle of involvement in the college has been a growing one. The number of contributors; the persons who speak for the college in many communities; the interest in developments and programs at Goshen; the feeling that this is our college—these all indicate growing numbers of persons who appreciate what is being done.

The fine relationship that exists with the Goshen-Elkhart business and professional community is most encouraging. The support that comes from this area, both in appreciation for the program and in financial assistance, is a strong indication of a promising future for the college.

When we go back 25 years and then let memory sweep to the present, we find a tremendous change in the attitude of the church toward higher education. The feeling of *our* college is far more prevalent now. Also, the growing acceptance of the idea that the educational program of the church is vital in its mission has been encouraging to those with leadership responsibilities.

However, it should be noted that further promotion of these concepts can best be served by churchwide leadership rather than by the church colleges. At the same time, it is my hope that those working on campus may be assured and inspired with the concept of education being vital in the church's mission. May we continue to hold that "education is mission" and that Goshen is a college of the Mennonite Church. When these are firmly held on campus, growing support by the church with students, finances and ownership will result.

There have been many projections of difficulty for the private college in the years ahead because of developments in our nation and worldwide. In fact, the cover of a news magazine lying on my desk today features the words, "Goodbye to Our Good Life." Often the "good life" in our society means affluent living. The future will cause all of us to examine values more carefully and to live more realistically. These developments then become threatening to any institution that has inadequate purposes; however, I do not believe they need to be threatening to the college that keeps shaping its purpose by timeless principles and values that will stand for all of eternity. We declare that Jesus Christ is Lord; we educate to equip persons to understand their world under the soverenity of God and to serve their fellowman in the name of Christ.

As I leave the board of overseers, I have confidence in the ongoing program at Goshen College. The college has many strengths in its people and purpose; combining these has produced a unique community whose contribution has far exceeded its size in comparison to others.

I have confidence that the process of creative leadership, dedicated to the same principles for which many generations have been working, will continue to inspire and nurture this uniqueness by which the people of God work to accomplish the purpose of the Kingdom of God on earth.

GOSHEN

Mennonite Historical Library
Goshen College, Goshen, Ind.

College Bulletin November 1980

John and Joann Smith, Kent and Matthew

Ideas

Mennonite Families

By J. Howard Kauffman

A lot of attention these days is focused on the condition of American marriages and the problems of American families. The White House Conference on Families, held this past summer, focused national attention on a wide variety of family-related controversial issues: income insecurities, family violence, child abuse, inadequate housing, abortion, adolescent pregnancies, unwed motherhood, child-care needs of working mothers, etc.

The WHCF was particularly concerned with discovering federal policies which have a negative impact on families. One glaring example, likely to be corrected by the Congress next year, is the current federal income tax policy which makes it possible for a couple to save hundreds of dollars by divorcing in December and remarrying in January.

Changes in family-related attitudes and behavior are hard to keep up with. Currently in the United States there is one divorce for every two marriages. American marriages are being battered by all-time high rates of alcoholism, drug abuse, marital unfaithfulness, unemployment and frequent residential mobility which contributes to rootlessness and alienation. Although our marriage laws ostensibly prevent having more than one spouse at a time, easy divorce and remarriage engenders "sequential polygamy." The recent increases in unwed "cohabitation" and other marriage alternatives precipitate an increasing number of popular articles with titles such as "Can the Nuclear Family Survive?" Recent book titles include *Mother's Day Is Over* and *The Death of the Family.*

How is all of this affecting Mennonite families? Are Mennonites being sucked into the maelstrom of disintegrating American family life?[1] Or is there a basic strength and solidarity which persists even in troublous times? Several surveys in recent years help to provide some answers to these questions.

Although Mennonite marriages are relatively stable, the situation is bad enough to cause consternation in the minds of some young people. One Mennonite college student recently wrote, "As high as the divorce rate is today, I'm scared to marry anyone. And I think a lot of people feel the same as I do. It has become a very risky ordeal."

Marriage Breakdown. According to the Mennonite church member survey of 1972,[2] apparently less than two percent of ever-married church members have ever experienced divorce. In another survey, the writer studied 149 Midwest Mennonite families in 1956. By 1979 when a follow-up study of these families was made, two marriages had been broken by divorce or separation.

However, the younger generation presents a different story. As of 1979 the 149 couples had a total of 554 living children, aged from 15 to 41 years. Of those children who have married (84 percent of the total), 11 percent are divorced or separated from their first spouses. Of those married children who are members of a Mennonite (MC) congregation, seven percent have divorced. Of those ever-married persons who were not members of *any* church in 1979, 39 percent have divorced.

This makes two points clear: Mennonite divorces are on the increase, and divorce rates are associated with church membership. Rates are much lower among those who maintain a vital relationship with the Mennonite Church.

Nationally, approximately 40 percent of all persons who marry will experience divorce. Some satisfaction may be taken from the fact that the Mennonite rate is far below that figure. Are Mennonite marriages all that much happier and more successful? Possibly, on the average. However, not all marriages that continue are happy ones. On the basis of the survey data, about 10 percent of the 149 couples in 1956 were relatively unhappy and dissatisfied with their marriages. But by 23 years later, only two had broken.

It seems clear that a minority of Mennonite marriages are seriously hurting and need help. Even those persons who have marriages of average success could improve their relationships through some form of "marriage enrichment." Our churches could be doing much more to help couples improve their relationships to each other and to their children.

Rural And Urban Differences. The fact that the urban divorce rate in the United States is about twice that of rural populations would suggest that urbanization brings greater stress to marriages. Although the Mennonite rate is very low, a similar rural-urban difference was noted. Among those church members who live in cities, 1.5 percent have

GOSHEN
College Bulletin

November, 1980 Vol. 65, No. 6

Editor ..... **Stuart W. Showalter**
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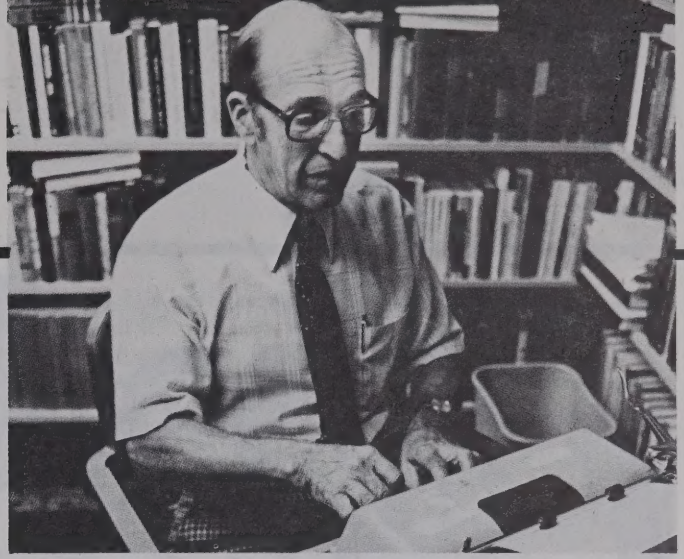
The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Lithographed in the United States.



J. Howard Kauffman is professor of sociology at GC.

experienced divorce, compared to 0.6 percent for those living in rural areas.

Mennonite families are rapidly leaving agriculture. Ninety-five percent of the 149 Midwest couples were raised on farms. As of 1956 68 percent were living on farms, although only 52 percent of the husbands were farmers by primary occupation. As of 1979 only 18 percent of the children were living on farms, 12 percent being farmers or farmers' wives.

In this short article we can include only some of the more salient characteristics of Mennonite families. Compared to the U.S. population as a whole, Mennonite families have somewhat higher incomes, somewhat higher rates of home ownership, and similar educational achievement levels. Mennonite wives are employed at rates equal to or a bit higher than American wives in general. This may reflect the fact that most Mennonites live in urbanizing areas where jobs are more readily available. According to the church member data, about one-fourth of farm housewives and one-half of the urban wives were employed at least part-time outside the home.

Mennonite families tend to have about 50 percent more children than is typical of American families. This was indicated by both the 1956 families and the 1972 church member data. The 1956 families had an average of 3.7 children. Their children (of comparable age and marital status), however, have only about 2.5 children, signaling the decline in family size since the 1950s.

Lest we think of Mennonite families as relatively large, we should note that Old Order Amish families are about twice as large. John A. Hostetler indicates that Amish families have seven children on the average.[3] The Hutterite families are even larger. In the 1950s Eaton and Mayer discovered that the average Hutterite family has 10.4 children![4] Both the Amish and the Hutterites shun modern birth control methods. Mennonites, however, from the evidence at hand, have mostly accepted and practice the latest in birth control methods.

Family Success As A Variable. What kinds of families seem to have had the most "success" in terms of the character and achievements of their offspring? Do rural and urban families differ in regards to the success of their children? Are large families any more successful than small ones? Do "equalitarian" marriages yield better results than "patriarchal" or "matriarchal" ones?

These questions were probed by deriving a personal success scale with which to compute a success score for each child of the 1956 families, using data gathered in 1979. Success was measured in terms of educational and occupational achievement, church membership and attendance, several other religious attainment items, involvement in service activity, community and church leadership, and the absence of social and emotional disorders.

The results indicated that family size was unrelated to success of offspring. That is, the children of small, middle-sized and large families did not differ significantly in regard to average success scores. Comparing residence categories, children from rural families had slightly higher average success scores than the offspring of urban families. Success scores did not differ significantly when offspring were compared on the basis of whether or not their mothers were employed outside the home while they were rearing their children.

In 1956 the equalitarian marriages yielded slightly higher scores on husband-wife and child-parent relationship scales, as compared with patriarchal and matriarchal families. But the 1979 data on offspring indicated no significant differences in success scores when equalitarian families were compared with the other types. An important finding is that child success scores are related to the quality of the family interpersonal relationships.

The 1956 families who scored higher on husband-wife and child-parent relationships scales have children who in 1979 had significantly higher average success scores. This suggests that the success of children is more closely related to the quality of the emotional relationships (particularly affection) which the child experiences in the family than it is to the way authority is distributed between the parents.

In summary, Mennonite families still evidence much of the solidarity and moderately patriarchal character of American rural society of past generations, but the trend is definitely to the earmarks of urban society. One hopes that Mennonite social and moral values will continue to undergird family life and at least retard the impact of disintegrating forces in the larger social environment.

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[1]Although Canadians have similar problems, the divorce rate in Canada is only about one-fifth the rate in the United States.

[2]J. Howard Kauffman and Leland Harder, *Anabaptists Four Centuries Later*, Herald Press, 1975.

[3]John A. Hostetler, *Amish Society*, Third Edition, The Johns Hopkins University Press, 1980, p. 102.

[4]Joseph W. Eaton and Albert J. Mayer, *Man's Capacity to Reproduce*, Free Press, 1954, p. 20.

Arizona Daily Star Photo by Benjie Sanders

The Don and Cathy Lichti family: Micah (in Don's lap), Jimmy, Karla, Mark and Tara

'Hard-To-Place' Children Finally Coming Home

By Bob Womack

The faces in the grainy black-and-white photos are young and hopeful, and some are smiling shyly, but the sadness in their eyes betrays them.

There is an 11-year-old epileptic. A 16-year-old who has cerebral palsy. A small girl without a left eye or ear. There are others, and all of them have suffered some kind of physical or emotional hardship.

The printing beneath the pictures doesn't mince words about these things, but it also describes the perhaps less easily definable "pleasure and joy" that each of the children has to offer. They are the "hard-to-place" children listed in the Arizona Adoption Exchange Book.

On another page in the notebook is a note of explanation: "Every child has a right to a permanent home. The older or handicapped child has as great a need for a home as other children, and all efforts must be made to help such children find a loving, secure home, regardless of race, creed or family composition."

A copy of the blue notebook sits on a table at the home of Don '69 and Cathy Histand Lichti '70, who, most would agree, have done their share to help fulfill that hopeful premise.

"There are good changes happening in adoption," said Cathy. "What's happening is that more people are becoming aware that there can be homes for these children, whereas before, they would have been written off as unadoptable."

But as the blue notebook indicates, it is still not so easy to find loving homes for children who have mental or physical problems or who are older or of minority races as it is for the white infant with no mental or physical problems.

Since 1975, Cathy, 32, and Don, 33, who is chief lab technologist at University Hospital, have adopted five of what many still would consider "unadoptable" children.

They had been married five years when they adopted 8-month-old Korean-born Tara through an Oregon agency that arranges foreign adoptions. In 1976, they adopted Karla, who was also 8 months, through Catholic Social

Services of Tucson. Then came Micah, 14 months old, in 1977 from the Arizona Children's Home; and in 1978, 5-year-old Jimmy and his half-brother, 8-year-old Mark, whom they adopted through the state Department of Economic Security.

From the beginning, the Lichtis refused to rule out children who were different. They also learned they could expect a three-year wait to adopt a "normal" white newborn infant.

"We never felt race was a factor," said Cathy. "We said we would consider any race, and that we would also be flexible about ages."

There were other difficulties that had stood in the way of the children being readily adopted before: Micah had some emotional problems, not surprisingly related to the fact that the Lichtis were the fifth family he had had in his 14-month life. Mark and Jimmy, who were older and had had similar histories, also had behavior problems. And Jimmy has asthma.

"We've always felt that if there is a stable family behind the children, they will be ready to cope with any problems."

Finding a stable, happy home has meant a difference, however, and there have been noticeable improvements, said Cathy.

From those outside, the family has encountered "a few strange looks," said Don, but the children have been "very well accepted" in their eastside neighborhood. But the Lichtis are realistic: "I'm sure in the future there might be some things," he added. "There *is* a lot of prejudice around."

"We've always felt," said Cathy, "that if there is a stable family behind the children, they will be ready to cope with any problems."

The Lichtis have become active in Arizona Families for Children, the group that publishes the Arizona Adoption Exchange Book, which carries continuous listings of hard-to-place children. The books are available for viewing at the reference desk of the public library.

The group is fairly small and fairly new but very dedicated, reflecting the fact that members are trying to accomplish an impossible mission in the eyes of many people.

"We're kind of recruiters," said Cathy.

What advice would they give others who might consider doing the same thing they did?

Don said the best suggestion is to talk to parents who already have adopted such children.

"You do have to be pretty realistic about what you're getting into," said Cathy. "Motive is important—you can't adopt kids because you pity them."

The Lichtis have learned from their own experience, and if they had it to do over, one of the things they might do differently, said Don, is to be "more forward" with the adoption-agency officials they dealt with. "Sometimes they tend to try to decide what's best for you—such things as what the 'right' number of boys and girls is and the spacing of their ages—and I think that's for the family to decide."

In addition, he said they would have avoided a foreign adoption because of the expense and "also since there are many children who need homes locally."

"We got the impression there were no children available in the U.S.," said Cathy. "We probably would have looked into local adoptions first if we had only known."

Eventually, of course, they did find out about the hard-to-place children available locally for adoption, and once they made the decision, things sort of snowballed. "We hadn't originally planned to adopt this many children this fast," said Cathy. "We got them all in a period of 3½ years, which was faster than we had intended."

To see the expressions on the children's faces when they are around their parents gives some hint of their feelings about their family. What has it meant to their parents?

"We've actually grown a lot. We've matured a lot," said Cathy. "And there's been a change in priorities."

"They help to keep you from becoming selfish," said Don.

Bob Womack is a staff writer for The Arizona Daily Star, *Tucson, from which this article is reprinted by permission.*

U.S.P.S. Statement Of Ownership, Management And Circulation

(Required by 39 U.S.C. 3685)

1. Title of Publication: *Goshen College Bulletin.*
2. Date of Filing: 20 October 1980.
3a. Number of Issues Published Annually: 6
3b. Annual Subscription Price: Free
4. Office of Publication: 1700 S. Main St., Goshen, Elkhart County, IN 46526
5. Headquarters of Publisher: 1700 S. Main St., Goshen, Elkhart County, IN 46526
6. Publisher: Goshen College, 1700 S. Main St., Goshen, IN 46526
   Editor: Stuart W. Showalter, 1700 S. Main St., Goshen, IN 46526
7. Owner: Goshen College, a not-for-profit educational institution owned and controlled by Mennonite Board of Education, Inc., Box 1245, Elkhart, IN 46515.
8. Bondholders, Mortgages, and Other Security Holders: None.
9. The purpose, function and nonprofit status of this organization and the exempt status for federal income tax purposes have not changed during preceding 12 months.
10. Extent and nature of circulation:

	Average number of copies each issue during preceding 12 months	Actual number of copies of single issue published nearest to filing date
A. Total no. copies printed	23,822	23,438
B. Paid circulation	0	0
C. Total paid circulation	0	0
D. Free distribution by mail carrier or other means	23,259	22,838
E. Total distribution	23,259	22,838
F. Copies not distributed		
1. Office use, leftover, unaccounted, spoiled after printing	563	600
2. Returns from news agents	0	0
G. Total	23,822	23,438

11. I certify that the statements made by me above are correct and complete. /s/ Stuart W. Showalter, editor.
12. In accordance with the provisions of Statute 39 U.S.C. 3626, I hereby request permission to mail the publication named in Item 1 at the phased postage rates presently authorized by U.S.C. 3626. /s/ Stuart W. Showalter, editor.

Holiday Reflections

Duane Stoltzfus is a senior English major from Bronx, N.Y.

Winter Warmth *By Duane Stoltzfus*

The icy air crowds around the cabin windows, slipping into the warmth where 10 people gather around a table. A tradition begun six or seven years ago joins my family and the Buckwalters, our former neighbors in New York. Around Christmas, when the Catskill air stings, we meet at a camp for a few days of winter celebration. We ride tubes and toboggans down the steep mountainside where a skier once broke his leg. We roam the woods, searching for fossils and wandering deer.

But the evening hours, sitting together around a table, are best. Everyone has a cup of hot chocolate and reaches to a bowl of popcorn that never shows its bottom. We play Pit or Dutch Blitz or give impromptu speeches on "The 10s in My Life." Then the cards are pushed aside and the stories begin: the stories recounting our years as neighbors on Kingsbridge Terrace in the Bronx.

Dad says he drove down the old block the other week, and the graffiti Rick and I painted still lives on some old stone walls, proclaiming "Rick," "Donna," "Timmy" in blue.

"I was so embarrassed walking home from work when I saw my kid's contribution to the block's beauty," John recalls.

"Remember when we went to the Red Sox-Yankee doubleheader and everyone teamed against Rick, the only Boston fan?," Donna asks.

"We used to go to Van Cortland Park Sunday afternoons and play baseball and grill hamburgers, and Bobby and I were too little to ride the horses," adds Deb.

Mom wishes she could again have a few of those lazy afternoons, sitting with Mim, talking, sipping coffee, talking.

When quiet starts to interrupt the stories, we retire to bed and after a Walton string of good nights, to sleep.

Family Reunion *By W. D. Hershberger*

W. D. Hershberger, now retired, lives in Pacific Palisades, Calif.

My wife Mary and I took part in an old-fashioned family reunion near Kalona, Iowa, in October, 1979. Present were my one sister and four out of five brothers.

Our ages range from 64 to 83, but unfortunately my oldest brother, John, who lives in Phoenix, was indisposed and unable to come. He farmed the old family farm.

Ed, the next, lives by himself on his farm at Kalona where a picture window gives a view of his bird feeder, past the orchard and across the meadows. He keeps two ponies just for his grandchildren.

Ed made all arrangements, which included on the first evening an Amish dinner for 14 and followed the next evening by dinner for 28. On the next day, Sunday, everyone went to the Timber Church, and then 108 were at a carry-in dinner at a country school for the descendants of our grandparents: Emanuel Paul and Lydia Shetler Hershberger and John B. Miller and Catherine Yoder Miller.

John B. is a lineal descendant of the sprinter, John Miller, who on the occasion of the Hochstedtler massacre at Shartlesville, Pa., in 1757 took to his heels and thus kept out of reach of hostile bullets and arrows.

Albert '26, who comes after Ed, took a Ph.D. in chemistry at Michigan and then served as a research chemist at DuPont in Buffalo. He now teaches elementary chemistry at the University in Buffalo.

I come next (GC '27). After receiving a Ph.D. in electrical engineering at Penn, I spent 12 years in research at RCA and finally 21 years as a professor at UCLA.

Lydia (Academy '28) is next, then Lloyd, then Earl, all of whom took M.D. degrees at the University of Iowa. Lydia was a pediatrician for many years at Yoncallo, Ore., a lumbertown of 1000, and set her fees so the young couple in a small trailer, with the father working part-time in a mill, would still feel free to bring in a sick child. On the occasion of her semi-retirement three years ago, 700 of Yoncalla's inhabitants showed up for the celebration.

Lloyd, in Texas, is a pathologist and documents in his office not only indicate that he has the legal right to practice medicine, but one certificate shows that he was "neither tardy nor absent for eight months" at the Snake Hollow School near Kalona.

Earl practices in Akron, Ohio, and displays resilience and good humor, perhaps because he was last in line.

The younger ones wanted to know what kind of people our grandparents were. Grandfather Hershberger was a pillar of the church, right out of the Old Testament, who had a sense of humor and liked children.

Grandmother Hershberger was a woman who knew how to get things done, helped to nurse the sick, assisted the doctor at childbirth and, in the absence of a doctor, on occasion served as mid-wife.

Grandfather Miller was a bit on the peppery side, operated a threshing rig and sawmill powered by a huge steam tractor, and had a marvellous machine shop where he could fix practically anything. He did not like farming.

My father farmed, served as president of the Kalona school board for some years and as Sunday School superintendent. For some years he gave a talk in a religion class at the University of Iowa on Mennonite faith and practice.

My mother loved flowers and birds, a beautiful sunset, gardening, singing, reading, visiting, quilting and especially her children.

Gretchen L. Metzler is a senior art major from Kokomo, Ind.

Ruth Ann Gardner is director of campus ministries at Goshen College.

Doing Things Together

By Gretchen L. Metzler

My family has never emphasized holidays and holiday traditions as such. For some reason I've always attributed this lack of due respect for cultural traditions to having grown up as a child of missionary parents serving in Vietnam, then Hong Kong. I have very few isolated memories of celebrating "traditionally"; holidays didn't impress me with their significance. What I do remember as being special were the times when all seven of us would go on holiday vacations and explore unfamiliar terrain together.

In Hong Kong we would frequently travel to one of the outlying islands and spend the cold, fall days exploring them on foot or bicycle, trekking through villages and paddy fields, along the beaches and up into the hills, disturbing graves (quite by accident) and hillside shrines. If we were lucky, we'd find a place which could rent us *all* bikes, and we probably looked comical, strung-out behind one another.

My parents stressed "*doing* things together" as being more important than gestures we could make or words we could say. A strong feeling of kinship, relatedness, *identity*, made family activities meaningful "inside" (where it supposedly counts anyway) and were the ingredients which made even ordinary experiences memorable.

Moment Of Telling

By Linea Reimer Geiser '57

It was our usual Thanksgiving. Our college-age children and my sister and family were driving 250 miles to share the holiday weekend with us. Meal preparations had been in full swing since the day before although the menu was going to be fairly simple. (*More With Less* had changed the style of our feasts.)

As I puttered in the kitchen Thanksgiving morning waiting for our "guests" and the lovely general uproar of extra children to fill the house, I struggled to pull out of myself a simple activity that would give our time together extra weight. I wanted this yearly event to bear a larger meaning; I wanted it to promote reflection, provide intimacy and build faith.

It was so simple! After such a buildup I'm almost embarrassed to mention it. But it did add to our feeling of family because it gave us a chance as parents and almost-grown children to verbalize and share our inner life. I asked each person to think back over the past year and share what each was most thankful for. The range of answers was delightful and instructive. In that moment of telling, the masks fell, and we glimpsed our interconnectedness to each other and to the whole human family under God's benevolence.

Linea Reimer Geiser, formerly from Orville, Ohio, now lives in Goshen, Ind.

Knowing We Belong

By Ruth Ann Gardner

My memories surrounding holidays are filled with family reunions. I grew up in a small town where most of my mother's 10 and my father's nine siblings lived with their families. Christmas, Thanksgiving, Easter and many occasions in between found us gathered at one or the other grandma's home with numerous aunts, uncles and cousins.

Times changed, and now neither I nor any of my four siblings live in our hometown. In fact, we live in five different states, and the familiar family reunion takes place much less often. We have firmly established a once-a-year gathering at mother's home over an extended weekend, and smaller groupings occasionally gather at other times. It takes effort to get together, but our children immensely enjoy those times and have some sense of familial ties.

But is the once-a-year reunion and only occasional visits in between enough to supply the sense of belonging that I grew up with? Perhaps we need to create deliberately aunts, uncles and cousins for our children, most ideally from within our church families. In some congregations, small groups or K-groups serve that function. We need to talk, play, and eat together so that our children—no, so that all of us—do indeed know to whom we belong, who cares about us and who will stand by in times of need.

A Connection With Humanity

By Tony Brown

For me family has meant a multiplicity of things—love, pain, respect, anger and forgiveness. However, most importantly, my family has given me a sense of connection with humanity. It has given me a place to belong.

Each year this sense of belonging was intensified for me around the Christmas season. In a family of six children, there was always much activity in the home just prior to Christmas day. Everyone participated in some way.

Since I was at the younger end of the family, I went to bed much earlier than the others. But I would compensate for this by rising early in the morning to see if any new gifts had been placed under the tree. After the gifts were opened, my father would help me read the directions of some gift that needed assembling.

An event of particular significance was the Christmas meal. Each of us sat in our own special places around the table and paused to thank God for the gift of his Son and for the gift of having each other. These events at Christmas, as I reflect on them, had meaning for me. The enduring gift of belonging, while intensified at Christmas, holds great meaning for me. I am accepted and I am loved in a way that cannot be duplicated by any other group.

Tony Brown is assistant professor of social work at GC.

Catherine R. Mumaw, professor of home economics, was one of 1,400 home economists from 80 nations to meet in Manila, the Philippines, this past summer for an international conference on "Home Economics: A Responsible Partner in Development."

Cross-Cultural Family Issues

By Catherine R. Mumaw

International development in recent decades has been aimed chiefly at economic goals, increasing per capita income. A new consensus is emerging that the goal of development should focus on meeting basic human needs. All the abilities and capacities of human beings and human society are nurtured first in the family, which is the core of human society. The success of development programs should be measured by the extent to which the day-to-day life and welfare of human beings is affected. From the viewpoint of home economists, five priorities have been identified for attention in the next decade.

The first priority continues to be *to eradicate mass poverty* through increasing economic resources of families. The lack of economic resources results in a loss of human resource potential in any country. Material resources in the form of cash income are essential if basic human needs are to be met adequately.

A particularly vulnerable group is the single-parent household. Worldwide, the number is increasing as men leave the rural village to work in the cities and as women are left widowed, separated and divorced. Families need incomes from jobs in existing employment opportunities or by increasing production of goods and services and creating markets for them or by other means compatible with society's resources.

Inflation affects families worldwide by decreasing their purchasing power. The causes of inflation as well as of poverty call for efforts to influence development of new economic structures, such as a new world monetary system that would temper or eliminate inflation or new international trade policies to reduce the injustices of some current trade agreements. Relief efforts are helpful on a temporary basis or in times of disaster, but long-range development programs should include means for increasing family economic resources.

A second goal relates to *reducing the rate of population growth.* It is anticipated that the current world population of four billion will increase to six billion by the year 2,000. Population growth will likely be the greatest in the countries which have the most poverty. Some governments have already implemented national family planning programs with reward systems that favor small families. Population education is being integrated into many formal and informal educational programs. Tensions will rise between families and governments on the issue of whether families will be able to maintain their power to decide family size and under what conditions they could be permitted to do so.

The third goal for development focus is to *encourage effective resource management* in families and nations. Consumption by the world's wealthy needs to be reconsidered in light of fossil fuel energy shortages, limited food supplies and subsistence needs of the world's poor. Water supplies, natural resources, land (use and ownership), food and capital are critical material resources that need to be shared.

Opportunities for education have improved the human resource capacity of nations. Education is an important channel for human resource development and is needed for children and adults. Population growth rates are lower in countries where literacy rates are higher. Through education, skills can be developed in understanding how to use scarce resources widely and how to use plentiful resources discriminately. Education also develops skill in ability to create resources.

An often neglected resource is women. This is pursued in the fourth goal: *to improve the status of women.* In the past, men's work was favored for priority in development projects. Therefore, there is a great need for appropriate technology for women's work.

The significance of the contribution of women to national economies has often been underestimated. In many countries they are the food producers, food preparers and preservers, nurturers of family members, and merchants in the marketplace as well. Yet women have not been given equal access to assets, especially land. More recognition should also be given to women's ability to contribute to and opportunity to participate in policy-making positions in society.

A fifth major goal is to *improve preventive health care services.* Many national governments have made commitments to work toward the year 2,000 for a new primary health care delivery system. The emphasis on sanitation and nutrition is of particular relevance to home economists.

It is estimated that half the world's people are without reasonable access to safe and adequate water supplies. An even greater number of people lack proper sanitation. This problem is being given urgent attention in 1981 by the United Nations Development Programme, an important first step in the improvement of health.

Food is an important ingredient in nurturing the health of the people. Along with increased food production, nutrition education will be necessary if available foods are to be maximized for human growth and maintenance needs.

A Filipino, Geronima T. Pecson, concluded her address to the Manila Congress with the challenge that "the home economist is central to all endeavors for development, for all such action affects the family . . . upon which is rooted national identity, the main basis for international understanding and cooperation for building peace and prosperity."

Alumni

450 Alumni Return For Weekend

Even an unwelcome visit from cold, damp weather failed to lessen the spirits of approximately 450 GC alumni who returned to campus for Alumni Weekend Oct. 4-6.

Events planned by the art and home economics departments added sparkle to the weekend schedule.

The second Mennonite Artists Contemporary Exhibition featured 56 works by 45 Mennonite artists. Leon C. Yost, Jersey City, N.J., was awarded first prize of $300 for his "Convoluted Monolith" color photographic study.

Alumni also attended the Olive G. Wyse Honor Lecture events which included presentations by Ramona Smith Moore, coordinator of Mennonite Central Committee's Great Lakes Food and Hunger Office, and Evelyn B. Kreider, chairperson of MCC's Elkhart County Hunger Concerns Committee. In a Saturday afternoon session, Paul Longacre introduced the book *Living More With Less*, which his late wife Doris had edited.

GC academic departments hosted alumni informally at 15 different receptions. Current students also attended the gatherings. Programs of study were reviewed, and students heard career preparation tips.

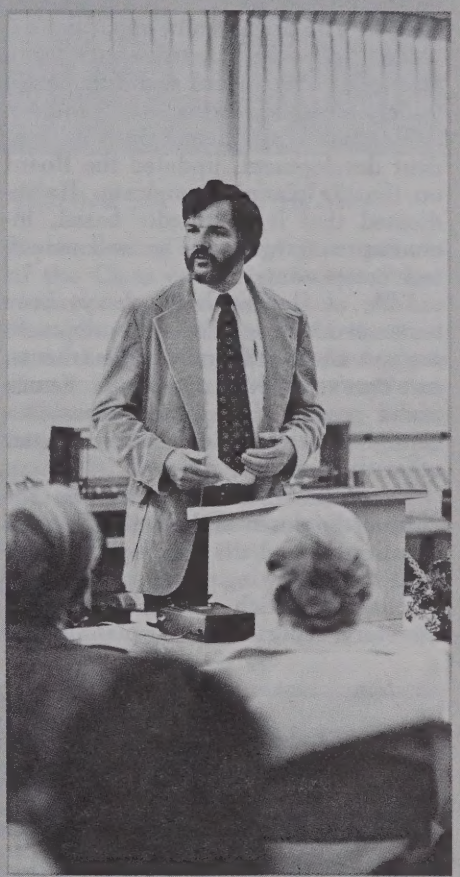
Reminiscing and renewing old acquaintances characterized the Saturday afternoon class reunions. The Classes of 1930 and 1955 were given special recognition in honor of their 50th and 25th anniversaries, respectively.

Enthusiasm seemed to peak at the annual alumni banquet. President J. Lawrence Burkholder identified the need to maintain adequate enrollment despite the shrinking numbers of available students as the major challenge facing GC in the years ahead. In meeting the challenge, he said the college must maintain its "essential commitments, outlook and basic character."

Carl Kreider, professor of economics, spoke to the alumni group on "The Economy in an Election Year." He cited the unchecked rate of technological development and use of non-renewable resources as contributing factors to the rapid rise of inflation and unequal distribution of wealth.

Although Kreider professed to be "discouraged, disheartened and dismayed" about the upcoming election, he maintained that "as long as Christian concepts are at the heart of our educational task at Goshen, we will continue to turn out alumni with the personal resources to meet the coming crises, even the economic ones."

Topping off the evening was a performance by The Generation Gaps, who sang gospel numbers popular in earlier years. The audience joined Willard H. Smith, professor emeritus of history, and the group in a lively rendition of "Home on the Range."

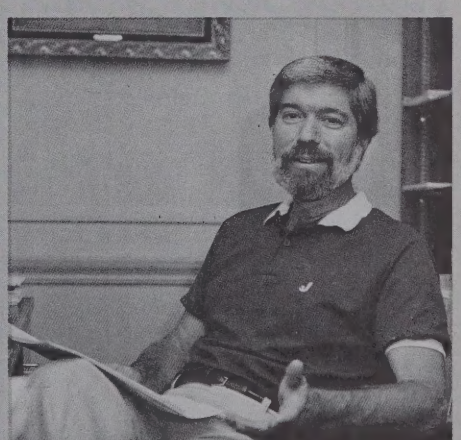


Paul Longacre addressed home economics alumni on "Living More With Less," the theme of the 1980 Olive Wyse lectureship. Receptions were held in 14 other departments.

Dieners Point To Grads' Imprint

"We think Goshen graduates are making an imprint on the world," comment Alumni Fund chairpersons **Tom '55 and Carolyn Smith Diener '55** in their fall fund letter. The mailing, sent last month to 12,000 GC alumni, points out ways Goshen graduates and programs have had an impact in various circles world-wide.

The 1981 fund goal is $430,000, a 12 percent increase over the $388,728 alumni contributed last year.



Board Works Through Full Agenda

With meetings sandwiched around Alumni Weekend activities, Alumni Board members heard and discussed a variety of agenda items Oct. 3 and 4.

Norman Kauffmann, dean of student development, updated the Board on the life planning program. He indicated that it is broadly based, including congregational as well as college components.

"We at Goshen have always been concerned with students' development beyond their academic achievements, but that's difficult to assess," Kauffmann noted. "The life planning concept gives us a handle to measure better other-than-academic growth."

Board members also reviewed the changes proposed in the revised alumni constitution and the new format of the *Bulletin*. Following up an earlier board discussion, Rich Gerig, executive secretary, reported further planning for possible alumni involvement in hosting the eight Chinese teachers of English currently studying at GC.

Saturday morning President J. Lawrence Burkholder announced that ideas are underway for a major capital campaign to raise money sorely needed for endowment. "Goshen has earned high respect for its sound academic and financial management," he told the board, "but we rank almost last among Indiana colleges in endowment resources."

Gordon Yoder presented members with a charitable giving course and described his responsibilities as director of special and deferred giving at GC.

John Lehman '39 chaired the board meetings. Attending were **Irene Hershberger '47, Anne Harnish Weaver '58, Richard Stuckey '66,** and **Gail Fisher '69.** Board nominees **Robert Reist '38** and **Elaine Sommers Rich '47** were guests at the sessions.

Other board members are **Willard Albrecht '54, James Miller '72** and **Leamon Sowell '77.**

Annual Meeting

In the annual business meeting, alumni:

•approved the revised GC alumni constitution (see July Bulletin); future students must complete 24 credit hours to qualify as alumni, but this does not apply to alumni who attended GC prior to 1980;

•received new Alumni Board members: (three-year terms) Kathy Matthews Brubaker '71, Robert L. Reist '38, Elaine Sommers Rich '47; (re-elected to two-year terms) James M. Miller '72, Gail Fisher '69.

•heard the date of next alumni banquet and meeting (Oct. 17, 1981); and

•recognized outgoing board members, Daniel Berry '66, Diane Gerber Eigsti '63, Bonnie Baer Zook '62; and former board president Stanley Boyer '58; and former board executive secretary, Alice M. Roth '57.

Hartzler, Clemens Work At Frontiers Of Science

Geoffrey Hartzler '68, a surgeon, was recently featured in the *Kansas City Star* for a technique he uses called "balloon dilatation," an alternative to coronary bypass surgery for five percent of heart patients whose arteries have become blocked.

The technique was developed three years ago by a Swiss doctor, and only 500 operations have been performed using it. Hartzler terms balloon dilatation "the most exciting development in cardiology in 10 years. But it's a departure from the tried-and-true surgical technique."

In balloon dilatation, done with only local anesthetic, a catheter is run from the patient's leg toward the heart, where earlier tests have shown a coronary artery to be blocked. The balloon is inflated when it reaches the blockage, flattening the clot against the vessel walls so the blood can flow freely. After the procedure the patient can go home in 36 hours without the normal two-to-three-month recovery period.

Hartzler, his wife **Lois Kauffman '68** and their family moved in June to Kansas City, where he is on the staff at St. Luke's Hospital. Previously he practiced at the Mayo Clinic, Rochester, Minn.

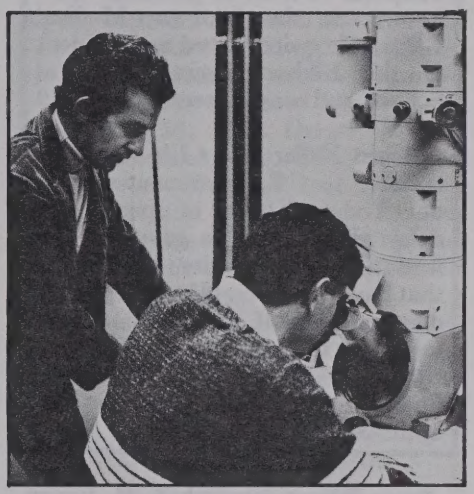
Jon K. Clemens '60 was one of seven international scientists honored by the Eduard Rhein Foundation at the HiFi Fair in Dusseldorf, West Germnay, in August.

Clemens and the other recipients were cited for their work with video disc systems. The Rhein prize of 10,000 German marks (about $6,000) is the most richly endowed award for research in the consumer audio-visual field.

Video disc systems play through the home television receiver prerecorded discs containing up to two hours of programming. They will be ready for commercial marketing in 1981.

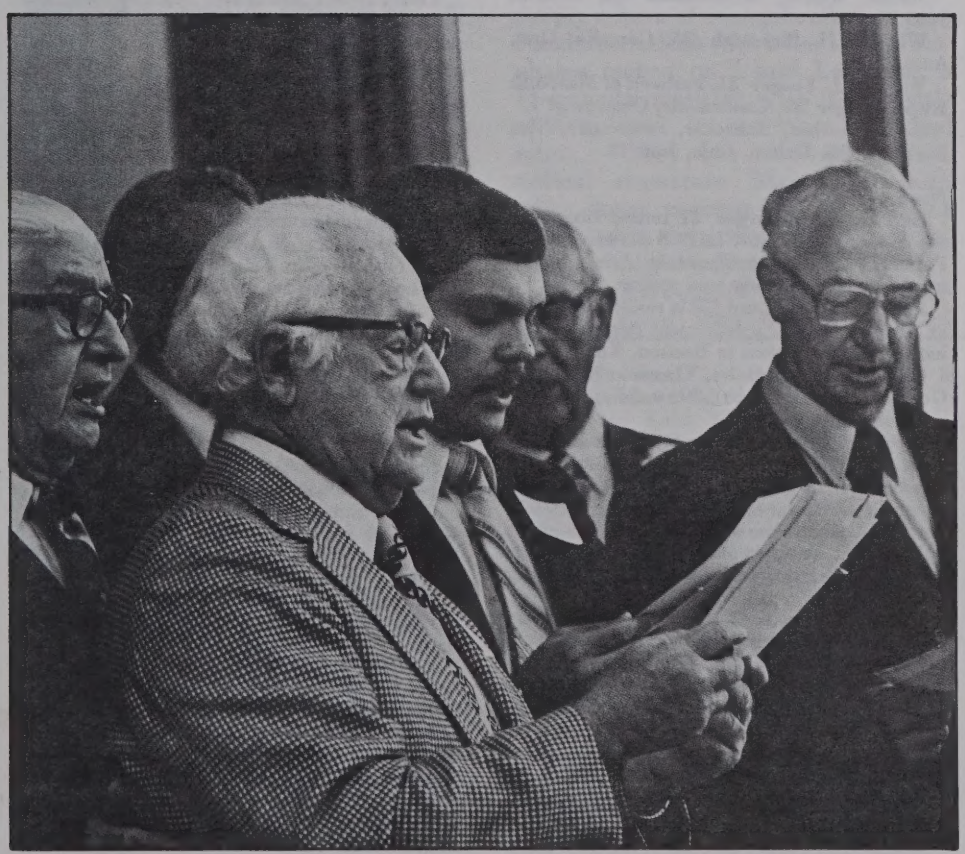
Clemens, a physics major at Goshen, joined RCA Laboratories in 1965 after receiving his doctorate from the Massachusetts Institute of Technology, and he has worked on the video disc project since then. Currently, he serves as head of Signal Systems Research at RCA and has received eight U.S. patents for his research.

Clemens lives in Skillman, N.J. He and his wife, **Arlene Clemens '61,** have three children.



Alumni At Alma Mater

Homecoming attracted 15 members of the Class of 1930 (above). Other scenes (counter-clockwise): Abner Hershberger and Erma Martin Yost stand before Leon Yost's first-place photo study; Stan Grove explains GC's electron microscope; Elvin Snyder, Tilman Smith, Rich Gerig and J. B. Shenk close the generation gap via song at the banquet; Gertrude Bontrager Brown (right) meets Adelia Hostetler Roth again.



Notes

1900-19

Deaths

Ammon J. Mast '06, Goshen, June 11.

Benjamin Schertz, husband of **Ida Miller Schertz '14**, Flanagan, Ill., June 18.

Boyd J. Stump '12, Elkhart, June 27.

Vera Borchert Thut, wife of **John B. Thut '23**, Minneapolis, Minn., Dec. 17, 1979.

Note

Bernice Lehman Becknell '18, lives in a retirement home in Alexandria, Va.

1920-29

Deaths

Esther Burkhard Bauer '24, Urbana, Ohio, June 1979. Her husband John died Aug. 24, 1979.

Roscoe Dillman '23, South Mountain, Pa., Aug. 8.

Charles V. Kerlin, husband of **Dorothea Groves Kerlin '20**, Milford, Ind., Aug. 8.

Dwight K. Lehman '22, Goshen, Sept. 26.

Note

Chauncey '28 and **Pearl Detweiler Smucker '29**, West Liberty, Ohio, celebrated their 50th wedding anniversary June 22. He is a retired farmer; she was a school teacher.

1930-39

Deaths

Carolyn Lehman Bender '34, wife of **Robert L. Bender '32**, Long Beach, Calif., Oct. 3.

Albert Erickson '37, Fairfax, Va., July 30.

Beulah Schrock Hochstetler '35, Nappanee, July 25.

Clara Mumaw Hoover '35, wife of **Ira J. Hoover '29**, Goshen, Aug. 23.

Fern A. Umble Dies

Fern Ann Umble, 83, died in Largo, Fla., July 2, a victim of a homicide. Before moving to Florida, she had lived in retirement in North Olmstead, Ohio.

She was born in 1897 near West Liberty, Ohio, the daughter of B. Frank and Nancy B. Umble. She was the youngest sister of the late John S. Umble.

In 1921 she graduated from Goshen College with a major in home economics. In 1952 she established a fund at Goshen in honor of her parents for the "B. Frank and Nancy Umble Foreign Missionary Scholarship."

S. T. Miller Dies

S. T. Miller '05, the oldest living physician in Elkhart County, died Sept. 1, 1980, at the age of 96.

Miller was well known in Indiana medical circles as the founder of the Industrial Clinic in Elkhart, now known as the Simpson Medical Clinic. He twice served as president of the Elkhart County Medical Society and was its secretary for 30 years.

"Sam Miller was a life-long contributor to GC," commented Gordon Yoder, director of special and deferred giving. "He gave the college two gift annuity agreements that have now been placed in permanent endowment. The annual earnings from the endowment will be used for the benefit of students with financial need and high interest and aptitude in science."

Maude Weaver Mendenhall '33, Goshen, June 16.

Wendell H. Slabaugh '35, Corvallis, Ore., Aug. 22.

William J. Yeager '31, husband of **Maredith Rupp Yeager '32**, Loudonville, Ohio, Aug. 1.

Elma Gerber Zuercher, wife of **Vilas Zuercher '35**, Dalton, Ohio, June 11.

Notes

Barbara Hershberger '31 retired from high school teaching in 1969. In 1976 she moved from Porterville, Calif., to Glencroft (Ariz.) Retirement Center, where she now resides.

Ethel Ebersole Lind '38 is resident manager at Hickory Homes, a retirement center for low-income elderly persons in Hesston, Kan.

Clifford '46 and **Helen Ebersole Mann '32**, Goshen, celebrated their 50th wedding anniversary in August.

Merl and **Grace Schwary Smucker '31**, Orrville, Ohio, enjoyed a tour to Israel, Jordan and Egypt in January.

Verna Springer Shoemaker '38, Hesston, Kan., won first prize with her apple pie in the July Jamboree's apple pie and ice cream contest. One of the judges was **John C. Yoder (faculty '75-76)**.

Delmer Yoder '37, Berlin, Ohio, is retired. He helps his son Doyle in a hickory rocker shop.

Erma Martin Yost '37, Hesston, Kan., has been appointed Harvey County chairman of the Kansas Chapter of the Arthritis Foundation.

1940-49

Deaths

Angelo Christofeno, husband of **Mildred Hess Christofeno '42**, Osceola, Ind., July 19.

D. W. Fireoved, husband of **Katherine Yoder Fireoved '44**, Geneva, Ind., May 3.

Norman Weaver '45, husband of **Florence Troyer Weaver '41**, Goshen, Aug. 27.

Marriage

Willis A. Lehman and **Mercie Conrad Linder '47**, June 22.

Notes

Charles W. Ainlay '41, Goshen attorney, has been re-elected to serve a fifth term as president of the Indiana State University board of trustees.

Eugene '49 and **Louella Gingerich Blosser '47**, former missionaries in China who are now serving in Japan, received the first direct communication from China in 30 years. The friends who sent the letter told of their experiences in the years since they had last seen Blossers in 1951. "They eagerly encouraged us to visit China, which we still are hoping can be realized this fall, but nothing definite has yet been worked out."

Genevieve Lehman Buckwalter '49, a worker in Japan with her late husband Ralph since 1949 under Mennonite Board of Missions, began a new term of service in that country June 4.

Gabriel Coll '47, Lindenwold, N.J., is national manager of the Hispanic Employment Program of the U.S. Office of Personnel Management in Washington, D.C.

Paul Friesen '46 has been appointed associate pastor of Hesston (Kan.) Mennonite Church. He will be serving on a part-time basis to carry out various pastoral responsibilities.

Erma Grove '48, missionary in Ghana since 1957 with Mennonite Board of Missions, returned to that country in August after a furlough. She relates to the African Independent Churches of Ghana and helps direct Good News Training Institute, an interchurch school for church leaders in the Ghanaian capital of Accra.

J. J. Hostetler ' 46, Goshen, was elected chairman of the Greencroft Residents Advisory Board. The board represents the 700 people who live in the five residential facilties in Elkhart and Goshen. They meet monthly with Greencroft administrators to consider ways to improve the facility's operation.

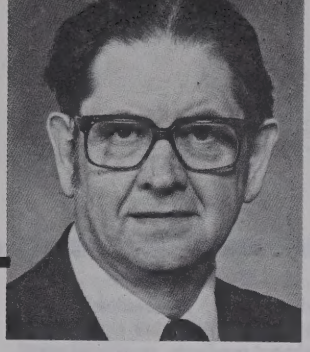
Willard S. Krabill '49 recently completed six years on the Goshen General Hospital board of directors.

Lester Kropf '42 manages Buerge Construction Co., which does general contracting, mostly industrial and commercial work. His wife **Viola Burck '40** works part-time in the Albany (Ore.) Mennonite Church office and is active in WMSC activities.

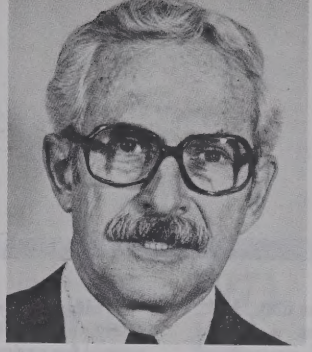
H. James '52 and **Anna Swartendruber Martin '49** have been released by the Bethel Mennonite Church, Ashley, Mich., to return to Uruguay after spending 10 years in the U. S.

Daniel '45 and **Eunice Litwiller Miller '47**, workers for 32 years in Latin America with Mennonite Board of Missions, arrived in Mexico in September to begin an assignment in the Puebla-Serdan area.

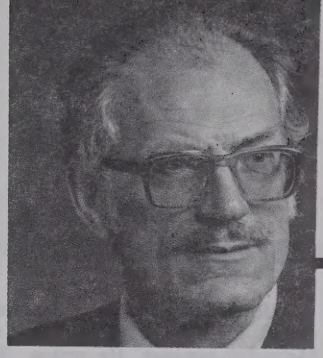
Albert R. Miller '45 is in his 18th year as a team physician for the Kansas City Chiefs professional football club.



Lederach



Driver



Redekop

Lederach, Driver, Redekop Author Books

The meaning of faith as interpreted by the Mennonite Church and efforts of Mennonites in the Paraguayan Chaco to live that faith are explored in three separate books authored by **Paul M. Lederach '50, John Driver '50** and **Calvin Redekop '49.** The books are entitled *A Third Way*, *Kingdom Citizens*, and *Strangers Become Neighbors: Mennonite and Indigenous Relations in the Paraguayan Chaco*, all published by Herald Press.

In *A Third Way* Lederach attempts to communicate in simple terms some of the key affirmations of the Mennonite faith. He compares and contrasts Anabaptist/Mennonite views with other theological traditions.

"For many the Mennonite faith is simply a form of evangelicalism or even Fundamentalism with a few special emphases tacked on," said Lederach, a Mennonite minister who is currently self-employed in insurance and real estate. "They are unaware of the radical departure Mennonite faith takes from commonly held notions about Jesus, the nature of the kingdom, the church and salvation."

Driver's *Kingdom Citizens* "is written for those who desire a life of discipleship which corresponds more nearly to God's intention for His community of salvation." He focuses the book on the Sermon on the Mount.

Driver, a Mennonite Board of Missions missionary, said that "one of the signs of hope in our times is the emergence of movements within the traditional denominations where conversion means first of all submission to the lordship of Jesus Chrsit in the context of messianic community—with all that this signifies in terms of transformed values and radical changes in style of life."

In *Strangers Become Neighbors*, sociologist Redekop, a professor at Conrad Grebel College, evaluates the Indian resettlement program in Paraguay; the research was sponsored by Mennonite Central Committee.

"The Indians were in serious danger of total disorganization and disappearance when the Mennonites, themselves a persecuted minority, appeared," Redekop noted. "Following an intense period of initial acquaintanceship, a long and fascinating era of adjustment, accommodation and cooperation developed."

Eugene A. Miller '48, Laredo, Texas, is superintendent of Holding Institute, a Methodist high school and language school. His wife, Hildegard, teaches high school English.

Elaine Sommers Rich '47, Bluffton, Ohio, has been named editor-writer for the Women's Missionary and Service Commission tricentennial project, *Mennonite Women—A Story of Faithfulness 1683-1983*. The book will tell the story of the faith and leadership of Mennonite Church women during the past 300 years, since Mennonites first came to North America.

Eldon and Eileen Bachman Schertz '40, Lowpoint, Ill., are semi-retired—he from school custodian and she from teaching second grade.

Mary Herr Weaver '48, Elkhart, has been teaching kindergarten classes for 21 years.

Norman and Julia Goodell Weaver '45 are spending two years in Siena, Italy, with groups of students who spend a semester living in Italian homes and studying Italian art, culture and other subjects taught by English-speaking professors.

Reuben B. Widmer '40, West Branch, Iowa, was recently promoted to full professor in the College of Medicine, Department of Family Practice, at the University of Iowa. Of special interest is the fact that he is the first board certified family physician to be promoted to full professor in the history of the College of Medicine. "I consider the 24 years in private practice my cake and the present teaching and research the frosting on the cake," he commented.

Paul E. Witter '48, president of Union National Bank and Trust Co., Souderton, Pa., was recently named trustee of Grand View Hospital.

Suzanne Troyer Yoder '45, Middlebury, was crowned Area II Senior Queen after winning the title in Elkhart County. The award is given for work done in the community. First through the Widow-to-Widow organization and then through New Horizons, a national organization for communication with widows, she has helped others to work their way through one of the most difficult times of life. She is a volunteer at Greencroft and has worked with the Salvation Army and the Elkhart Council on Aging.

1950-54

Deaths

Emerson and Roberta Garber Bontrager '52, Grand Marais, Mich., Aug. 9, in an automobile accident.

Richard David, son of Fidel and **Patricia Brenneman Santiago '53**, La Plata, Puerto Rico, July 2.

Notes

Delbert Detwiler '53, Elkhart, principal of Weston school for the past four years, is now principal of Roosevelt school, both in Elkhart Community Schools.

John '50 and Bonita Landis Driver '57, workers for 30 years in Spain, Uruguay and Puerto Rico with Mennonite Board of Missions, returned to the United States in August for a special four-month assignment with the Hispanic Ministries Program at GC. In January they will go to Argentina for a one-year assignment in leadership training for local Mennonites before returning to their current work in Spain.

Adeline Fast '54 returned to Zaire in September after a short leave in the States.

John and Anna May Wenger Garber '54, Harrisonburg, Va., celebrated their 50th wedding anniversary in June. He was ordained to the ministry in 1930 and has served in churches in Virginia, Ontario, Ohio, Iowa and West Virginia.

Edwin Herner '53, Evanston, Ill., is senior health claim adjuster at Washington National Insurance Co. His wife, **Edith Shank '60**, works part-time as a private duty LPN. They attend Winnetka Bible Church.

Edgar Metzler '52, Goshen, serving as assistant director of the Washington office of Peace Section U.S. since August, monitors legislation and public policy issues, particularly in the area of conscription, draft legislation and conscientious objection. He also assists in planning seminars for interested Mennonite groups and speaks on Peace Section's witness in Washington.

D. Richard Miller '54, Fort Dodge, Iowa, works with Iowa Children's and Family Services—half-time as a family counselor and half-time as supervisor of an in-home family program, in which workers counsel and teach family members in their homes. His wife, **Marilyn Swinehart '56**, is an elementary teacher.

Fred Speckeen '52, president of Fairview (Alberta) College, reports that the college received approximately $15 million for a building program and expansion purposes in Northern Alberta. He was elected president of the local chapter of Phi Delta Kappa.

Edward Stoltzfus '53 resigned as pastor of Iowa City Mennonite Church effective July 31. He accepted a position as associate professor of theology at Eastern Mennonite Seminary, Harrisonburg, Va.

Ivan Weaver '53, associate executive director of Greencroft in Goshen, announced his retirement effective Sept. 30. He is the longest-serving employee, having joined Greencroft 16 years ago. He will continue for at least a year as a consultant to Greencroft.

Wilbur Workman '50, Columbus City, Ind., retired in 1979 after 34 years as a United Methodist minister. He writes: "I appreciated the opportunity to attend Goshen College as an older student with a family. . . . We do believe in the church-related college and are trying also to support our denominational college and seminary. God bless the work you are doing."

F. Arline Zimmerman '54, a district nurse supervisor for the school districts of Philadelphia, Pa., since 1970, received a doctorate from Temple University, Urban Education Department, after the successful defense of a dissertation, "A Study of Relationship Between Health Factors and Academic Performance of Children in Urban Elementary Schools."

1955-59

Deaths

Joan Steiner Lehman '55, Smithville, Ohio, July 17.

Alta M. Yoder '55, Goshen, Aug. 25.

Notes

Moses Beachy '57, Goshen is director of La Casa, Inc., a non-profit human services agency. "We try new ways of findings solutions. People come to us when they're stymied. We work to help them figure out a bill payment plan or find a way they can finance a part of a needed project, and generally help them get back on their feet during a bad time, " he explained.

Sally Diener Brown '58, Nappanee, was recently a delegate from her church to the Universal Unitarian project in the United Nations in New York City. She reported: "I feel encouraged by what I learned at the U.N. . . . I saw a lot of individuals who seemed to be working in the right direction. . . . There seems to be so very little the U.N. can do for the poorest people of the world."

Palmer Becker '58 has worked for one year to help organize Peace Mennonite Church in Richmond, British Columbia. Dedication of a new facility for worship, study and recreation was held Sept. 7.

Mary Jane Brenneman '59, New Hamburg, Ont., works in the religious book department of the Provident Bookstore in downtown Kitchener.

Margaret Jantzi Foth '55, Harrisonburg, Va., is speaker for the *Your Time* five-minute daily radio program.

Shirley Martin Kowaleski '59, Cupertino, Calif., works part-time at Kaiser Foundation Hospital in the operating room. Her husband Leon is employed by National Semi Conductor.

David C. Leatherman '55, treasurer at Mennonite Board of Missions since 1966, has announced his resignation, effective Oct. 31. During his 25-year tenure with MBM, the annual budget grew from $800,000 to $6.5 million. "I have appreciated the opportunity to serve in the finance office. However, since the nature of the assignment is changing, I feel it is time for me to resign," he commented.

Anna Nofziger Miller '55, Indianapolis, Ind., has been appointed assistant professor of the nursing faculty of DePauw University, Greencastle, Ind.

Wolfgang Schultz '55, Dietzenbach, Germany, has worked for the import and storage agency for agricultural products, an official agency of the Federal Republic of Germany, since 1958. The agency has to cope with stockpiling for security reasons and with the balance between supply and demand of agricultural products on terms somewhat similar to those of the U.S. Commodity Credit Corporation.

Norwood Schmucker '55 joined Hesston College as evening cook in September. He and his family moved to Hesston six years ago and operate Woody's Daylight Donut Shop.

Dwayne H. Stutzman '58, Akron, Pa., president of Goodville Mutual Casualty Company, received the presidential gaval at the Pennsylvania Association of Mutual Insurance Companies in July.

William A. Ulery '59, Denver, Colo., is a turbine operator for the public service company. He and his wife, **Sherril Sanders '61**, currently have three foster children. They have had approximately 35 foster children in 12 years.

1960

Notes

Berdene Wyse Barnes, Stonecreek, Ohio, works in a mental health clinic counseling families and individuals.

Nevin Longenecker, South Bend, was honored as an outstanding biology teacher in Indiana by the National Association of Biology Teachers.

J. Robert Peifer, Dallas, Texas, is president of the National Association of Mutual Insurance Company's Merit Award Society.

Joyce M. Schertz, South Bend, Ind., is active in a clown ministry. Her clown name is Renauldo. Most of "his" activity is visiting nursing homes, but "he" has also been in churches and parks and has given programs on Christian clowning.

George A. Smucker, Goshen, was honored for his years of service to the Youth Services Bureau of Elkhart County. He was president of the board for two two-year terms.

Arlin and Mary Lou Freeman Yoder phased out their involvements in Brazil, although they were invited to return, and returned to the U.S. May 13. They are living and studying in Elkhart while they make plans for the future.

Loretta Shrock Yoder, Indianapolis, "filled the stage with effective motion in her first stab at directing [Verdi's 'Aida'] opera."

1961

Death

Richard Hetler, husband of **Mary Lou Sorg Hetler**, Goshen, Sept. 6.

Note

Richard L. Hershberger, Elkhart, has been elected president of SJV Data Service, Inc. He has 18 years of experience in financial services and data processing.

Richard L. Hershberger

1962

Death

James Hallman, husband of **Ada Mast Hallman '63**, Lancaster, Pa., Oct. 10.

Birth

Norman '76 and Carolyn Smucker Underwood, Lydia Suzanne, Sept. 17.

Notes

Toskhiko Shinohara Aratani, a Japanese Mennonite who spent a year at GC, wrote to **Dorothy Snapp McCammon '44** "I am happy and proud to hear about the contact with China. Goshen College is witnessing to the world the peace which the world needs so desperately now. In Japan, too, I feel the growth of militarism and nationalism. We should search what it means to be a Christian in such a world."

Daniel L. Haarer works as a family counselor at Family Counseling Service, Inc., Elkhart. He provides services to individuals and families who need assistance in finding effective ways to cope with the stresses of modern life.

1964

Births

Allen and Viola Vogt Horst '69, Adrian Kyle, Aug. 12.

Gerald and Valetta Aschliman Kaczor, Allan Ray, Sept. 2.

Ronald and Phyllis Dintaman Stutzman, Hannah Christine, July 3.

Notes

Ivan Friesen and his wife Rachel left their teaching jobs at the Swift Current Bible Institute in Saskatchewan and moved to Toronto with their three children. He started a Ph.D. program in biblical studies at St. Michael's College this fall.

Dave Gerber teaches courses in agriculture, economics, animal science, farm buildings and agriculture occupations at Hesston College.

Maurice Lehman was the C flight champion in the Goshen city golf tourney this summer.

Myrl Nofziger, Goshen, is state president-elect of the Board of Realtors. "I was interested to learn that my profession is not needed in Poland," he remarked about a trip he and his wife **Ardith Helmuth '63** took to Poland in

August. "There is such demand for housing that people must often wait 10 years for the opportunity to buy a home."

1965

Birth

Homer and Erma Fisher **Lambright**, Corinna Mae, Sept. 18.

Notes

In May **Ronald Brunk**, Hesston, Kan., passed a rigorous three-day examination which qualified him to become a certified public accountant. He was awarded a master's in business administration from Wichita State University after the 1980 summer term.

Robert Koch writes: "After spending a year as an organ and piano salesman in Pueblo, Colo., I've decided to go back into teaching. I have been fortunate in finding a teaching job in the Rocky Ford, Colo., schools, thus not having to return to overpopulated, suburban Detroit, where I spent 11 years teaching history and government."

Paula Hartzog Juday, Goshen, teaches remedial reading at Chandler school.

Virginia Mast Mininger teaches voice part-time at Hesston and Bethel colleges.

Henry Troyer, associate professor of anatomy in the School of Medicine at the University of Missouri-Kansas City, has had his first book published. *Principles and Techniques of Histochemistry* is written for use by graduate students and other investigators in anatomy, biology and related disciplines who wish to apply histochemical methods to help solve their research problems.

1966

Birth

Dale '67 and **Leanne Clemens Wentorf**, Erin Joy, Sept. 22.

Note

Carolyn Kilmer Brunk is an accountant in the business office at Hesston College.

Henry W. Hiebert, editor of *The Servant*, publication of Steinbach (Man.) Bible College, wrote, "I would like to congratulate you on your July, 1980, issue [of the *Bulletin*]. I was particularly interested in Vaughn Moreno's article, 'Contemporary Mennonite Peacemaking.' It is encouraging to see 'tangible' evidence of our Anabaptist witness."

Willis Poyser is vicar at St. Martin's Episcopal Church in Kalamazoo, Mich.

1967

Marriage

Daniel Griffin and **Jean Wallace**, June 28.

Births

Larry and **Beverly Horst Amstrong**, Timothy Allen, (date unknown).

Gail '69 and **Nancy Kennell Fisher**, Dustin Joel, June 29.

John and **Louise Burkholder Gingerich '68**, Jennifer Lyn, Sept. 14.

Fred and **Janet Sullivan Nussbaum**, Frederic Scott, July 31.

George and **Mary Miller Summer**, Jason Paul, March 24.

Notes

Walter Sawatsky of Winnipeg, Man., who has served with Mennonite Central Committee in Europe since 1973, is new MCC secretary for Europe. He will be based in Neuwied, Germany, where he has worked since 1977.

Fred Stoltzfus has accepted a position as choral director and teacher of choral conducting in the faculty of music, McGill University, Montreal, Quebec.

1968

Birth

Galen and Mary Ellen Maloney **Lehman**, Luke Michael, Aug. 8.

Notes

Judith Horner Dyck, Hesston, Kan., recieved a master's in education from Wichita State University after the 1980 summer term.

Vicki Goodenough Holtzinger teaches fifth grade at Ox Bow school in the Concord Community Schools.

Thane and **Marilyn Quiring Huffman** operate Allan Realty. He is a broker and she is a licensed agent.

1969

Marriage

David Sickles and **Jean Gerig**, June 15.

Births

Leland and **Connie Bailey Helmuth**, Kari Jo, July 27.

James and **Lois Johns Kaufmann '70**, Reid Alan, Sept. 23.

Note

Sharon Klopfenstein Mullet works in the advertising department of the *Hesston Record*.

1970

Marriage

Rolland Lang and **Robbin Mester**, summer 1980.

Births

Darrel '73 and **Elizabeth Miller Broaddus**, Jessica Anne, born May 19, received for adoption July 17.

Joseph '72 and **Janet Knox Landis**, Suzanne Marie, July 15.

Carlin and **Sandra Hill Lehman**, Edward Carlin, Aug. 23.

Note

Tom Stuckey, Archbold, Ohio, is teacher-coordinator of Four County Joint Vocational School's new adult education small business management program.

1971

Births

Donald '72 and **Sara Hershberger Culp**, Lisa Joy, July 19.

Stanley and **Sanda Wyse Miller '72**, Regina Marie, July 5.

Merle and **Rosalyn Garber Mullet**, Michael Craig, born Aug. 22, received for adoption Aug. 26.

Thomas and **Ruth Slabaugh Schrock**, Matthew Thomas, Sept. 15.

1972

Marriage

Norman Waggy and **Carol Spicher**, May 17.

Births

John and **Brenda Goossen Beitler '73**, Andrew John, Sept. 24.

Larry and **Doris Steiner Diener**, Deborah Louise, Aug. 19.

Roger and **Karen Wallace Ringenberg**, Sarah Elizabeth, Sept. 21.

David and **Melissa Ramseyer Schrock** Benjamin Michael, Sept. 9.

Glen and **Lois Rittenhouse Smucker**, Michael Jay, Aug. 28.

Don and **Rosilynn Ulrich Stoffel**, Benjamin Louis, Aug. 11.

Notes

John Bauman, Bronx, N.Y., writes: "The other day when I returned to my parked VW Rabbit at 76th St. and Madison Ave., I found this cute note on my windshield: 'We saw your maple leaf and just had to leave our greetings. Signed: Fisher, Beachy, Sutter and Yordy.' I really can't put first names to the German last names, but it warmed my heart to think that the clan from GC had crossed my path out in the cold, cruel world."

Timothy E. Mininger, an officer of Union National Bank and Trust Company in Souderton, Pa., was graduated recently from the American Banker Association's (ABA) National Graduate Trust School. To qualify for graduation, he attended three years of two-week resident sessions at Northwestern University in Evanston, Ill., and completed two years of extension work. He also wrote and successfully defended a thesis.

Shirley Showalter Minnich, Goshen, is social worker at Chamberlain School.

Linda Miller Shetler, Goshen, captured the city women's tennis advanced singles title in August.

Carol Spicher Waggy is studying at Associated Mennonite Biblical Seminaries while her husband Norman is in a family practice residency at St. Joseph's Hospital, South Bend, Ind.

1973

Marriage

Robert Smith and **Margaret Richer**, July 5.

Births

David and Elizabeth Miller Brazofsky, Aaron James, July 9.

John and Lynn Blosser Mays, Erin Elizabeth, June 16.

Notes

Bonnie Mierau Bailey, Goshen, is one of the organizers of "Handicapped On Wheels," an Elkhart county social and support group for wheelchair-bound persons.

Ronald Tyson teaches second grade at South Side in Concord Community Schools.

1974

Births

Carl and Nancy Kauffman Hess, Laura Jean, Sept. 5.

Ralph and Susan Murray Hofstetter, Jonathan, June 28.

Jon and Rhoda Miller Mast '76, Joseph Miller, July 27.

Notes

Steve and Shirley Saltzman Bauer '80 are youth pastors at Sunnyslope Mennonite Church, Phoenix, Ariz.

Jan Kraus is in her second year of seminary as a CSPE (Congregationally Supervised Pastoral Education) student in the Valley View Mennonite Church, London, Ontario.

1975

Marriages

John Brown and Shirley Sutter, Aug. 9.

Gordon Weirich and Barbara Derstine '78, Aug. 23.

Births

Keith and Linda Widrick Gnagey, Merridy Marie, April 28.

Gary '76 and Connie Birky Miller, Matthew Craig, Sept. 20.

Notes

Rebecca Dyck completed a 3½-year term as nursing instructor in Roma, Lesotho, and returned to North America in mid-July.

Tillman Miller, a recent graduate of the Indiana University School of Dentistry, opened a family dental practice at the Simpson Medical Clinic, Elkhart.

1976

Marriages

Heinz Becker and Leola Falk, June 7.

Dennis Maust and Rachel Hess, June 7.

Harry Hanna and Sharon Miller, July 28, 1979.

Jerold Yoder and Beth Ranck, June 27.

Births

S. John '77 and Eleanor Swift Neuschwander, Laura Leigh, born June 8, received for adoption June 9.

Randy and Barbara Rush Schieck, Jedidiah Gerring, Aug. 23.

James and Elaine Kilmer Snyder, Jeremy Lynn, Sept. 24.

Notes

Lucy Gerber, Beatrice, Neb., is serving a one-year term of voluntary service with Mennonite Board of Missions in the discipleship program in Phoenix, Ariz.

Marlyce Martens Gundy is secretary and receptionist for the new Center for Bible Study at Hesston College.

Geneva Hershberger of Arvada, Colo., is serving a 2½-year term with Mennonite Central Committee in Bolivia as a teacher.

Geoff Landis, Goshen, teaches fifth grade at Parkside Elementary School.

Eleanor Swift Neuschwander, Nampa, Idaho, works part-time as an obstetrics nurse. Her husband, S. John '77, is an aviation mechanic.

1977

Marriages

Lynn Egli and Roberta Jantzi, Aug. 16.

John Paul Lederach and Wendy Liechty, July 26.

David Houser and Wendy Zehr, Aug. 17.

Birth

James and Michelle Hostetler Kreider, Kelsey Suzanna, Sept. 6.

Notes

Faith Hershberger of Hesston, Kan., is serving a 2½-year term of service with Mennonite Central Committee in Bolivia in nutrition education.

Beth Johnson, reporter and feature writer for the Accent on Living Department at *The Goshen News*, also covers social service agencies, the welfare department and juvenile justice system.

John Paul and Wendy Liechty Lederach, workers in Spain with Mennonite Board of Missions for three years as overseas mission associates, live in Barcelona as members of an intentional Christian community.

Cindy Riffel is volunteer and program coordinator for the Mental Health Association of Elkhart County.

Cynthia Smucker teaches high school music in Hardin, Mont.

Byron Warkentin teaches fifth grade in Middlebury Community Schools.

1978

Marriages

Wayne Nitzsche and Mary Erb, July 20.

Jeffery Kime and Sabrina Bontrager, Aug. 2.

Philip Overholt and Patricia Thwaits, Sept. 13.

Brian Roth and Janice Jutzi, Aug. 30.

Births

Bruce and Karen Mann Harbach, Douglas LeVon, July 20.

Willard H. Smith, professor emeritus of history, and Verna Graber Smith, assistant professor emerita of Spanish, celebrated their 50th wedding anniversary Sept. 3.

Emerson and Diane Horst Miller, Orva Detrick, May 29.

Notes

Mary Bent, Goshen, teaches kindergarten at Chamberlain Elementary School.

Dale Bucher, Austin, Texas, works with Settlement Club Home, a residential treatment facility for emotionally disturbed adolescents.

Mary Elizabeth Bucher of Elizabethtown, Pa., serving a two-year term of voluntary service with Mennonite Board of Missions, is a nurse in Mashulaville, Miss.

David Conrad is serving a one-year overseas mission associate assignment in Ireland.

Jay Detweiler teaches language arts at Nappanee (Ind.) Middle School.

Jim and Vicki Egli of Morton, Ill., are serving a three-year assignment in Lesotho, Africa.

Ann Klink Herendeen, Goshen, teaches kindergarden at Chamberlain school.

Paul and Julie King Keim '79 are serving in Poland for three years with Mennonite Central Committee in a university study/service program.

Rita Kennel is a music therapist for the handicapped of DuPage and Western Cook County Area Services Project in the western suburbs of Chicago. She is also a part-time student at Bethany Theological Seminary and campaigned for her father LeRoy Kennel '51, who was a candidate for U.S. Congress.

1979

Death

Donna Bennett Peterson, Fort Collins, Colo., July 3.

Births

Keith and Thelma Downing Matthews, Detrick Lynn, April 22.

Ramon and Karen Birky Nachtigall, Christopher Ramon, Sept. 7.

Larry and Donna Bennett Peterson, Eric Duane, June 23.

Campus

GC Offers Family Education Program Options

As many parents know, living in a family doesn't always come easily. Families today have a host of special problems, and people who work with families need to have specialized knowledge of those problems.

Goshen College's course offerings in family life education "grow out of the stresses and adjustments families face in today's world," said Catherine Mumaw, professor of home economics and coordinator of the major and minor programs in family life.

The purposes of the major and minor in family life are to give students an understanding of what goes into family living. This preparation is oriented to leadership in church, school or community family life education programs and to personal family roles, Mumaw said.

The family life program, now in its third year, combines the family-related aspects of courtship and marriage, sexuality, individual growth and development, parent-child relationships, personal health, household and financial management, and the development and breakdown of interpersonal relationships. Primarily for personal enrichment and understanding instead of preparing the student for a specific profession, the program is for people in congregations and families who want to increase their ability to nurture others, Mumaw said. Many students in the program combine the minor in family life with majors in home economics or social work "because they relate closely to the problems we address," she said.

Some highlights of the family life program include courses in services to families, the young child in the family setting, Christian education of children, social gerontology and human sexuality. The human sexuality course, the college's most popular elective, is one of two courses in the family life department. Related courses in other departments include studies in health, nutrition, consumer strategies, economics, psychology, sociology and family systems.

November

14-15 . . . . . Student-Parent Campus Open House
14-15 . Women's Volleyball State Tournament at Hanover
14, 8 p.m. . . . . Jazz Band Concert
18, 8 p.m. . . . . Men's Basketball, Grace, H
21, 8 p.m.. . . . . Orchestra Concert
22-23, 8 p.m. . . . . One-Act Plays
22, 7:30 p.m. . . . . Men's Basketball, Olivet Nazarene, A
25, 7:30 p.m. . . . . Men's Basketball, Indiana Tech, A
26, 4:30 p.m. . . . . Thanksgiving Recess Begins
28-29 . . . . . Men's Basketball, Mennonite Classic at Newton, Kan.

December

1, 8 a.m. . . . . Thanksgiving Recess Ends
2, 8:00 p.m. . . . . Men's Basketball, Bethel, A
5-6 . . . . . Women's Basketball, Tri-State/St. Mary's /Franklin, H
5, 8 p.m. . . . . Artists Series, The Waverly Consort
6, 6 p.m. . . . . Men's Basketball Jamboree, H
6 . . . . . Goshen College Associates Meeting
7, 8 p.m. . . . . Chorale Concert
7, 2-4 p.m. . . . Art Gallery: Art Faculty (through Dec. 21)
7, 3 p.m. . . . . Newcomer Center Dedication
8-10 . . . . . Very Important Pastor Days
9, 6 p.m. . . . . Women's Basketball, Manchester, H
9, 8 p.m. . . . . Men's Basketball, Grace, A
11, 8 p.m. . . . . Advent Communion Service
12-13 . . . . . Men's Basketball, Bethel Classic, A
13-17 . . . . . Exams

January

5 . . . . . Final Check-in
5 . . . . . Art Gallery: Debra Clem (through Jan. 25)
7, 7:30 p.m. . . . . Men's Basketball, Marion, H
10, 1 p.m. . . . . Women's Basketball, Anderson, A
10, 8 p.m. . . . . Men's Basketball, Hope, A
12, 7 p.m. . . . . Women's Basketball, Defiance, H
13, 7:30 p.m. . . . . Men's Basketball, St. Francis, A
13, 8 p.m. . . . . Faculty Organ Recital, Philip Clemens

Record Retention Boosts Enrollment

"The professors really cared about each person in class. They were people I could really talk to," said sophomore Karen Boyer of Madison, Wis., about her decision to return to Goshen College after a rough freshman year. "I had never been away from home before coming to college, and if I hadn't gotten some special care which helped me grow, I don't know if I would have come back."

Boyer is but one of the hundreds of students who returned this fall to continue their studies. Registrar's records show a retention rate of 92 percent, the highest in 20 years of such record-keeping.

The retention rate is computed by comparing the number of full-time students eligible to return with the number who actually re-enroll. Of the 835 eligible students, 769 enrolled again this fall. Last year's retention rate was 87 percent.

The number of returning students is the main reason behind the rise in full-time enrollment which stands at 1,155, 23 more than last fall. Although the total student body is down 23 from 1979-80, the full-time equivalency (FTE) is 1,210 compared to 1,194 last year. Goshen's highest FTE was 1,220 in the fall of 1970. The FTE is based on the number of credit hours students take.

College administrators agree that the high retention rate probably results from a combination of student satisfaction and economic factors.

As for Boyer, "It felt really good to come back—I feel I belong here."

The Seduction Of The Spirit

By Diane L. MacDonald

Just as I am, without one plea,
But that Thy blood was shed for me,
And that Thou bid'st me come to Thee,
Oh Lamb of God, I come, I come!

Amid the muffled sobs, the occasional clearing of the throat, the scrape of metal chairs on linoleum, the notes of the old hymn enveloped the congregation as a few shuffled toward the front. The setting was varied—it may have been in a small country church or perhaps within the dim glow of a revival tent. The less fortunate may remember only the glimpses caught by the TV camera of a mass evangelistic meeting. For me, the enchanting strains of "Just As I Am" came from a small, white, wood-framed chapel on Roosevelt Street.

That was back in the late 1950s, and the chapel wasn't my family's regular place of worship. Ours was several blocks away on a busier street. Our church was an imposing sanctuary of grey flagstone with neatly tailored lawns and a tower with chimes. The choir was one of the best in town, it was said. From their pews between the two pulpits, the choir would lead the congregation in hymns that befit the honor of the occasion and place: "Lead On, O King Eternal" or "Holy, Holy, Holy" but not "Just As I Am."

I liked attending my home church. While not understanding the significance of all the words and ritual, I knew that it was special. And I certainly knew that following the service, my friends and I would enjoy frolicking around the Sunday school rooms and corridors—occasionally reprimanded by a too ambitious teacher, but more often using the main portion of the Sunday school hour to socialize.

Church was a place for music, for mystery, for some sobriety, but also for a little chatter, scampering about and other such shenanigans. Many would forgive me that orientation as a child, but now as an adult, a parent and a Bible teacher, I must confess that I still expect and enjoy the mixture of sobriety with shenanigans in worship. Theology itself is playful—not because it lacks seriousness, but because of the very nature of the theological task. A professor of mine, Krister Stendahl, puts it this way: "To do theology is to see things as God sees them. That task is so obviously arrogant and oversized that we can only do it playfully—as children. But to children, play is serious and creative, and it does something to their growth." The play of a giggling girl in the corridors of the flagstone church has given way to the more serious and, I hope, more creative play of this aspiring theologian.

But that has taken us far away from the little chapel on Roosevelt Street. Summers were always hot and sticky in the city, and many of us fled the asphalt and polluted air for summer camps. Perhaps that's why our church always closed down the Sunday school for the summer. Or perhaps we had tried the patience of our teachers too long. At any rate, the doors were closed; and for those parents who had enjoyed the hour respite from a frolicking family, the suspended Sunday school was a great loss. So it was that my siblings and I found ourselves in another church's Sunday school during those summer months—the one on Roosevelt Street.

The Roosevelt congregation was as penurious as it was small. "Just As I Am: poor, wretched, blind"—that was us. When the church's bus squeaked to a halt before the worn wooden steps each week, a scruffy group of city kids would push and shove their way into the modest building. There we would disperse to the basement or select corners of the sanctuary for lessons and crafts. It wasn't until the end of the hour that the din of whispers and giggles began to subside. Following the rearrangement of chairs, we were amassed into the sanctuary for concluding exercises—a few exhortations from the pastor, a few songs and, of course, the altar call.

"Let Jesus Come Into Your Heart." Some of us left our seats to go forward; the rest sat silently in the static atmosphere. Either way, we were drawn by the music and the message. Years later, the abuses of born-again religion would repel me from that altar. Then I would recognize the marks of theological hucksterism, of doctrinal naivete and the contamination of faith with nationalism. But at the age of 10, I sensed the truth in the call—the love of God—and I responded with eagerness. "O Lamb of God, I Come."

Now looking back, I still value that response. Even at an early age, one can understand the inequities of life and the transience of existence. I said "yes" to Jesus, and by so doing, accepted the reality of a love that transformed our shabby little group into the elect of God. We were valued, we were worthy—if not in the alleys of our streets, then certainly in the greater reality of the heavens. Accepting Jesus was in many ways akin to the acceptance of ourselves.

My title, "The Seduction of the Spirit," is borrowed from the theologian Harvey Cox. In a laid-back manner, Cox tells of his own early recollections of religious commitment, of life as a Baptist youth in Malvern, Pa. His enchanting yarn is mixed with warnings of the ease with which the Spirit is seduced within our churches and culture. How is this seduction accomplished? Cox answers this in terms of the difference between sign and story.

Sign and story, says Cox, are two contrasting reflections of reality. A sign is like a traffic light. It's message is simple and clear. Red means stop, green means go, and yellow—well, of course, step on the gas! Everyone agrees to the meaning of a sign. It is a neatly packaged reflection of reality. We may disobey a sign or disagree with its

While not escaping doctrinal dogmatism altogether, Anabaptist churches show a high esteem for truth imbedded with story by their emphasis on the Gospels, on the* Martyr's Mirror, *even the present-day stories of gramma and grandpa.

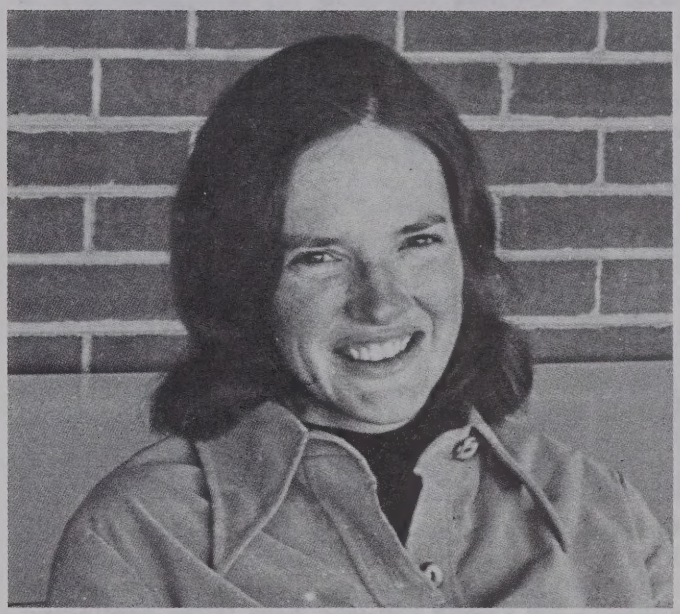
authority, but we do understand the intent. From traffic lights in the streets to table manners in the home to creedal statements in the church, signs are important constituents in ordering the reality of our community life.

Story, in contrast, is so complex and rich in meaning that it nearly defies definition. I suppose some of the best philosophical traditions ask the questions pertaining to story. What is the meaning of the life of a person, of the life of a community? The mass of factors wedded into story, whether personal or communal, are never so manageable as to give us clear-cut, once-and-for-all answers. A story cannot be roped in, pinned down, boxed up, pigeonholed. It cannot be restricted to the confines of a sign. But that doesn't mean that the attempt isn't made. And in matters of spiritual life—God's Spirit and our spirits—it is not unusual for story to be manipulated into sign. The seduction of the spirit is just that. The seduction of the spirit is the curtailment of the complex realities of our existence into the safe, manageable, one-dimensional categories of the sign.

Now let's return for a moment to Roosevelt Street. I have shared with you already my appreciation for the care of that community. They imbued us young people with a sense of our own worth in the eyes of God. Yet the spirit was also subtly seduced in that chapel. Once a person was "saved," there was a neat list of do's and don't's to follow. There was a carefully defined pattern of church ritual by which to abide—carefully cultivated language to use in order to distinguish between the saved and unsaved; the spiritual and the backslidden or carnal; the Bible-believing and the liberal. In its worst forms, there was even a calculated twisting of people's natural and healthy religious instincts for control and domination. The wealth of God's truth and grace was distilled into orthodoxy. Instead of sign receiving its cues from story, instead of church doctrine and ritual succumbing to the rich diversity and flux of people's lives, sign became an end in itself. Sign became the substitute of story.

Let me conclude by bringing my own story to the present. The people of Goshen College and others of this community have been, in my experience, nurturers of the story. Now that doesn't mean that they are especially adept at backyard gossip; nor that they have a frequent ritual of "personal testimony" in worship. Rather, their stories are shared and fleshed out in the mundane of daily living.

Let me give just two examples of this orientation to story rather than sign. The first is the Anabaptist tradition itself. In my own early religious training, it was the catechism and creedal statements that were the primary pointers toward truth. But that's not true for many at GC. While not escaping doctrinal dogmatism altogether, Anabaptist churches show a high esteem for truth imbedded within story by their emphasis on the Gospels, on the *Martyr's Mirror*, even the present-day stories of gramma and grandpa, aunts, uncles and cousins. In many cases, these are the compasses for congregational decision and life today.

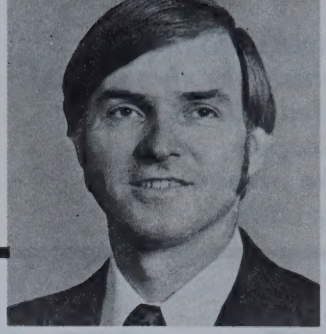


Diane L. MacDonald, assistant professor of Bible at Goshen College 1977-1980, presented "The Seduction of the Spirit" as a farewell chapel address May 12, 1980. She is now assistant pastor of the First Mennonite Church, Denver, Colo.

Second, I have been impressed repeatedly by various networks of supportive, caring relationships—of the growth and nurturance of our own stories. Some of these relationships are called K-Groups, others dorm floors, housing units, neighborhood groups, or perhaps with no other name than friendship. Our family has been overwhelmed by these loving relationships.

Your stories, our stories are not truth in and of themselves. All of them, both personal and communal, are a mixture of sense and nonsense. The point being made is that truth is not accessible devoid of story. Our academic endeavors from botany to Bible are important. The skills of reading, writing and thinking are invaluable. Yet regardless of the academic discipline, we cannot approach the truth of living without active and compassionate listening to people's stories. We cannot attain true understanding by circumventing the pain and joy of in-depth relationships. Good signs, adequate and appropriate ritual, helpful language is always dependent upon and secondary to the story. And that's what I've learned here.

Family



Continuing Ed Attracts 370 Students

Chinese Society students watch Goshen College President J. Lawrence Burkholder wield a wooden spoon as he demonstrates Chinese cooking. The students are among 250 who have taken continuing education courses this fall. Other topics include folklore, science fiction classics, financial management in an inflationary recession and photography. An additional 120 women from the area have participated in the Patterns For Living series of seven courses designed for women. The series, co-sponsored by Oaklawn Community Mental Health Center, has been fully funded by the Indiana Committee for the Humanities.

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Lapps Named Campus Ministers

Although the Bible doesn't list requirements for campus ministers as it does for deacons and bishops, such a list might include the ability to inspire young people, to listen empathetically and to understand their spiritual growing pains.

James and Nancy Lapp, the new campus ministers, are well prepared to fill such a role beginning in the fall of 1981.

James will become the director of the campus ministries team and be responsible for spiritual leadership and nurture of the campus community. He is currently pastor of the Albany (Ore.) Mennonite Church, a member of the Mennonite Church General Board and a candidate for the doctor of ministry degree at Drew Theological Seminary in Madison, N.J.

Nancy has experience in teaching and counseling and has studied music therapy at Willamette University in Salem, Ore. As campus minister, she will help match students with local congregations, coordinate the Community Voluntary Service (CVS) program, counsel students and help plan spiritual emphasis weeks.

Congregations Practice Mutual (Student) Aid

The rising cost of Christian higher education has not necessarily become financially out-of-reach for students. Nevertheless, mutual aid within congregations may be an idea worth considering. That's what 35 Mennonite congregations have already done by establishing financial assistance programs for their student members who choose to attend Mennonite colleges.

"A closer link between the student, college and congregation seems to emerge where programs of this type are established," said Walter Schmucker, director of student finance and one of the early proponents of congregational student aid.

The idea grew out of the churchwide thrust on education in 1975. During 1976 administrators from Hesston, Eastern Mennonite and Goshen colleges standardized the format and procedures for congregations who wish to participate.

"The number of participating congregations and the number of dollars involved has grown steadily since the program began," said Schmucker. During 1979-80 selected students at Goshen College received a total of $83,000 to help defray college costs. For the current year, nearly $90,000 has been received, but Schmucker expects the figure to be considerably higher by the end of the academic year.

Although congregations set their own qualifying criteria, most offer aid to students attending any of the three Mennonite colleges. Most of the money does not have to be repaid.

More information about congregational student aid is available from Schmucker.

The goal of the process is increasing interdependence. When people are interdependent, or relatively mature, they have realistic self-understanding based on personal experience and commitment to a coherent set of values.

Gaining A Friend

By Deb Hostetler

Parents of college freshmen may find the atmosphere around the Thanksgiving dinner table a little strained this year. No, there's nothing strange about the class of 1984. Norman Kauffmann, dean of student development, assures parents that quite normal, healthy processes are at work.

It's just that the freshman who has been away from the nest for three months is a different bird from the fledgling who was left at college. "Freshmen rapidly grow independent, and they want mom and dad to recognize and respect that change," Kauffmann said. "There may be conflict, or at least a sense of strangeness, as everyone adjusts to new roles."

Kauffmann sees three stages on the path from adolescence to adulthood—dependence, independence and interdependence. Most freshmen, whether they recognize it or not, are still leaning pretty heavily on their parents. As they grow more independent, they learn to do the wash, to manage time and money, to choose new friends and gradually to think for themselves.

Students in the different developmental stages actually think in distinct ways, Kauffmann maintains. When a student is emotionally dependent, they try to meet a more or less absolute standard set by someone outside themselves. "They think in black-and-white categories and don't base their judgments on their own experience," he said.

Independent students, in contrast, are firmly rooted in their own experience, but they have not yet made solid commitments to a system of values, Kauffmann said. Keeping an open mind is important to students gaining independence, but as a consequence, they may have trouble making choices or commitments.

The goal of the process is increasing interdependence. When people are interdependent, or relatively mature, they have realistic self-understanding based on personal experience and commitment to a coherent set of values. The interdependent person is able to see the many facets of any issue, but is also happily aware of a personal vantage point.

Although some students mature without much trauma, all students can benefit from what Kauffmann calls "appropriate challenge and support." The colloquium course, which all students take in the fall of their freshman year is one support element. It focuses on personal development and adjustment to college. Lectures on friendship, decision-making and choosing a major are coupled with one-to-one meetings with professors.

After colloquium, the challenge and support come from professors or at the student's initiative through the various counseling services offered by the Student Development Division (SDD).

Kauffmann and others in SDD are currently working on ways that these developmental tasks can be addressed more directly throughout the college years. "The goal of the program we hope to develop is to help students build personally satisfying answers to questions about personal relationships, skills and work, values, lifestyle and faith—in short, to have a sense of design about their lives," he said.

College programs are important, but parental attitudes continue to be vital. A democratic authority structure in the family helps students move more rapidly through the stages of development, Kauffmann observed. "The child who was not isolated or protected from the complexity of the world, who was encouraged to make decisions as soon as possible, who was told honestly when the parents or other authority figures 'didn't have it all together'—that student is not 'thrown for a loop' by new ideas or people from other cultures," he said. "Their transition to college is not terribly traumatic, and their growth is even and continuous." He added that it's never too late to develop such attitudes.

Although rough times may lie ahead as students and parents learn to treat each other as adults, parents should remember that, in the process, they're not losing a son or daughter—they're gaining a friend.

Norman Kauffmann, dean of student development, and Clark Mumaw, a freshman from Middlebury, Ind., chat outdoors during one of the mild days of early fall.

Faculty

Father, Son Duo Have Books Published

Goshen College faculty frequently write books, but it is unusual for a father and son, both members of the faculty, to have books published at approximately the same time.

Carl Kreider has authored *The Christian Entrepreneur*, and Alan Kreider has edited *It is Not Lawful for Me to Fight*, both published by Herald Press. The elder Kreider is professor of economics, and his son is adjunct associate professor of history.

Carl's book, based on the 1978-79 Conrad Grebel Lectures, is a set of essays on the moral responsibilities of Christians in business. He said the book was written for Christians "who want to be faithful to Christ and to function responsibly in the church, but whose occupations place them in an increasingly competitive and secular business world."

Alan edited the work of French theologian Jean-Michel Hornus, a book first published in 1960. His is the first English edition of Hornus' scholarly study of the church's attitude toward war in the first four centuries.

Three New Faculty Sought

The Goshen College faculty are currently conducting a search for a new dean and for professors in psychology and in theology/philosophy.

President J. Lawrence Burkholder is receiving applications and nominations for academic dean until Dec. 1. John A. Lapp has been both provost and dean for the past 1½ years. Applicants should have an earned doctorate, experience in higher education and active involvement with the Mennonite or a related church.

The psychology position, with an emphasis on teaching counseling courses, and the theology/philosophy position will ideally be filled by persons holding earned doctorates. Applicants should send resume, transcripts and three letters of application to John A. Lapp, dean.

The Smith Family And Goshen College

By H. Brent Weaver

When John J. Smith was four years old, as his father Tilman tells it, he wanted to go along on an errand to a neighbor's house near Eureka, Ill. But there wasn't enough room, so he pouted a moment and then warned, "All right—*but I won't go to college.*"

John *did* go to college or he would not now be an associate professor of education. Laughing about that incident years later, the 1961 GC graduate said, "When I said 'college,' I meant Goshen, of course, because that was the only college I knew about then."

Small wonder that John knew about Goshen College at such an early age. His great uncles, C. Henry Smith (faculty 1903-1913, dean 1909-1913) and Walter Yoder (professor of music 1931-1953), are almost GC legends. His father, mother, three uncles and an aunt and their spouses all attended GC. His uncle Willard and aunt Verna taught here until their retirement in 1971. More distant relatives include Noah Oyer (dean 1924-1931) and Ethel (Mrs. S. A.) Yoder.

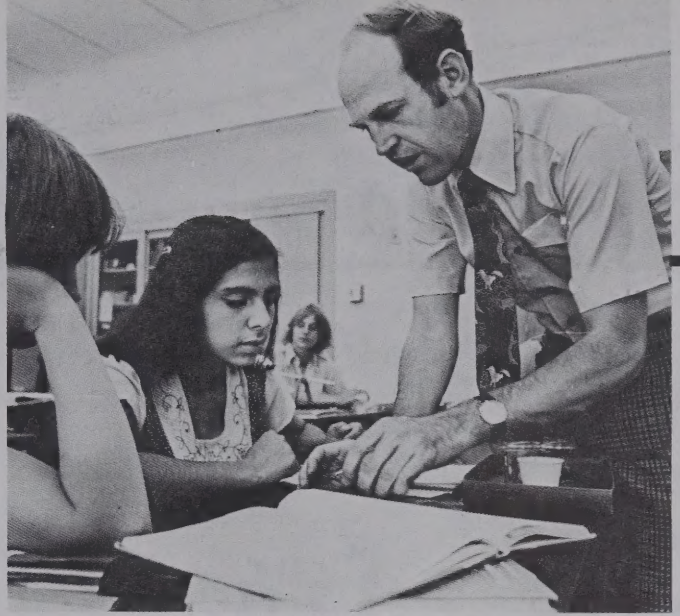
Certainly John also knew about GC through his church. The Metamora Mennonite Church has sent a good number of its young people to GC through the years, "perhaps even a higher average than other communities," John said, "It's as much a story of the congregation as of the family."

And in John's own generation, 12 of the 15 cousins on his mother's side attended GC, ranging from his oldest sister, Carolyn Smith Diener '51, to his youngest cousin, Joy Sutter, '81.

Such strong ties with an institution would seem to have almost charted John's life's course for him. Indeed, he could hardly have fulfilled the family tradition better: In a family where most are Goshen grads and present or former teachers, it seems especially appropriate that he would teach teachers at Goshen College.

John doesn't seem particularly bothered by all that. "There was a time when I told myself that I wasn't going to Goshen College and that I wasn't going to be a teacher, but that was mainly because I needed to make those decisions for myself," he said. "History helped me determine my choices, but I don't think it made my choices for me."

John and his wife Joann Yoder '63, a staff member at GC, and their two sons Kent, 12, and Matthew, 8, take the sense of family as an important part of their lives: the support of



the biological family, the Christian family of their church and the unique family that makes up Goshen College.

When the time came for him to decide on a college, John chose Goshen, despite his early warnings to the contrary, majoring in biology. He went on to graduate study in botany at Cornell University in Ithaca, N.Y., but he kept up his connections with Goshen College—in the person of Joann Yoder, a student from Youngstown, Ohio. They were married in 1964, the year he was awarded a master's degree and she was graduated from GC.

Then John received an offer to return to Goshen and teach biology. He turned it down. "We opted to open up our world because we had both come from Mennonite communities. Our communities were less closed than others, but they were tight, with lots of ties. We chose not to come not because we didn't want to be here but because we thought we could learn more if we left."

So they left, first for a year at Northwestern University in Evanston, Ill., where Joann earned a master's degree in education; then they opened up their world with three years of service with Mennonite Central Committee's Teachers Abroad Program in Zaire. Two years of teaching in Wooster, Ohio, followed; then doctoral studies in science education for John at Ohio State University. He then taught science education for two years at Memorial University of Newfoundland in St. Johns.

Although the Smiths recall their years in Newfoundland as good years, they did have problems. He found academic rivalry and antagonism even among members of the same department in the university; she, with two young sons, experienced isolation because of Newfoundland's weather. So in 1974, when they looked around for positions at a smaller college and another offer came from Goshen, they were ready to come back.

"In the 13 years since I had left Goshen, we had moved 10 times, we had started a family, we had done what we thought was good for us. It was no trouble for us to come back," John said. "It's not stretching it to say that people here felt like family, not only because some of them were distant relatives, but also because we could feel their sense of faith and mission. It was easy for us to fit in here and feel it was home."

The move to Goshen also gave Joann a chance to teach again, something she hadn't been able to do for several years. She taught first-year French at a local junior high school for five years, then social studies at Bethany Christian High School. This fall she changed jobs and began work as an assistant in the Mennonite Historical Library at GC. She finds the situation easier on herself and on the family "because there's less preparation time. It's difficult to have two full-time teachers in a family, and there are more things that are important to us."

One of those things is their involvement with the College Mennonite Church—on Sunday mornings, in Sunday School and with their weekly K-group. "Our K-group is a place where we can feel completely at home with people it just doesn't take energy to be around," John said. "We have helpful, comforting personal relationships, but we can also challenge each other and help each other clarify our faith." Joann puts it succinctly: "The congregation is really a good base for our feeling at home as a family."

Their children feel at home in the college and in the congregation. "When Matthew learned to read, he would read the college calendar every night," John said. "We went to a lot of senior recitals that year, not because he's particularly a music lover, but because he just wanted to go."

If the Smith family wants to visit relatives, that's no problem—there are quite a few close by. Several of John's uncles and aunts live in town, and his parents live close to the college (his father and his uncle Willard still keep office hours). Joann's brother John D. Yoder is an assistant professor of English and communication, and his wife June is the college's director of admissions.

"My work flows from my family," John said. "Going back two or three generations, my family has just been teachers. Of the five sisters in my mother's family, all five went to Goshen College and all five were teachers. In my father's family, all five children went here, four were teachers. In my family, all five of us have taught."

"I've really come to appreciate Goshen and realize how ideal it is for our family," Joann remarked. "The kids have so many advantages—family, cultural things, good teachers and good schools."

John nodded his agreement. "People who have been here all their lives may not recognize how good it is," he said.

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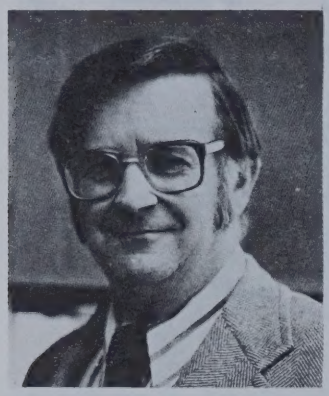

The Family Issue Context

By John A. Lapp

The 17th century Anglican divine and poet John Donne taught us that "no man is an island, entire of itself." So the family. Although the family is studied at many points in the college curriculum, it is also true that almost everything studied and taught, especially in religion, the humanities and social sciences, reflects on family life. Indeed the family as a healthy societal unit is not only analyzed but modeled by faculty, staff and fellow students.

While the timing of these reports on the family in this issue of the *Bulletin* is accidental, it is nevertheless highly apropos. Some political analysts are suggesting that the most popular set of issues in the 1980 national elections have to do with the family. Such family questions as equal rights for women and men, parent-run schools, sex education, child care, child and spouse abuse, legal rights for homosexuals and the legality or illegality of abortion have all been touched upon either locally or nationally. These issues plus the empirical reality of high divorce rates suggest the changing character of the family and the disintegration of the cultural consensus on family-oriented questions.

Others are more qualified to analyze the inner structure of the family as well as the changing roles of women, men and children which are at the essence of the family issue. I would like to insist that family issues must also be understood in the context of other forces. It is impossible to nurture a high view of the family unless it is recognized that family life takes place amidst the turbulence of enormous global, political, economic and social changes.

Numerous observers have suggested that the 1970s and 1980s are a time of transition between historical epochs. The English scholar and educator Sir Eric Ashly sees "the ultimate reality of the present-day the climacteric of mankind—not a crisis but a coalescence of crises, a sea-change in human history."

Here we can only cite the major ingredients of this "sea-change." Perhaps the one most immediate is the end of what Peter Drucker calls "the period of fastest and broadest growth the world economy has ever seen." The whiplash of inflation and recession at home has taken place as the American dollar has lost its status and power abroad. Sweden, Switzerland, Kuwait and Saudi Arabia now have larger per capita gross national products than the United States. Part of this economic transformation is the new realization that non-renewable national resources are limited in amount. Their scarcity has already caused immediate changes in our way of life.

These economic changes are part of a set of political changes which include the relative decline of the power of Western Europe and North America vis-a-vis the Southern Hemisphere and a widespread de-valuation of democratic institutions. The resulting crisis of legitimacy is no longer something out there but close to home. Nearly every institution of our society is being questioned as to whether it truly puts the well-being of humanity at the center of its reason for being.

At the same time there is the widespread decline of confidence in what we call modernity. The modern spirit is the expectation that problems can and will be solved through rational analysis, appropriate organization, growing wealth, public education and technological development. The western world's confidence that progress is inevitable has been a given for 200 years. But no longer.

The high achievement culture of Western Europe and North America is now in the midst of change. For some it is disintegration of a way of life. For others the relative decline of modern western culture and power will make it possible for other peoples to participate also in this power and prestige. The transition to a new global society will be difficult. The threat of war and total destruction comes both from those who want to defend their present status and from those who want a layer and share of power and influence.

This context may appear to be far removed from the family. Yet I am convinced that the tension and turbulence of family life is intimately linked to these larger social issues. The breakdown of Protestant morality has intellectual and social roots. The contemporary crisis of the family is partially because of economic dislocations and the loss of meaning in a world living on the edge of mass destruction.

At Goshen College we not only want to promote the ideal of generous, loving relationships within the family. We hope that younger students see the wholesome family as an ingredient of the good society. To be concerned for the family is to be concerned for society. To be concerned for societal health is to be concerned for family strength.